

**CURRICULUM VITAE**  
**LUCY A. LEPEAU**  
 Associate Professor  
 Indiana University Bloomington  
 Higher Education and Student Affairs  
 201 North Rose Avenue  
 Bloomington, IN 47405  
 Work: (812) 856-8392  
 llepeau@indiana.edu

**EDUCATION**

---

Ph.D. Counseling and Personnel Services Department  
 College Student Personnel Administration Program  
*University of Maryland College Park, College Park, MD* August 2012  
 Dissertation: "Academic Affairs and Student Affairs Partnerships Promoting  
 Diversity Initiatives on Campus: A Grounded Theory"

Study Abroad: Doha, Qatar (January 2010)

M.S. Educational Leadership and Policy Studies Department  
 Higher Education and Student Affairs  
*Indiana University, Bloomington, IN* 2005

B.A. Major: Psychology; Minors: Biology and English  
*Marquette University, Milwaukee, WI* 2000

**PROFESSIONAL WORK EXPERIENCES**

---

July 2018-P **Associate Professor**, *Higher Education and Student Affairs, Indiana University, Bloomington, Indiana*

May 2020-P **Program Coordinator**, *Higher Education and Student Affairs, IUB*

Aug 2021-P **Presidential Faculty Fellow for Board of Aeons**, *Indiana University, Bloomington, Indiana*. Appointed by President Pamela Whitten

Jan 2022-P **Director, Center for Postsecondary Research**, *Indiana University, Bloomington*

2017-P **Associate Director**, *The National Institute for Transformation and Equity (NITE)*

2012-2018 **Assistant Professor**, *Higher Education and Student Affairs, Indiana University, Bloomington, Indiana*

2010-2012 **Coordinator for the Student Honor Council**, *Office of Student Conduct, University of Maryland College Park, College Park, Maryland*

2010-2012 **Consultant in Office of Diversity, Equity, and Global Initiatives for the "Shared Futures" Project (March 2011-August 2011)**, *Association of American Colleges and Universities, Washington DC*

**Project Intern in Office of Diversity, Equity, and Global Initiatives (June 2010-August 2010)**, *Association of American Colleges and Universities, Washington DC*

- 2008-2010 **Campus Advocate**, *Office of Student Conduct, University of Maryland College Park, College Park, Maryland*
- 2005-2008 **Assistant Dean of Students for New Student Programs**, *Dean of Students Office, University of North Carolina Charlotte, Charlotte, North Carolina*
- 2003-2005 **Resident Leadership Specialist for Willkie Residence Center**, *Residential Programs and Services, Indiana University, Bloomington, Indiana*  
**Graduate Intern (January 2004-August 2004)**, *Office of Orientation Programs, Indiana University, Bloomington, Indiana*
- 2001-2003 **Coordinator for Orientation and New Student Programs**, *Office of Student Development, Marquette University, Milwaukee, Wisconsin*
- 2000-2001 **Admissions Counselor**, *Office of Undergraduate Admissions, Marquette University, Milwaukee, Wisconsin*

## PUBLICATIONS

---

### PEER REVIEWED ARTICLES

\*ARTICLES CO-AUTHORED WITH GRADUATE STUDENTS

- \*Under review Yi, V., **LePeau, L.**, Chang, T., Mathew, S., Saelua, N., Haywood, J., & Museus, S. Symbolic frame analysis of organizational change.
- \*In production Saelua, N., Chang, T., & **LePeau, L.** Examining predictors of students' intercultural competence using the Culturally Engaging Campus Environments survey.
- \*Under review **LePeau, L.**, Xi, V., & Chang, T. Making waves: An explanatory model analysis of institutional change for racial equity.
- \*In production **LePeau, L.**, Silberstein, S., Sharp, S., Manlove, J., & Miller, D. Students' interpretations of the term cultural communities.
- \*R&R Silberstein, S., & **LePeau, L.** The will to reimagine campus spaces reflecting students' cultural communities. Manuscript submitted for review at the Journal of Student Affairs Research and Practice.
- 2021 Morgan, D. L., **LePeau, L. A.**, & Commodore, F. (2020). Observable evidence and partnership possibilities for governing board involvement in diversity, equity, and inclusion: A content analysis. *Research in Higher Education*, DOI: <https://doi.org/10.1007/s11162-021-09651-x>
- 2020 Lowinger, R.J., Kornbluh, M., Hartlep, N.D., Luong, A., An, M., & **LePeau, L.**, Hmong students' attitudes toward affirmative action. *Journal of Student Affairs Research and Practice*, DOI: [10.1080/19496591.2020.1724547](https://doi.org/10.1080/19496591.2020.1724547)

- \*2019 **LePeau, L.,** Hurtado, S.S., & Williams, L. Institutionalizing diversity agendas: An analysis of Presidents' councils for diversity as mechanisms for strategic change. *Journal of Student Affairs Research and Practice*, 56(2), 123-137.
- \*2019 Ariza, J., **LePeau, L.,** Ling-A-Ping, M., & Museus, S. The power and potential of culturally engaging approaches in student affairs graduate programs. *About Campus* 23(5), 13-20.
- \*2018 **LePeau, L.,** Snipes, J.T., Morgan, D.L., & Zimmerman, H. Campus educators deploying cultural and social capital: Critically examining a bias response team. *Journal of College Student Development* 59(6), 681-697.
- 2018 Robbins, C.K., & **LePeau, L.** Seeking "better ways": Early career faculty researcher development. *Studies in Graduate and Postdoctoral Education* 9(2), 113-126.
- \*2018 **LePeau, L.,** Hurtado, S.S., & Davis, R. Evidence of institutional commitments to diversity and social justice: A content analysis. *College Student Affairs Journal* 36(2), 15-31.
- 2018 **LePeau, L.** Examining the experiences and characteristics of academic affairs and student affairs leaders identifying as social gadflies. *Journal of Diversity in Higher Education* 11(4), 402-417.
- \*2017 **LePeau, L.,** Hurtado, S.S., & Davis, R. What institutional websites reveal about diversity-related partnerships between academic and student affairs. *Innovative Higher Education*. <https://doi.org/10.1007/s10755-017-9412-0>
- \*2017 Tompkins, A., Cook, T., Miller, E., & **LePeau, L.** (2017). Gender influences on students' study abroad participation and intercultural competence. *Journal of Student Affairs Research and Practice* 54(2), 204-216.
- \*2017 Snipes, J.T., & **LePeau, L.** Becoming a scholar: A duoethnographic study of transformative learning spaces. *International Journal of Qualitative Research* 30(6), 576-595.
- \*2016 **LePeau, L.,** Morgan, D.L., Zimmerman, H., Snipes, J.T., & Marcotte, B. Connecting to get things done: A conceptual model of the process used to respond to bias incidents. *Journal of Diversity in Higher Education*, 9(2), 113-129.
- 2015 **LePeau, L.** A grounded theory of academic affairs and student affairs partnerships for diversity and inclusion aims. *Review of Higher Education*, 39(1), 97-122.
- 2013 Torres, V., & **LePeau, L.** Making the connection: The use of student development theory in first-year and transition programs. *The Journal of Orientation and Transition*, 25(2), 13-25.

- 2013 Jones, S.R., **LePeau, L.**, & Robbins, C.K. (2013). Exploring the possibilities and limitations of service-learning: A critical analysis of college student narratives about HIV / AIDS. *The Journal of Higher Education*, 84(2), 213-238.
- 2011 Jones, S.R., Robbins, C.K., **LePeau, L.** Negotiating border crossing: Influences of social identity on student learning outcomes. *The Michigan Journal of Community Service Learning*, 72(2), 27-42.
- 2007 **LePeau, L.** Queer(y)ing religion and spirituality: Reflections from difficult dialogues exploring religion, spirituality, and homosexuality. *The College Student Affairs Journal Special Issue entitled Difficult Dialogues: 26(2)*, 186-192.
- 2006 Torres, V., Reiser, A., **LePeau, L.**, Davis, L., & Ruder, J. A model of first-generation latino/a college students' approach to seeking academic information. *The Journal of the National Academic Advising Association*, 26(2), 65-70.
- 2005 Davis, L., **LePeau, L.**, Patricoski, A., & Schmeckebier, M. An investigation of student use and perception of the Neal-Marshall Black Culture Center. *Journal of the Indiana University Student Personnel Association*, (2005), 54-69.

#### BOOKS AND BOOK CHAPTERS

- In production **LePeau, L.** & Museus, S. The role of culture and identity in making practices high-impact. Proposal submitted for an edited volume in *New Direction for Student Services*.
- 2021 Torres, V., LePeau, L., & Garcia, Y. First-generation Latinx students' seeking information at college. In R. Longwell-Grice & H Longwell-Grice (Eds.). *At the intersection: Unpacking the experiences of first-generation college students today*. Washington, DC: Stylus.
- 2020 Museus, S. & **LePeau, L.** Navigating neoliberal organizational cultures: Implications for higher education leaders advancing social justice agendas. In A. Kezar & J. Posselt (Eds.). *Administration for social justice and equity in higher education: Critical perspectives for leadership and decision-making*. New York, NY: Routledge.
- 2019 **LePeau, L.** Preparing scholar practitioners to assess campus environments to maximize success of diverse student populations. In R. Wright-Mair, C. Aiken, & C. Walker (Eds.). *College students and their environments: Understanding the role student affairs educators play in shaping campus environments*. Springfield, IL: Charles C. Thomas.
- 2016 Dooley, J. & **LePeau, L.** Striving for an inclusive and nurturing campus:

Cultivating the intersections. In B. Barnett & P. Felten (Eds.). *Intersectionality in action: A guide for faculty and campus leaders for creating inclusive classrooms and institutions*. Washington, DC: Stylus.

- 2015 **LePeau, L.** The transformational potential of academic affairs and student affairs partnerships for enacting multicultural initiatives. In S. Watt (Ed.). *Designing transformative multicultural initiatives*. Washington, DC: Stylus.
- 2012 Pope, R.L. & **LePeau, L.** The influence of institutional context. In V. Torres, J. Arminio, & R.L. Pope (Eds.). *Why aren't we there yet? Taking personal responsibility for creating an inclusive campus*. Washington, DC: ACPA Books and Media.
- 2012 Weigand, M. & **LePeau, L.** Different approaches to real issues. In V. Torres, J. Arminio, & R.L. Pope (Eds.). *Why aren't we there yet? Taking personal responsibility for creating an inclusive campus*. Washington, DC: ACPA Books and Media.

#### PUBLIC SCHOLARSHIP ARTICLES

- 2020 Castillo-Montoya, M., Ramirez, J. Wright-Mair, R., Sotto, S., **LePeau, L. A.**, Brooms, D. R. [Movidias: Globalizing Strategies for Advancing Racial Equity](#). *Diverse Issues in Higher Education*.
- 2014 **LePeau, L.** (November). How are we preparing graduate students to do educational research focused on broader systems perspectives? *A Community of Higher Ed Scholars: The Official Blog of AERA Division J*.
- 2010 **LePeau, L.** "Learning environments that support student learning and success." Scholar presentation by Dr. Jillian Kinze. *Concepts and Connections Graduate and Professional Student Leadership*, 17(3).
- 2010 **LePeau, L.** Scholar roundtable review. *Concepts and Connections Graduate and Professional Student Leadership*, 17(3).

#### BOOK REVIEWS

- \*2019 Sarreal, A. & **LePeau, L.** Review of *A good job: Campus employment as a high-impact practice*. *Journal of Student Affairs Research and Practice*, 56(3), 340-342.

#### REFEREED TALKS AND PROFESSIONAL CONFERENCE PRESENTATIONS

---

\*Co-presenters include graduate students

- \*2022 Saelua, N., Chang, T., & **LePeau, L.** Examining predictors of students' intercultural competence using the Culturally Engaging Campus Environments survey. Paper presentation for AERA-American Educational Researchers Association, San Diego, CA.
- 2021 Morgan, D., **LePeau, L.**, & Commodore, F. (virtual, April). Getting in the (governing) board game: Partnerships for realizing equity. Sponsored presentation for NASPA-National Association for Student Personnel Administrators, virtual conference.

- 2021 Morgan, D., **LePeau, L.**, & Commodore, F. (virtual, March). Getting in the (governing) board game: Partnerships for realizing equity. Session presentation for upcoming ACPA-College Student Educators International, virtual conference.
- 2020 Morgan, D., **LePeau, L.**, & Commodore, F. (virtual, November 19). Examining the governing Board's responsibilities in diversity, equity, and inclusion work: A content analysis. Paper presentation for upcoming ASHE-Association for the study of higher education, virtual conference.
- 2020 Johnston-Guerrero, M., **LePeau, L.**, Tuitt, F., Mwangi, C.G., Castillo-Montoya, M., Wright-Mair, R., & Brooms, D. (virtual, November 21). (Im)Possible Strategy? Globalizing efforts for racial equity in higher education. (virtual, November) Symposium accepted for ASHE-Association for the study of higher education, virtual conference.
- 2020 Broom, D., Tuitt, F., Castillo-Montoya, M., Sotto-Santiago, S., **LePeau, L.**, & Wright-Mair, R. (virtual, November 13). Making space for community, support, and healing in racial equity work in higher education. Council for Ethnic Participation (CEP), Pre-Conference session. ASHE-Association for the study of higher Education, virtual conference.
- \*2020 Saelua, N., Chang, T., & **LePeau, L.** (virtual, October 28). Using the Culturally Engaging Campus Environment (CECE) Survey to Assess Campus Environments for Diversity and Inclusion. Session presented at Assessment Institute, Indianapolis, IN.
- \*2019 **LePeau, L.**, Xi, V., & Chang, T. (November). An institutional model for diversity and equity in higher education. Paper presented at ASHE-Association for the study of higher Education, Portland, OR.
- \*2019 Silberstein, S., & **LePeau, L.** (November). The will to reimagine campus spaces reflecting students' cultural communities. Paper presented at ASHE-Association for the study of higher education, Portland, OR.
- 2019 Robbins, C., & **LePeau, L.**, Morgan, D.L., Rideau, R. (March). *Publishing from qualitative dissertations*. Workshop at ACPA-College Student Educators International, Boston, MA.
- \*2019 **LePeau, L.**, Xi, V., & Chang, T. (April). An institutional model for diversity and equity in higher education. Roundtable at AERA-American Educational Researchers Association, Toronto, ON.
- \*2019 **LePeau, L.**, Silberstein, S., Sharp, S., Manlove, J., & Miller, D. (April). Whiteness is not a culture: Students' interpretations of salient cultural communities and seeking cultural familiarity. Roundtable at AERA-American Educational Researchers Association, Toronto, ON.

- \*2018 Hurtado, S., Silberstein, S., & LePeau, L. *Envisioning a conceptual framework for critical pedagogy in student affairs* (November). Roundtable at ASHE -Association for the Study of Higher Education, Tampa, FL.
- \*2018 Palmer, R., Ariza, J., Motoyasu, M., To, D., Stalvey, B., & **LePeau, L.** (March). *Navigating the unknown: Experiences of international graduate students from Muslim-majority countries in the current political climate*. Workshop at NASPA-Student Affairs Administrators in Higher Education, Philadelphia, PA.
- 2018 Chavous, T., Griffin, K., & **LePeau, L.** (January). *Adopting systemic and transformative approaches to faculty diversity*. Workshop at AAC&U-Association of American Colleges and Universities Conference, Washington, D.C.
- \*2017 **LePeau, L.**, Hurtado, S., & Williams, L. (November). *Institutionalizing diversity agendas: An analysis of Presidents' Councils for Diversity as mechanisms for strategic change*. ASHE-Association for the student of Higher Education Conference, Houston, TX.
- \*2017 Borromeo, V.Y., **LePeau, L.**, Museus, S., Chang, T., Haywood, J., & Saelua, N., (November). *Symbolic frame analysis of organizational change efforts in diversity and inclusion at four small, private universities*. ASHE-Association for the study of Higher Education Conference, Houston, TX.
- 2017 Robbins, C., & **LePeau, L.** (April). *Seeking "Better Ways": Researcher development in qualitative inquiry among early career faculty in higher education*. Roundtable at the AERA-American Educational Researchers Association Conference, San Antonio, TX.
- \*2017 **LePeau, L.** Hurtado, S., & Davis, R. (March). *Intra-organizational partnerships for diversity and social justice*. Workshop at the ACPA-College Student Educators International Convention, Columbus, OH.
- \*2016 **LePeau, L.** Hurtado, S., & Davis, R. (November). *Diversity rhetoric and public accountability: What institutional websites reveal about academic and student affairs partnerships*. Workshop at the ASHE-Association for the Study of Higher Education Conference, Columbus, OH.
- 2016 **LePeau, L.** *Academic affairs and student affairs leaders characterized as gadflies*. Workshop at the AERA-American Educational Researchers Association Conference, Washington, DC.
- \*2016 **LePeau, L.**, Hurtado, S., & Davis, R.D. (March). *Academic and student affairs partnerships to advance diversity and social justice: A content analysis of institutional websites*. Research paper at the ACPA-College Student Educators International Convention, Montreal, Canada.
- 2016 Barnhardt, C., **LePeau, L.**, Mitchell, DJ., & Shaw, M. (March). Moderated by Deb Liddell and Patrick Love. *Emerging scholars: Engaging campus educators' voices*

in emerging scholarship. Workshop at the ACPA-College Student Educators International Convention, Montreal, Canada.

- \*2016 **LePeau, L.,** Hurtado, S., & Davis, R. (March). *Making Academic and Student Affairs Partnerships to Advance Diversity and Social Justice*. Workshop at NASPA-Student Affairs Administrators in Higher Education, Indianapolis, IN.
- 2016 Howard-Hamilton, M, Linley, J., **LePeau, L.,** & Velazquez, D. (March). *Designing transformative multicultural initiatives: Theoretical foundations, practical applications, and facilitator considerations*. Workshop at NASPA-Student Affairs Administrators in Higher Education, Indianapolis, IN.
- \*2015 **LePeau, L.,** Morgan, D., & Snipes, J.T. (March). *Student affairs professionals accruing social capital: Examining bias response teams*. Workshop at the ACPA-College Student Educators International Convention, Tampa, FL.
- \*2015 Bechtel, J.P., Bleikamp, B., Byard, C., Coopergard, M., **LePeau, L.** & Sanderson, Z. (March). *Collaborating for change: A practical guide for creating inclusive environments*. Workshop at the ACPA-College Student Educators International Convention, Tampa, FL.
- \*2014 Snipes, J.T., & **LePeau, L.** (November). *Becoming a scholar: A duoethnographic study of transformative learning spaces*. Roundtable at the ASHE-Association for the Study of Higher Education, Washington, DC.
- \*2013 **LePeau, L.,** Morgan, D., Zimmerman, H., & Snipes, J.T. (November). *Connecting to "get things done": A grounded theory of bias response teams*. Research paper at the ASHE-Association for the Study of Higher Education, St. Louis, MO.
- 2013 **LePeau, L.** (April). 2013 Melvane D. Hardee dissertation of the year award- *"Academic affairs and student affairs partnerships promoting diversity initiatives on campus: A grounded theory."* Workshop at NASPA-Student Affairs Administrators in Higher Education, Orlando, FL.
- 2013 **LePeau, L.** (March). *Academic and student affairs partnerships for diversity and inclusion aims*. Workshop at the ACPA-College Student Educators International Convention, Las Vegas, NV.
- 2012 Campbell, C., Robbins, C.K., Drezner, N., Garvey, J., Johnson, M., & **LePeau, L.** (November). *Unpacking the faculty job search: A cohort of aspiring faculty*. Roundtable discussion at the ASHE-Association for the Study of Higher Education, Las Vegas, NV.
- 2011 Hentz, A., Fincher, J., & **LePeau, L.** (March). *A Sociocultural Approach to Creating a Peer Educator Workshop*. Workshops at the ACPA-College Student Educators International Convention, Baltimore, MD.
- 2011 Johnson, M., LaRiviere, K., Mode, J., Al-Kuwari, M., **LePeau, L.,** & Lim, D.



- (March). *Challenges and Opportunities for Student Affairs in Qatar*. Workshops at the ACPA-College Student Educators International Convention, Baltimore, MD.
- 2011 **LePeau, L.**, Jones, S.R., & Robbins, C.K. (March). *Crossing Developmental Borders Through Participation in HIV/AIDS-Focused Service-Learning*. Workshops at the ACPA-College Student Educators International Convention, Baltimore, MD.
- 2011 Robbins, C.K., Long, N., Chang, S.H., Riera, J.L., & **LePeau, L.** (March). *Both Sides of the Desk: Doctoral Students Reflect on Teaching*. Workshops at the ACPA-College Student Educators International Convention, Baltimore, MD.
- 2011 Robbins, C.K., Long, N., Chang, S.H., Riera, J.L., & **LePeau, L.** (March). *Both Sides of the Desk: Doctoral Students Reflect on Teaching*. Workshops at the National Association of Student Personnel Administrators, Philadelphia, PA.
- 2011 Watt, S., **LePeau, L.**, Mueller, J., Poullard, J. (March). *Power, Privilege, and Oppression Institute: Analyzing Difficult Dialogues (two session institute)*. Workshops at the ACPA-College Student Educators International Convention, Baltimore, MD.
- 2011 Robbins, C.K., **LePeau, L.** & Jones, S.R., & (February). *Crossing Developmental Borders Through Participation in HIV/AIDS-Focused Service-Learning*. Workshops at the Maryland College Personnel Association Conference, College Park, MD.
- 2010 Watt, S.K., LePeau, L., Poullard, J., & Mueller, J. (March). *Analyzing Difficult Dialogues (two session institute)*. Workshops at the ACPA-College Student Educators International Convention, Boston, MA.
- 2009 Jones, S.R., Robbins, C.K., & **LePeau, L.** (November). *Crossing Developmental Borders through Participation in HIV/AIDS-Focused Service-Learning* Research paper at the ASHE-Association for the Study of Higher Education, Vancouver, BC, Canada.
- 2009 Watt, S. & **LePeau, L.** (March). *Missteps, Power, Privilege and Continuing the Dialogue Institute: Combined forum*. Workshop at the ACPA-College Student Educators International Annual Convention, Washington, DC.
- 2009 Riera, J. & **LePeau, L.** (February). *Spirituality and leadership: Exploring the connection*. Workshop at the Maryland Student Affairs Conference, College Park, MD.
- 2008 **LePeau, L.**, Mueller, J., Poullard, J. & Watt, S. (March). *Unmasking the complexities of diversity: A graduate/new professional panel; a mid-level practitioner panel; a senior-level administrators panel; a faculty panel; a closing combined panel*. Workshops at the ACPA-College Student Educators International Annual Convention, Atlanta, GA.

- 2006 **LePeau, L.** & Ray, M. (October). *Who's using our orientation publications? Determining the effectiveness of pre-program messages on student engagement.* Workshop at the National Orientation Directors Association National Conference, Salt Lake City, UT.
- 2006 Torres, V., Reiser, A., **LePeau, L.**, Davis, L., & Ruder, J. (March). *"Well, I haven't actually met with my advisor yet..." A model of first-generation Latino/a college students' approach to seeking information.* Workshop at the ACPA-College Student Educators International Annual Convention, Indianapolis, IN.
- 2004 Dinise Halter, A. & **LePeau, L.** (November). *Mentoring in the orientation internship experience: Are you ready for it?.* Workshop at the National Orientation Directors Association National Conference, Chicago, IL.
- 2002 Colburn, C. & **LePeau, L.** (November). *Guiding with the heart, sharing the Marquette University urban connection story.* Workshop at the National Orientation Directors Association National Conference, Baltimore, MD.
- 2000 **LePeau, L.** (April). *Impact of the boys and girls clubs of the greater Milwaukee area on children's emotional and behavioral functioning.* Workshop at the Undergraduate Psychology Research Symposium, Madison, WI.

#### **AWARDS AND FELLOWSHIPS**

---

- 2021 Diamond Honoree, (ACPA)-College Student Educators International
- 2019 Student Nominated and Selected as Faculty Commencement Speaker, HESA-Higher Education and Student Affairs Program at Indiana University
- 2018 Indiana University Trustees' Teaching Award-Indiana University Bloomington
- 2015 Emerging Scholar, (ACPA)-College Student Educators International
- 2015 Annuet Coeptis Emerging Professional, (ACPA)-College Student Educators International
- 2015-2017 Student Nominated and Selected as Faculty Commencement Speaker, HESA-Higher Education and Student Affairs Program at Indiana University
- 2014 Nominated as Faculty Commencement Speaker, HESA
- 2013 Melvne D. Hardee Dissertation of the Year Award, (NASPA)-Student Affairs Administrators in Higher Education (2013)
- 2006 Gerald Saddlemire Masters Research Award Commission for Professional Preparation, American College Personnel Association Annual Conference (ACPA)

- 2004 Norman K. Russell Scholarship for Outstanding Contributions to Orientation and Retention Programs, National Orientation Directors Association (NODA)
- 2004 School of Education, faculty selected, Elizabeth A. Greenleaf Scholarship, Indiana University.
- 1999-2000 Undergraduate Student Representative for the Faculty Psychology Board, Marquette University.
- 2000 Marquette University Division of Student Affairs Outstanding Student Leadership Award.

#### GRANTS, CONSULTATIONS, AND EVALUATION PROJECTS

---

- 2021 **LePeau, L.**, Morgan, D. & Commodore, F. Higher education governance partnerships: Realizing pervasive commitments to diversity, equity, and inclusion through participatory action research. Spencer Foundation Research Partnership Grant Proposal. Under review=\$400,000.
- 2021 **LePeau, L.**, Morgan, D. & Commodore, F. Pennsylvania State System of Higher Education (PASSHE). Operationalizing equity as a fiduciary duty: A participatory action research project to foster a state system's equity-identity. Funded=\$88,000.
- 2020 **LePeau, L.**, & Museus, D. Cox Scholars Program Collaboration. Consult with Indiana University Cox Scholars program as it moves forward to embed and advance diversity, equity, and inclusion in the programs for the 200 undergraduate scholars. We will consult, assess, and research to get a better sense of the interworking of the program, understand perspectives of students and staff, and rethink broader structures of the program to become more culturally engaging. Conducted 40 interviews in December 2020. Funded =\$60,000.
- 2020 Palmer, D., Priddie, C., & **LePeau, L.** Disrupting whiteness: Centering Black Women methodologies. Grant submitted for Racial Justice Research Fund at Indiana University, Bloomington, IN. Unfunded =\$15,000.
- 2020 Morgan, D.L., **LePeau, L.**, & Commodore, F. Trustee Partnership for Equity. Internal Research Support Grant submitted to Indiana University, Bloomington, IN. Unfunded =\$10,000.
- 2019 Museus, S., & **LePeau., L** Understanding How Student Activist Mobilization Shapes Policies to Enhance Diversity and Equity in the College Curriculum. Large Grant proposal for the Spencer Foundation. Finalist. Unfunded=\$500,000.

- 2019 **LePeau, L.**, Kinzie, J., & Museus, S. A Mixed-Methods Examination of the Role of High-Impact Practices in Achieving Racial Equity in College Success. Large Grant proposal for the Spencer Foundation. Unfunded = \$500,000.
- 2019 Morgan, D.L., **LePeau, L.**, & Commodore, F. Trustee Partnership for Equity. Internal Research Support Grant submitted to Loyola University, Chicago, IL. Unfunded = \$10,000.
- 2018 Museus, S. & **LePeau, L.** (July-September). *Diversity and Inclusion External Review for DePauw University*. Work included conducting day-long campus visit and interviews with campus stakeholders about organizational structures, campus climate, bias responses, and campus culture to support diversity and inclusion initiatives at DePauw University. We wrote a summary report and offered recommendations for enhancing future practice. Funded: \$12,500.
- 2018 Museus, S., **LePeau, L.**, & Wang, A. (June-December). With support from the Lumina Foundation, Association for the Study of Higher Education (ASHE) and National Institute for Transformation and Equity (NITE) *ASHE-NITE Report Series*. Series of five reports commissioned by Dr. Lori Patton Davis and funded by the Lumina Foundation to include a collection of national reports on critical underserved populations in postsecondary education. Funded: \$35,000.
- 2018 **LePeau, L.** & Museus, S., Mac, J., & Silberstein, S. (February-May). *Campus Climate External Review for John Marshall Law School in Chicago, IL. Mixed-method climate assessment*. Report prepared for John Marshall Law School. Bloomington, IN: The National Institute for Transformation and Equity (NITE). Role: conducted focus groups, analyzed the interview and survey data, facilitated process with campus partner, and oversaw and contributed to writing a summary report. Funded: \$35,000.
- 2017 **LePeau, L.** & Museus, S. (February-April). *Diversity and Inclusion External Review for Elon University*. Work included conducting two-day campus visit and interviews with campus stakeholders about organizational structures and campus culture to support diversity and inclusion initiatives at Elon. We wrote a summary report and offered recommendations for enhancing future practice. Funded: \$10,000.
- 2017 Museus, S., **LePeau, L.**, & Mac, J. (October). Cultivating inclusive campus environments project at University of Massachusetts Lowell. Work included conducting a one-day campus visit to UMass Lowell to discuss with over 75 faculty and staff about using CECE data to enact change in educational practices.
- 2014-2016 Nelson Laird, T.F. & **LePeau, L.** Served as an external consultant for New York City College of Technology (**City Tech's**) 5-year Title V project – *Revitalizing General Education for a Twenty-First Century College of Technology*. Work included evaluating the effectiveness of Title V project activities at City Tech. Thomas F. Nelson Laird, Ph.D. was the primary evaluator and I served as the evaluator for

years four and five of the project. Generated annual reports and conducted annual site visits.

- 2016-2017 Invited scholar on planning committee for A Bringing Theory to Practice (BTtoP) Project National Conference. *The Whole Student: Intersectionality and Well Being*. Chicago, IL: Conference May 24-26, 2017.
- 2015 Museus, S., Patton Davis, L., & **LePeau, L.** Worked with primary investigator, Museus, S. *Mixed-method climate assessment for Harvard T. H. Chan's School for Public Health*. Report prepared for Harvard T.H. Chan's School for Public Health. Bloomington, IN: The Culturally Engaging Campus Environments (CECE) Project. Role: conducted approximately 20 focus groups, analyzed the interview data, and wrote up a summary report of the interview findings. Funded: \$35,000.
- 2015-2016 **ACPA-College Student Educators International- Faculty Research Grant (LePeau, Hurtado, & Davis)**. Research grant awarded by ACPA for September 2015-September 2016. I supported doctoral students Sarah S. Hurtado and Ryan J. Davis with the funding from this grant. They were co-contributors on the project of an exploratory content analysis of institutional websites related to Academic Affairs and Student Affairs partnerships for diversity and social justice. Funded: \$5,000.
- 2012 **Support Program for Advancing Research and Collaboration**  
Grant awarded by the School of Education at the University of Maryland College Park to support dissertation research in the amount of \$1000.
- 2011 **McEwen Research Grant Award**  
Grant awarded by the College Student Personnel program to support graduate student research for \$1081.00 in support of my dissertation research.
- 2009 **Goldhaber Travel Grant Award**  
Travel grant of \$400 awarded by the Graduate School at the University of Maryland to support travel to academic conferences.

#### INVITED TALKS

---

- 2020 **LePeau, L.**, (January 16-20, 2020). Panelist for International Racial Equity Summit in Netherlands. Invited by Dr. Frank Tuitt to join learning community of 15 scholars and practitioners from the U.S. and scholars in the Netherlands focused on *Globalizing diversity and inclusion research: Designing a transnational approach to promoting educational access and equity for racial and minoritized communities around the world*.
- 2019 Hower, A., Laughlin, K., **LePeau, L.**, & Parnter, C. Panelist for *Admitting and Supporting Diverse Students: Blurring Academic and Student Affairs Structures*. ACPA College Student Educators International. Webinar.
- 2019 Chang, M., Griffin, K., Hao, Yi., **LePeau, L.**, & Robb, K., Panelist for AERA Division J Graduate Students AERA *Panel on Publishing*. American Educational Researchers Association Conference. Toronto, CN.

- 2019 **LePeau, L.**, Nickless, J., & O'Shea, M. Panelist for *Managing Challenging Conversations with Colleagues*. Academic Advisor and Career Coach Retreat. Indiana University Bloomington, Bloomington, IN (January 2019).
- 2018 **LePeau, L.**, Saelua, N., & Wang, A. National Institute for Transformation and Equity (NITE) campus visit. Series of three sessions, *Applying the Culturally Engaging Campus Environments model in practice*. Florida International University, Miami, FL. (October 29).
- 2018 **LePeau, L.**, Na Teck, V., & Saelua, N. National Institute for Transformation and Equity (NITE) campus visit. Series of three sessions, *Applying the Culturally Engaging Campus Environments model in practice*. Pike's Peak Community College, Colorado Springs, CO. (October 19).
- 2018 Keynote for Faculty and Staff Convocation. *Fostering equitable educational environments for all students to thrive*. Metropolitan State University, Minneapolis, MN. (August 22).
- 2018 Series of three talks over a two-day visit: *A deeper look into the culturally engaging campus environments (CECE) model* with Dr. Sam Museus, and two solo sessions, *Culturally relevant and responsive supervision: Cultivating equitable workplace environments* for student life directors and managers, and *Culturally relevant and responsive co-curricular student advising*. University of Delaware, Newark, DE. (April 26-27).
- 2018 Museus, S., **LePeau, L.**, Chang, T., & Saelua, N. National Institute for Transformation and Equity (NITE) campus visit. Series of three sessions, *Applying the Culturally Engaging Campus Environments model in practice*. Franklin College, Franklin, IN. (April 20).
- 2018 *Using academic affairs and student affairs partnerships to promote equity*. Marian University, Indianapolis, IN. (April 9). Invited talk for a professional development series.
- 2018 *Using academic affairs and student affairs partnerships to promote equity*. Central Michigan University, Mount Pleasant, MI. (February 2). Invited talk for a professional development series.

## TEACHING, MENTORING, AND ADVISING

---

### Indiana University Bloomington, Bloomington, IN

- C750, Special Topic: Equity in Higher education (Spring 2019)
- C788, Seminar in Research in Higher Education (Fall 2019, 2020, 2021)
- C620, Doctoral Pro-Seminar in Higher Education (Fall 2021)
- C695, Academic Problems (Spring 2014, 2015, 2016, 2017)
- C565, Introduction to College and University Administration (Fall, 2012, 2013, 2019)
- U549, Environmental Theory and Assessment (Fall 2013, 2014, 2015, 2016, 2017-two sections, 2018, 2020)
- U546, Diverse Students on the College Campus (Spring 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2021)
- C750/U550, Special Topic: Organizational Change and Diversity (Spring 2013)

### COURSE OR CURRICULUM DEVELOPMENT

- C750: *Special Topics course on Equity in Higher Education, Indiana University and became approved course for IUB (Fall, 2020)*
- C750/U550: *Special Topics course on Organizational Change and Diversity, Indiana University*
- EDCP 655: *Organizational Dimensions in Student Affairs, University of Maryland*
- EDUC U495: *Queer(y)ing Religion and Spirituality, Indiana University Bloomington*
- ARSC 1000: *Freshman Seminar, UNC Charlotte*
- Comm 3050-T01: *Leadership Training for Orientation Counselors, UNC Charlotte*

## ADVISING

### DISSERTATION SUPERVISIONS AND COMMITTEE MEMBERSHIPS

#### CHAIR

- Palmer, D. (2021). *Sista Circles as a Counterspace for Black Women Doctoral Students*. Role: Chair.
- Priddie, C. (2021). *A Pathway Toward Cultural Relevance: A QuantCrit Analysis of Collaborative Learning Experiences for Black STEM Students Through an Anti-Blackness Lens*. Role: Chair.
- Rucker, S. (2021). *We never forgot: The influence of history in community-campus partnership development between community centers and an urban University in the Midwest*. Bloomington, IN: Indiana University. Role: Chair.
- Silberstein, S. (2021). *Learning to be Teachers Who Change the World: Critical Consciousness Development and The Role of White Institutional Presence in Co-curricular Learning*. Role: Chair.
- Chang, T. (2021). *A critical study examining undergraduate student leaders of color' conceptualization of social justice leadership*. Role: Co-Director.
- Saelua, N. (2021). *Navigating accreditation: A case study of institutional assessment in the U.S.-Affiliated Pacific*. Role: Co-Director.
- Covington, M. (2021). *An examination of Black women graduate instructors' preparation for the professoriate*. Role: Chair.
- Harris, C.J. (2021). *Black doctoral student socialization and career aspirations to the faculty*. Bloomington, IN: Indiana University. Role: Chair.
- Herndon, K. (2021). *Making connections: Studying folklore as part of an undergraduate general education curriculum*. Proposal phase. Role: Chair.
- Miller, D. (In process). *Black student unions: A contemporary activism investigation*. Role: Chair.
- Nathan, A. (2021). *Know your role: The positioning of Black students in the discourse of United States higher education*. Role: Chair.
- Dominguez, A. (In process). *Experiences of gay, bisexual, and queer (BGQ) men in historically white fraternal organizations*. Role: Chair.
- Smanik, K. (In process). *Supporting students in crisis through pastoral care: A study of chaplains in higher education*. Role: Chair.
- Mac, J. (2020). *Becoming minority serving: Understanding how institutional agents transform their institutions to better serve target populations*. Role: Co-Director.
  - Honorable mention, AERA Division J Dissertation of the Year
  - Cangemi Award, Indiana University
- Howell, G. (2019). *For the Culture: The Role of Black Cultural Arts Education in Student Identity Development and Affirmation*. Role: Chair.

- Cangemi Award, Indiana University
- Hurtado, S.S. (2018). *Addressing the Campus Climate of Sexual Violence: Exploring the Role and Responsibility of Faculty Members*. Role: Chair.
  - Indiana University School of Education Proffitt Dissertation of the Year award
- LeBeau, G. (2016). *Measure the outcomes of comprehensive internationalization planning process of U.S. Higher Education: A case study of an urban research university in the Midwest*. Bloomington, IN: Indiana University. Role: Co-Director.

#### COMMITTEE MEMBER

- Bottoms, M. (2020). *Chief diversity officers' organizational legitimacy and their incorporation into the structures of predominantly white institutions*. Role: Committee Member.
- Copridge, K. (2021). *I am \_\_\_: Black college women's use of capital in redefining their narrative in the college choice process*. Role: Committee Member.
- Graham, P. (2020). *Educational love: The mystery of being with*. Role: Committee Member.
- Harrell, A. (In process proposed, 2020). *Student affairs master's students, meaning making, and diversity*. Role: Committee Member.
- Nunez, A. (In process proposed, 2020). *Powerful voices emerging from the shadows: The academic experiences of Latinx students in mixed-status families*. Role: Committee Member.
- Wendling, L. (2021). Role: Valuing engagement: Evaluating the engaged research of faculty with promotion and tenure. Bloomington, IN: Indiana University. Role: Committee Member.
- Bradley Sage (2020). The effectiveness of the team education advancing collaboration in healthcare (TEACH!) curriculum in interpersonal collaborative competency attainment among professional athletic training students. Role: Committee Member.
- Sanchez, B. (2020). *An exploration of the experiences of tenure-track Latina faculty in higher education programs*. Role: Committee Member.
- Sharp, S. (2020) *Black women graduate students' ethnic self-evaluation explored through identify expression on social media as an extension of higher education environments. #BlackWomenOnCampus*. Role: Committee Member.
- Broderick, C. (2019, In process). *Frontiers of faith: The development of women's catholic colleges in the American Midwest, 1900-1925*. Pre-proposal phase. Role: Committee Member.
- Harris, G. (2019). *Leadership as an example of the use of non-cognitive variables in selective college and university admission*. Bloomington, IN: Indiana University. Role: Committee Member.
- Houlemarde, M. (2019). *Silenced, not silent: A history of campus sexual violence from 1946-1960*. Role: Committee Member.
- Wheatle, K. (2018). *"Ward of the state": The politics of supporting Maryland's Black land-grant college, 1886-1939*. Role: Committee Member.
- Blockett, R. (2017). *Kinship, culture, and queer worldmaking: A critical ethnographic study of Black queer graduate and undergraduate men*. Role: Committee Member.
- Harris, N. (2017, last proposal). *Key attitudes and personality traits of low-income students*. Role: Committee Member.
- Robledo, A. (2017). *Community-based organizations and Latin@ postsecondary outcomes*. Bloomington, IN: Indiana University. Role: Committee Member.



- Snipes, J.T. (2017). *A modest proposal reconsidered: Counterstories of African American nonreligious nontheistic college students*. Bloomington, IN: Indiana University. Role: Committee Member.
- Cogswell, C. (2016). *Improving our improving: A multiple case study of the accreditor institution relationship*. Role: Committee Member.
- Morgan, D.L. (2016). *Revealing the Role of Higher Education in a Diverse Democracy: A Theory of College Student Political Identity Development*. Role: Outside Committee Member. Student was a doctoral student at the University of Pennsylvania.
- Njoka, N.R. (2016). *Perceived campus environment among African American women at HBCUs*. Role: Committee Member.
- Ferguson, T. (2015). *How stereotypes influence the college experiences of Black female student-athletes*. Bloomington, IN: Indiana University. Role: Committee Member.
- Harris, J.C. (2014). *Jezebel in Jeopardy: The racialized experiences of multiracial women students at a predominantly white institution*. Bloomington, IN: Indiana University. Role: Committee Member.
- José Riera (2012), Inquiry Auditor for Dissertation, University of Maryland College Park

## OTHER

### **Undergraduate Thesis Supervision**

*Brittany Mullen*, Honors Thesis, University of North Carolina at Charlotte

### **Graduate Apprenticeships**

*Jermisha Dodson*, Apprenticeship, University of North Carolina at Charlotte

*Eric Heilmeyer*, Apprenticeship, University of North Carolina at Charlotte

*Adam Wade*, Apprenticeship, University of North Carolina at Charlotte

*Jessica Wilke*, Apprenticeship, University of North Carolina at Charlotte

*Leah Kendall*, Apprenticeship, University of North Carolina at Charlotte

*Alison Gehrling*, Apprenticeship, University of North Carolina at Charlotte

*John Michael Pantlik*, Apprenticeship, University of North Carolina at Charlotte

*Shannon Byrne*, Apprenticeship, Marquette University

## SERVICE

---

### **EDITORSHIPS, EDITORIAL BOARDS, AND REVIEWING ACTIVITIES**

2019-present *Editorial Review Board Member*, Journal of Diversity in Higher Education

2018-2019 *Associate Editor*, Review of Higher Education

2015-present *Editorial Review Board Member*, Review of Higher Education

2022-present *Editorial Review Board Member*, Journal of College Student Development

2018-present *Manuscript Reviewer*, Innovative Higher Education

2018-present *Manuscript Reviewer*, Studies in Graduate and Postdoctoral Education

- 2016-2021 *Ad-hoc Manuscript Reviewer, Journal of College Student Development*
- 2017 *Award Reviewer, ACPA Research Grants, July-September 2017*
- 2016-2019 *Award Reviewer, Annuit Coeptis, ACPA-College Student Educators International*
- 2014-2015 *Manuscript Reviewer, Review of Higher Education*
- 2012-2015 *Review Board Member, Research in Brief for the Journal of College Student Development*
- 2015-present *Manuscript Reviewer, Journal of Diversity in Higher Education*
- 2015-present *Manuscript Reviewer, Journal of Higher Education*
- 2014-present *Manuscript Reviewer, International Journal of Qualitative Studies in Education*
- 2013 *Award Reviewer, ACPA Faculty Research Award, November-December 2013*
- 2013-2014 *Division J Section Co-chair for College Student Learning and Outcomes, 2014 Convention for AERA-American Educational Research Association, July 2013-Spring 2014*
- 2015-present *Program Reviewer, AERA-American Educational Research Association*
- 2013-present *Program Reviewer, ASHE-Association for the Study Of Higher Education*
- 2013 *Award Reviewer, Indiana University School of Education Dissertation of the Year Award, January-February 2013*
- 2012- present *Program Reviewer, ACPA-College Student Educators International conferences, September 2012, 2013, 2015*
- 2010 *Award Reviewer, The McEwen Research Grant Awards Committee, The University of Maryland College Park, February 2010*
- 2009 *VIP Program Reviewer, NASPA-Student Affairs Administrators in Higher Education Conference, September 2009*
- 2002-2003 *Award Reviewer, Division of Student Affairs Leadership Awards Committee, Marquette University, April 2002 and 2003.*

#### PROFESSIONAL ASSOCIATIONS

##### *ACPA-College Student Educators International*

- Member (2004-present)
- Discussant for research papers (2018, 2019)
- Commission for Professional Preparation (elected December 2017 -2021)

- Liaison for 2019 Next Generation Conference (fall 2018-March 2019)
- Diamond Honoree Sponsor for Dr. Claire Robbins (fall 2018-March 2019)
- Program Committee for the 2015 Next Generation Conference (spring 2014-March 2015)
- Convention Registration Chair (Spring 2010-March 2011 and December 2013-March 2014)
- Diamond Honoree Sponsor for Dr. Danielle DeSawal (2015)
- 2007-2008 Presidential Task Force "Walk the Talk" member (Spring 2007-2009). Initiatives center around "Unmasking the complexities of power, oppression, and privilege: Strategies for transforming knowledge to action in the profession."
- Conference Volunteer (2009, 2010, 2011)

*AERA-American Educational Research Association*

- Division J Dissertation of the Year Award Committee (2019-2020)
- Division J Dissertation of the Year Award Committee Chair (2020-present)
- Division J Section co-chair for Society, Culture, and Change (Summer 2019-November 2019)
- Discussant for two sessions at annual conference (2019)
- Member (Spring 2013-present)
- Invited to blog for Division J (November 2014)
- Invited by Division J graduate representatives to participate in the graduate student seminar as an invited scholar (April 2015)
- Division J Section co-chair for College Student Learning and Development programs for 2014 convention (Summer 2013-Spring 2014)

*Association for the Study of Higher Education (ASHE)*

- Member (2009-present)
- 2018 Program Committee for Teaching, Learning, and Assessment (September 2017-present)
- Discussant (2014, 2016, 2017, 2020 conference)

*Associations for College Admissions Counseling*

- Iowa & Great Plains Member (2000-2001)
- Counselors of Wisconsin (COWS) coordinator (2001)

*National Orientation Directors Association (NODA)*

- Elected Region VI representative to the Board of Directors (November 2007-May 2008)
- Co-chair for the NODA Parent and Family Network; co-planned the first annual mid-conference entitled, *Scaling to New Heights in Parent and Family Programs* at the annual conference in Salt Lake City, Utah (2006)
- National Conference attendee and presenter (2001, 2002, and 2004-2008)
- Regional Affiliations with V, VI, and VII; conference attendee and presenter (2001-2008)

*National Association of Student Personnel Administrators*

- Member (2004-2006)

- Member (2011-present)

## CAMPUS

*Indiana University Bloomington, Bloomington, IN (August 2012-present)*

*School of Education, Higher Education and Student Affairs (HESA)*

- Program coordinator-Higher Education and Student Affairs (May 2020-present)
- School of Education Graduate Education Policy Committee (June 2021-present)
- Selection committee interim National Survey for Student Engagement (NSSE) Director (August 2021-September 2021)
- Doctoral Student Association HESA advisor (May 2020-present)
- Mentor for Higher Education and Student Affairs (HESA) Post Doc for Center for Research on Race and Ethnicity in Society, CRRES (August 2019-2021)
- Mentor for Assistant Professor Dr. Oscar Patrón (Fall 2021-present)
- Moderator for School of Education Community Conversations through Office of Diversity and Inclusion Office (August 2020-present)
- Indiana Student Personnel Association (SPA) Journal Advisor (December 2016-present)
- HESA Doctoral Admissions Committee (Fall 2013-present)
- Search committee chair-Open Faculty Positions for Higher Education and Student Affairs (three faculty appointed, July 2019-January 2020)
- Search committee member – Associate Dean for Diversity, Equity, and Inclusion in the School of Education (August 2018-February 2019)
- Search committee member – Post-Doc for Center for Research on Race and Ethnicity in Society, CRRES (September 2018-February 2019)
- Search committee member-Assistant or Associate professor for Higher Education and Student Affairs (2015)
- Faculty Writing Group sponsored by the Office of the Vice Provost for Faculty and Academic Affairs Co-Facilitator (Fall 2016-present)
- Faculty Development Committee for the School of Education (Fall 2017-2020)
- Faculty Development Committee Chair for New Faculty Orientation (June 2019-August 2019)
- First-Year Advisory Committee for the Office of First Year Experience Programs (March 2017-2018)
- Retreat facilitator – day-long retreat for faculty and student affairs professionals involved with incident teams on campus (September 2014)
- Invited Keynote speaker RPS training Fall 2015 – *Building a Community: Building a Positive Legacy* August 10, 2015
- Invited speaker RPS training Winter training – *Finding and Using your Voice in the Classroom*, January 8, 2015
- Invited speaker Career Development Center – *Racial equity-mindedness in practice* September 11, 2015
- HESA Community session – Giving Job Talks for Faculty Searches Presentation February 29, 2016
- HESA Community session--Submitting Conference Proposals – Presentation April 10, 2015
- IUSPA (Indiana University Student Personnel Association) Community session--

- Submitting Conference Proposals – Presentation April 27, 2015
- Search committee member-Lead Academic Advisor position in the Office of Teacher Education (September 2016-November 2016)
  - Search committee member – Associate or Full professor for the HESA Program (September 2014-March 2015)
  - Search committee member – Center for Postsecondary Research Director (April 2015-May 2015)
  - Guest facilitator for Forum about unrest in Baltimore for Residential Programs and Services (May 2015)
  - Guest speaker for 2014 Fulbright Distinguished Awards in Teaching Program participants sponsored by the Center for International Education, Development and Research (CIEDR) team about the structure and organization of higher education (October 2014)
  - Guest speaker for H623 Policy Seminar (February 2013 and December 2016)
  - Guest speaker for HESA doctoral seminar and literature review courses (Fall 2012, 2013, 2016)
  - Coordinator for HESA community reception at the Association for the Study of Higher Education (2019)
  - Coordinator for HESA community dinners at the Association for the Study of Higher Education (ASHE) conferences (November 2013, 2014, 2015, 2016)
  - Search committee member – Clinical Faculty search for the Adult Education Program (October 2013-March 2014)
  - Graduation Marshal (May 2013, 2015, 2016)
  - Malloy Graduate Funding committee (Spring 2016-present)
  - Reviewer for School of Education Dissertation of the Year Award (January 2013-February 2013)
  - Reviewer for Educational Leadership and Policy Studies Dissertation of the Year Award (February 2014)
  - Guest speaker for IUSPA (Indiana University Student Personnel Association) Community session – presented about my research agenda (September 2012)

## COMMUNITY, STATE, NATIONAL

### *Democratic Party of Indiana*

- Calling to encourage voter registration in the Midwest (September 2020-present)
- Call primary voters for *Elizabeth Warren Campaign* (January 2020-February 2020)

### *Food and Friends*

- Deliver food to clients living with terminal illnesses (2008-2012)
- Coordinate volunteer team from the University of Maryland (summer 2010-2012)

### *Leukemia and Lymphoma Society*

- Raised \$3,000 in donations and trained for the Country Music Marathon in Nashville, TN (January 2007-April 2007)

### *Sojourner Truth House in Milwaukee, WI (battered women's shelter for victims of domestic violence)*

- Answered hotline and completed client intakes (Spring 2002-Summer 2003)

## SERVICE AWARDS AND HONORS

*Building Educational Strengths and Talents (BEST) Mentoring Award*, student nominated and committee selected, The University of North Carolina at Charlotte, April 2008