

Lauren E. Ray, Ph.D.
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Education

Ph.D. , Educational Leadership Minor, Research Methodology Saint Louis University , St. Louis, MO	2010
M.A. , Educational Leadership Saint Louis University , St. Louis, MO	2007
B.S. , Human Development Concentration, Early Childhood Education Cornell University , Ithaca, NY	2001

Professional Experience

**Associate Teaching Professor, University of Missouri,
Department of Teaching, Learning, and Curriculum, 2017-2022**

Serve as Early Childhood Education Emphasis area coordinator for undergraduate and masters program. Design curriculum, advise students, and supervise adjunct instructors.

Courses taught include:

- LTC 4140 curriculum, theory, and classroom management;
- LTC 4170 program leadership and management;
- LTC 4210 children's language and literature;
- LTC 4130 social studies methods with young children;
- LTC 4130 science methods with young children;
- LTC 4120 literacy methods & assessment I;
- LTC 4150 literacy methods & assessment II;
- LTC 4134 science, math & social studies field experience;
- LTC 4091, assessment & family collaboration;
- LTC 4971 student teaching seminar;
- LTC 4971 supervision of student teachers;
- LTC 8914 culturally responsive pedagogy (online);
- LTC 8614 language and literacy development (online);
- LTC 8612 play, inquiry & project based learning (online);
- LTC 8611 instructional leadership & advocacy (online).

Assistant Professor (Non-Tenure Track)

Saint Louis University, Department of Education, 2011-2017

Directed and served on doctoral dissertation committees; provided research support for students in international programs.

Graduate and undergraduate courses taught included:

- EDF 393, school and community;
- EDF 5600 foundations of urban education;
- EDR 510, introduction to statistics for educators (face to face and online);
- EDR 540, qualitative research (online);
- EDR 396, introduction to quantitative and qualitative methods in research;
- EDR 496, action research for educators;
- EDF 2240, growth development and learning;
- EDI 488, senior inquiry

Part-Time Faculty, Saint Louis University, Department of Education, 2010-2011

Provided research and writing support to students in international programs (Cyprus and Lebanon); served on doctoral dissertation and project committees.

Independent Program Evaluator, St. Louis, MO, 2010 – 2017

Conducted comprehensive program evaluations with area non-profits including Urban Strategies, Sherwood Forest Camp, and 7th Grade Poetry Contest Program.

Research Consultant, 2009 – 2011

Consulted with Saint Louis University doctoral students on research design, data collection, and statistical analysis.

Assistant Program Evaluator, Education Consultants, 2005 - 2013

Assisted on program evaluation projects for the following organizations: Youth Leadership Saint Louis, Urban Strategies Reading program, Interchange Art Program, Valley Park Home Visit Program, UrbanFUTURE, Cultural Leadership, and Missouri Health Administration Nurse Expansion Initiative.

Graduate Assistant, Saint Louis University, Department of Educational Leadership, 2005-2010

Assisted with the Missouri Academy for New Superintendents, served on committee to revise superintendent and principal internship program, served on committee to develop educational research courses, assisted with departmental evaluation

Substitute Director, Access Academies, St. Louis, MO, 2007-2008

Supervised teachers in providing enrichment experiences to 3rd and 4th students reading below grade level.

Lead Teacher, Center of Creative Arts, St. Louis, MO 2006-2009

Designed and implemented visual arts, creative movement, music and drama curriculum for early childhood program; supervised college teaching assistants; developed culminating performances and projects for families

Site Director, International Child Resource Institute, Richmond, CA 2002-2005

Provided leadership to an early childhood program serving 75 children from ages 3 months to 6 years; supervised staff of sixteen teachers, providing staff development, performance evaluation, and mentoring; collaborated with staff to create a developmentally appropriate curriculum vertically aligned across age groups; communicated with families and started a Parent Advisory Council; coordinated tuition assistance for 75% of families through state, county, and individual scholarships and tuition assistance programs; chosen to participate in the pilot year of the Contra Costa County Early Learning Demonstration Project

Lead Teacher, Tri-Cities Children's Center, Hayward, CA 2001-2002

Developed and implemented Emergent Curriculum with preschool aged children; instructed teaching assistants on how to integrate art, dramatic play, science, and literacy into everyday classroom activities

Teaching Assistant, Cornell University, 2001

Assisted in teaching HD 242, Participation with Groups of Young Children seminar course; designed and delivered lectures on anti-bias curriculum.

Awards

Golden Apple Award, Mizzou College of Education, December 2019

The College of Education Golden Apple Award recognizes instructors in the college who excel and go "above and beyond" in teaching and/or advising.

Faculty Institute for Inclusive Teaching, Mizzou, 2019-2020

The FIIT brings together a cross-disciplinary network of faculty to explore promising practices around diversity and inclusiveness in the undergraduate classroom.

Excellence in Online Class Facilitation, Culturally Responsive Pedagogy, Mizzou Online, May 21, 2019

This award recognizes a faculty member who excels in facilitating an online learning experience that supports high-quality student-to-student and faculty-to-student interaction, increases social rapport among students and requires students to work together to achieve learning outcomes.

YWCA Leader in the Workplace, 2016, Saint Louis University Women's Commission.

This award recognizes individuals who exemplify commitment to the growth and enrichment of the University and the greater metropolitan community.

George D. Wendell Civic Leadership Award, SGA Excellence Awards, 2016, Saint Louis University.

This award recognizes an individual whose actions have proven to further the advancement of the City of St. Louis and Saint Louis University, and have promoted a greater connection between the city of St. Louis and SLU students.

Reinert Center for Transformative Teaching & Learning, Faculty Fellow, Saint Louis University, 2014-2015

The purpose of the Reinert Center Fellowships is to create mutually-beneficial partnerships between center staff and SLU faculty, to foster collaboration among SLU faculty from across the University on topics related to teaching and learning, and to enhance/supplement existing Center programs and resources.

Invited Presentations, Panels, and Professional Development Workshops

Ray, L., & Goldsmith, C. (March, 2022). *Rethinking feedback: Responding to student writing in meaningful ways*. Campus Writing Program Workshop, University of Missouri.

Ray, L. (March 2021). *Listening to children: How disruptions to schooling offer us opportunities to revisit play, inquiry, and community in early childhood education*. Partners Advancing Education Professional Development Series, University of Missouri.

Ray, L. & Osborn, A. (September, 2020). *A pedagogy of care*. Workshop for the Mid-Missouri Language & Literacies Association, Columbia, Missouri.

Arend, L. & Zangori, L. (July 2019). *Interdisciplinary project-based learning*. Three day workshop for Columbia Public Schools kindergarten teachers, Columbia, Missouri.

Arend, L. (November, 2018). *Meeting interdisciplinary standards through inquiry-based learning*. Professional Development at Blue Ridge Elementary, Columbia, Missouri.

Arend, L. (October, 17, 2018). *Using texts to navigate difficult topics*. Workshop for TAWL, Columbia, Missouri.

Arend, L. (October, 2018). *Rethinking literacy assessment*. Professional Development at Blue Ridge Elementary, Columbia, Missouri.

“Resist.” 2017 Rouge Forum Conference. (June, 2017). Co-Chair.

Arend, L. (March, 2017). *Creating caring classrooms through a pedagogy of fairness*. Professional Development for Missouri Association of Colleges of Teacher Education Outstanding Beginning Teachers.

“Teaching (in) the 2016 Election.” (November, 2016). Co-Chair, Teaching St. Louis, 70 attendees, School of Education, Saint Louis University.

- Arend, L.** (November 2016). *Building culturally competent classrooms*. Professional development for O’Fallon District 90 teachers and administrators.
- “State of St. Louis.” (November 19, 2015). Invited panelist: Education Panel, Saint Louis University Political Roundtable
- Arend, L.** (October 2015). *Community-Based Learning*. Workshop for the Effective Teaching Seminars, Reinert Center for Transformative Teaching and Learning, Saint Louis University.
- “Teaching Recreation and Skating Culture.” (October, 2015). Co-Chair, Teaching St. Louis, 40 attendees, School of Education, Saint Louis University.
- “Teaching Race Through Art.” (September, 2015). Co-Chair, Teaching St. Louis, 200 attendees, School of Education, Saint Louis University.
- “Leading Schools & Communities.” (April, 2015). Co-Chair, Teaching St. Louis, 50 attendees, School of Education, Saint Louis University.
- Arend, L.** (April, 2015). *Creating Campus Programs for Social Justice & Anti-Racist Allies on University and College Campuses*. Missouri College Personnel Association Drive-In Conference, St. Louis, MO.
- “Teaching Pruitt-Igoe.” (February, 2015). Co-chair, Teaching St. Louis, 200 attendees, School of Education, Saint Louis University.
- Arend, L.,** Nichols, J. & Cuenca, A. (January, 2015). Preparing an IRB proposal. Graduate Student Professional Development Series, Saint Louis University.
- “Teaching Neighborhoods: Colin Gordon & Sandra Schmidt.” (November, 2014). Co-chair, Teaching St. Louis, 50 attendees, School of Education, Saint Louis University.
- Arend, L.** (November, 2014). *Research Methods in Education*. Presentation to International Graduate Students, Saint Louis University.
- “Teaching Ferguson.” (September, 2014). Teaching St. Louis Panel, 200 attendees, School of Education, Saint Louis University.
- Arend, L. ,** Cooksey, C., & Taylor, B. (February 21, 2014). Saint Louis University Civil Rights Symposium, Education Panel, Saint Louis University Law School.
- “Student Transfer Update.” Invited panelist: Education Panel. Hosted by *Stay Tuned* on the Nine Network, January 16, 2014. Full episode available at <http://staytuned.ninenet.org/episodes/school-transfer-update/>

Bey, A., Bussey, L., & **Ray, L.** (May 2007). *How do we know what good school leadership is?: An investigation of epistemology, ontology, and critical theory.* Presentation to the Educational Leadership Faculty.

Grants

Internal Grants

Sparks Micro Grant, Saint Louis University, 2016-2017

The Office of the Vice President for Research recognizes the importance of flexible funding to help stimulate ambitious ideas and help faculty find collaborators across the University.
Awarded Amount, \$1,000.

Reinert Center for Transformative Teaching & Learning, Faculty Fellow, Saint Louis University, 2015-2016

Awarded amount, \$1,000.

Try It! Summer Minigrants, Reinert Center for Transformative Teaching & Learning, Saint Louis University, 2014-2015

These grants fund small-scale pedagogical projects that can have an immediate impact on student learning and engagement.
Awarded amount, \$1,000.

President's Research Fund Award, Saint Louis University, Spring 2012

Supports promising research projects that have strong potential to attract external grant funding. Funded by the Office of the President, Saint Louis University.
Budget \$14,500.

External Grants

Arend, L. & Cuenca A. Teaching St. Louis Speaker Series. Incarnate Word Foundation, 2016, Awarded amount \$1,500.

Cuenca A. & **Arend, L.** Teaching St. Louis Speaker Series. Incarnate Word Foundation, 2015, Awarded amount, \$5,000

Contra Costa Child Care Council Early Learning Demonstration Project, Fall 2004

Supports early childhood centers to create an enhancement plan to help centers meet NAEYC accreditation requirements. Awarded amount, \$25,000.

Peer-Reviewed Publications

Ray, L. (2020). Hip hop pedagogy. In Castro T., Cuenca, A. & Williamson, J.

(Eds). Teaching for Citizenship in Urban Schools. Information Age Publishing.

Arend, L. (2017). Same as it ever was: Ferguson two years later, *Critical Education*, 8(2).

Arend L. & Cuenca, A. (2016). Interrogating democracy: Lessons from Ferguson, Missouri. In C. Wright-Maley & T. Davis (Eds.) Teaching for democracy in an age of economic disparity. New York, NY: Routledge.

Arend, L. & Rogers, M. (2013). The perfect place to read: Encouraging the love of reading at camp. *Camping Magazine*, 86 (2), 40-45.

Arend, L. & Buckner, E.B. (2012). Perspectives worth sharing: Reading and writing at camp. *CompassPoint*, 22 (4), 20-22.

Other Publications (non peer-reviewed)

Arend, L. (October, 2015) Making the invisible, visible: Engaging students in critical media literacy. *The Notebook*, Reinert Center for Transformative Teaching & Learning.

Arend, L. (March, 2015). Broadening our definition of expert. *The Notebook*, Reinert Center for Transformative Teaching & Learning.

Arend, L. (October, 2014). Ferguson at the clock tower: When community-based inquiry comes to campus. *The Notebook*, Reinert Center for Transformative Teaching and Learning.

Conference Presentations (Peer-Reviewed)

Arend, L. (April, 2018). *We are teachers who value teacher research: Youth participatory action research in teacher education*. American Education Research Association, NY, NY.

Arend L. & Chen, A. (October, 2016). *Critical Conversations about Race, Power, and Education in our Schools and Communities*. Paper presentation at the Missouri chapter of the National Association for Multicultural Education Conference, Kansas City.

Arend, L. (May, 2016). *Teaching Resistance: Lessons from Ferguson, MO*. Presentation at the Rouge Forum Annual Conference, Calgary, Canada.

Cuenca, A. & Arend, L. (April, 2016). *The Wire as text in power for urban teacher education*. American Educational Research Association, Washington, DC.

Arend, L. & Rogers, M. (February, 2015). *Effects of a structured reading program on*

- children's academic and recreational reading attitudes*. Poster presented for the American Camp Association National Conference, New Orleans.
- Rogers, M. & **Arend, L.** (February, 2014). *Crunching numbers and a story in pictures: Ways of knowing and "program success"*. Paper and poster presented for the American Camp Association National Conference, Orlando.
- Arend, L.** (January, 2014). *Reading and writing at boys' camp: Lessons for schools and camps*. Poster presented for the Coalition for Education in the Outdoors Biennial Research Symposium, Martinsville, IN.
- Arend, L.** (February, 2013). *Reading at camp: Outcomes of a summer reading program at Sherwood Forest Camp*. Paper and poster presented for the American Camp Association National Conference, Dallas.
- Rogers, M. & **Arend, L.** (February 2013). *Reading and summer learning loss: One camp's response to this issue*. Panel presentation for the American Camp Association National Conference, Dallas.
- Arend, L.** (February, 2012). *A utilization-focused evaluation of a pilot reading program at Sherwood Forest Camp*. Paper and poster presented for the American Camp Association National Conference, Atlanta.
- Rogers, M., Garst, B., **Arend, L.**, Nowak, T., & Meals, A. (February 2012). *Developing a camp-based reading program: Ideas, strategies, and resources*. Panel presentation for the American Camp Association National Conference, Atlanta.
- Arend, L.** (October, 2010). *Filling the void: A call for educational administration specific to early childhood leaders*. Paper presented for University Council for Educational Administration, New Orleans.
- Arend, L.** (April, 2010). *The Current State of Early Childhood Education: How ECE Directors Manage their Human Resources*. Poster presented for the Missouri Professors of Educational Administration, Columbia, MO.
- Arend, L.** (April, 2010). *The Current State of Early Childhood Education: How ECE Directors Manage their Human Resources*. Poster presented for the Saint Louis University Graduate Research Symposium, Saint Louis.
- Arend, L.** (April, 2009). *How ECE Directors Manage the Human Resources in their Centers: Pilot Test Findings*. Poster presented for the Missouri Professors of Educational Administration, Columbia, MO.
- Diuguid, D., Pousson, M., Eddens, K., **Ray, L.** (April, 2008). *Saint Louis University International Students' Perception and Utilization of Campus Health and Academic*

Services: A Needs Assessment. Poster presented for Saint Louis University Graduate Research Symposium, Saint Louis.