

CURRICULUM VITAE

ANASTASIA S. MORRONE

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Indiana University Bloomington
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EDUCATION:

GRADUATE

<i>Institution</i>	<i>Degree</i>	<i>Date Awarded</i>
University of Texas at Austin (Educational Psychology) Dissertation: <i>Achievement Motivation Processes and the Role of Classroom Context</i> (Claire E. Weinstein and Frank W. Wicker, Co-Chairs)	Ph.D.	1992

UNDERGRADUATE

<i>Institution</i>	<i>Degree</i>	<i>Date Awarded</i>
University of Minnesota (Technical Communication)	B.S.	1980

APPOINTMENTS:

ACADEMIC

IU Bloomington School of Education	Dean* (*Interim Dean from July 2020 – June 2021)	July 2020 – present
IU Office of the Vice President for IT	Deputy CIO (10% FTE)	August 2020 – June 2021
IU Bloomington School of Education	Professor	2017 – present
IUPUI School of Education	Professor	2015 – present
IUPUI	Dean, IT	2012 – 2020
Indiana University	Associate Vice President (formerly Associate Dean), Learning Technologies	2006 – 2020
IUPUI	Associate Professor	2004 – 2015
IUPUI	Executive Director, Center for Teaching and Learning	2002 – 2006
IUPUI	Assistant Professor	1998 – 2004
IUPUI	Visiting Assistant Professor	1997 – 1998

University of Delaware	Visiting Assistant Professor	1994 – 1997
University of Texas at Austin	Lecturer	1992 – 1994
St. Edward's University, Austin, Texas	Adjunct Professor	1993 – 1994
University of Texas at Austin	Program Consultant, Center for Teaching Effectiveness	1991 – 1994
University of Texas at Austin	Assistant Instructor	1989 – 1992

NON-ACADEMIC

<i>Institution/Entity</i>	<i>Title</i>	<i>Inclusive Dates</i>
Control Data Corporation, Minneapolis, Minnesota	Technical Writer and Instructor	1983 – 1988
Honeywell DATANETWORK, Edina, Minnesota	Associate Technical Writer	1981 – 1983

PROFESSIONAL ORGANIZATION MEMBERSHIPS:

<i>Organization</i>	<i>Inclusive Dates</i>
American Psychological Association (APA), Division 15 (Educational Psychology)	1990 – present
American Educational Research Association (AERA)	1989 – present
AERA Motivation in Education Special Interest Group (SIG)	1989 - present

PROFESSIONAL HONORS AND AWARDS:

<i>Award Name</i>	<i>Granted By</i>	<i>Date Awarded</i>
Bicentennial Award	Indiana University	December 2020
P. A. Mack Award, Faculty Academy for Excellence in Teaching (FACET), Indiana University	Indiana University	May 2018
Indiana University President's Award for Excellence in Teaching and Learning Technology	Indiana University	January 2018
TechPoint's 16th Annual Mira Awards	TechPoint	Nominee (2015)
Women & Hi Tech's 2014 Leading Light Awards	Women & Hi Tech	Nominee (2014)
Mack Center Fellow	Indiana University	2010-2011
Trustees Teaching Award	IUPUI	2003
Faculty Colloquium on Excellence in Teaching (FACET)	IUPUI	2002
Awarded the Benjamin and Dorothy Fruchter Annual Prize for Excellence in Educational Psychology Research at the Doctoral Level	University of Texas at Austin	1993

COURSES TAUGHT:

<i>Course</i>	<i>Short Title</i>
M322	Diversity and Learning: Reaching every Adolescent
P251	Educational Psychology for Elementary Teachers
Y520	Strategies for Educational Inquiry
P510	Psychology in Teaching

GRANTS:

<i>Title</i>	<i>Granting Agency</i>	<i>Role</i>	<i>% Effort</i>	<i>Amount</i>	<i>Dates</i>
Steelcase Learning Innovation Hub Grant	Steelcase	Co-PI	N/A	\$32,905 (classroom furniture)	January 2015 to June 2016
Information Planning for Health Knowledge Assessment	National Institute of Health (Information Planning Health Knowledge Assessment)	Member, Project team	10%	\$279,000 total awarded	September 2004 – September 2006
Ruth Lilly Health Education Assessment for the 21st Century	Department of Health and Human Services Public Health Services	Member, Project team	10–20%	\$379,699 total awarded	January 2006 – February 2008
Building the Infrastructure for Course and Program Innovation	IUPUI campus	Project leader	Funds for the Office for Professional Development	\$1,800,000	2003
Motivating Experiences in a Mathematics Course for Pre-Service Teachers	Proffitt Summer Faculty Fellowship, Indiana University	Faculty fellowship	100%	\$10,000	2001
Revision of the Secondary Teacher Education Curriculum into an Interdisciplinary Format	Integrating the IUPUI Undergraduate Curriculum	Member, project team	Stipend	\$1000	1998

PRESENTATIONS:

<i>Presentation</i>	<i>Organization</i>	<i>Date</i>
Davis, B., Campbell, J., Morrone, S. , Johnson, C., Jorn, L., & Pelletier, K. <i>Using Data and Analytics for Student Success</i> . https://er.educause.edu/podcasts/educause-exchange/using-data-and-analytics-for-student-success	EDUCAUSE Exchange (podcast)	2020, October
Basdogan, M., Quick, J., & Morrone, A. S. <i>Coffeehouse as classroom: An active and collaborative learning space at Indiana University</i> . https://youtu.be/wElG1d1101o	Annual meeting of the Association for Educational Communications and Technology (AECT) (Virtual)	2020, November
Ermey, P. Morrone, S. , Torstrick, B., Morrone, M., Morgan, R., Sanders, J., & Shirk, J. <i>Success: Bringing the power of effective teaching to disciplines, modalities, and campuses</i>	IU Online Conference (Virtual)	2020, October

Gjestvang, L., Jesse, M., Morrone, A. S. , Sparrow, J., & Braxton, S. <i>Disruption as opportunity.</i>	Panel at the Women Advance IT Conference, University of Nebraska-Lincoln, Lincoln, NE.	2019, November
Morrone, A. S. <i>Putting the pieces together to create a Mosaic.</i>	Invited plenary, International Forum on Active Learning Classrooms (IFALC), University of Minnesota, Minneapolis, MN.	2019, August
Morrone, A. S. <i>What role(s), if any, should colleges and universities take in the evolving "textbook" model...and why?</i>	Meeting of the Council of Presidents, Association of Public & Land-grant Universities (APLU), Washington, DC.	2019, June
Morrone, A. S. <i>What works and what doesn't: Research findings on Mosaic active learning classrooms</i>	P. A. Mack Award Presentation, Annual retreat of the Indiana University Faculty Academy on Excellence in Teaching (FACET), Angola, IN.	2019, May
Quick, J., & Morrone, A. S. <i>Are students actually reading the textbook? Does it matter for student success?</i>	Unizin Summit, Denver CO.	2019, April
Boag, L., Jesse, M., & Morrone, A. S. , & Hofherr, M. <i>Top Hat, an active approach to learning and student success.</i>	Unizin Summit, Denver, CO.	2019, April
Morrone, A. S. <i>Scaling active learning best practices at Indiana University.</i>	Meeting of AXIES (Academic eXchange for Information Environment and Strategy), Sony Future Learning Collaborative, Tokyo, Japan.	2019, March
Morrone, A. S. , & Zhu, M. <i>Learning environments and spaces.</i>	Annual meeting of EDUCAUSE Learning Initiative (ELI), Anaheim, CA.	2019, February
Morrone, A. S. (with W. T. Neumann and I. Wilhelm). <i>Helping Students Get Access to Textbooks</i> (webinar).	Hosted by the <i>Chronicle of Higher Education</i>	2018, October
Morrone, A. S. (with N. Osborne & B. Wheeler). <i>Indiana University's eText 101: Are your students paying too much for textbooks?</i> (webinar)	Hosted by the <i>Chronicle of Higher Education</i>	2018, April
Abaci, S., Quick, J., & Morrone, A. S. <i>From data to predictions: What are we missing in learning data?</i>	Annual meeting of the EDUCAUSE Learning Initiative (ELI), New Orleans, LA.	2018, January
Roman, T. & Morrone, A. S. <i>Methods for researching teaching and learning activities within small active learning classrooms.</i>	Annual meeting of the EDUCAUSE Learning Initiative (ELI), New Orleans, LA.	2018, January

Morrone, A. S. , & Bergstrom, J. <i>GEAR - Global Edtech Assessment Repository.</i>	Annual meeting of EDUCAUSE, Philadelphia, PA.	2017, October
Roman, T. & Morrone, A. S. <i>Another piece in the Mosaic@IU: Active learning practices in a Steelcase Verb™ classroom.</i>	Annual meeting of the EDUCAUSE Learning Initiative (ELI), Houston, TX.	2017, February
Jesse, M., & Morrone, A. S. <i>Lessons from the trenches: The University of Iowa's TILE program and Indiana University's Mosaic Active Learning Initiative.</i>	Annual meeting of the EDUCAUSE Learning Initiative, San Antonio, TX.	2016, February
Malek, T., & Morrone, A. S. <i>eText that empowers: Leading the way to greater affordability and achievement with digital course materials.</i>	American Association of State Colleges and Universities (AAC&U), Academic Affairs Summer Meeting, Denver, CO.	2016, July
Morrone, A. S. <i>eText that empowers: Leading the way to greater affordability and achievement with digital course materials</i> (webinar).	Sponsored by Pearson Education and <i>Inside Higher Education</i> . Moderated by Casey Green, Campus Computing Project.	2016, May
Brulé, C., Birk, S., & Morrone, A. S. <i>Improving Access and Affordability with Innovative Digital Models</i> (webinar).	Sponsored by Pearson Education and hosted by <i>The Chronicle of Higher Education</i> .	2015, April
Brulé, C., Malek, T., Morrone, A. S. , & Sanders, D. <i>Transition to digital: Strategies that impact education.</i>	Annual meeting of EDUCAUSE, Indianapolis, IN.	2015, October
Morrone, A. S. <i>The Unizin consortium: How universities are working together to shape the future of digital education.</i>	EDUCAUSE Learning Initiative (ELI), Fall Online Focus Session.	2015, September
Harnisher, J., Morrone, A. S. , Roberts, C., & Sperber, M. <i>Panel on Cognitive Science & Instructional Technologies</i> (Facilitator: Jim Shelton).	ASU +GSV Summit, Phoenix, AZ.	2015, April
Demonner, S. M., Goodrum, D. A., & Morrone, A. S. <i>What does Unizin mean for digital learning?</i>	Annual meeting of the EDUCAUSE Learning Initiative, Anaheim, CA.	2015, February
Johnston, J., & Morrone, A. S. <i>Mosaic: New directions in digital engagement with learners.</i>	Statewide IT Conference, Indiana University, Bloomington, IN.	2015, October
Morrone, A. S. , Page, A., Stone, C., & Meek, J. <i>Invitational for online learning: Moderated panel.</i>	Center for Teaching and Learning (CTL) IUPUI, Indianapolis, IN.	2015, April
Hilton, J., DeMonner, S., McKay, T., Morrone, A. S. , & Qazi, A., <i>A discussion about Unizin: Positioning U-M for the future and building our digital education ecosystem.</i>	Enriching Scholarship Poster Fair, University of Michigan, Ann Arbor, MI.	2015, May
Lee, D., & Morrone, A. S. <i>Online Teaching Strategies.</i>	Annual meeting of the Association for Educational Communications and Technology (AECT), Indianapolis, IN.	2015, November

Abaci, S., & Morrone, A. S. <i>Do instructor annotations on e-textbooks improve learning?</i>	Annual meeting of the Association for Educational Communications and Technology (AECT), Indianapolis, IN.	2015, November
Cevetello, J., Fitzgibbon, M., Lippincott, J., Morrone, A. S. , & Walker, J. D. <i>The challenges of learning space assessment: Lessons from the front lines.</i>	Annual meeting of the EDUCAUSE Learning Initiative (ELI), Anaheim, CA.	2015, February
Morrone, A. S. , & Siering, G. (2014, February). <i>Leveraging collaborative technologies and pedagogies in large active learning classrooms.</i>	Annual meeting of the EDUCAUSE Learning Initiative (ELI), New Orleans, LA.	2014, February
Burns, P. J., Eldayrie, E. G., Hilton, J. L., Morrone, A. S. , Qazi, A., & Wheeler, B. <i>Why Unizin? Digital education at cloud scale.</i>	Annual meeting of EDUCAUSE, Orlando, FL.	2014, October
Morrone, A. S. (Focus group facilitator): <i>Next-generation digital learning environment.</i>	Annual meeting of EDUCAUSE, Orlando, FL.	2014, September/October
Morrone, A. S., Gosney, J., Finn, E., & Morrone, M.C. <i>Canvas and pedagogy: Moderated faculty panel.</i>	Annual Faculty Colloquium for Excellence in Teaching (FACET) Conference, Indianapolis, IN.	2014, May
Morrone, A. S. , & Fowler, S. (2013, February). <i>ELI 2013 Leadership Seminar on e-Texts.</i>	Annual meeting of the EDUCAUSE Learning Initiative (ELI), Denver, CO.	2013, February
Fowler, S., & Morrone, A.S. <i>Interview and interactive Q&A session with leadership seminar speakers Shelli B. Fowler, Virginia Tech and Anastasia Morrone, Indiana University-Purdue University Indianapolis.</i>	Annual meeting of the EDUCAUSE Learning Initiative (ELI), Denver, CO.	2013, February
Morrone, A. S. , & Van Horn, J. <i>Leveraging immersive technologies: Creating innovative teaching and learning collaborative environments.</i>	Annual meeting of the Association for Information Communications Technology Professionals in Higher Education (ACUTA), Indianapolis, IN.	2012, April
Morrone, A. S. <i>Evolving models for eTexts.</i>	Annual meeting of the EDUCAUSE Learning Initiative (ELI) conference, Denver, CO.	2012, February
Morrone, A. S. , Ouimet, J., Siering, G. <i>Classroom or coffeehouse? Perceptions from faculty and students on a new style of an active learning classroom.</i>	Indiana University Statewide IT Conference, Bloomington, IN.	2012, September
Morrone, A. S. , & Egyhazi, S. <i>Leveraging immersive technologies</i>	Internet2 member's meeting, Raleigh, NC.	2011, October
Van Horn, J. & Morrone, A. S. <i>Engaging in the Dialogue: Bringing the Telepresence Experience into the Classroom.</i>	I-Light and Indiana GigaPoP member's meeting, Indianapolis, IN.	2011, November
Morrone, A. S. <i>Envisioning the next generation of learning spaces.</i> , (Invited keynote address)	Consortium for Computing Science in Colleges (CCSC): Midwest Conference, Huntington, IN.	2011, September

Morrone, A. S. <i>Envisioning the next generation of learning spaces.</i> , (Invited keynote address)	Consortium for Computing Science in Colleges (CCSC): Midwest Conference, Huntington, IN.	2011, September
Morrone, A. S. <i>Translating research on learning into practice.</i> , Invited workshop	Atilim University, Ankara, Turkey.	2010, October
Morrone, A. S. <i>Making the most of your learning management system (LMS) and other technology tools to enhance teaching and learning.</i> , Invited workshop	Atilim University, Ankara, Turkey.	2010, October
Morrone, A. S. <i>Best practices in online learning.</i> , Invited workshop	Atilim University, Ankara, Turkey.	2010, October
Morrone, A. S. <i>Increasing student motivation and engagement in the classroom.</i> , Invited workshop	Atilim University, Ankara, Turkey.	2010, October
Morrone, A. S. <i>Mack Fellow Project: The nature of instructional discourse in promoting the perception of mastery goals.</i>	Annual meeting of the Faculty Colloquium for Excellence in Teaching (FACET), French Lick, IN.	2010, May
Morrone, A. S. <i>What Motivates Faculty to Use Technology?</i> , (Invited keynote)	Annual meeting of the National Institute for Technology and Liberal Education (NITLE), DePauw University, Greencastle, IN.	2007, March
Morrone, A. S. & Goodrum, D. A. <i>A behind-the-scenes look at the suggestions enhancement process at Indiana University.</i>	6th Sakai Conference, Atlanta, GA.	2006, November
Morrone, A. S. <i>Faculty Support for Sakai at Indiana University.</i>	5th Sakai Conference, Vancouver, Canada.	2006, May
Morrone, A. S. , Fern, J. L., & Speelmon, L. <i>Excellent teachers seek meaningful discussions with smart developers.</i>	5th Sakai Conference, Vancouver, Canada.	2006, May
Morrone, A. S. <i>Staying motivated: Teaching with technology.</i>	Summer Faculty Institute, University of Delaware, Newark, DE.	2005, June
Morrone, A. S. <i>Staying motivated: Learning with technology.</i>	Summer Faculty Institute, University of Delaware, Newark, DE.	2005, June
Morrone, A. S. , Fern, J. L., & Goodrum, D. A. <i>Wouldn't it be great if.: Exploring instructional methods using Sakai.</i>	4th Sakai Conference (with OSP), Austin, TX.	2005, November
Morrone, A. S. <i>Giving faculty a "Jump Start" into online course development.</i>	Annual meeting of EDUCAUSE, Denver, CO.	2004
Murphy, C. M., Morrone, A. S. , & Moore, J. F. <i>Staff development potpourri.</i>	Annual meeting of EDUCAUSE, Denver, CO.	2004
Fern, J. L., & Morrone, A. S. <i>Electronic Portfolios.</i>	University of Pittsburgh, Pittsburgh, PA.	2003, November
Fern, J. L., & Morrone, A. S. <i>Electronic portfolios: The triple helix of learning, assessment, and pedagogy.</i>	Annual meeting of EDUCAUSE, Anaheim, CA.	2003, November

Morrone, A. S. , Medina, M. A., Anderson, J. A. <i>Students' evolving conceptions of social justice.</i>	Edward C. Moore Symposium for Excellence in Teaching, IUPUI, Indianapolis, IN.	2003, March
Morrone, A. S. , Harkness, S. S., & D'Ambrosio, B. <i>Motivating teacher practices in a social constructivist mathematics course for pre-service teachers.</i>	Annual meeting of the American Educational Research Association (AERA), Chicago, IL.	2003, April
Baker, S. S., & Morrone, A. S. <i>Coordination and collaboration among regional and specialized accrediting agencies: The view from health professions.</i>	Annual Meeting of the North Central Association of Colleges and Schools, Chicago, IL.	2002, March
Anderson, J. A., Morrone, A. S. , & Medina, M. A. <i>Preparing teachers to work in urban schools: The importance of embracing "social justice."</i> , (in absentia)	Annual meeting of the Hawaii International Conference on Social Sciences, Honolulu, Hawaii.	2002, June
Harkness, S. S., Morrone, A. S. , D'Ambrosio, B., & Caulfield, R. <i>Motivating experiences in a mathematics course for pre-service teachers.</i>	Research pre-session of the annual meeting of the National Council of Teachers of Mathematics, Las Vegas, NV.	2002, April
Morrone, A. , Anderson, J. A., & Medina, M. <i>Integrating teacher education courses using the Principles of Undergraduate Learning.</i>	E. C. Moore Symposium for Excellence in Teaching, IUPUI, Indianapolis, Indiana.	2001, March
Morrone, A. S. <i>Educational Psychology: Striving for Social Justice.</i>	Annual meeting of the Midwest Association for Teachers of Educational Psychology, Oxford, OH.	2001, October
Medina, M. Morrone, A. , & Anderson, J. A. <i>Constructing knowledge through integration and collaboration: The windshield survey.</i>	2001 Center for Teaching and Learning Open House Exhibit: "Models of Engagement: Examples of Collaborative Learning" (March 29, 2001). IUPUI, Indianapolis, IN.	2001, March
Blanteno, L. M., & Morrone, A. S. <i>Classroom structures affecting goal orientations in college lecture classes.</i>	Annual meeting of the American Educational Research Association, San Diego, CA.	1998, April
Morrone, A. S. <i>The influence of achievement goals and epistemological beliefs on academic achievement.</i>	Annual meeting of the American Educational Research Association, Chicago, IL.	1997, March
Wiehe, J. A., Wicker, F. W., Hamman, D. D., Hagen (Morrone), A. S. , & Reed, J. L. <i>An experimental study of the deprivation/domination proposition.</i>	Annual meeting of the Southwestern Psychological Association, Austin, Texas.	1992, April
Hamman, D. D., Wicker, F. W., Hagen (Morrone), A. S. , Reed, J. L., & Wiehe, J. A. <i>Goal necessity and loss aversion: An initial study.</i>	Annual meeting of the Southwestern Psychological Association, Austin, Texas.	1992, April
Wicker, F. W., Wiehe, J. A., Hagen (Morrone), A. S. , Reed, J. H., & Hamman, D. D. <i>Studies of the deprivation-domination proposition.</i>	Annual meeting of the American Psychological Association, Washington, D. C.	1992, August

Wicker, F. W., Hamman, D. D., Reed, J. L., Hagen (Morrone), A. S. , & Wiehe, J. A. Loss aversion and perceived necessity.	Annual meeting of the American Psychological Association, Washington, D. C.	1992, August
Hagen (Morrone), A. S. , Reed, J. L., Wicker, F. W., Schallert, D. L., & Wiehe, J. A. Motivational and cognitive factors affecting involvement in goal pursuit: A reconfirmation and extension of research. In C. E. Weinstein (Chair), <i>Emerging trends in college students' self-regulatory motivation: Do we know? Where do we go?</i>	Annual meeting of the American Educational Research Association, San Francisco, CA.	1992, April
Wiehe, J. A., Wicker, F. W., Brown, G., & Hagen (Morrone), A. S. <i>The deprivation domination proposition reconsidered.</i>	Annual meeting of the Southwestern Psychological Association, New Orleans, LA.	1991, April
Hagen (Morrone), A. S. , & Weinstein, C. E. Attributional change during learning strategies instruction. In C. E. Weinstein (Chair), <i>Examining student expectations, goals and attributions for learning strategy instruction and application.</i>	Southwestern Educational Research Association, San Antonio, TX.	1991, January
Weinstein, C. E., Hagen (Morrone), A. S. , & Meyer, D. K. Work smart...not hard: The effects of combining instruction in using strategies, goal using, and executive control on attributions and academic performance. In H. H. Marshall (Chair), <i>I can't because I don't know how: Links among and beyond attribution, strategy, and attribution to strategy.</i>	Annual meeting of the American Educational Research Association, Chicago, IL.	1991, April
Brown, G., Wicker, F. W., Wiehe, J. A., Hagen (Morrone), A. S. <i>Two kinds of incentive value distinguished by causal modeling.</i>	Annual meeting of the Southwestern Psychological Association, Dallas, TX.	1990, April
Wiehe, J. A., Wicker, F. W., Brown, G. & Hagen (Morrone), A. S. <i>Telic dominance time structure and type of incentive.</i>	Annual meeting of the Southwestern Psychological Association, Dallas, TX.	1990, April
Hagen (Morrone), A. S. <i>Goal-setting and computer anxiety: Predicting individual response to computers.</i>	Annual meeting of the Southwest Educational Research Association, Austin, TX.	1990, January
Wiehe, J. A., Wicker, F. W., & Hagen (Morrone), A. S. <i>Student perceptions of goal characteristics and studying for a test.</i>	Annual meeting of the Southwest Educational Research Association, Austin, TX.	1990, January
Reed, J., Wicker, F. W., Schallert, D. L., Hagen (Morrone), A. S. , & Wiehe, J. A. Motivational and cognitive factors affecting involvement in studying for an exam.	Annual meeting of the American Educational Research Association, Chicago, IL.	1990, April
Brown, G., Wicker, F. W., Wiehe, J. A., Hagen (Morrone), A. S. , & Boring, W. <i>Exploring affect during goal pursuit.</i>	Annual meeting of the Southwestern Psychological Association, Houston, TX.	1989, April

Wiehe, J. A., Wicker, F. W., Brown, G., Boring, W., & Hagen (Morrone), A. *Mapping the interaction between process and classification variables in motivation*. Annual meeting of the Southwestern Psychological Association, Houston, TX. 1989, April

PUBLICATIONS (Refereed)

- Quick, J. D., Motz, B. A., & **Morrone, A. S.** (accepted). *Lost in Translation: Determining the Generalizability of Temporal Models across Course Contexts*. Proceedings of the 13th International Learning Analytics and Knowledge (LAK) Conference, Arlington, TX.
- Motz, B. A. & **Morrone, A. S.** (in press). Wild brooms and learning analytics. *Journal of Computing in Higher Education*.
- Motz, B. A., Quick, J. D., & **Morrone, A. S.** (2022). When online courses became the student union: technologies for peer interaction and their association with improved outcomes during COVID-19. *Technology, Mind, and Behavior*, 3(1). <https://doi.org/10.1037/tmb0000061>
- Basdogan, M. & **Morrone, A. S.** (2021). Coffeehouse as classroom: Examining a flexible and active learning space from the Pedagogy-Space-Technology-User perspective. *Journal of Learning Spaces*, 10(3). <http://libjournal.uncg.edu/jls/article/view/2119>
- Abaci, S., & **Morrone, A. S.** (2018). Indiana University's affordable e-text model and strategies to increase impact beyond savings. In K. Jensen and S. Nackerud (Eds.) *The Evolution of affordable content efforts in the higher education environment*. Retrieved from <https://open.lib.umn.edu/affordablecontent/>.
- Lee, D., **Morrone, A. S.**, & Siering, G. (2017). From swimming pool to collaborative learning studio: Pedagogy, space, and technology in a large active learning classroom. *Educational Technology Research and Development*, 1-33. DOI: [10.1007/s11423-017-9550-1](https://doi.org/10.1007/s11423-017-9550-1)
- Abaci, S., Quick, J., & **Morrone, A. S.** (2017). Student engagement with e-texts: What the data tells us. *EDUCAUSE Review*. Retrieved from <https://er.educause.edu/articles/2017/10/student-engagement-with-etexts-what-the-data-tell-us>
- Dennis, A. R., Abaci, S., **Morrone, A. S.**, Plaskoff, J., & NcNamara, K. O. (2016). Effects of e-textbook instructor annotations on learner performance. *Journal of Computing in Higher Education*, 28(2), 221-235. DOI: [10.1007/s12528-016-9109-x](https://doi.org/10.1007/s12528-016-9109-x).
- Lee, D., Arthur, I. T., **Morrone, A. S.** (2015). Using video surveillance footage to support validity of self-reported classroom data. *International Journal of Research & Method in Education*. DOI: [10.1080/1743727X.2015.1075496](https://doi.org/10.1080/1743727X.2015.1075496)
- Abaci, S., **Morrone, A. S.**, & Dennis, A. R. (2015). Instructor engagement with e-texts. *EDUCAUSE Review*. Retrieved from <http://er.educause.edu/articles/2015/2/instructor-engagement-with-etexts>
- Morrone, A. S.**, & Workman, S. B. (2014). Keeping pace with the rapid evolution of learning spaces. In K. Fraser (ed.), *The future of learning and teaching in technology enabled, collaborative spaces (International Perspectives on Higher Education Research, Volume 12)*, Emerald Group Publishing Limited.
- Morgan, R. K., Olivares, K. T., Dixon, M.D., **Morrone, A. S.**, Morrone, M. C., & Lafuze, J. E. (Eds.) (2012). *Quick Hits for Teaching with Technology: Successful strategies by award-winning teachers*. Bloomington, IN, Indiana University Press.
- Harkness, S. S., **Morrone, A. S.**, & D'Ambrosio, B. (2007). Preservice elementary teachers' voices describe how their teacher motivated them to do mathematics. *Educational Studies in Mathematics*, 65 (2),

235-254.

- Morrone, A. S.,** & Pintrich, P. R. (2006). Achievement motivation. In G. Bear & K. Minke (Eds.), *Children's Needs III: Development, prevention, and intervention*. Washington, DC: National Association of School Psychologists.
- Medina, M. A., **Morrone, A. S.,** & Anderson, J. A. (2005). Promoting social justice in an urban secondary teacher education program. *The Clearing House, 78(5)*, 207-212.
- Morrone, A. S.,** & Tarr, T. (2005). Theoretical eclecticism in the college classroom. *Innovative Higher Education, 30(1)*, 7-21.
- Baker, S. S., **Morrone, A. S.,** & Gable, K. E. (2004). Allied health deans' and program directors' perspectives of specialized accreditation effectiveness and reform. *Journal of Allied Health, 33(4)*, 247-254.
- Morrone, A. S.,** Harkness, S. S., D'Ambrosio, B., & Caulfield, R. (2004). Patterns of instructional discourse that promote the perception of mastery goals in a social constructivist mathematics course. *Educational Studies in Mathematics, 56(1)*, 19-38.
- Morrone, A. S.,** Fern, J. L., & Hamilton, S. J. (2004). Electronic portfolios: The triple helix of learning, assessment, and pedagogy. *inventio, 6(2)* [online].
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SERVICE:

SCHOOL <i>Activity</i>	<i>Role</i>	<i>Inclusive Dates</i>
Long-range Planning Committee, School of Education, IUB	Ex-officio member	2020 – present
Faculty Development and Advancement committee, School of Education, IUPUI	Chair	2019 – June 2020
Evaluation committee, School of Education, IUPUI	Member	2009 - 2015
Search and screen committee (Educational psychology), School of Education, IUPUI	Chair	2003-2004
Search and screen committee (Educational psychology), School of Education, IUPUI	Member	2002-2003
Merit review committee, School of Education, IUPUI	Member	2001-2003
Core campus retreat planning committee, School of Education, IUB and IUPUI	Member	1999
CAMPUS		
<i>Activity</i>	<i>Role</i>	<i>Inclusive Dates</i>
Search and screen committee (Dean, Kelley School of Business), IUB	Chair	October 2022 to present
IUPUI Testing Workgroup	Member	June 2020 – July 2020
IUB COVID-19 Response Workgroups Leader Updates	Member	May 2020 – July 2020
IUB Campus Restart Task Force, Special Class Delivery	Chair	May 2020 – June 2020
IUB Campus Restart Task Force, Academic Bridge Programs	Member	May 2020 – June 2020
IUPUI COVID Planning Group on new online courses and programs	Member	April 2020 to June 2020
OVPIT, Divisional Leaders Group	Chair	March 2020 to July 2020

IUPUI Faculty Council Technology Committee	Administrative Liaison	2012 to 2020
Classroom Committee, IUPUI	Member	2014 to 2020
Vice Provost for Undergraduate Education Search and Screen Committee, IU Bloomington	Member	2014
Administrative Review Committee, IUPUI	Chair	June 2014 to June 2015
Campus Teaching and Learning Space Committee, IU Bloomington	Member	February 2011 to September 2014
New Directions in Learning Committee, IUPUI	Member	2010 - 2011
Learning Environments Committee, IUPUI	Member	2010 - 2011
e-Learning Task Force, IU Bloomington	Member	2009 - 2010
Search and screen committee (Executive Director, Center for Teaching and Learning), IUPUI	Member	2007 - 2008
IUPUI Instructional Technology Roundtable, IUPUI	Member	2002 – 2006
Undergraduate Council on Retention and Graduation and Steering Committee, IUPUI	Member	2004 – 2008
New Faculty Orientation Committee, IUPUI	Member	2002 – 2005
Communities of Practice Program, IUPUI	Co-Chair	2003 – 2006
Gateway Group, IUPUI	Co-Convener	2004 – 2006
IUPUI Faculty Council Distance Education (DE) Committee, IUPUI	Member (ex-officio)	2005 – 2006
Chancellor’s Doubling Task Force for Teaching and Learning, IUPUI	Member	2003-2004
American Democracy Project Committee, IUPUI	Member	2003 – 2004
SoTL on IT Impact FLC, IUPUI	Co-facilitator	2004 – 2005
IHETS/IPSE Committee	Member	2004
Institutional Review Board (IRB), Research & Sponsored Programs, IUPUI	Member	1999 – 2003
Program Review and Assessment Committee (PRAC), Planning and Institutional Improvement, IUPUI	Member	1999 -2000

UNIVERSITY

<i>Activity</i>	<i>Role</i>	<i>Inclusive Dates</i>
IU Office of Research Compliance, Standing Committee	Member	2019 - present
Online Course Delivery Task Force	Co-Chair	May 2020 – August 2020
Bookstore Steering Committee	Member	March 2020 - May 2020
State of the University Teaching and Learning Committee	Co-Chair	2018
Canvas Priorities Committee, Indiana University (formerly the Oncourse Priorities Committee)	Chair	2006 – 2020
Learning Technologies Steering Committee, Indiana University	Chair	2009 – 2020
Oncourse CL Support and Implementation Team, Indiana University	Member	2004 – 2010
Task Force on the Faculty Annual Report & Profiling System	Member	2014 - 2015
e-Textbook Policy Task Force, Indiana University	Member	2011
Enterprise Systems and Services Executive Committee (ESSEC), Indiana University	Member	2010 - 2012
SBC Fellows Grant Review Committee (6th round, Examining Innovation), Indiana University	Chair	2005
Oncourse Priorities Committee, Indiana University	Member (ex-officio)	2005 – 2006
Oncourse CL Functional Requirements Committee, Indiana University	Chair	2005 – 2006
Teaching and Learning Systems Steering (TLSS) Development Priorities Subcommittee, Indiana University	Member	2002 – 2004

PROFESSIONAL SERVICE:

NATIONAL

<i>Organization</i>	<i>Activity</i>	<i>Inclusive Dates</i>
Unizin Consortium	Member, Unizin Board* (*Ex-officio member starting in October 2021)	June 2014 – 2022

Top Hat, Inc.	Member, Customer Advisory Board	December 2018 – 2020
Big Ten Academic Alliance (BTAA)	Member, Learning Technologies Leaders group	2015 - 2020
EDUCAUSE Learning Initiative (ELI)	Faculty, Learning Technology Leadership (LTL) Program	August 2012 – July 2015
Unizin Consortium	Chair, Unizin Teaching and Learning group	April 2015 – July 2017
EDUCAUSE Learning Initiative (ELI)	Reviewer of proposals for 2015 Annual Meeting	July 2014 – November 2014
EDUCAUSE Learning Initiative (ELI)	Co-director, Annual Meeting Leadership Seminar on eTexts/Digital Texts	August 2012 - February 2013
EDUCAUSE Learning Initiative (ELI)	Member, Program Planning Committee	2010
Sakai	Member, Sakai 6 th Annual Program Planning Committee	2006-2007
Sakai	Member, Sakai 5 th Annual Program Planning Committee	2005-2006
Professional and Organizational Development Network in Higher Education (POD)	Member, POD Research Subcommittee	2004 – 2005
Committee on Institutional Cooperation (CIC)	Member, CIC Teaching Center Directors group	2002 – 2006
National Institute for New Faculty Developers (NINFD)	Institute Faculty	2005
National Institute for New Faculty Developers (NINFD)	Institute Faculty	2003
<i>The Journal of Educational Research</i>	Executive Editor	1999 - 2004
<i>Helping Children at Home and School</i> (2 nd ed.) (A. Canter, S. Carroll, L. Paige, & I. Romero, Eds.)	Reviewer	2003
American Psychological Association, Division 15 (Educational Psychology)	Newsletter Editor	1998 - 2002
American Psychological Association, Division 15 (Educational Psychology)	Reviewer of proposals for 2002 Annual Meeting	2002

American Educational Research Association (AERA)	Session chair for "Attitudes, Instruction and Student Achievement" at the 2000 Annual Meeting	2000
<i>The Journal of Educational Research</i>	Consulting Editor	1997 - 1999
American Educational Research Association (AERA), Motivation in Education SIG	Reviewer of proposals for 1997 Annual Meeting	1997
American Psychological Association (APA), Division 15 (Educational Psychology)	Reviewer of proposals for the 1996 Annual Meeting	1996
<i>Review of Educational Research</i>	Ad hoc reviewer	1995
<i>Children's Needs II: Psychological Perspectives</i> (G. Bear & K. Minke (Eds.))	Reviewer	1995
American Educational Research Association (AERA), Division C, Section 5	Reviewer of proposals for the 1993 Annual Meeting	1993
American Educational Research Association (AERA) Special Interest Group on Motivation in Education	Student representative	1991 - 1992
Third National Conference on the Training and Employment of Graduate Teaching Assistants, Austin, Texas	Planning Committee	1991
<i>Educational Psychologist</i>	Ad hoc reviewer	1990-1991