

LUCINDA CAR SPECKEN

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Education

Ph.D. Anthropology, Indiana University,
Bloomington, Indiana, USA
Dissertation, *Finding New Ground: Collective Ownership, Environmentalism,
Neopaganism and Utopian Imagination at an Indiana Festival Site*.
August 31st, 2008.

B.A. Philosophy, University of Kent, Canterbury, United Kingdom

Professional Experience

- 2016-present Lecturer, Indiana University, School of Education
Strategies in Educational Inquiry (graduate level)
Methodological Approaches to Educational Inquiry (graduate level)
Qualitative Inquiry in Education (graduate level)
Writing as Research (graduate level)
- 2019-present Co-Principal Investigator for Global Literacy Invitations Project, run by
Center for P-16 Research and Collaboration. Working on Spencer
Grant
- 2015-2018 Researcher/evaluator for Memory Bridge, a 501c3 organization which
advocates community support for people with dementia and related
cognitive challenges. Designed, conducted and wrote 175 page
ethnographic evaluation on Memory Bridge training sessions for
caregivers (2015 and 2016.) Data collection included observations in
2015 and 2016, and 57 in-depth interviews. Completed report in 2018.
Pro bono.
- 2018–present Newsletter editor for AERA Qualitative Research Special Interest Group
- 2009-2015 Adjunct Professor, Indiana University, School of Education,
(Taught an average of five graduate level classes per year)
Qualitative Inquiry in Education, Y611
Life Story Research, Y600
Designed and taught Life Story Research class
Designed online version of Y611

- 2008 (spring) Graduate Teaching Instructor, designed and taught undergraduate class, “Communes, Convents and Utopias” through Department of Anthropology, Indiana University.
- 2007 (fall) Assistant Instructor for Dr. Eduardo Brondizio, “Culture and Society” class (undergraduate introduction to anthropology), Department of Anthropology, Indiana University.
- 2005 (8-12) Assistant Instructor for Dr Sarah Phillips, “Culture, Health and Illness” Department of Anthropology, Indiana University.
- 2003 Interviewer and data analyst, Indiana Education Policy Center, assisting in their report, “The Context of Minority Disproportionality.”
- 2001--2002 Researcher for Rice University’s Center for Education. Collected and analyzed data to evaluate the Annenburg program in Houston schools.
- 2001--2002 Evaluator for the Houston Institute of Cultural Studies, (a small research organization affiliated with the University of Houston.) Collected and analyzed data on two constructivist charter schools.
- 1998 – 2000 Evaluator/ report writer for Project Star, a Houston Independent School District training project for high school and middle school teachers, funded by the National Science Foundation. The project incorporated constructivist approaches into math, science and computer classes.

Publications

I. Books

Carspecken, Lucinda (ed.) *Love in the Time of Ethnography: Essays on Connection as a Focus and Basis for Research*. Lanham, MD: Lexington Books, **2018**.

Carspecken, Lucinda. *An Unreal Estate: Sustainability and Freedom in an Evolving Community*. Bloomington, IN: Indiana University Press, **2011**.

Dennis, Barbara, Lucinda Carspecken and Phil Francis (eds.). *Qualitative Research: A Reader in Philosophy Core Concepts and Practice*. New York: Peter Lang, **2014**

II. Works in Progress

1. Dennis, Barbara, Pengfei Zhao, Lucinda Carspecken, Suparna Bose, Dajanae Miller & Samantha Silberstein, editing, and contributing to, a Special Edition of the *International Journal of Qualitative Studies in Education* (QSE)
2. Dennis, Barbara, Pengfei Zhao, Lucinda Carspecken, Suparna Bose, Dajanae Miller & Samantha Silberstein. *Of Women We Love*. Collaborative Website, incorporating written narratives, photography, video, poetry, interview recordings, analyses, maps and timelines for an online compilation of multi-generational life stories. In progress. **2019**
3. Carspecken, Phil Francis and Lucinda Carspecken, *The Roots of Social Research. A Critical Overview*. An overview of qualitative and quantitative inquiry, and their connections, including philosophical, anthropological and historical foundations. In progress. **2019**

III. Articles, Chapters and Research Monographs

1. Carspecken, Lucinda, *The Memory Bridge Training Retreats: An Ethnographic Evaluation*. (A book-length evaluation written for Memory Bridge – The Foundation for Alzheimer’s and Cultural Memory, which is a 501c3 non-profit organization.) Added to the official Memory Bridge website, 2018.
2. Carspecken, Lucinda, "Introduction: Love in the Time of Ethnography," in *Love in the Time of Ethnography: Essays on Connection as a Focus and Basis for Research*, ed. L. Carspecken. Lexington Books, 2018.
3. Carspecken, Lucinda, "Ethical Openness in Turkey: An Alevi-Sunni Love Story," in *Love in the Time of Ethnography: Essays on Connection as a Focus and Basis for Research*, ed. L. Carspecken. Lexington Books, 2018.
4. Carspecken, Lucinda "Conclusion: Love and Text," in *Love in the Time of Ethnography: Essays on Connection as a Focus and Basis for Research*, ed. L. Carspecken. Lexington Books, 2018.
5. Munro, Dane, Lucinda Carspecken, and Ian McIntosh,(eds) “Introduction: Walking the World”, in *International Journal of Religious Tourism and Pilgrimage*, Vol 5, No. 2 Dublin: Ireland, 2017.
6. Carspecken, Lucinda and Zulfukar Özdoğan, “My Heart Wouldn’t Accept the Advice:” Paths to Self and Community in Anatolian Alevi Poetry," in *The Many Voices of Pilgrimage and Reconciliation*, CABI Press, 2017.

7. Carspecken, Lucinda, "The Unbounded Self: Some Midwestern Case Studies in Peak Experience," *Anthropology of Consciousness*, 2015, Vol. 26 (2).
8. Carspecken, Lucinda, "Voices from the Green Margins," chapter in *Qualitative Research: A Reader on Philosophy, Core Concepts and Practice*, edited by Barbara Dennis, Lucinda Carspecken and Phil Francis Carspecken. Peter Lang, 2014.
9. Dennis, B., Carspecken, L., Carspecken, P., "Introduction: Philosophy and Qualitative Research." In B. Dennis, L. Carspecken, and P. Carspecken, Eds. *Qualitative Research: A Reader on Philosophy, Core Concepts, and Practice*. Peter Lang, 2014.
10. Carspecken, Lucinda, *Evaluation of Project STAR*, parts 1, 2 and 3. Research monographs for National Science Foundation, evaluating Project STAR – a program combining mathematics, science and computer technology in a constructivist teaching program in Houston public schools, 2000 and 1999.

III. Websites and Podcasts

Interviewed by Pengfei Zhao for New Books Network, February 23rd, 2018.
 Discussed *Love in the Time of Ethnography: Essays on Connection as a Focus and Basis for Research*. Broadcast February 27th.
<http://newbooksnetwork.com/lucinda-carspecken-love-in-the-time-of-ethnography-rowman-and-littlefield-2017/>

V. Conference Papers and Activities

2019

Carspecken, Lucinda, Pengfei Zhao, Barbara Dennis, Suparna Bose, Dajanae Miller, Pooja Saxena & Samantha Silberstein, "Digital migrating with women we love: constructing a feminist ethnography." **Plenary address**, for **Oxford Ethnography and Education Conference**, September 2019.

2018

Discussant for Yuki Imoto, "Towards a contemplative approach to education and ethnography – ethnographic fieldwork in a mindfulness-based classroom in an American university", New College, Oxford, United Kingdom. **Oxford Ethnography and Education Conference**, September 18th – 20th, 2018.

Discussant for Barbara Dennis and Joan Parker Webster, "Entangling ethnography: Agential realism, defractivity, and differences that make a

- difference", New College, Oxford, United Kingdom. **Oxford Ethnography and Education Conference**, September 18th – 20th, 2018.
- 2017
 Discussant for Joan Parker Webster and Ruth Silva, "The "New" Spectre of Populism: Implications for Educational Ethnography", New College, Oxford, United Kingdom. **Oxford Ethnography and Education Conference**, September 11th – 13th, 2017.
- 2015
 "My Heart Wouldn't Accept the Advice:" Paths to the Self in Anatolian Alevi Poetry," (with Zulfukar Özdoğan). Mansfield College, Oxford, United Kingdom 2nd Global Meeting: **The Sacred Journeys: Pilgrimage and Beyond Project**, July 3rd - 5th, 2015.
- "Reverence Among Contrarians: Community and Eclecticism at a North American Festival Site." **Society for the Anthropology of Religion**, biennial conference, San Diego, California, April 2015.
- 2014
 "Thirteen Ways of Looking at a Conflict: Negotiating Democracy at Lothlorien Nature Sanctuary," **Workshop on the Ostrom Workshop 5** conference, Bloomington Indiana, June 2014.
- "What is Research for? Towards a Utopian Research Methodology," Presentation for the Inquiry Program, School of Education, Indiana University, April, 2014.
- 2013
 "In the Land of Misfit Toys: Communalism and Freedom at an Indiana Festival Site," **American Anthropological Association**, Chicago, Illinois, November 2013.
- 2013
 "Leaving Kentucky: Tradition and Emotion in Alternative Spiritual Narratives" **5th Israeli Conference for the Study of Contemporary Religion and Spirituality**, Tel Aviv, Israel, May 2013.
- 2012
 "Rethinking the Self: Some Midwestern Case Studies" **American Anthropological Association**, San Francisco, November 2012.
- "Undefining the Self in Alternative Spiritual Identities." **Central States Anthropological Society**, Toledo, March, 2012
- 2011

- “Ritual Beyond Belief: Experiences at an Indiana Festival Site.” **Société Internationale d’Ethnologie et de Folklore (SIEF)**, Lisbon, Portugal, April, 2011
- 2008
“Intentional Community and Chosen Family.” **Anthropology Graduate Students’ Association Conference**, Indiana University, April, 2008
- 2007
“Improvising Across Time: Ancient History, Science Fiction and Creative Freedom in an Alternative Community,” **Anthropology Graduate Students’ Association Conference**, Indiana University, April 2007.
- 2006
“Cross Currents: Three Sikh Journeys in the Midwest,” **QUIG Conference on Qualitative Research in Education**, University of Georgia, June 2006.
- 2005
“The Transformative Power of Words,” **First International Congress on Qualitative Research**, University of Illinois, June 2005.
- 2004
“Dangerous Liaisons Revisited,” **Crossroads 2004**, University of Illinois, June, 2004.

Service

I. School of Education

August 2019 – present

Alternate for Faculty Policy Council

August 2019 – present

Member of Faculty Development Committee

January 2018 – May 2019

Member of Long Term Planning Committee

Liaison between Long Term Planning Committee and the P-12 Task Force (a committee which was tasked with suggesting improvements in preparing P-12 teachers for Indiana.)

October 2018 – present

Member of committee to equalize dissertation committee work among CEP faculty

2016 – present

Recruitment efforts for program area

August 2017 – present

Mentoring graduate students as part of Feminist Research Collective (FRC)

April 2018

Workshop on life story interviewing for Feminist Research Collective

September 2018

Hosted weekend planning and writing meeting for FRC

June, 2018 – May 2019

Held weekly writing groups for graduate students in the School of Education.

II. *National*

April 2018

Mentored graduate students at AERA's Paulo Freire Special Interest Group - at a day-long workshop.

May 2018 – present

Newsletter editor for AERA'S Qualitative Research Special Interest Group. Completed Summer and Fall newsletters.

Member of Executive Committee for AERA's Qualitative Research SIG. Attended meetings in person and on Zoom.

III. International

April 2014 – June 2018

Pro bono evaluation of training sessions for Memory Bridge – a 501C3 organization dedicated to social inclusion for people with dementia and Alzheimer's. Work included 57 in depth interviews, observations, data analysis and report writing. Report is now included in their website.

2016 – present

Article reviews for

- *Ethnography and Education*
- *Journal of Popular Romance Studies*
- *Anthropology and Humanism*

Professional Development

- Participated in the second cycle of Curriculum Internationalization in 2017/2018 - organized by the Center for P-16 Research and Collaboration

- Attended Oxford Ethnography in Education Conference workshop, "Comics and ethnography: Using drawings in ethnographic storytelling, data gathering and analyses" 9/9/2019.

- Attended Oxford Ethnography in Education Conference workshop on "Research in Familiar Settings" 9/13/2018

- Attended Intensive Writing Roundtable and Breakfast on 2/2/2018 organized by the Center for Innovative Teaching and Learning (CITL).

- Attended "Embedding Assessments in Online Content Using Quick Check" on 7/26/2017, organized by the Center for Innovative Teaching and Learning.

Professional Memberships

- Society for the Anthropology of North America (SANA)
Society for Humanistic Anthropology (SHA)
Society for the Anthropology of Religion (SAR)
American Educational Research Association (AERA)
- Qualitative Research Special Interest Group (Executive board member)
 - Paulo Freire Special Interest Group
 - Queer Studies Special Interest Group
 - Holistic Education Special Interest Group
 - Disability Studies Special Interest Group
 - Peace Studies Special Interest Group

Honors and Awards

Outstanding Adjunct Instructor, 2014

Love in the Time of Ethnography: Essays on Connection as a Focus and Basis for Research, received Honorable Mention for the Qualitative Research SIG's Outstanding Book of the Year, 2019.