

Kathryn E. Engebretson, Ph.D.

Assistant Professor

Indiana University, Bloomington
Curriculum Studies
Department of Curriculum and Instruction

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EDUCATION

University of Minnesota, Twin Cities

Ph.D. in Education, Curriculum, & Instruction: Social Studies September 2012
Supporting Field: Human Rights
Dissertation: "Preservice Teacher Talk Surrounding Gender"
Committee: Patricia G. Avery, J.B. Mayo, Jr., Cynthia Lewis, Martha Bigelow

University of Saint Thomas Spring 2005

B.A. Secondary Education & Social Studies, Magna Cum Laude
Minor: History

PROFESSIONAL WORK EXPERIENCES

Assistant Professor August 2012-Present
Curriculum Studies, Curriculum and Instruction, Indiana University, Bloomington

Graduate Instructor January 2009-August 2012
Social Studies Education, Curriculum and Instruction, University of Minnesota, Twin Cities

Adjunct Faculty January 2011-May 2012
Social Studies Education, Secondary Education, St. Catherine University, St. Paul, Minnesota

Social Studies Teacher June 2005-August 2007
Saydel Community School Corporation, Des Moines, Iowa

PUBLICATIONS

* Indicates student co-author

ARTICLES IN REFEREED JOURNALS

Engebretson, K. E. (In Review). "Untangling sexism and classism: Attempting complex discussion about sexual violence in teacher education." *Gender and Education*.

Engebretson, K. E. (Forthcoming Fall 2017). "One novice teacher and her decision to address or avoid controversial issues." *The Journal of Social Studies Research*.

Engebretson, K. E. (2015). Talking (fe)male: Examining the gendered discourses of preservice teachers. *Gender and Education*, 28, 37-54.

*Engebretson, K. E. & Weiss, A. M. (2015). A brave new curriculum: Empowering teachers and students in times of trauma. *Curriculum and Teaching Dialogue*, 17, 57-68.

Engebretson, K. E. (2014). Another missed opportunity: Gender in the *National Curriculum Standards for Social Studies*. *Social Studies Research and Practice*, 9, 21-34.

Engebretson, K. E. (2013). "Grappling with "That awkward sex stuff": Encountering themes of sexual violence in the formal curriculum." *The Journal of Social Studies Research*, 37, 195-207.

BOOK CHAPTERS

*Browning, T., Wilson, S., Howell, C. D., Weiss, A. M., **Engebretson, K. E.** (Forthcoming 2017). "I didn't believe privilege existed before this": Service learning in a multicultural education course. In *Service-Learning Initiatives in Teacher Education Programs*. T. Meidl (Ed.). IGI Global.

Engebretson, K. E. (2017). Toward a Gender Inclusive Vision for Powerful and Authentic Social Studies. In *Research in Social Studies Teacher Education: Critical Issues and Current Perspectives*. C. Martell (Ed.). IAP Publishing.

*Engebretson, K. E. & Hollett, A. (2016). Democratic classrooms and feminist pedagogy: Imagining new spaces for empowerment. In *Teaching for Democracy in an Age of Economic Disparity*. C. W. Maley & T. Davis (Eds.). Routledge.

EDITOR REVIEWED PUBLICATIONS

Engebretson, K. E. (2013). Review of *A History of Elementary Social Studies: Romance and Reality* by Anne-Lise Halvorsen. *Education Review*, 16. Retrieved from <http://www.edrev.info/reviews/rev1263.pdf>

NON-REFEREED PUBLICATIONS

Engebretson, K. E. (2014). Cultivating Global Citizenship in Our Students. Center for International Education, Development, and Research column, ViewPoints Newsletter, Indiana Council for the Social Studies.

Engebretson, K. E. (2014). Using Twitter and Social Media to Connect Social Studies Educators Across the Globe. Center for International Education, Development, and Research column, ViewPoints Newsletter, Indiana Council for the Social Studies.

GRANTS

United States Agency for International Development. "South Sudan Higher Education Initiative for Equity and Leadership Development Follow On: Master's in Education Program" \$2,550,113. Co-PI with Arlene Benitez. (Awarded, 2015)

Indiana University School of Education Creative Paths to Peace. "Professional Development for

Peace Education in a Conflict Zone: A Learning Community in South Sudan” \$19,000. Co-PI with Cary Buzzelli. (Awarded, 2015)

American Association of University Women American Summer/Short-Term Research Publication Grants (Unfunded, 2014)

Institute of Education Sciences Partnerships and Collaborations Focused on Problems of Practice or Policy Grant. Co-PI with Dionne Cross-Francis, Meredith Park-Rogers, and James D'Amico. (Unfunded, 2014)

Spencer Foundation New Civics Grant. Co-PI with Keith Barton and Arlene Benitez. (Unfunded, 2013)

MEDIA APPEARANCES

Visions of Education Podcast, Episode 21: Gender and Education with Kathryn Engebretson (September 9, 2016). <https://visionsofed.com/2016/09/09/episode-21-gender-and-education-with-kathryn-engebretson/>

REFEREED CONFERENCE PRESENTATIONS

Engebretson, K. E. (2017). Surveying the field and planning strategically: The landscape of gender in social studies education research. Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. San Francisco, CA. November.

Engebretson, K. E. (2017). “Toward a gender inclusive vision for social studies teacher education” in *Current perspectives in social studies teacher education*. Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. San Francisco, CA. November.

*Wilson, S., Riddle, M. Howell, C. D., Weiss, A. M., Browning, T., **Engebretson, K. E.** (2016). Rethinking teaching in a pluralistic society. National Association of Multicultural Education Annual Meeting. Cleveland, OH. November.

Krutka, D. G. & **Engebretson, K. E.** (2015). Knowing CUFA, 1969-2013: Marginalization, privilege, and organization. Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. New Orleans, LA. November.

Engebretson, K. E., Mason, T., & Benitez, A. (2015). “Strengthening the sisterhood: Building peace and social cohesion through education in South Sudan”. Paper presented at the Annual Meeting of the International Assembly of the National Council for the Social Studies. New Orleans, LA. November.

Mason, T. & **Engebretson, K. E.** (2015). “Peace-building, women’s leadership, and

educational development in South Sudan." World Education Research Association. Budapest, Hungary. September.

Engebretson, K. E. & Krutka, D. G. (2014). "CUFA's Town Square: What's (un)said in the annual meetings." Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Boston, MA. November.

Engebretson, K. E. (2014). "Talking (Fe)Male: Examining the gendered discourses of preservice teachers." Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA. April.

Engebretson, K. E. (2014). "Censoring the self: One novice teacher and her decision to address or avoid race, class, and sexual orientation." Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA. April.

Engebretson, K. E. (2013). "Another missed opportunity: Investigating the presence of gender in the National Curriculum Standards for Social Studies." Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. St. Louis, MO. November.

Barton, K.C., **Engebretson, K.E.**, & Benitez, A. (2013). "Teaching about human rights: Learning from students and teachers in four countries (United States, Ireland, Northern Ireland, Columbia). Presentation at the Annual Meeting of the National Council for the Social Studies. St. Louis, MO, November.

Engebretson, K.E. (2012). "Talking about it, talking around it: Preservice teacher talk about historical and contemporary stories of sexual violence." Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Seattle, WA. December.

Harrington, J., **Engebretson, K.E.**, Winkelaar, J. (2011). "What's the big idea? Reading to teach elementary social studies." Presentation at the Annual Meeting of the National Council for the Social Studies. Washington D.C. December.

Engebretson, K.E. (2011). "Preservice teacher talk surrounding gender in the formal curriculum." Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Washington D.C. December.

Engebretson, K.E. (2010). "Exploring the ethos of a becoming teacher educator: A self-study." Paper presented at the Annual Meeting of the American Education Research Association. Denver, CO. April.

Engebretson, K.E. (2010). "Exploring the ethos of a becoming teacher educator: A self-study." Poster session presented at the Graduate Student Research Day, Department of Curriculum and Instruction, University of Minnesota. March.

NON-REFEREED PRESENTATIONS

Engebretson, K. E. (2017). "Defining one's stance: Politics of research." Presentation at the Graduate Forum of the College and University Faculty Assembly of the National Council for the Social Studies. San Francisco, CA. November.

Engebretson, K. E. (2017). "Gender in U.S. schools: Toward a Gender Inclusive Vision." Presentation to the Fulbright Distinguished Scholars Program. Indiana University, November.

Engebretson, K. E. & Diaz, A. (2017). "Community in the Scholarly Writing Program." Presentation at the annual Scholarly Writing Program Orientation. Indiana University, August.

Engebretson, K. E. (2017). "Change Agents and Education." Presentation at the Curriculum and Instruction Research and Creative Activities Symposium. Indiana University, February.

*Engebretson, K. E. & Groff, F. (2015). "Partnering ENrich with *Teaching in a Pluralistic Society*." Poster presentation at the Service Learning Program Showcase. Indiana University, April.

Engebretson, K. E. (2015). "Researching gender through text-based and ethnographic methods." First Fridays Faculty Research Seminars. Indiana University, April.

Engebretson, K. E. (2014). "Service Learning as a high impact practice." Faculty Roundtable on High Impact Practices. IU Center for Innovative Teaching and Learning, Faculty Colloquium on Excellence in Teaching, and Scholarship of Teaching and Learning Program. Indiana University, September.

Engebretson, K. E. & Hossler, C. A. (2014). "Visions of service learning in a multicultural education course." Presentation at the Curriculum and Instruction Research and Creative Activities Symposium. Indiana University, February.

Engebretson, K. E. (2013). "Cultural Competency: How do I get it and how can I teach others?" Presentation to the Advocates for Community Engagement. Indiana University, December.

Brannan, A. M., **Engebretson, K. E.** & McMahon, C. (2013). "Talking around it, talking about it: Preservice teacher talk about historical and contemporary stories of sexual violence." New Faculty Research Presentation at the Curriculum and Instruction Research and Creative Activities Symposium. Indiana University, February.

RESEARCH INTERESTS

Educational and classroom ethnography; discourse analysis; teacher education; controversial issues; gender and women's empowerment

TEACHING

Indiana University, Bloomington

S555: Diversity and the Communities of All Learners. Spring 2015

E535: The Elementary School Curriculum. Summer 2014

S503: The Secondary School Curriculum. Summer 2014

J664: Contemporary Curriculum Discourses. Spring 2014, Spring 2016

E325: Social Studies in the Elementary Schools. Fall 2012, Spring 2013, Fall 2013, Fall 2014, Fall 2016, Spring 2017; Fall 2017

EM300: Teaching in a Pluralistic Society. Fall 2012, Summer 2013, Spring 2014, Fall 2014, Spring 2017

J655: Multicultural and Global Education. Spring 2013

University of Minnesota, Twin Cities

CI 5744: Seminar: Reflecting on Professional Development in Social Studies Education. Spring 2012

CI 5702: Teaching Social Studies in the Elementary School. Fall 2011, Spring 2012

CI 5741: Introduction to Social Studies Education. Summer 2011

CI 5701: Teaching Social Studies in the Elementary School. Spring 2009, Fall 2010, Spring 2011

CI 5701: Teaching Social Studies in the Elementary School. Summer 2010

Saint Catherine University, Saint Paul, MN

EDUC 3473/7743: Special Methods Middle Level Social Studies. Spring 2011, Spring 2012

EDUC 3753/7753: Special Methods Senior High Social Studies. Spring 2011

COURSE OR CURRICULUM DEVELOPMENT

S555: Diversity and the Communities of All Learners

Developed course focused for South Sudanese M.S. students and the unique elements of diversity, peace, and gender equity in South Sudan.

E535: The Elementary School Curriculum /S503: The Secondary School Curriculum

Redesigned course to be offered jointly online with a PLC-type model.

S503: The Secondary School Curriculum

Developed course focused for South Sudanese M.S. students and the unique challenges of schooling in the developing world.

E325: Social Studies in the Elementary Schools

Redesigned course to align with selected core democratic values and adhere to a justice-

oriented framework for teaching social studies to young learners.

EM300: Teaching in a Pluralistic Society

Adapted course to include 13-week service learning component to meet course objectives.
Redesigned course to adhere to an Equity Literacy framework.

J664: Contemporary Curriculum Discourses

Redesigned course to incorporate feminist, queer, and anti-oppressive theory and thought.

J655: Multicultural and Global Education

Designed course to meld both multicultural and global fields of study into one cohesive course.

TEACHING INTERESTS

P-12 social studies curriculum and methods; multicultural education; human rights education;
feminist pedagogy

GRADUATE STUDENT ADVISING

DOCTORATE

Alexandria Hollett, Ph.D., current student
Tiehl Reynolds, Ph.D., current student
Jin Wang, Ph.D., current student

MASTER'S

Nalimlim Lotrimoi, M.S. Thesis topic: Overcrowded classrooms in South Sudan's schools,
Status: graduated 2015
Lucia Rak, M.S. Thesis topic: Education's role to reduce gender-based violence in Greater Upper Nile, South Sudan, Status: graduated 2015
Nyaluak Wang, M.S. Thesis Topic: Improving female school attendance and literacy in Malakal, South Sudan, Status: graduated 2015

SERVICE

PROFESSIONAL

<i>Journal of Teacher Education</i> : Reviewer	2016-Present
<i>Curriculum and Teaching Dialogue</i> : Reviewer	2015-Present
<i>Social Studies Research and Practice</i> : Reviewer	2014-Present
<i>Theory and Research in Social Education</i> : Reviewer	2013-Present
<i>Journal of Social Studies Research</i> : Reviewer	2013-Present
CUFA Java Network on Gender Issues in Social Studies Organizer	2014-Present
Scholars and Advocates for Gender Equity, AERA: Annual Meeting Reviewer	2014-Present
Social Studies SIG, AERA: Reviewer	2013-Present
College and University Faculty Assembly: Annual Meeting Reviewer	2012-Present
<i>21st Century Social Issues and the Social Studies Curriculum</i> : Reviewer	2015

Discussant, International Conference on Gender and Education	2015
Discussant, College and University Faculty Assembly Annual Meeting	2014
ViewPoints Newsletter for Indiana Council for the Social Studies: Contributing Editor for the Center for International Education, Development, and Research	2014
South Sudan Higher Education Initiative for Equity and Leadership Development: Applicant Reviewer and Interviewer	2014

CAMPUS

Coordinator: E325/M401	2016-Present
Scholarly Writing Program Co-Facilitator	2016-Present
IU School of Education Undergraduate Scholarship Committee	2016-Present
IU Service Learning Advisory Board	2014-Present
Coordinator: EM300	2013-Present
IU School of Education Convocation Reader	2015
Elementary Education Council	2012- 2015
Academic Standards Committee	2013- 2015
Faculty Fellow – Residential Programs & Services	2013- 2014
Co-Teaching Training workshop attendee	2012
Faculty Marshal at Indiana University commencement ceremonies	2012

LICENSES/CERTIFICATIONS

Grades 5-12 All Social Sciences Teaching License, State of Minnesota	2005-2015
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AWARDS

Trustee's Teaching Award Nominee	2016
Trustee's Teaching Award Recipient (Awarded to 6% of faculty for outstanding teaching)	2014
Beth Wood Distinguished Service-Learning Faculty Award Recipient	2014
Project Engage Fellow (\$2,500)	2013
Research Award for Excellence in Scholarship in Diversity, University of Minnesota	2012

MEMBERSHIPS

National Council for the Social Studies, College and University Faculty Assembly (CUFA)
National Association for Multicultural Education
American Educational Research Association
Professors of Curriculum