Danielle M. De Sawal

EDUCATION

DOCTOR OF PHILOSOPHY,   *Indiana University, August 2007*
Higher Education; Minor: Philanthropy
Dissertation Title: How Student Organization Advisors Approach Advising
Chair: Vasti Torres, Ph.D.

MASTER OF EDUCATION   *University of Arkansas, May 2000*
Higher Education Administration

BACHELOR OF SCIENCE   *Colorado State University, August 1998*
Family and Consumer Sciences; Minor: Human Development and Family Studies

PROFESSIONAL EXPERIENCE

Clinical Professor and Coordinator of the Higher Education and Student Affairs Master's Program
July 2019 – present, Indiana University
Senior Advisor to the Vice Provost for Student Affairs and Dean of Students
August 2018 – May 2019, Indiana University (.25 FTE)
Clinical Associate Professor and Coordinator of the Higher Education and Student Affairs Master's Program
July 2013 – June 2019, Indiana University
Clinical Assistant Professor and Coordinator of the Higher Education and Student Affairs Master's Program
August 2007 – July 2013 Indiana University
Higher Education and Student Affairs Master's Program Coordinator and Visiting Lecturer
August 2005 – August 2007, Indiana University
Responsibilities Include:
Program Administration

- Coordination of nationally ranked higher education and student affairs master's program with between 50-100 enrolled students involving all aspects of the student life cycle from recruitment to graduation
- Review all academic applications and make recommendations concerning admission status
- Work cooperatively with academic and student support units within the school of education and across both IU and Indiana University Purdue University – Indianapolis (IUPUI) campuses (including the Office of Graduate School, Registrar, and the Division of Student Affairs among others)
- Actively recruit prospective students through individual meetings, attend national and regional graduate fair programs, and disseminate program materials
- Advise the graduate student organization affiliated with the academic program - Student Personnel Association at Indiana University (SPAatIU)
- Coordinate prospective student visit weekends in cooperation with the graduate student organization including student registration, assistantship provider interviews and faculty interviews

- Coordinate student orientation and welcoming events in cooperation with the graduate student organization
- Coordinate the ceremonial commencement program for the department in cooperation with the graduate student organization
- Provide support and act as liaison between assistantship providers and the students throughout the academic year
- Work with practicum site providers to establish field experiences for students and coordinate a fair to connect the providers and students
- Supervise doctoral graduate students working in the HESA program

Academic Instruction
- Develop curriculum and teach graduate level courses in student affairs and higher education including a special topics seminar
- Assign academic advisors for all incoming students
- Serve as an academic adviser for first and second year masters students as well as part-time students
- Coordinate the instruction of the practicum seminar with student affairs professionals
- Supervision of practicum experiences, internship experiences and independent studies
- Provide instruction through video conference, blending learning and face-to-face on both the IU Bloomington and IUPUI campuses

Online Certificate in Higher Education and Student Affairs
- Develop curriculum and teach graduate level online courses
- Serve as an academic adviser for all certificate students
- Coordinate, develop and disseminate marketing materials for the certificate program

Online/In Person Undergraduate Certificate in Higher Education and Student Affairs
- Develop curriculum and provide instruction for undergraduate certificate in higher education and student affairs
- Serve as an academic adviser for all certificate students
- Coordinate advanced doctoral students to teach courses and work with students
- Coordinate, develop and disseminate marketing materials for the certificate program

Undergraduate Course Coordination
- Coordinate the Higher Education and Student Affairs undergraduate courses
- Collaborate with Residential Programs and Services, Dean of Students Office, and Indiana Memorial Union to offer undergraduate leadership courses that produce over 1100 credit hours and enroll 698 undergraduate students
- Provide instructor support and training for undergraduate instructors including both professional staff and graduate students
- Evaluate and provide guidance in the curriculum development process
- Supervise graduate student for the instructor coordination and course scheduling

Research Assistant, Investigating the Complexities of the Choice to Stay in College for Latino Students
September 2003-July 2005, Indiana University

Research Project Assistant, Social Enterprise Program: A Proposal In Response To The Lilly Endowment Initiative
June 2004-December 2004, Indiana University

Educational Program Coordinator, Association of College Unions International (ACUI)
May 2000-August 2003
Responsibilities Included:
Program and Conference Management
- Coordinated the development and implementation of multiple seminars and institutes on topics including late night and weekend programming, assessment, marketing, renovation and construction, programming, international study tours, and senior-level management
- Provided on site logistical support for the implementation of seminar and institute programs
- Provided on site logistical support and coordination of the ACUI annual conference
- Evaluated the needs of the membership and implemented target based programming
- Coordinated and developed marketing materials for educational programs
- Developed and managed individual budgets for all seminar and institute programs within the association
- Coordinated the annual five day leadership institute, Institute for Leadership Education and Development (I-LEAD®), for more than 50 students
    - Trained and advised 12 professional facilitators for I-LEAD® in cooperation with the volunteer coordinator
    - Presented I-LEAD® educational sessions in cooperation with the volunteer coordinator on topics including diversity, communication, leadership, collaboration, and decision making
Volunteer Management
- Provided support and guidance for volunteers hosting regional and international programs
- Facilitated annual meetings of the 15 regional directors within the association
- Developed in cooperation with volunteers a regional conference training manual
- Facilitated the annual revision of the I-LEAD® curriculum committee in cooperation with the volunteer coordinator
Web based program development
- Organized and implemented a web based information clearinghouse for members
- Evaluated, managed, and enhanced the ACUI Registry Employment Services (ACUIRES) for ease and efficiency
Graduate Student Supervision
- Supervised graduate interns from the Higher Education and Student Affairs program at Indiana University
- Supervised graduate students from multiple institutions at the annual conference as members of the conference management staff

PROFESSIONAL LEADERSHIP

National Association of Campus Activities (NACA)
Journal of Campus Activities Practice and Scholarship, Founding Section Editor - Emerging Scholars, Associate Editor *(August 2018 – current)*

NASPA: Student Affairs Administrators in Higher Education

NASPA Annual Conference Leadership Committee, Scholarly Papers & Faculty Programming Chair (*January 2022 – present*)
NASPA Future of Student Affairs Task Force (*October 2020 – April 2022*)
NASPA Certification for Student Affairs Educators Advisory Task Force (*December 2019 – April 2022*)
NASPA Professional Preparation Project meeting (*October, 2019*)
NASPA IV-E Planning committee, graduate case study and MMOGSISP chair *(May 2007-November 2008)*
Program Reviewer for Annual Conference Programs

ACPA: College Student Educators International
ACPA Graduate Preparation Directorate, Past Chair, Commission for Professional Preparation (*March 2017 – March 2019*)
ACPA Presidential Task Force on Digital Technology in Student Affairs (*August 2014 – March 2015*)
ACPA Faculty Advisory Council (*April 2014 – March 2015*)
ACPA 2014 National Convention Planning Committee, Chair, Local Arrangements *(July 2012 – April 2014)*
ACPA Graduate Preparation Directorate, Chair, Commission for Professional Preparation (*March 2014 – March 2017*)
ACPA Graduate Preparation Directorate, Chair-Elect, 2013-2014
ACPA Graduate Preparation Directorate, elected member, 2011- 2014
ACPA Graduate Preparation Directory Co-Coordinator, 2010-2014
ACPA 2006 National Convention Planning Committee, General Convention Volunteer Coordinator *(December 2004-March 2006)*
Joint Meeting Program Reviewer *(Fall 2006)*
Program Reviewer for Annual Convention
Journal of College Student Development, Research in Brief Review Team *(2009- 2012; 2015 – 2017; 2020 - Present)*

Association for the Study of Higher Education
Proposal Reviewer for Student Division

Higher Education Consortium for Student Affairs Certification
Certification Exam Item Development *(Spring 2022)*

Indiana University
Bloomington Faculty Council, Voting Member, Campus level – Clinical *(August 2021 – present)*
Bloomington Faculty Council, Secretary *(August 2022 – present)*
Bloomington Faculty Council, Executive Committee *(August 2022 – present)*
Bloomington Faculty Council, Elections and Nominations Committee *(January 2022 – December 2022; January – 2023 – present)*
Bloomington Faculty Council, Chair, Task Force on Mediation *(October 2022 – present)*
University Faculty Council, Voting Member *(August 2022 – present)*
UFC Policy Review Committee, Member *(February 2022 – present)*
Member, BFC Long Range Planning Committee *(August 2022 – present)*
Indiana Memorial Union Board, Faculty Representative *(December 2022 – present)*

School of Education, Agenda Committee, Policy Council *(August 2017 – May 2018; August 2022 - present)*

School of Education, Policy Council Member (*August 2014 – May 2016; August 2017 – May 2019; August 2021 - present*)

School of Education, Graduate Studies Committee Member *(August 2020 – present)*

Campus Advisor Promotion Review Committee, Office of the Vice Provost for Undergraduate Education *(January 2019-February 2019; January 2020- February 2020; December 2021 – February 2022; December 2022 - present)*

Member, IUB FACET Leadership Institute Team 2021-2023 *(September 2021 – present)*

Member, University level, Culture and Campus Taskforce *(January 2022 – May 2022)*

Co-chair, Bloomington Faculty Council, Student Affairs Committee (*August 2019 –May 2020;August 2021 – May 2022*)

Chair, Search Committee, Center for Postsecondary Research *(December 2021)*

IU-Bloomington Promotion Advisory Committee (PAC) (May 2020 – October 2021)

Bloomington Faculty Council, Student Affairs Committee (*August 2016 –May 2018; August 2020 - 2021*)

Co-chair, School of Education Faculty Giving Campaign, Indiana University *(August 2019 – May 2021)*

Search Committee, Hiring Committee Major Gifts Officer, School of Education Development Officer *(July 2021)*

School of Education, HESA Open Rank Faculty Search Committee *(May 2019 – March 2020)*

School of Education, HESA Program Review Committee *(May 2019 – November 2019)*

Search Committee, Dean, School of Education, *(October 2017 – May 2018)*

Bloomington Faculty Council, Ad Hoc Committee on the Restructuring of the School of Education (*December 2016 – June 2017*)

School of Education, Committee on Learning and Teaching with Technology (*August 2016 – 2018*)

School of Education, Advancement Team (*August 2016 – June 2018*)

School of Education, Third Year Review Committee, Clinical Faculty (December 2016 – May 2017)

Search Committee, Vice Provost for Student Affairs and Dean of Students (*December 2015 – May 2016*)

Search Committee, Dean, School of Education/Core Campus Review Committee (*August 2015 – May 2016*)

Indiana University Dean's Advisory Council *(August 2015 – May 2016)*

Dean of Students Harold Goldsmith University Review Committee (*2014*)

University Strategic Planning Committee, Undergraduate Team *(August 2013 – December 2013)*

School of Education, Faculty Affairs Committee *(August 2013 – May 2016)*

Campus Review Board, Office of the Vice Provost for Undergraduate Education (*August 2013 – present*)

Search Committee, School of Education/Dean of Students, Director of Development *(November – December 2012)*

Greek Award and Assessment Program Presenter *(April 2012)*

Faculty Member, Review Board Hearing *(August 2012 – present)*

Faculty Alternate, Judicial Board *(August 2011 – present)*

Search Committee, Dean of Students Office, Associate Dean for the Office of Student Ethics *(May 2011-June 2011)*

Search Committee, HESA Program, Faculty Search (2 positions), *(August 2011 – December 2011)*

Search Committee, Office of Graduate Studies, Administrative Assistant, *(May 2011 – June 2011)*

University Advising Task Force *(October, 2009 – 2010)*

Chair, Graduate Studies Committee/Retention and Financial Aid, School of Education *(September, 2008 – May 2013)*

School of Education, Policy Council Member (*August 2011 – May 2013*)

School of Education Convocation Reader, *December 2007; May 2008*

Chair, Higher Education and Student Affairs Master's Curriculum Review, *August 2007-May 2008*

University Training for Interventions Procedures (TIPS) Trainer *(November 2003-December 2004)*

Higher Education and Student Affairs Doctoral Recruitment Committee *(Spring 2005)*

Elizabeth Greenleaf Scholarship Award, Committee Chair *(Spring 2006 - present)*

Chair, Higher Education and Student Affairs Awards Committee *(Spring 2010- present)*

Faculty Sponsor, IU Office of Admissions *(2007; 2008; 2013)*

Indiana University Purdue University Indianapolis
Division of Student Life External Program Review Team *(August 2013 – December 2013)*

Mid-West Meeting Of Graduate Students In Student Personnel (MMOGSISP)
Graduate Student Case Study Judge *(November 2006 – November 2008)*
Faculty representative for hosting the 2007 conference and serve on the NASPA IV-E Planning Team

Association of College Unions International
Reviewer, Research Award Committee *(Summer 2015)*
Research Task Force *(September 2012 – April 2013)*
Chair, External Review, University of Chicago *(May 2011)*
Annual Conference Graduate Track Coordinator/Presenter *(April 2009)*
Graduate Student Case Study Judge *(March 2004)*

PUBLICATIONS

Smith, T. N. & DeSawal, D. M. (2022). Certification as a mechanism to build public trust for the profession. *Journal of College Student Development, 63*(6), 712-715. Wiley.

De Sawal, D., Peck, A., & Rosch, D.M. (2022). Defining and addressing professional burnout in campus activities. *Journal of Campus Activities Practice and Scholarship, 4*(2), 5-13. https://doi.org/10.52499/2022007

DeSawal, D. M., & Peck, A. (2022). Assessment, evaluation, and research: Balancing identity and purpose in leadership learning. In D. M. Rosch & L. J. Hastings (Eds.). *New Directions for Student Leadership: No. 175. Research and assessment methods for leadership development in practice*, pp. 21–29. Wiley. https://doi.org/10.1002/yd.20516

Peck, A., Rosch, D.M., & De Sawal, D.M. (2022). Student belonging: A critical pillar in the scholarship of diversity, equity, and inclusion in campus activities. *Journal of Campus Activities Practice and Scholarship, 4*(1), 5-11. https://doi.org/10.52499/2022001

Peck, A., & DeSawal, D. (Eds.). (2021). *Applying Design Thinking to the Measurement of Experiential Learning*. IGI Global. http://doi:10.4018/978-1-7998-7768-4

DeSawal, D. M., & Ross, F. (Ed). (2021). *Supervised practice: Connecting professional competency areas to professional development in student affairs*. NASPA Press: Washington, D.C.

DeSawal, D. M., & Ross, F. (2021). Creating conditions to discuss application of theory and practice. In D. M. DeSawal & F. Ross (Eds) *Supervised practice: Connecting professional competency areas to professional development in student affairs* (pp. 55-82). NASPA Press: Washington, D.C.

DeSawal, D. (2021). Align practice with graduate programs. *Leadership Exchange: Solutions for Student Affairs Management, 19*(3), p. 35.

DeSawal, D., Peck, A., McCullar, S.,Rosch, D. M., & Russell Krebs, S. (2021). Translating professional development for campus activities into higher education scholarship. *The Journal of Campus Activities Practice and Scholarship, 3*(1), p. 63-69.

McCullar, S., Peck, A., DeSawal, D., Rosch, D. M., & Russell Krebs, S. (2020). Considering the nature of theory-building in the field of campus activities: Advice from the journal editorial board. *The Journal of Campus Activities Practice and Scholarship, 2*(1), p. 5-11.

DeSawal, D. M., Hammond, D., & Barrett, L. (2020). Research confirms the role of the college union aligns with institutional academic mission. *The Bulletin, 88*(2), p. 22-27.

Willis, TJ, Maxwell, D. M., & DeSawal, D. (2020). The case for student employment in the college union as a high-impact practice. *The Bulletin*. Retrieved May 5, 2020 https://www.acui.org/resources/bulletin/bulletin-detail/2020/04/30/the-case-for-student-employment-in-the-college-union-as-a-high-impact-practice

Rullman, L., DeSawal, D., & Schermer, B. (2020). Student engagement and learning: Grounded in the role of the college union. *The Bulletin*. Retrieved June 24, 2020 https://www.acui.org/resources/bulletin/bulletin-detail/2020/06/23/student-engagement-and-learning-grounded-in-the-role-of-the-college-union

Rosch, D. M., DeSawal, D. M., McCullar, S., Peck, A., & Russell Krebs, S. (2019). Translating a dissertation to a scholarly publication: Words of advice from the journal editorial board. *The Journal of Campus Activities Practice and Scholarship, 1*(2), p. 5-9.

DeSawal, D. (2015). Book Review: Job one 2.0: Understanding the next generation of student affairs professionals (2nd ed.). *Journal of College Student Development, 56*(4), p. 416-419.

DeSawal, D. (2015). Foundations of a digital educator. Blog – ACPA Digital Task Force. Retrieved from http://digitaltaskforce.myacpa.org/foundationsdigitaleducator/

Yakaboski, T., & DeSawal, D.M. (Eds). (2014). The state of the (college) union: Contemporary issues and trends. *New Directions for Student Services No. 145.* San Francisco: Jossey-Bass.

De Sawal, D. M., & Maxwell, D. (2014). Fundraising and philanthropy in college unions. In T. Yakaboski and D. De Sawal (Eds) The State of the (College) Union: Contemporary Issues and Trends. *New Directions for Student Services No. 145 (pp. 49-55).* San Francisco: Jossey-Bass.

De Sawal, D. M., & Yakaboski, T. (2014). Preparing college unions for the future through assessment, evaluation, and research. In T. Yakaboski and D. De Sawal (Eds) The State of the (College) Union: Contemporary Issues and Trends. *New Directions for Student Services No. 145 (pp. 91-98).* San Francisco: Jossey-Bass.

Rouzer, R. M., De Sawal, D. M., & Yakaboski, T. (2014). Revisiting the role of the college union. In T. Yakaboski and D. De Sawal (Eds) The State of the (College) Union: Contemporary Issues and Trends. *New Directions for Student Services No. 145 (pp. 3-12).* San Francisco: Jossey-Bass.

DeSawal, D., & Yakaboski, T., (2013). Exploring 30 years of college union dissertations: What we do and don't know. *ACUI Bulletin, 81*(15), 26-31.

DeSawal, D.M. & Jacobs, B.A. (Eds.). (2013). A 100 year perspective on the college union. Retrieved from http://education.indiana.edu/graduate/programs/hesa/iuspa/index.html

DeSawal, D.M. (2013). Contemporary student veterans and service members. In F. A. Hamrick & C. B. Rumann Called to Serve: A Handbook on Student Veterans and Higher Education (pp. 71-86). San Francisco: Jossey Bass.

Torres, V., DeSawal, D.M., & Hernandez, E. (2012). Honoring the past and acknowledging current perspectives. In K.M. Boyle, J.W. Lowery, & J.A. Mueller (Eds.) Reflections on the 75th anniversary of the student personnel point of view (pp. 25-28). Washington, D.C.: ACPA- College Student Educators International.

Ellis, T. & De Sawal, D. M. (2011). Relationship management. In T. Tracey & K. M. Edwards (Eds.), *Core Competencies in Association Professional Development (2nd ed.)*. Washington, D.C: Association Management Press.

De Sawal, D. M. (2009). Student affairs research/student life studies/assessment/evaluation. In R. B. Ludeman, K. J. Osfield, E. I. Hidalgo, D. Oste, & H. S. Wang (Eds.) *Student affairs and services in higher education: Global foundations, issues and best practices* (pp. 165-166). Paris, France: United National Education, Scientific and Cultural Organization.

Baechtold, M. & De Sawal, D. (2009). Meeting the needs of women veterans. In R. Ackerman & D. DiRamio (eds.) *Creating a veteran-friendly campus: Strategies for transition and success, New Directions for Student Services No. 126,* (pp. 35-43). San Francisco: Jossey Bass.

Harrell, A. T., Veldkamp, S. & De Sawal, D. M. (2009). Richard N. McKaig: The quintessential dean. *Journal of the Indiana University Student Personnel Association,* 65-72.

De Sawal, D. M. (2006). How advisors learn to advise: A study. *Campus Activities Programming, 39*(5), 30-36.

De Sawal, D., Pate, N. & Welcome, T. (1999). Courting students: Arkansas union builds community on campus with innovative food court. *Journal of the National Association of College Auxiliary Services, 22*(5), 34-39.

Ellis, A. & De Sawal, D. (2005). Relationship management. In T. Tracey & K. M. Edwards (Eds.), *Core Competencies in Association Professional Development*. Washington, D.C: American Society of Association Executives.

PROFESSIONAL PRESENTATIONS

De Sawal, D. M., & Ross, F. (2022, March). Applying professional competencies to today's collegiate context. Educational session presented at NASPA: Student Affairs Administrators Conference, Baltimore, MD.

De Sawal, D. M., & Ross, F. (2021, March). Applying professional competencies to today's collegiate context. Educational session presented at Virtual NASPA: Student Affairs Administrators Conference.

Hoag, B. & DeSawal, D. (2020, July). Big data matters: What the 2018 Multi-Institutional Study of leadership taught the Big Ten Leadership Educators Network. Educational session presented at AALHE: Association for the Assessment of Learning in Higher Education, Virtual Conference.

DeSawal, D., & Taylor, J. (2019, October). The role of the college union in fulfilling the academic mission. Indiana Student Affairs Association, Bloomington, IN.

DeSawal, D., Willis, TJ., Maxwell, D., & Rullman, L. (2019, April). Student employment: exploring how college union student employment programs promote engagement and learning. Educational session presented at ACUI: Advancing Campus Community Annual Conference, Indianapolis, IN.

DeSawal, D., Willis, TJ., Maxwell, D., Rullman, L., & Schermer, B. (2019, April). Student engagement and the role of the college union. Educational session presented at ACUI: Advancing Campus Community Annual Conference, Indianapolis, IN.

DeSawal, D., Willis, TJ., Maxwell, D., Rullman, L., Hammond, D., & Schermer, B. (2019, April). The role of the college union in fulfilling the academic mission of the institution. Educational session presented at ACUI: Advancing Campus Community Annual Conference, Indianapolis, IN.

DeSawal, D., Barrett, L., Maxwell, D., Rullman, L., Hammond, D., & Banks, W. (2019, March). The role of the college union in fulfilling the academic mission of the institution. Educational

session presented at NASPA: Student Affairs Administrators in Higher Education Annual Conference, Los Angeles, CA.

Hoag, B. & DeSawal, D. (2019, March). Big data matters: What the 2018 Multi-Institutional Study of leadership taught the Big Ten Leadership Educators Network. Educational session presented at NASPA: Student Affairs Administrators in Higher Education Annual Conference, Los Angeles, CA.

McKenzie, B., Archer, E., DeSawal, D., Dinise-Halter, A., Holzweiss, P., Murray, J., Stevens, R., & Yakaboski, T. (2018, March). Undergraduate education in student affairs: Options before the masters degree. Educational session presented at NASPA: Student Affairs Administrators in Higher Education Annual Conference, Philadelphia, PA.

Shupp, M., Guthrie, K., DeSawal, D., McGowan, B. (2018, March). Practitioner-to-Faculty: An examination of narratives. Educational session presented at NASPA: Student Affairs Administrators in Higher Education Annual Conference, Philadelphia, PA.

Ahlquist, J., Eaton, P., Pasquini, L. Brinton, M., & DeSawal, D. (2017, March). Leveraging technology for college student education and practice. Educational session presented at NASPA: Student Affairs Administrators in Higher Education Annual Conference, San Antonio, TX.

Shupp, M., Guthrie, K., DeSawal, D., McGowan, B. (2017, March). Practitioner-to-Faculty: An examination of narratives. Educational session presented at ACPA: College Student Educators International annual convention, Columbus, OH.

DeSawal, D., Ashton, J., Bleikamp, B., Collins, B., Gilliam, K., Razek, M., Reardon, J., & Scott, J. (2016, March). Creating conditions to support social media use in student affairs departments. Educational session presented at NASPA: Student Affairs Administrators in Higher Education Annual Conference, Indianapolis, IN.

Willoughby, C. & DeSawal, D. (2016, March). Research in student affairs: A dialogue among faculty & SSAO's. Educational session presented at ACPA: College Student Educators International annual convention, Montreal, Canada.

Guthrie, K., DeSawal, D., McGowan, B., & Shupp, M. (2016, March). Practitioner to faculty: An exploration of narratives. Educational session presented at ACPA: College Student Educators International annual convention, Montreal, Canada.

Guido, F. M., Barratt, W., DeSawal, D., Fried, J., Howard-Hamilton, M., Johnson, D., Jones, S.R., Kodama, C., Linder, C., & Turner Kelly, B. (2016, March). The future of student development: Scholars discuss its role and relevance. Featured session presented at ACPA: College Student Educators International annual convention, Montreal, Canada.

De Sawal, D. M. & Ross, III, F. E. (2014, April). Creating seamless learning environments for graduate students in student affairs preparation programs. Educational session presented at ACPA: College Student Educators International annual convention, Indianapolis, IN. *Session*

recognized as a sponsored program by Commission on Professional Preparation through peer review.

De Sawal, D. M. & Ross, III, F. E. (2014, March). Creating seamless learning environments for graduate students in student affairs preparation programs. Educational session presented at NASPA: Student Affairs Administrators in Higher Education Annual Conference, Baltimore, MD.

Yakaboski, T., De Sawal, D. M., Banks, Jr., W. L., Maxwell, D. M., & Perozzi, B. (2014, March). The College Union: Reflecting on 100 years of Transforming Campus Community. Educational session presented at NASPA: Student Affairs Administrators in Higher Education Annual Conference, Baltimore, MD.

Yakaboski, T., & DeSawal, D.M. (2013, March) A 30 year perspective on college union dissertations: A meta-analysis. Educational session presented at Association of College Unions International, St. Louis, MO.

De Sawal, D.M., Dalton, W., Martin, J., & Stanton, J. (2012). Student organization advisors as educators: Defining the possibilities. Educational session presented at ACPA: College Student Educators, Louisville, KY.

De Sawal, D. M. (2009). Creating an intentional learning relationship through student organization advising. Educational session presented at NASPA: Student Affairs Administrators in Higher Education Annual Conference, Seattle, WA.

De Sawal, D. M. (2009). Creating powerful relationships with student organizations you advise. Educational session presented at the Annual Conference for ACPA: College Student Educators International, Washington, D.C.

De Sawal, D. M. & Jacobs, B. (2009). Establishing your professional identity. Educational session presented at the Association of College Unions Annual Conference, Anaheim, CA.

De Sawal, D. M. (2009). Advising student organizations: Establishing your own individualized approach. Educational session presented at the Association of College Unions Annual Conference, Anaheim, CA.

De Sawal, D. M. & Jacobs, B. (2009). Theory to practice: Making meaning of your experience. Educational session presented at the Association of College Unions Annual Conference, Anaheim, CA.

De Sawal, D. M. (2008, April). Using expertise to be purposeful in student organization advising. Paper presented at the annual meeting of the American College Personnel Association, Atlanta, Ga.

Gohn, L., Sandeen, A., Tracy, K, Denney, K. & De Sawal, D. (2000, March). *College Student Personnel/Higher Education Graduate Programs—Rankings*. Educational session presented at the meeting of the National Association of Student Personnel Administrators, Indianapolis, IN.

Gordon, S. & De Sawal, D. (2000, March). *Developing Collaborative Relationships Across Campus*. Educational session presented at the meeting of the National Association of Student Personnel Administrators, Indianapolis, IN.

Lane, T., Edgington, M., Griffith, M. & De Sawal, D. (2002, March). *New Visions for ACUI Regional Conferences*. Educational session presented at the meeting of the Association of College Unions International, Albuquerque, N.M.

Lane, T. & De Sawal, D. (2003, March). *Successful ACUI Regional Conference Planning*. Educational session presented at the meeting of the Association of College Unions International, Chicago, IL.

Maxwell, D., Kowalka, K. & De Sawal, D. (2002, March). *Student Leadership: Experiential Style*. Educational session presented at the meeting of the Association of College Unions International, Albuquerque, N.M.

Scott, S. & De Sawal, D. (2000, March). *Building a New Paradigm for Campus Collaboration*. Educational session presented at the meeting of the Association of College Unions International, New York, NY.

Torres, V. & De Sawal, D. (2005, March). *Exploring the Latino/a College Student Experience: A Longitudinal Qualitative Study.* Educational session presented at the meeting of the National Association of Student Personnel Administrators, Tampa, FL.

Torres, V., De Sawal, D., & Santiague, L. (2005, April). *Enhancing Our Understanding of Latino Students by Measuring Cultural Conflict*. Educational session presented at the meeting of the American College Personnel Association, Nashville, TN.

Torres, V. & De Sawal, D. (2004, April). *The Role Environment Plays in Retaining Latino Students at Urban Universities.* Educational session presented at the meeting of the National Association of Student Personnel Administrators, Denver, CO.

Torres, V., Hernandez, E. & De Sawal, D. (2006, April). *The influence of Latino Identity on self-authorship: Our responsibility to understand differences.* Educational session presented at the joint meeting of American College Personnel Association and the National Association of Student Personnel Administrators.

KEYNOTE ADDRESS and FEATURE SPEAKER PRESENTATIONS

DeSawal, D. (2020, May 8). HESA Hooding. Faculty Speaker, Virtual Hooding Ceremony.

DeSawal, D. (2019, April). Introduction to student development. Opening Keynote: NASPA Community College Symposium, Indianapolis, IN.

DeSawal, D., Smyth, C., & Willis, TJ. (2019, April). High Impact Practices from the College Union Engagement Study. Senior Management Professional Program. Featured pre-

conference session presented at ACUI: Advancing Campus Community Annual Conference, Indianapolis, IN.

DeSawal, D. M. (2017, September). Advising Students: Understanding Your Role & Approach. Featured speaker at the University of North Carolina Asheville faculty student organization advising training.

ACPA: College Student Educators International annual convention, Montreal, Canada. Contested Issues in Student Affairs. Higher Ed Live. Video Link: http://higheredlive.com/contested-issues-in-student-affairs/

De Sawal, D. M. (2014, October). Overview of NDSS Text & Fundraising and Development in the College Union. Big Ten/Big XII/Pac-12 College Union/Student Activities Conference, hosted by Ohio State University.

De Sawal, D. M. & Palmer, M. (2013, May). HESA Hooding Keynote. Elected by the students to be the keynote speaker at the annual graduation event for the HESA program.

De Sawal, D. M. (2011, October). Advising Student Organizations Webinar. Invited to be an expert speaker for webinar with PaperClip Communications on research surrounding student organization advising.

De Sawal, D. M. (2011, September), Advising Student Organizations. Invited to be an expert speaker at the University of Wisconsin, Oshkosh. Delivered training to a campus wide audience on advising.

De Sawal, D. M. (2011, August). Advising Student Groups and Organizations. Invited keynote speaker for the Residential Programs and Services Training Program, Indiana University, Bloomington, IN.

De Sawal, D. M. (2009, October). Digging deep to create a strong foundation with student organizations. Invited feature speaker at the National Association of Campus Activities Mid Atlantic Regional Conference, Lancaster, PA.

De Sawal, D. M. (2009, October). A new blueprint for advising student organizations. Invited feature speaker at the National Association of Campus Activities Mid Atlantic Regional Conference, Lancaster, PA.

De Sawal, D. M. (2009, September), Advising Student Organizations. Invited to be an expert speaker at the University of Wisconsin, Oshkosh. Delivered training to a campus wide audience on advising.

De Sawal, D. M. (2009, September). Advising Student Organizations Webinar. Invited to be an expert speaker for webinar with PaperClip Communications on research surrounding student organization advising.

De Sawal, D. M. (2008, October). Making connections with student organization advising. Keynote address at the annual meeting of the Indiana Student Affairs Association, Indianapolis, IN.

De Sawal, D. M. (2008, October). Digging deep to create a strong foundation with student organizations. Invited feature speaker at the National Association of Campus Activities Mid America Regional Conference, Peoria, IL.

De Sawal, D. M. (2008, October). A new blueprint for advising student organizations. Invited feature speaker at the National Association of Campus Activities Mid America Regional Conference, Peoria, IL.

INVITED WORKSHOPS/TALKS

DeSawal, D. (2021, August). Student Development: AI Training. Indiana University School of Education.

Rosch, D., & DeSawal, D. (2020, October 10; October 4). Writing for publication. NACA Virtual. NACA, Online.

DeSawal, D. (2020, August). Student Development: AI Training. Indiana University School of Education. Online.

DeSawal, D. M., Hammond, D., & Barrett, L. (2020, May 12). Research confirms the role of the college union aligns with institutional academic mission. Roundtable discussion. ACUI, Online.

DeSawal, D. M. Willis, TJ, & Maxwell, D. M. (2020, June 10). The case for student employment in the college union as a high-impact practice. Roundtable discussion. ACUI, Online.

DeSawal, D., Rullman, L., & Schermer, B. (2020, July 9). Student engagement and learning: Grounded in the role of the college union. Roundtable discussion. ACUI, Online.

DeSawal, D., Rosch, D., Russell Krebs, S., & Kane, C. (2020, May 5). Bridging the gap between faculty and staff to support students during the pandemic. NACA Coffee & Conversation. NACA, Online.

Renn, K., DeSawal, D., Kanagala, V., & Lunceford, C. (2020, April 16). Supporting grad students: A conversation with higher ed faculty. ACUHO-I and The Placement Exchange Virtual Roundtable, Online.

DeSawal, D. (2019, September). Engagement in the College Union. IUPUI Student Affairs Assessment Committee Featured Speaker. Campus Center, Indianapolis, IN.

DeSawal, D. (2019, April). Today's HESA students and new professionals. SAHEC Meeting, Indianapolis, IN.

De Sawal, D. M. (2018, November). Introduction to Graduate School. Indiana University Kokomo.

De Sawal, D. M. (2018, July). Student Development Theory and Practice. IU Auditorium Staff Training Presentation, Indiana University Auditorium, Indiana University.

De Sawal, D. M. (2018, July). Introduction to Qualitative Research with MSL. Big 10 Leadership Educators Summit, University of Minnesota, Twin Cities.

De Sawal, D. M. (2017, January). Being Good Company on Your Journey. ResX Training Presentation, Department of Residential Programs and Services, Indiana University.

De Sawal, D., Ashton, J., Collins, B., Gilliam, K., & Reardon, J. (2016, April). Creating conditions to support social media use in student affairs departments. Old Dominion University, Division of Student Affairs.

De Sawal, D. M. (2016, January). Being Good Company on Your Journey. ResX Training Presentation, Department of Residential Programs and Services, Indiana University.

De Sawal D. M. (2014). Advising and Ethics. Indiana University, Kelley School of Business Academic Advising Office, Kelley School of Business.

De Sawal, D. M. (2014). Student Development Theory and Undergraduate Engagement. Indiana University, Undergraduate Program Office, School of Public and Environmental Affairs.

De Sawal, D. M. (2014). State of the (College) Union. Indiana Memorial Union. Professional development summer program for staff and board members.

De Sawal, D. M. (2012). Student Development and Academic Advising. Indiana University, Bloomington Advisors Council Event.

DeSawal, D.M. & LePeau, L. (2012). Preparing for a doctorate in higher education. Indiana Student Affairs Conference, Indianapolis, IN.

De Sawal, D.M. (2012). Advising Student Organizations: Exploring the Educational Opportunities. Kelley School of Business, Indiana University. Kelley Club Kickoff.

De Sawal, D.M. (2012). Faculty Engagement in Student Life. Presentation at the Association of College Unions International (ACUI) Annual Conference in Boston, MA.

DeSawal, D. M. & Nagy, S. (2012). Advising through a student development lens. Presentation developed as part of the Advising Certificate Series created for Residential Programs and Services.

De Sawal, D. M. & Nagy, S. (2011). Advising Session: Group Development. Presentation developed as part of the Advising Certificate Series created for Residential Programs and Services.

De Sawal, D. M. & Nagy, S. (2011). Advising Inventory Assessment. Presentation developed as part of the Advising Certificate Series created for Residential Programs and Services.

De Sawal, D. M. (2011). Student Development: Understanding the structure and use within academic advising. Kelley School of Business/SPEA, Indiana University.

DeSawal, D. M. (2010). Preparing for Graduate School. Association of College Unions International Annual Conference, Manhattan, New York.

De Sawal, D. M. (2010). Round Table Discussant, Effective Teaching and Learning, Association for the Study of Higher Education.

De Sawal, D. M. (2009). Student developments connection to curriculum development and academic advising. Kelley School of Business, Indiana University.

De Sawal, D. & Jacabos, B. Graduate Track Presentations (2009). Developed and presented a series of presentations based on student development theory and the foundations of student affairs practice at the Association of College Unions International Annual Conference, Anaheim, CA.

De Sawal, D., and Weith, R. "Juggling Your Final Semester: Finding the perfect position, while maintaining your academic and employment responsibilities", Residential Programs and Services, Indiana University, Bloomington, IN (2006).

De Sawal, D. "The Game of Life", Resident Assistant Class: Residence Life and Dining Services, University of Arkansas, Fayetteville, AR (1999).

De Sawal, D. Designed and conducted training workshops for resident assistants on the topics of communication and personality assessment. (University of Arkansas, August 1999)

De Sawal, D. Designed and conducted a class on diversity issues to approximately twenty five students on topics including: ethnicity, culture, sexual orientation, and appreciation of differences. (University of Arkansas, February 1999)

De Sawal, D. "Inclusion of Multicultural Education in Student Teaching", School of Education, Colorado State University, Fort Collins, CO (1998).

De Sawal, D. "Leadership Development in Vocational Student Organizations", School of Education, Colorado State University, Fort Collins, CO (1998).

TEACHING EXPERIENCE

<u>Indiana University</u>
U559 Seminar in Residence Life (3 cr), Fall 2017; Fall 2016. Course covers the professional practice of working in a residential program and services department.

U547 Professional Development in Student Affairs (3 cr), Spring 2022; Spring 2021; Spring 2020; Spring 2019; Spring 2018; Spring 2017; Spring 2016; Spring 2014; Spring 2013; Spring

2012; Spring 2011; Spring 2009. Course covers the areas of budget, human resources, technology, and general management that relate to the roles of student affairs professionals as administrators in public and private universities and colleges.

U546 Diverse Students on the College Campus (3 cr), Instructor, Spring 2009. Course focuses on how student affairs professionals need to understand the diversity that is present on today's college campus.

C565 Introduction to College and University Administration (3 cr), Instructor, Fall, 2009; Fall 2010 (blended technology); Fall 2011; Fall, 2012; Fall 2013; Fall 2014 (blended technology); Fall 2015; Fall 2016; Fall 2017; Fall 2020; Fall 2021; Fall 2022. Course explores the types of institutions and their organization and roles on the nationwide scene, including the introduction to role of student affairs administration with the academy.

U580 Issues and Problems in Higher Education and Student Affairs Administration (3 cr), Spring 2022; Spring 2021; Spring 2020; Spring 2019, Spring 2018; Spring 2017; Spring 2016; Spring 2009. Integrative seminar that looks at the impact of student affairs work on institutions of higher education and examines the relationship between student affairs work and the academy.

C750 Teaching Undergraduate Leadership Courses at a Research Institution (3 cr) Fall 2015. Designed a course that focused on preparing graduate students to teach and design undergraduate courses at the research institution. Course included students teaching an undergraduate course they designed/evaluated in the course.

C750 Leadership Education (3 cr) Spring 2021. Designed a course that focused on the exploring leadership education and development through scholarship and data. Students used existing data from the MSL 2021 collection to look at student leadership at IU.

U310 The Role of Students in Student Affairs (3cr) Fall 2015. Designed a course that is part of the undergraduate certificate in student affairs that focuses on the role of undergraduates as paraprofessionals in student affairs contexts.

C750 Advising and Social Media (3 cr) Fall 2014. Designed a course that focused on the role of social media in student affairs. Students conducted IRB approved research to look at how student affairs functional areas are using social media.

U550 The College Union and Auxiliary Services (3 cr) Spring 2013. Designed a course that focused on the role of auxiliary services within the context of higher education. Special attention was given to the role and evolution of the college union as an auxiliary service.

U550 Student Leadership Development (3 cr), Instructor, Spring 2012. Designed a course based on literature associated with student leadership on college campuses. Students were required to be involved in active research collection and analysis on two different campuses.

U550 Advising Student Organizations (3 cr) Instructor, Spring 2011. Designed a course based on my current research that allowed student to explore the role of a student organization advisor. The course also included a national research component and engaged all class participants in active research collection and analysis.

U550 Advising Student Groups and Organizations (2 cr), Instructor, Spring 2007. Designed a course based off of my current research that allows students to explore the role of a student organization advisor and how they can begin to develop their own professional advising approach. Independent Study version created for Spring 2008.

U544 Introduction to Student Affairs (3 cr), Instructor, Summer 2013 (online-asynchronous); Summer 2012 (online-asynchronous); Summer 2011 (online-asynchronous); Fall 2008, Fall 2007, Fall 2006 and Fall 2005. Course was designed to develop an appreciation of knowledge, history, philosophy and theoretical underpinnings of the field of student affairs. Served as a teaching assistant for the course in Fall 2004.

U556 Student Development Theory in Practice (3 cr) Instructor, Summer 2022 (online-asynchronous; Summer 2021 (online-asynchronous); Summer 2020 (online-asynchronous); Summer 2019 (online-asynchronous); Summer 2018 (online-asynchronous);Summer 2017 (online-asynchronous); Summer 2016 (online-asynchronous); Summer 2015 (online-asynchronous); Summer 2014 (online-asynchronous). Course designed for the HESA online certificate program to focus on an introduction of student development theory and how to apply to practice.

U548 Student Development Theory and Research (3 cr), Instructor, Fall 2019; Fall, 2018; Fall, 2012, Fall 2011, Fall 2010 (blended technology), Fall, 2009, Fall 2008, Fall 2007, Fall 2006 and Fall 2005. Course was designed to provide an overview of the social psychological, and student affairs literature related to college student development.

C565 Introduction to College and University Administration (3 cr), Instructor, Summer 2022 (online-asynchronous); Summer 2021 (online-asynchronous); Summer 2020 (online-asynchronous); Summer 2019 (online-asynchronous); Summer 2018 (online-asynchronous); Summer 2017 (online-asynchronous); Summer 2016 (online-asynchronous); Summer 2015 (online-asynchronous); Summer 2014 (online-asynchronous); Summer 2013 (online-asynchronous); Summer 2012 (online-asynchronous); Summer 2011 (online-asynchronous); Spring 2008. Course explores the types of institutions and their organization and roles on the nationwide scene.

U495 Leadership Essentials (2 cr), Instructor, Spring 2008. Undergraduate course designed for students who are beginning to take on leadership roles throughout campus.

U495 Diversity Issues on Campus (2 cr), Instructor, Spring 2008. Undergraduate course designed to explore diversity issues that exist on campus including looking at the historical purpose/development of multicultural centers on campus.

U551 Administrative Practices (1 cr), Instructor, Spring 2008, Spring 2007 and Spring 2006. Course was designed to provide knowledge in the areas of budget, human resources, technology, and general management in higher education and student affairs.

U547 Practicum Seminar in Higher Education and Student Affairs, Field Experience Coordinator, Spring 2009, Spring 2008, Spring 2007 and Spring 2006. Coordinate the student

experiences and faculty practicum supervisors for master's students doing on-site practicum work. Served as a section facilitator for Spring 2005 and Spring 2004

U212 The Queer Academy: GLBT College Student Experiences (2 cr), Instructor, Spring 2005. Course was designed to explore the issues and experiences facing Gay, Lesbian, Bisexual, and Transgendered (GLBT) college students through history, theory, and pop culture.

U212 Student Leadership In College (2 cr), Instructor, Spring 2004. Course was designed to encourage students to think critically about leadership issues facing our communities and society, to understand the importance of self-knowledge, to explore how values influence the leadership process, and to understand gender and culture influences on leadership.

HONORS AND AWARDS

- Dean's Medallion, School of Education, Indiana University, 2019
- ACUI Distinguished Faculty Award, 2019
- ACPA Diamond Honoree, 2015
- Indiana University Trustees Teaching Award, School of Education, Spring 2013
- Commission on Multicultural Understanding (COMU), Faculty Award, Indiana University, Spring 2012
- Gordon Faculty Award, Division of Student Affairs, Indiana University, Spring 2012
- NACA Research Grant for Student Organization Advising Research Project
  Fall 2008
- Joseph P. Cangemi Dissertation Award
  June 2008
- ACPA Commission for Student Involvement Research Award
  April 2007
- SACSA Case Study Competition, First Place
  November 1999
- NASPA Region IV-West Rising Star Award
  November 1998
- Arkansas Union Extra Mile Award
  University of Arkansas, 1998
- Nominated for the following awards:
  - Indiana University Trustees Teaching Award, Spring 2010
  - Excellence in Mentoring, Spring 2010, Spring 2012
  - Student Choice Teaching Award, Spring 2009