

BRADLEY ADAM LEVINSON

Curriculum Vitae

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School of Education, Room 4228
Indiana University
Bloomington, IN 47405
(812) 856-8359
brlevins@indiana.edu

Current Positions

Professor of Education
Department of Educational Leadership and Policy Studies
Indiana University; 2010- (Assistant, 1996-2002; Associate, 2003-2009)

Adjunct Professor of Anthropology, Latino Studies, Latin American Studies
Indiana University; 1998-present

Formal Degrees

Ph.D. Anthropology, 1993
University of North Carolina at Chapel Hill

M.A. Anthropology, 1989
University of North Carolina at Chapel Hill

B.A. Anthropology, 1984 (Highest Honors)
University of California, Santa Cruz

Areas of Specialization

Anthropology of Education | Sociocultural Studies of Education Policy and Reform |
Secondary Education and Student Identity Formation | Citizenship Education for
Democracy | Transnational Migration and Education | Youth Culture | Ethnography and
Qualitative Research Methods | Critical Social Theories | Mexico and Latin America

Honors, Grants, and Fellowships

- 2018 Latino Faculty and Staff Council Service Award, Indiana University, for developing and directing the IUB-Universidad de Puerto Rico Graduate Education Scholars Program
- 2015 Doctoral advisee, Christine Beresniova, wins Outstanding Dissertation Award for School of Education, Indiana University, and Honorable Mention in Council on Anthropology of Education, AAA
- 2014 Doctoral advisee, Karen Ross, wins the Gail P. Kelly Outstanding Dissertation Award from the Comparative and International Education Society.
- 2013 Award for Excellence in Mentoring, School of Education, Indiana University
- 2012 Visiting Professor, Department of Education, Aarhus University (formerly Danish Pedagogical University); February 1-June 1
- 2011 Visiting Researcher, Centro de Investigaciones y Estudios Avanzados de Antropología Social (CIESAS), Mexico City, through the Office of the Vice-President for International Affairs, Indiana University, June 1-July 1
- 2007-8 Fulbright-Hays Faculty Research Abroad Award, for Mexico, U.S. Department of Education.
- 2007-11 Organization of American States annual grant for editing *The Inter-American Journal of Education for Democracy*.
- 2006/7 Doctoral advisee, Shabana Mir, wins the Outstanding Dissertation Award of the Council on Anthropology of Education; Doctoral advisee, Kara Brown, wins the Gail P. Kelly Outstanding Dissertation Award from the Comparative and International Education Society.
- 2006-2012 Member of Advisory board for the Interamerican Program on Education for Democratic Values and Practices, Organization of American States
- 2005 “Educational Ecologies and Policy Learning for Integrating Immigrant Newcomers.” Proffitt Summer Faculty Fellowship, Indiana University School of Education
- 2003 “Creating Sister High Schools Between Michoacán, Mexico and Bloomington, Indiana: A Project for Cross-Cultural Exchange.” Indiana University, School of Education, Creative Paths to Peace Fund.
- 2002 “The Policy Process for Civic Education Reform under Conditions of Globalization: An Exploratory Study in Mexico.” Faculty Fellowship, DBSE program, Center for Education and Society, Indiana University

- 2001 Incorporating Spanish-Speaking Students into Service-Learning Projects.
Instructional Support Services, Indiana University
- 2000 Spencer Foundation Advanced Studies Fellowship Award, “Reconsidering the
Interrelationship of Anthropology and Education” (with A. Stambach and K. Hall)
- 1998-1999 Proffitt Grant, Indiana University School of Education
- 1998 Faculty Writing and Course Development Fellowship, Campus Writing Program,
Indiana University
- 1996-1998 National Academy of Education Spencer Postdoctoral Fellowship
- 1994 Outstanding Dissertation Award, Council on Anthropology and Education,
American Anthropological Association
- 1994 National Endowment for Humanities Summer Institute for College Teachers:
“Telling Tales”: Humanities Approaches to Folk Narratives
- 1993 On-Campus Dissertation Fellowship, Graduate School, University of North
Carolina
- 1991-1992 Honigmann Prize, Department of Anthropology, University of North Carolina
- 1991-1992 Spencer Dissertation-Year Fellowship for Research Related to Education, Spencer
Foundation
- 1990-1991 Fulbright Student Grant to Mexico (IIE), with two month extension

Monographs and Edited Volumes

- Levinson, B. (m.s. under development). *Educating: The middle way of paradox.*
- Levinson, B. (m.s. under development). *Compromised citizenship: The story of democratic
secondary education reform in Mexico.*
- Levinson, B. & Pollock, M. (Eds.) (2011). *A Companion to the anthropology of education.*
Walden, MA: Wiley-Blackwell.
- Levinson, B., with P.J. Gross, J. Heimer Dadds, C. Hanks, K. Kumasi, D. Metro-Roland, and J.
Link. (2011). *Beyond critique: Exploring critical social theories and education.* Boulder,
CO: Paradigm Publishers.
- Stevick, E.D. & Levinson, B. (Eds.). (2008). *Advancing democracy through education?:
American influence abroad and domestic practices.* Charlotte, NC: Information Age
Publishing.
- Stevick, E.D. & Levinson, B. (Eds.). (2007). *Reimagining civic education: How diverse
societies form democratic citizens.* Lanham, MD: Rowman and Littlefield.

- Levinson, B., Cade, S., Elvir A.P., & Padawer, A. (Eds.). (2002). *Ethnography and education policy across the Americas*. Westport, CT: Praeger.
- Levinson, B. (2002). *Todos somos iguales: cultura y aspiración estudiantil en una secundaria Mexicana*. Mexico City: Editorial Santillana.
- Levinson, B. (2001). *We are all equal: Student culture and identity at a Mexican secondary school, 1988-1998*. Durham, NC: Duke University Press.
- Sutton, M. & Levinson, B. (Eds.). (2001). *Policy as practice: toward a comparative sociocultural analysis of educational policy*. Westport, CT: Ablex Press. [Chinese translation: Chinese Educational Sciences Publishing, 2003]
- Levinson, B. (Ed.). (2000). *Schooling the symbolic animal: Social and cultural dimensions of education*. Lanham, MD: Rowman and Littlefield.
- Levinson, B., Foley, D., and Holland, D. (Eds.). (1996). *The cultural production of the educated person: Critical ethnographies of schooling and local practice*. Albany: SUNY Press.

Refereed Articles

- Levinson, B., Luna, E.M., and E.T. Hamann (Forthcoming). "Citizenship education and transnational (im)migrant groups in Mexico. *Intercultural Education*
- Levinson, B. (2020). Radical pluralism and the challenges of educating for democratic-ecological civic identities: Reflections from the Mexican school context. *Education, Citizenship, and Social Justice* 15(1)). First published online 19 Feb 2019. <https://doi.org/10.1177/1746197919829075>
- Lozano, I.J. and B. Levinson. (2018) El docente de secundaria ante las reformas educativas. De apóstol a empleado desechable [Middle school teachers and education reform: From apostle to expendable employee]. *Revista Electrónica Actualidades Investigativas en Educación* (Costa Rica) 18(1):1-23.
- Everitt, J. and B. Levinson. (2016). Inhabited institutions in new destinations: Local sense-making and institutional work in community response to new immigration. *Journal of Contemporary Ethnography* 45(2): 115-142.
- Levinson, B. J. Blackwood, and V. Cross. (2013). Recipients, agents, or partners?: Contradictions of teacher participation in Mexican secondary education reform. *Journal of Educational Change*, 14(1):1-27.
- Levinson, B., Sutton, M., & Winstead, T. (2009). Education policy as a practice of power: Theoretical tools, ethnographic methods, democratic options. *Educational Policy*, 23(6), 767-795.
- Levinson, B., Sandoval, E., & Bertely, M. (2007). Etnografía de la educación: Tendencias actuales [Ethnography of education: Current trends]. *Revista mexicana de investigación educativa*, 12(34), 825-840.
- Levinson, B. & Berumen, J. (2007). Democratic citizenship education and the state in Latin America: A critical overview. *Revista electrónica iberoamericana sobre calidad, eficacia, y cambio en educación*, 5(4), 1-15. [Spanish translation: pp. 16-31]
- Levinson, B. & Brantmeier, E. (2006). Secondary schools and communities of practice for democratic civic education: Challenges of authority and authenticity. *Theory and Research in Social Education*, 34(3), 324-346.
- Levinson, B. (2005). Bringing in the citizen: Culture, politics, and democracy in the U.S. anthropology of education. *Tsantsa: The Swiss Review of Anthropology*, 10, 4-17.

- Levinson, B. (2005). Citizenship, identity, democracy: Engaging the political in the anthropology of education. *Anthropology and Education Quarterly*, 36(4), 329-340.
- Levinson, B. (2005). Programs for democratic citizenship education in Mexico's Ministry of Education: Local appropriations of global cultural flows. *Indiana Journal of Global Legal Studies*, 12(1), 251-284.
- Levinson, B. (2004). Hopes and challenges for the new civic education in Mexico: Toward a democratic citizen without adjectives. *International Journal of Educational Development*, 24(3), 269-282.
- Stevick, E.D. & Levinson, B. (2003). From non-compliance to Columbine: Capturing student perspectives to understand non-compliance and violence in public schools. *Urban Review*, 35(4), 323-349.
- Foley, D., Levinson, B., & Hurtig, J. (2001). Anthropology goes inside: The new educational ethnography of ethnicity and gender. In W. Secada (Ed.), *Review of research in education* (Volume 25) (pp. 37-98). Washington, D.C.: American Educational Research Association Publications.
- Levinson, B. (2000). Ideologías de género en una escuela secundaria mexicana: Hacia una práctica institucional de equidad [Gender ideologies at a Mexican secondary school: Towards an institutional practice of equity]. *Revista latinoamericana de estudios educativos*, 19(2), 9-36.
- Levinson, B. (1999). Resituating the place of educational discourse in anthropology. *American Anthropologist*, 101(3), 594-604.
- Levinson, B. & Spenser, D. (1999). Linking state and society in discourse and action: Political and cultural studies of the Cárdenas era in Mexico. *Latin American Research Review*, 34(2), 227-245. [Translation into Spanish: *Desacatos/Revista de antropología social*, Fall 1999, 122-140, Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS), Mexico City, Mexico.]
- Levinson, B. (1999). 'Una etapa siempre difícil': Concepts of adolescence and secondary education in Mexico. *Comparative Education Review*, 43(2), 129-161.
- Levinson, B. (1998). Discipline seen from below: Student rationales for non-compliance in U.S. secondary schools. *Prospects*, 28(4), 601-615.
- Levinson, B. (1998). (How) can a man do feminist ethnography of education? *Qualitative Inquiry*, 4(3), 337-368.
- Levinson, B. (1998). Student culture and the contradictions of equality at a Mexican secondary school. *Anthropology and Education Quarterly*, 29(3), 267-296.
- Levinson, B. (1998). The moral construction of student rights: Discourse and judgment among Mexican secondary school students. *Journal of Contemporary Ethnography*, 27(1), 45-84.
- Levinson, B. (1992). Ogbu's anthropology and the critical ethnography of education: A reciprocal interrogation. *International Journal of Qualitative Studies in Education*, 5(3), 205-225.

Book Chapters and Non-refereed Articles

- Convertino, C.M., B. Levinson, and N. Gonzalez. (2020). "Culture, teaching, and learning." In James A. and Cherry A. McGee Banks, Eds. *Multicultural education: Issues and perspectives*. 10th edition. Pp. 25-40. New York: Wiley.

- Levinson, B. T. Winstead, and M. Sutton. (Forthcoming, May, 2020). "An anthropological approach to education policy as a practice of power: Concepts and methods." In *Handbook of Education Policy Studies: Values, Governance, Globalization, and Methodology, Volume 1*, edited by Guorui Fan and Thomas Popkewitz. Springer.
- Levinson, B. (2019, November 14). "Does critical theory matter for the evangelical church to act for social justice?: A response to Neil Shenvi." *The Aquila Report* (online blog). <https://www.theaquilareport.com/does-critical-theory-matter-for-the-evangelical-church-to-act-for-social-justice-a-response-to-neil-shenvi/>
- Levinson, B. and M.E. Luna (2017). "Stealth diversity and the indigenous question: The challenges of citizenship in Mexican civic education." In James Banks, Ed. *Citizenship Education and Global Migration*. Pp. 403-430. Washington, D.C.: AERA Publications.
- Levinson, B. T. Winstead, and M. Sutton. (2018). "Theoretical foundations for a critical anthropology of education policy." In A. Castagno and T. McCarty, Eds. *The Anthropology of Education Policy*. Pp. 23-41. New York: Routledge/Taylor Francis.
- Levinson, B., N. Gonzalez, and K. Anderson-Levitt (2015). "Anthropological Approaches to the Study of Education: The United States and Beyond." In James D. Wright, Ed. *International Encyclopedia of Social and Behavioral Sciences, 2nd Ed., Vol. 1*. Pp. 728-733. Oxford: Elsevier.
- Levinson, B. (2014). "Education reform sparks teacher protest in Mexico." *Kappan Magazine* 95(8-May): 48-51.
- Levinson, B. (2014). "La antropología de la educación estadounidense: Temas y tensiones en el conocimiento de un campo social." ("The U.S. anthropology of education: Topics and tensions in a social field's knowledge"). In A. Díaz de Rada, Ed. *Etnografías de la educación y conceptos de educación*. Madrid: Universidad Nacional de Educación a Distancia. Pp. 63-70. E-book: <http://e-spacio.uned.es/fez/eserv.php?pid=bibliuned:500383-III Congreso Etnografía-1025&dsID=Documento.pdf>
- Convertino, C.M., B. Levinson, and N. Gonzalez. (2013). "Culture, teaching, and learning." In James A. and Cherry A. McGee Banks, Eds. *Multicultural education: Issues and perspectives*. 8th edition. Pp. 25-41. New York: Wiley. (new version also prepared for 2016, 9th edition)
- Levinson, B. (2012). "Reduciendo brechas entre cultura juvenil y cultura docente escolar: El desafío institucional para crear una secundaria con sentido." (Reducing the gap between youth culture and teacher culture: The institutional challenge of creating a purposeful secondary school in Latin America") In Emilio Tenti, Ed. *La escolarización de los adolescentes*. Pp. 79-112. Buenos Aires and Paris: IPEE-UNESCO.
- Levinson, B. and L. Cerletti. (2012). "Antropología y educación: Enfoques, aportes y trayectoria de investigación." ('Anthropology and education: Approach, contributions, and research trajectory.') *Boletín de Antropología y Educación* (Buenos Aires) 2(3), 47-51.
- Levinson, B. (2011). "Toward an anthropology of (democratic) citizenship education." In B. Levinson and M. Pollock, Eds., *A Companion to the Anthropology of Education*. Pp. 279-298. Malden, MA: Wiley-Blackwell.
- Levinson, B. and M. Sutton. (2011). "Foreword." *Educated for change: Muslim women in the West*. By P. Buck and R. Silver. Pp. xii-xiii. Charlotte, NC: IAP.
- Levinson, B. (2011). "Inauguration and welcoming remarks." *Proceedings of the First Symposium on Teaching Indigenous Languages of Latin America*. S. Coronel-Molina and J. McDowell, Eds. Pp. xvi-xviii. Indiana University, at

<http://www.indiana.edu/~clacs/academics/STILLA%202008%20Proceedings-MLCP-CLACS-ATLILLA.pdf>

- Levinson, B. and J. Gould (2010). "On bridges and tightropes: The Center for Latin American and Caribbean Studies at Indiana University." *LASA Forum*, 41(4), 16-18.
- Levinson, B. (2010). "The State and the citizen in Mexican civic education: An evolving story." In *Globalization, the Nation-State, and the Citizen: Dilemmas and Directions for Civic and Citizenship Education*. Ed. by A. Reid, J. Gill, and A. Sears. Pp. 175-190. London: Routledge.
- Levinson, B. and C. Casas (2009). "From curriculum to practice: Removing structural and cultural obstacles to effective secondary education reform in the Americas." *Organization of American States Working Papers for the Sixth Meeting of Ministers of Education*.
- Levinson, B. (2009). "Editorial Introduction." *Inter-American Journal of Education for Democracy* 2(1):1-4.
- Levinson, B. (2009). Prólogo. *El sueño y la práctica de sí: Pedagogía feminista*. Luz Maceira Ochoa. Pp. 11-14. Mexico City: El Colegio de México.
- Levinson, B. (2009). "Series Editor's Introduction." *War or common cause?* by K.S. Anderson. Pp. vii-viii. Charlotte, NC: IAP.
- Levinson, B. (2008). "Series Editor's Introduction." *Civil sociality* by S. Anderson. Pp. xi-xii. Charlotte, NC: IAP.
- Levinson, B. & González, N. (2008). Anthropology of education in a global age. Translated into French for A.V. Zanten (Ed.), *Dictionnaire de Pedagogie* (pp. 12-16). Paris: Presses Universitaires de Francais. (New version in preparation for 2015)
- Levinson, B. (2008). Preface. In D.E. Stevick & B. Levinson (Eds.), *Advancing democracy through education?: American influence abroad and domestic practices* (pp. ix-xii). Charlotte, NC: Information Age Publishing.
- Levinson, B. & Sutton, M. (2008). Civic education reform for democracy: U.S. models in Mexico and Indonesia. In D.E. Stevick & B. Levinson (Eds.), *Advancing democracy through education?: American influence abroad and domestic practices* (pp. 129-158). Charlotte, NC: Information Age Publishing.
- Schugurensky, D., Levinson, B., & Gonzalez, R. (2008). The universal declaration of human rights and education for democracy. *The Inter-American Journal of Education for Democracy*, 1(2), 119-122.
- Levinson, B. (2008). Interculturality as a pivotal aspect of education for democracy: A dialogue with Sylvia Schmelkes. *The Inter-American Journal of Education for Democracy*, 1(2), 206-219.
- Levinson, B., Schugurensky, D., & Gonzalez, R. (2007). Democratic citizenship education in Latin America: A new imperative for the Americas. *The Inter-American Journal of Education for Democracy*, 1(1), 1-8.
- Levinson, B. (2007). La formación ciudadana en México y América Latina: Lecciones para el Distrito Federal. In C. Ornelas (Ed.), *Democracia y educación cívica* (Colección Sinergia #7) (pp. 85-124). Mexico City: Instituto Electoral del Distrito Federal.
- Levinson, B. (2007, mayo-junio). La consagración cívica en América Latina. *Metapolítica* 11(53), 57-65.
- Stevick, D. and Levinson, B. (2007). Introduction: Cultural context and diversity in the study of democratic citizenship education. In E.D. Stevick & B. Levinson (Eds.), *Reimagining civic education: How diverse societies from democratic citizens* (pp. 1-14). Lanham, MD: Rowman and Littlefield.

- Levinson, B. (2007). Forming and implementing a new secondary civic education program in Mexico. In E.D. Stevick & B. Levinson (Eds.), *Reimagining civic education: How diverse societies form democratic citizens* (pp. 245-270). Lanham, MD: Rowman and Littlefield.
- Levinson, B. (2007). Education for cultural continuity and change. In Robert Arno and Bradley Levinson, "Education," *Encyclopædia Britannica*, 14th ed. (2007), vol. 18 pp. 1—1G. [Also in 15th ed, 2010]
- Levinson, B. (2007). Valores y cultura estudiantil en la secundaria mexicana: Un acercamiento antropológico. *Didacta*, 3(5-6), 16-29.
- Levinson, B. (2006, noviembre). Democratización del sistema educativo mexicano: Retos por enfrentar [The democratization of the Mexican educational system: Challenges to be confronted]. *La gaceta de política educativa*, 4, 70-73.
- Levinson, B. (2003). Contradicciones de género y (perdida de) poder de las mujeres en una escuela secundaria mexicana [Gender and the (Dis)empowerment of women at a Mexican secundaria. In L. Gutiérrez de Velasco (Ed.), *Genero y cultura en América Latina* [Gender and Culture in Latin America] (Volume 2) (pp. 73-104). Mexico City: El Colegio de México.
- Levinson, B. (2002). Valores y cultura estudiantil en la secundaria mexicana. In C. Ornelas (Ed.), *Valores, calidad y educación: Memoria del primer encuentro internacional de educación* (173-204). Mexico City: Santillana.
- Levinson, B. (2001). Foreward. In S. Wortham, E. Murillo, & E. Hamann (Eds.), *Education in the new Latino diaspora: Policy and the politics of identity* (pp. vii-xii). Westport, CT: Ablex Press.
- Levinson, B. & Sutton, M. (2001). Policy as/in practice: developing a sociocultural approach to the study of educational policy. In M. Sutton & B. Levinson (Eds.), *Policy as practice: Toward a comparative sociocultural analysis of educational policy* (pp. 1-22). Westport, CT: Ablex Press.
- Levinson, B. & Sutton, M. (2000). Afterword: Implications for educational policy and practice. In B. Levinson (Ed.), *Schooling the symbolic animal: Social and cultural dimensions of education* (pp. 378-82). Lanham, MD: Rowman and Littlefield.
- Levinson, B. Fox, A., & Borman, K. (2000). Cultural production and reproduction in contemporary schools. In B. Levinson (Ed.), *Schooling the symbolic animal: Social and cultural dimensions of education* (pp. 239-47). Lanham, MD: Rowman and Littlefield.
- Levinson, B. (2000). The symbolic animal: Foundations of cultural transmission and acquisition. In B. Levinson (Ed.), *Schooling the symbolic animal: Social and cultural dimensions of education* (pp. 15-24). Lanham, MD: Rowman and Littlefield.
- Levinson, B. (2000). Whither the symbolic animal?; Society, culture, and education at the millennium. In B. Levinson (Ed.), *Schooling the symbolic animal: Social and cultural dimensions of education* (pp. 1-11). Lanham, MD: Rowman and Littlefield.
- Levinson, B. (1998). The social commitment of the educational ethnographer: Notes on fieldwork in Mexico and the field of work in the United States. In G. Shacklock & J. Smyth (Eds.), *Being reflexive in critical educational and social research* (pp. 83-109). London: Falmer Press.
- Levinson, B. (1998). The balance of power: Women's action at a Mexican secondary school. In B. Calvo, G. Delgado, & M. Rueda (Eds.), *Nuevos paradigmas, compromisos renovados: Experiencias de investigación cualitativa en educación* [New paradigms, renewed commitments: Experiences of qualitative research in education] (pp. 175-204). Ciudad

Juárez, México: Universidad Autónoma de Ciudad Juárez with University of New Mexico Press.

- Levinson, B. (1998). *El compromiso social del etnógrafo: Relatoria de un taller* [The social commitment of the ethnographer: A workshop summary]. In B. Calvo, G. Delgado, & M. Rueda (Eds.), *Nuevos paradigmas, compromisos renovados: Experiencias de investigación cualitativa en educación* [New paradigms, renewed commitments: Experiences of qualitative research in education] (pp. 573-578). Ciudad Juárez, México: Universidad Autónoma de Ciudad Juárez with University of New Mexico Press.
- Levinson, B. & Holland, D. (1996). The cultural production of the educated person: An introduction. In B. Levinson, D. Foley, & D. Holland (Eds.), *The cultural production of the educated person: Critical ethnographies of schooling and local practice* (pp. 1-54). Albany: SUNY Press.
- Levinson, B. (1996). Social difference and schooled identity at a Mexican secundaria. In B. Levinson, D. Foley & D. Holland (Eds.), *The cultural production of the educated person: Critical ethnographies of schooling and local practice* (pp. 211-238). Albany: SUNY Press. [Translated for inclusion in the Polish volume, *Antropologia i edukacja*, 2019. Edited by Hana Cervinkova. Wroclaw, Poland: Wydawnictwo Naukowe, Pp. 159-190.]
- Levinson, B. (1993). Accommodating voices: Notes for a critical school ethnography. *Critical pedagogy networker*, 6(4), 1-10.
- Levinson, B. (1992). Conflicto y colectividad: Un reporte desde al secundaria [Conflict and collectivity: A report from the secondary school]. In J. Ezpeleta & A. Furlán (Eds.), *La gestión pedagógica de la escuela* [The pedagogical management of the school] (pp. 202-213). Santiago, Chile: UNESCO/OREALC.
- Levinson, B. (1991). Para una etnografía de los estudiantes universitarios [Notes for a critical ethnography of university students]. *Universidad futura* 3(6-7), 56-67.

Reports and Working Papers

- Levinson, B. et al. (2007, August). Latino language minority students in Indiana: Conditions and challenges. *Special Report, Center for Evaluation and Education Policy*. Indiana University.
- Levinson, B., Everitt, J. & Johnson, L.C. (2007). Integrating Indiana's Latino newcomers: A study of state and community responses to the new immigration. *Working Paper #1, Center for Education and Society*, Indiana University.
- Levinson, B. (2000). New immigrants in Indiana: Challenges for education policy and research. *Policy News and Notes: Indiana Education Policy Center*, 9(1), 5-7.
- Levinson, B. (1993). School groups and the culture of equality at a Mexican secondary school. *Working Paper #7 of the Duke-UNC Program in Latin American Studies*.

Book Reviews, Article Reviews, and Book Review Essays

- Levinson, B. (In Press). Final commentary for special issue on "The National as Global, the Global as National: Citizenship Education in the Context of Migration and Globalization." *Anthropology and Education Quarterly* 50 (1).

- Levinson, B. (2012). "Commentary on 'Between faith and science: World culture theory and comparative education'." *CIES Perspectives* (Newsletter of the Comparative and International Education Society), No. 159 (September), 4-6.
- Levinson, B. (2008, July 28). [Review of F.V. Harrison's book *Outsider within: Reworking anthropology in a global age*]. *Teacher's College Record*.
- Levinson, B. (2008). [Review of S. Wortham's book *Learning identity: The joint emergence of social identification and academic learning*]. *Linguistics and Education*, 19(2), 183-85.
- Levinson, B. (2004). [Review of G. Tanaka's book *The intercultural campus: Transcending culture and power in American higher education*]. *Anthropology and Education Quarterly*, 35.
- Levinson, B. & Day, M. (2002). [Review of E. Garcia's book *Hispanic education in the United States: Raíces y Alas*]. *Contemporary Sociology*, 31(5), 602-604.
- Levinson, B. (1998). [Review of P. Greenfield & R. Cocking's book *Cross-cultural roots of minority child development*]. *Comparative Education Review*, 42(3), 377-80.
- Levinson, B. (1998). Mexican educational ethnography and the work of the DIE: Crossing the border and finding the historical everyday. [Review essay of E. Rockwell's book *La escuela cotidiana*]. *Anthropology and Education Quarterly*, 29(4), 487-494.
- Levinson, B. (1996). [Review essay of N. Postman's book *The end of education: Redefining the value of school*]. *Harvard Educational Review*, 66(4), 873-78.
- Levinson, B. (1996). [Review of P. McLaren & J. Giarelli's book *Critical theory and educational research*]. *International Journal of Qualitative Studies in Education*, 9(3), 375-380.
- Levinson, B. (1996). [Review of L. King's book *Roots of identity: Language and literacy in Mexico*]. *Identities: Global Studies in Culture and Power*, 2(3), 310-313.
- Levinson, B. (1994). [Review of S. Rostas & A. Drooger's book *The popular use of popular religion in Latin America*]. *Sociology of Religion*, 55(2), 214-15.
- Levinson, B. (1994). [Review of C. Lomnitz-Adler's book *Exits from the labyrinth: Culture and ideology in the Mexican national space*]. *Identities: Global Studies in Culture and Power*, 1(1), 136-38.
- Levinson, B. (1992). [Review of L. Arizpe's book *Cultura y desarrollo*]. *Latin American Anthropology Review*, 3(1), 17-18.

Spanish-English Translations

- Guevara Ramírez, René and Sandra Milena Téllez Rico. (In Press). From the indicative to the imperative: Colombia, the most educated in 2025? In: *Education Reforms in Latin America*. Carlos Ornelas, Ed. Rotterdam: Sense Publishers.

Unpublished Reports and Manuscripts in Preparation

- Levinson, B. (Unpublished). *Policies, practices, and climates for learning at an urban Midwest middle school in transition: A report on an ethnographic pilot study*.
- Levinson, B. & Cade, S. (Unpublished). *New immigrants, community, and education in Indiana: Toward a research and policy agenda*.

Organized Conference Panels and Sessions

- Levinson, B. (2019, April 15). Chaired and moderated “Highlighted Session: Critical Reflections on Refugee and Immigrant Experiences in the Global North and South.” Meetings of the Comparative and International Education Society, San Francisco, CA
- Levinson, B. (2018, March 29). Organized and chaired panel on “Secondary Education Reform in Latin America,” Meetings of the Comparative and International Education Society, Mexico City, Mexico.
- Levinson, B. and A. Kipnis (2017, December 1). Organized and chaired special Retrospective Roundtable, “The Figured World of the Scholar-Activist: The Living Legacy of Dorothy C. Holland.” American Ethnological Society. Annual meetings of the American Anthropological Association, Washington, D.C.
- Levinson, B. (2016, November 20). Organized and chaired special meeting of the Council on Anthropology of Education’s Presidential Fellows. Annual Meetings of the American Anthropological Association, Minneapolis, MN
- Levinson, B. (2015, November 18). Organized and chaired special session of the Council on Anthropology and Education, “Going Public: Communicating our Research beyond the Academy.” Annual Meetings of the American Anthropological Association, Denver, CO.
- Levinson, B. (2014, December 6). Organized and chaired invited session of the Council on Anthropology of Education and the Executive Program Committee of the American Anthropological Association: “But is it science?: Producing justice-oriented ethnography of education for varied publics.” Annual meetings of the American Anthropological Association.
- Levinson, B. (with F. Ramos and M. Arredondo). (2013, September 18-19). Organized and moderated two sessions for the Inter-American Symposium on Ethnographic Educational Research. UCLA, Los Angeles, CA.
- Levinson, B. and R. Jaffee-Walter (2013, November 21). Organized and chaired double-session for the annual meetings of the American Anthropological Association, *The Anthropology of policy in formal education: Imagining, enforcing, and contesting new publics*.
- Levinson, B. and M. Pollock. (2011, November 17). Organized special session for the annual meetings of the American Anthropological Association, *Traces and legacies of education in the discipline: A roundtable conversation*. Montreal, Quebec, Canada.
- Levinson, B. (2011, November 5). Organized session for the annual meetings of the American Educational Studies Association, *The culturally embedded citizen: Anthropological perspectives on education for human rights and citizenship*. St. Louis, Missouri.
- Levinson, B. (2011, May 1). Organized and chaired session for annual meetings of the Comparative and International Education Society, *Talking around the table about comparative education and liberation: A ‘family’ discussion about the contributions of Robert Arnove*. Montreal, Quebec, Canada.
- Levinson, B. (2010, March 4). Organized, chaired, and served as discussant for panel, *Anthropology in/and comparative education: Perspectives on a discipline-field relationship*. 54th Annual Conference of the Comparative and International Education Society. Chicago, IL.
- Levinson, B. (2008, November 21). *Mapping the field of educational anthropology*. Organized special forum at the Annual Meetings of the American Anthropological Association. San Francisco, CA.

- Levinson, B. (2008, March 20). *Hemispheric hodgepodge: The making of an international journal in democratic citizenship education*. Organized, chaired, and contributed to panel for the Annual Meetings of the Comparative and International Education Society, New York, NY.
- Levinson, B. (2008, March 18). *Quality of basic education in Mexico*. Organized and chaired session for the Annual Meetings of the Comparative and International Education Society, New York, NY.
- Levinson, B. (2006, March 20-24). Member of the organizing committee and opening panelist for the 11th Interamerican Symposium on Ethnographic Educational Research, Buenos Aires, Argentina.
- Levinson, B. (2004, November 17). *The place of educational studies in anthropology: Celebrating Judith Friedman Hansen's legacy to educational anthropology*. Organized, chaired, and introduced session at special meetings of the Council on Anthropology and Education, San Francisco, CA.
- Levinson, B. (2004, March 12). *From federal policy to local practice: The No Child Left Behind Act and its impact on Navajo education*. Chaired and co-organized session for the 48th Annual Conference of the Comparative and International Education Society, Salt Lake City, UT.
- Levinson, B. & Sutton, M. (2004, March 11). *The appropriation of national and transnational policies: Educational agency in local settings*. Session organized and chaired at the 48th Annual Conference of the Comparative and International Education Society, Salt Lake City, UT.
- Levinson, B. (2004, March 10). *The strange career of the globalizing democratic citizen: Comparing and discerning civic education discourse and reform in complex institutional settings*. Symposium organized for the 48th Annual Conference of the Comparative and International Education Society, Salt Lake City, UT.
- Levinson, B. (2003, November 19). *What kind of citizen for what kind of democracy? Anthropologies of civic and citizenship education*. Paper session organized and chaired for Annual Meetings of the American Anthropological Association, Chicago, IL.
- Levinson, B. (2003, April). *Policy as practice: Examining sociocultural approaches to education policy research*. Symposium organized for Division L, American Educational Research Association, Chicago, IL.
- Levinson, B. (2002, November 2). *Language, ethnicity, and citizenship*. Panel organized and co-chaired for the Midwest/Northeast Regional Meeting of the Comparative and International education Society, Pittsburgh, PA.
- Levinson, B. (2002, November 2). *Globalization and civic education reform*. Panel organized and co-chaired for the Midwest/Northeast Regional Meeting of the Comparative and International education Society, Pittsburgh, PA.
- Levinson, B. (1999, November 19). *The ethnography of educational policy: Moments of formation, moments of negotiation*. Co-organized and Chaired, served as discussant for session at the Annual Meetings of the American Anthropological Association, Chicago, IL.
- Levinson, B. (1999, October 6-9). *The relation between ethnography and educational policy*. Organized and Chaired the 8th Interamerican Symposium on Ethnographic Educational Research, Indiana University, Bloomington, IN.
- Levinson, B. (1999, April 14-18). *Policy as practice: Ethnographies of educational policy formation and appropriation*. Organized three linked panels, chaired and served as

discussant on a panel for the Annual Meetings of the Comparative and International Education Society, Toronto, Canada.

- Levinson, B. (1998, December). *Whose voice? What commitment?: Debating anthropological approaches to educational research and change*. Organized and chaired invited session of the Council on Anthropology and Education, Annual Meetings of the American Anthropological Association, Philadelphia, PA.
- Levinson, B. (1997, November 21). *How schools still matter: Cultural production, knowledge, and identity in late modernity*. Chaired and organized session for the Annual Meeting of the American Anthropological Association, San Francisco, CA.
- Levinson, B. (1997, March 19-23). Chaired session on *Identity and educational structure in the Mexican 'democratic' conjuncture*. At the 41st Annual Meeting of the Comparative and International Education Society, Mexico City, Mexico.
- Levinson, B. (1997, March 19-23). Organized 4 linked sessions *Local responses to democratization and economic crisis: Qualitative studies of Mexican education and society, 1988-1996*. At the 41st Annual Meeting of the Comparative and International Education Society, Mexico City, Mexico.
- Levinson, B. (1996, November 16). *NAFTA and globalization in Mexican education and popular culture*. Talk on the panel National Identity and Cultural Perceptions. At the International Conference NAFTA: Three Years Later sponsored by Indiana University's Center for the Study of Global Change, Indianapolis, IN.
- Levinson, B. (1996, April 13). Organized and served as discussant for session *Virgins, mothers, and machistas: Local and national constructions of gender in Mexico*. At the conference Constructing Identities: Gender, Culture, and Nationality, Augustana College, Rock Island, IL.
- Levinson, B. (1993). *Within and against schooling: The cultural production of the educated person*. A Symposium organized for the International Congress of Anthropological and Ethnological Sciences, Mexico City, Mexico.

Conference Papers and Discussant Roles

- Levinson, B. (2019, April 16). "Mexican Secondary Education Reform and Epistemologies of the South: Toward a Practice of Sustainable Democratic-Ecological Citizenship." Paper presented at the meetings of the Comparative and International Education Society, San Francisco, CA.
- Levinson, B. (2018, March 25). "Radical pluralism and the challenges of educating for democratic-ecological civic identities Paper presented at invited pre-conference workshop on "Identity in Citizenship Education." Mexico City, Mexico.
- Levinson, B. (2016, November 18). Delivered CAE Presidential Address, "The Talk We Walk: Knowledge, Identity and Action in the Field of Educational Anthropology." Annual meetings of the American Anthropological Association, Minneapolis, MN
- Levinson, B. (2016, November 19). Discussant for session, "Youth Citizenship, Education, and Conflict." Annual meetings of the American Anthropological Association, Minneapolis, MN
- Levinson, B. (2015, November 20). Discussant for session, "The National as Global, the Global as National: Citizenship Education in the Context of Migration and Globalization." Annual meetings of the American Anthropological Association, Denver, CO.

- Levinson, B. (2015, November 21). Panelist for Roundtable, “A Conversation with CAE’s Past Presidents to Advance the Field of Anthropology of Education: Theoretical and Methodological Challenges that Neoliberalism Poses to the Field.” Annual meetings of the American Anthropological Association, Denver, CO.
- Levinson, B. (2015, April 17). Discussant for session on *Policyscapes of education reform: Vertical case studies of educational policy appropriation across national settings*. Annual Meeting of the American Educational Research Association, Chicago, IL.
- Levinson, B. (2014, December 4). Discussant for session on *Teachers, policy production, and neoliberal education reform in the U.S.A.* Annual meetings of the American Anthropological Association.
- Levinson, B. (2014, October 10). Opening session panelist, and discussant for session on *Critical Questions of Globalization and Internationalization: Citizenship, Democracy, Neo-Liberalism*. The Midwest Conference of the Comparative and International Education Society, Bloomington, IN.
- Levinson, B. (2013, November 22). Discussant for session on *Bringing citizenship back in: Youth imaginaries in urban spaces*. Annual meetings of the American Anthropological Association, Chicago, IL.
- Levinson, B. (2012, November 15). *The rhetorics of participation in Mexican secondary education reform: Words, actions, things*. Paper for annual meetings of the American Anthropological Association, San Francisco, CA.
- Levinson, B. (2013, July 5). *La antropología de la educación norteamericana: Temas y tensiones en el conocimiento de un campo social*. (“The North American anthropology of education: Tensions and themes in the knowledge of a social field”). Paper presented at the 3rd International Conference on Ethnography and Education, Madrid, Spain.
- Levinson, B. (2012, April 24). Final discussant and moderator for conference on “Education, Citizenship, and Democratic Personhood.” Organized by Department of Social Anthropology, Cambridge University and Department of Education, Aarhus University.
- Levinson, B. (2011, November 17). Discussant for session, *Negotiating citizenship education amid conflict*, Annual meetings of the American Anthropological Association. Montreal.
- Levinson, B. (2011, May 2). *The Inter-American Journal of Education for Democracy: Concepts and trends*. Paper delivered in session, “Citizenship across the Americas,” Annual Meetings of the Comparative and International Education Society. Montreal.
- Levinson, B. with C. Beresniová and F. Ramos. (2011, May 1). *Critical social theory and comparative education’s imagined interlocutors*. Paper delivered at the annual meetings of the Comparative and International Education Society, Montreal, Quebec, Canada.
- Levinson, B. (2010, October 9). *Education policy, the state, and the imagination of democratic citizenship in Latin America*. Paper delivered at the 2010 Congress of the Latin American Studies Association. Toronto, Canada.
- Levinson, B. (2010, March 4). Discussant for session, *The silent recomposition of educational systems: Intersection of immigration and education in the U.S.* 54th Annual Conference of the Comparative and International Education Society. Chicago, IL.
- Levinson, B. (2009, March 20). *The Indiana Project on Latin American Cultural Competency (IPLACC)*. Presentation at 50th Anniversary Conference for Title VI. Washington, D.C.
- Levinson, B. (2009, February 12). *Political time and premature reform: Secondary civic education reform in Mexico*. Paper presented at International Dialogue on “Citizenship and Civic Education: Pedagogy, Process, Practice.” New Delhi, India.

- Levinson, B. (2008, November 20). *The ambiguous citizen: Host communities and identity ascription for Latino newcomers in central Indiana*. Paper presented at the Annual Meetings of the American Anthropological Association. San Francisco, CA.
- Levinson, B. (2008, November 23). Discussant for session, *Civilizing Children: The Last Primitives?* Annual Meetings of the American Anthropological Association. San Francisco, CA.
- Levinson, B. (2008, March 21). *Citizenship for what?: Globalization, democratic transition, and secondary education reform in Mexico*. Paper presented at the Annual Meetings of the Comparative and International Education Society, New York, NY.
- Levinson, B. (2007, November 8). Discussant for book and session *Hombres y mujeres del maíz: Democracia y derecho indígena para el mundo*. 9th Congreso Nacional de Investigación Educativa, Mérida, Yucatán, Mexico.
- Levinson, B. (2007, April 12). *On the ethics of institutional review boards*. A Symposium presentation for The Institutional Review Board and Qualitative Research: Ethical Issues. The American Educational Research Association, Chicago, IL.
- Levinson, B. (2007, April 13). *Programs for democratic citizenship education in Latin America: A critical overview*. Paper presented at American Educational Research Association, Chicago, IL.
- Levinson, B. (2007, February 25). *Institutional landscapes and cultural meanings of education for democratic citizenship in Latin America*. Paper presented at the Annual Conference of the Comparative and International Education Society, Baltimore, MD.
- Levinson, B. (2007, November). Discussant for papers of the panel on Foucault in Educational Anthropology (read in absentia), Annual Meetings of the American Anthropological Association, Washington, D.C.
- Levinson, B. (2006, December). Discussant for papers of the panel on Anthropology of Civic Education and Youth Engagement (read in absentia), Annual Meetings of the American Anthropological Association, San Francisco, CA.
- Levinson, B. (2006, July 7). Moderator and discussant for the panel on *Policies and Programs for Civic and Moral Education in the Americas*, Seminario Interamericano Sobre Buenas Prácticas de Educación para la Ciudadanía, Mexico City, Mexico.
- Levinson, B. (2006, March 15). *Democratic citizenship education in Latin America: Global interests, institutional forms, contested meanings*. Paper presented at the Latin American Studies Association, San Juan, Puerto Rico.
- Levinson, B. (2005, December 3). Discussant for papers delivered in session *Gendered Construction of Citizenship: Schools as Mediating Spaces for National Identity Work*, 104th Annual Meeting of the American Anthropological Association, Washington, D.C.
- Levinson, B., Sutton, M. & Winstead, T. (2005, December 3). *Policy as a practice of power: Theorizing cultural critique and democratic praxis in the anthropology of education policy*. Paper presented at Invited session, Why an Anthropology of Education Policy Matters, at the 104th Annual Meeting of the American Anthropological Association, Washington, D.C.
- Levinson, B. (2004, October 8). *Creating the new democratic citizen in Mexico: Secondary education reform and the promise of civic participation*. Paper presented at the 25th International Congress of the Latin American Studies Association, Las Vegas, NV.
- Levinson, B. (2004, June 29). *Critical anthropology and education policy: What does it mean to take policy as practice?* Paper presented at the Meetings of the Comparative Education Society of Europe, Copenhagen, Denmark.

- Levinson, B. (2004, April 3). *How the state goes about forming democratic citizens: The local institutional adaptation of global cultural flows in Mexico's Ministry of Education*. Paper presented at the Indiana Journal of Global Legal Studies Symposium Globalization and Education, Indiana University, Bloomington, IN.
- Levinson, B. (2004, March 10). *The creation of a new program for citizenship education in Mexico: Political conjunctures and conceptual continuities in the policy process*. Paper presented in *The Strange Career of the Globalizing Democratic Citizen: Comparing and Discerning Civic Education Discourse and Reform in Complex Institutional Settings*. Symposium of the 48th Annual Conference of the Comparative and International Education Society, Salt Lake City, UT.
- Levinson, B. (2004). *Putting the practice back into policy: Charting a sociocultural approach for educational equity*. Paper presented in *The Appropriation of National and Transnational Policies: Educational Agency in Local Settings*. Session at the 48th Annual Conference of the Comparative and International Education Society, Salt Lake City, UT.
- Levinson, B. & Sutton, M. (2003, November 19). *Civic education reform and the ethnography of democratic citizenship: The global meets the local in Mexico and Indonesia*. Paper presented at the Annual Meetings of the American Anthropological Association, Chicago, IL.
- Levinson, B. (2003, April). *Specifying a community of practice for civic education: Problems of authority, authenticity, and transferability*. Roundtable presentation, Division G, American Educational Research Association, Chicago, IL.
- Levinson, B. (2003, April). *The policy process for civic education reform under conditions of globalization: An exploratory study in Mexico*. Presentation for American Educational Research Association, Chicago, IL.
- Levinson, B. & Soto, N. (2003, April). *The influence of transnational mobility and transnational imaginaries on Latino student engagement*. Paper presented at American Educational Research Association, Chicago, IL.
- Levinson, B. (2002, November 2). *Civic education reform and the policy process in Mexico: An exploratory study*. Paper presented at the Midwest/Northeast Regional Meeting of the Comparative and International Education Society, Pittsburgh, PA.
- Levinson, B. (2002, November). Panelist at session *Education in the new Latino Diaspora: Policy and politics of identity*. American Educational Studies Association, Pittsburgh, PA.
- Levinson, B. (2002, June). *The complexity of immigrant educational needs in Indiana*. Panel presentation at *Understanding the New Latin American Immigration to Indiana*. Organized by Center for Latin American and Caribbean Studies, Indiana University, Monroe County Library, Bloomington, IN.
- Levinson, B. (2001, September 28). *Modes of analysis and means of engagement in ethnographic studies of educational policy*. Paper presented at Spencer Advanced Studies Institute conference *Reconsidering the Interrelationship Between Anthropology and Education*, Chapel Hill, NC.
- Levinson, B. (2001, September 5). *The exhaustion of the nationalist paradigm?: Mexican secondary school graduates reflect on schooling and politics*. Paper presented at the 29th Congress of the Latin American Studies Association, Washington, D.C.
- Levinson, B. (2001, May 19-21). *Childhood, adolescence, and student rights: Historical and transnational influences on the conceptions of Mexican schoolchildren*. Presentation at the conference, *Children, Generation, and Place*. Cross-Cultural Network for Child Studies, Copenhagen, Denmark.

- Levinson, B. (2001, December 2). Discussant for session, *Student non-compliance in retrospect*. Annual Meetings of the American Anthropological Association, Washington, DC.
- Levinson, B. (2000, October 24-27). *Conceptualizing a multi-tiered ethnography of educational policy: The example of immigrant students in an Indiana school*. 9th Interamerican Symposium on Ethnographic Educational Research, Mexico City, Mexico.
- Levinson, B. (2000, November 18). *Drawing the dotted line around 'student' and 'school' culture: A playful example from Mexico*. Paper presented at Annual Meetings of the American Anthropological Association. Invited session of the Council on Anthropology and Education, San Francisco, CA.
- Levinson, B. (2000, March 7). Panelist for session on gender and research issues. *Pre-Conference Workshop on Gender*. Annual Meetings of the Comparative and International Education Society, San Antonio, TX.
- Levinson, B. & Elvir, A.P. (1999, November 5). *The ethics of access to education in Latin America*. Comments for panel on the Ethics of Access to Education, Comparative and International Education Society Annual Midwest Meeting, Loyola University, Chicago, IL.
- Levinson, B. (1999, August 9). *Concepts of adolescence, secondary education, and youth trajectories in contemporary Mexico*. Paper presented at the NSF conference, Multidisciplinary Pathways to Children's Learning, Development, and Transitions to Adulthood. Bloomington, IN.
- Levinson, B. & Cade, S. (1999, February 18). *La recepción y adaptación de nuevos inmigrantes latinos en el estado de Indiana, EEUU: Una propuesta para la investigación educativa etnográfica*. Paper presented at the 7th Interamerican Symposium on Ethnographic Educational Research. Guadalajara, Mexico.
- Levinson, B. (1998, September 25). *Modernization for what? Mexican secondary schooling and youth identity in historical-ethnographic perspective*. Paper presented at Latin American Studies Association, Chicago, IL.
- Levinson, B. (1998, September 24). *The Cárdenas era in Mexico: Linking state and society*. Paper for Latin American Studies Association, Chicago, IL.
- Levinson, B. (1998, April 13). Panelist for session *Being reflexive in critical educational research*. American Educational Research Association, San Diego, CA.
- Levinson, B. (1997, June 20). *Conceptions of school structure and student subjectivity in qualitative studies of secondary education: A critical comparative view*. Paper presented at the conference Reclaiming Voice: Ethnographic Inquiry and Qualitative Research in a Postmodern Age, University of Southern California, Los Angeles, CA.
- Levinson, B. (1997, March 26). *Conceptions of school structure and student subjectivity in qualitative studies of secondary education: A critical comparative view*. Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.
- Levinson, B. (1997, April). *Masculinities and femininities at a Mexican secundaria: Notes toward an institutional practice of gender equity*. Paper delivered at the 20th International Congress of the Latin American Studies Association, Guadalajara, Mexico.
- Levinson, B. (1997, April 7). *Masculinities and femininities at a Mexican secundaria*. Talk in the Department of Anthropology's Roundtable Discussion Series, at Indiana University, Bloomington, IN.
- Levinson, B. (1997, March 19-23). Served as discussant for joint session on *Trends and prospects for Mexican education and society*. At the 41st Annual Meeting of the Comparative and International Education Society, Mexico City, Mexico.

- Levinson, B. (1997, March 19-23). *School structure and student subjectivity in secondary education: A critical comparative view*. Paper presented at the 41st Annual Meeting of the Comparative and International Education Society, Mexico City, Mexico.
- Levinson, B. (1997, March 19-23). *Conceptions of adolescence and programs of secondary education in Mexico*. Paper presented at the 41st Annual Meeting of the Comparative and International Education Society, Mexico City, Mexico.
- Levinson, B. (1996, October 12). *School practice, student culture, and social identity at a Mexican secondary school: Notes for a historical ethnographic study*. Paper presented at CIES Midwest Regional Conference, Fort Wayne, IN.
- Levinson, B. (1995, September 28). *Contradictions of gender and (dis)powerment of women at a Mexican secundaria*. Paper presented at the 19th International Congress of the Latin American Studies Association, Washington, D.C.
- Levinson, B. (1995, November 19). *Anthropologists do pop culture: A report from the classroom*. Paper presented at the 94th Annual Meeting of the American Anthropological Association, Washington, D.C.
- Levinson, B. (1995, January). *A comparative approach to the cultural production of identities*. Paper given at the 2nd Annual Scientific Seminar on Educational Quality: An Encounter Between Cubans and North Americans, Pinar del Río, Cuba.
- Levinson, B. (1993, July 29-August 5). *Schooled identity and the articulation of difference: State and popular culture at a Mexican secondary school*. Paper given at the International Congress of Anthropological and Ethnological Sciences, Mexico City, Mexico.
- Levinson, B. (1995, April 21). *Mexican tour books as informal pedagogy*. Roundtable Session at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Levinson, B. (1995, March 28). *Schooling, media, and the politics of romance*. Paper presented at annual conference of the Comparative and International Education Society, Boston, MA.
- Levinson, B. (1993, November 21). *Who needs school?: Electronic media, cultural commodities, and the formation of youth in (post)modernizing Mexico*. Paper presented at Annual Meeting of the American Anthropological Association, Washington, D.C..
- Levinson, B. (1993). *Can a man do feminist ethnography?* Roundtable session paper at the Annual Meeting of the American Educational Research Association, Atlanta, GA.
- Levinson, B. (1993). *Against all difference: Some puzzles and questions about identity and agency at a Mexican secondary school*. Paper delivered at Annual Meeting of the American Educational Research Association, Atlanta, GA.
- Levinson, B. (1993). *Student culture, identity, and the management of social difference at a Mexican secondary school*. Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.
- Levinson, B. (1992, June). *Against all difference: Producing a culture of equality at a Mexican secundaria*. Paper for Third Annual Interamerican Symposium on Ethnographic Educational Research, Albuquerque, NM.
- Levinson, B. (1991, June). *Conflicto y colectividad: Un reporte desde la secundaria*. Paper presented at the conference La Gestión Pedagógica de los Planteles Escolares: Prácticas, Problemas, y Perspectivas Analíticas, Mexico City, Mexico.
- Levinson, B. (1989, February). *Challenge and choice: Doing the critical ethnography of university men*. Paper for Ethnography in Educational Research Forum, Philadelphia, PA.

Invited Talks and Papers

- Levinson, B. (2018, November 15). “An anthropological approach to studying education policy.” Invited workshop presented to Master’s student cohort in the M.S. Program in Learning and Education Policy, CREFAL, Patzcuaro, Michoacan, Mexico.
- Levinson, B. (2017, March 24). “Política Educativa, Formación Docente, y Ciudadanía Democrática en la Universidad Estadunidense de Hoy.” [Education Policy, Teacher Preparation, and Democratic Citizenship in the U.S. University Today.] Invited talk at Instituto de Investigaciones Sobre la Universidad y Educación (IISUE), National Autonomous University of Mexico, Mexico City.
- Levinson, B. (2017, March 23). “Pistas para lograr la convivencia escolar democrática entre la diversidad estudiantil” [Notes on achieving democratic school solidarity amidst student diversity]. Keynote lecture at Seminario Internacional de Educación y Convivencia Escolar, International conference organized by the Organization of Ibero-American States (OEI) and the government of the State of Mexico, Toluca, Mexico.
- Levinson, B. (2015, June 24). “Stealth Diversity: The State and the Citizen in Mexican Civic Education.” For the Spencer-funded conference on Global Migration, Structural Inclusion, and Citizenship Education. Seattle, WA, USA.
- Levinson, B. (2014, September 18). *Democratic citizenship, youth identity, and the disappointments of secondary education reform in Mexico*. Paper delivered at Symposium on Education for Mexico in the 21st Century. Center for Mexican Studies and Teachers College, Columbia University.
- Levinson, B. (2013, January 25). *Hacia una secundaria con sentido: Recomendaciones desde la antropología*. (Towards a secondary school with purpose: Recommendations from anthropology). Institute of Educational Sciences, Autonomous State University of Morelos, Mexico.
- Levinson, B. (2012, May 21). *Citizenship in the vernacular: An anthropology of education in/for democracy*. Invited seminar for Research Consortium in Sociology. Aarhus University, Aarhus, Denmark.
- Levinson, B. (2012, May 7) *Exploring critical social theories and education*. Invited seminar for Faculty of Social Sciences. Vytautas Magnus University, Kaunas, Lithuania.
- Levinson, B. (2012, May 8). *The anthropology of education as a field of knowledge production: Current perspectives, enduring debates*. Invited lecture for Department of Anthropology, Vytautas Magnus University, Kaunas, Lithuania.
- Levinson, B. (2012, April 13). *Engaging the world through educational research: Critical social theory and the challenge of post-modernism*. Invited seminar at the Department of Psychology and Educational Studies, Roskilde University, Denmark.
- Levinson, B. (2012, March 28). *Ambiguous democracy, contradictory citizenship: A policy ethnography of Mexican secondary education reform*. Lecture delivered at the Department of Education, Aarhus University, Copenhagen, Denmark.
- Levinson, B. (2012, February 28). *Democratization and the reform of Mexican secondary education: A multi-si(gh)ted policy ethnography*. Invited talk in the Graduate School of Education and Information Sciences, University of California at Los Angeles.

- Levinson, B. (2012, February 23). *The anthropology of education as a field of knowledge production: Current perspectives, enduring debates*. Lecture delivered at the Department of Education, Aarhus University, Copenhagen, Denmark.
- Levinson, B. (2011, September 20). *La política educativa como práctica de poder*. Talk delivered at the Facultad Latinoamericana de Ciencias Sociales (FLACSO), Quito, Ecuador.
- Levinson, B. (2011, September 14). *Reduciendo brechas entre cultura juvenil y cultura docente escolar: Un desafío institucional*. Paper delivered at the Simposio Internacional, “La Escolarización de los Adolescentes,” organized by International Institute for Educational Planning of UNESCO, Buenos Aires, Argentina.
- Levinson, B. (2011, September 16). *La antropología de la educación como campo de conocimiento: Perspectivas y tensiones*. Talk delivered for the program in Anthropology of Education, Facultad de Filosofía y Letras, Universidad de Buenos Aires.
- Levinson, B. (2011, June 14). *Investigación etnográfica sobre la secundaria mexicana*. Seminar talk at the Facultad de Pedagogía, UNAM, Mexico City.
- Levinson, B. (2011, June 2). *Consideraciones para hacer etnografía crítica de los estudiantes universitarios*. Invited talk at ENEP-Ixtacala, UNAM, Mexico City.
- Levinson, B. (2011, June 8). *Los usos de la teoría social en la investigación de la política educativa*. Seminar talk at the Instituto de Investigaciones Educativas, Universidad Veracruzana, Jalapa, Veracruz, Mexico.
- Levinson, B. (2011, June 20). *La antropología de la educación como campo de conocimiento*. Invited talk at the Universidad Autónoma Metropolitana (UAM)-Xochimilco, Mexico City.
- Levinson, B. (2011, June 10). *La antropología de la educación como campo de conocimiento*. Keynote speech delivered at the VIII Encuentro Estatal de Posgrados en Educación. Consejo Interinstitucional de Investigación Educativa en el Estado de Guanajuato. [I also conducted a workshop on ethnographic methods at this event]
- Levinson, B. (2011, June 22). *Hacia una antropología de la formación ciudadana*. Talk given at the Departamento de Investigaciones Educativas (DIE), CINVESTAV-IPN, Mexico City.
- Levinson, B. (2011, June 23). *La reforma de la escuela secundaria: Una aproximación etnográfica*. Invited talk at the Escuela Normal Superior, Mexico City.
- Levinson, B. (2011, April 11). Served as Distinguished Mentor at AERA Division D Mentoring Luncheon for Early Career Scholars. New Orleans, LA.
- Levinson, B. (2011, April 5). Invited panelist for session on “Educación y valores para la vida,” part of the Encuentro Nacional de Educación en Valores para la Convivencia del Siglo XXI, 90th anniversary celebrations of the National Ministry of Education of Mexico (SEP), National Auditorium, Mexico City.
- Levinson, B. (2009, November 11). Invited panelist for Coloquio Internacional sobre Formación Cívica-Ciudadana. Universidad de Monterrey, Monterrey, México.
- Levinson, B. (2009, April 3). *The democratic aspirations of educational research in Latin America: Notes and provocations*. Invited keynote address for the meetings of the Association of Latin American Students, Teachers College, Columbia University.
- Levinson, B. (2008, June 2). *Cultura estudiantil y el sentido de la educación escolar*. Keynote address for meeting of state pedagogical advisors. State of Mexico. Toluca, Mexico, Mexico.
- Levinson, B. (2008, May 23). *Panorama de la formación ciudadana en América Latina*. Keynote address for National Meeting of State Citizenship Education Teams. Puebla, Puebla, Mexico.

- Levinson, B. (2008, May 21). *Cultura estudiantil y derechos estudiantiles en la secundaria mexicana*. Keynote address for Encuentro Académico: Hacia una Nueva Escuela Secundaria, Pachuca, Hidalgo, Mexico.
- Levinson, B. (2008, April 30 and June 22). Discussant for book presentation *Educación, ética, y responsabilidad ciudadana de los docentes*. Edited by A. Arredondo and J. Gongora (Mexico, Instituto Federal Electoral), Cuernavaca, Morelos, and Mexico, D.F., Mexico.
- Levinson, B. (2008, March 25). *From student culture to civic curriculum: Decolonizing democracy*. Fireside chat for Division B, Curriculum Studies, Annual Meetings of the American Educational Research Association, New York, NY.
- Levinson, B. (2008, February 13). *Cultura estudiantil y el sentido de la educación escolar*. Invited talk, Opening session of the Taller de Capacitación Nacional, Asesores para la Asignatura Estatal, Secretaria de Educación Pública, Mexico City, Mexico.
- Levinson, B. (2008, January 22). *Democratizar la secundaria mexicana: Una mirada etnográfica*. Invited talk, Trimestral meeting of pedagogical advisors for general secondary schools, State of Morelos, Insitute of Basic Education for the State of Morelos, Mexico.
- Levinson, B. (2008, February 6). *Escuela segura y escuela democrática?: Una educación secundaria con sentido para los derechos e intereses estudiantiles*. Invited talk, Trimestral meeting of pedagogical advisors for technical secondary schools, State of Morelos, Institute of Basic Education for the State of Morelos, Mexico.
- Levinson, B. (2008, January 31). *Escuela segura y escuela democrática?: Una educación secundaria con sentido para los derechos e intereses estudiantiles*. Keynote address, 2nd Capacitación Regional para el Programa de Escuela Segura, Cuernavaca, Morelos, Mexico.
- Levinson, B. (2007, November 30). *Relaciones interinstitucionales en la formación ciudadana Latinoamericana: Análisis y propuestas*. Conferencia Magistral (Keynote address) for Encuentro Internacional sobre Políticas Públicas en Prevención Escolar y Formación Ciudadana, Mexico City, Mexico. Invitation from Secretaria de Educación Pública, Mexico City, Mexico.
- Levinson, B. (2007, October 29). Panelist for Dialogue on *Gobernabilidad y participación: Derechos humanos y justicia*. El Fórum Universal de las Culturas, Monterrey, Mexico. Invitation from Secretaria de Educación Pública, Mexico.
- Levinson, B. (2007, October 24). *Democratizar la secundaria: Una mirada etnográfica y sociocultural*. Conferencia Magistral (Keynote address) for Segundo Seminario Internacional de Supervisores, La Escuela Secundaria Hoy: Desafíos, Debates y Perspectivas. Córdoba, Argentina. Invitation from National Ministry of Education, Argentina.
- Levinson, B. (2007, October 11). *Estado, escuela y sociedad civil en la formación ciudadana: Reflexiones de un observador participante*. Conferencia Magistral (Keynote address) for Foro Internacional de Democracia y Construcción de Ciudadanía, Mexico City, Mexico. Invitation from Instituto Electoral del Distrito Federal, Mexico.
- Levinson, B. (2007, June 14). *The complexity of Latino educational needs: A view from Indiana schools and communities*. Invited keynote for Alcance: Indiana Summit on Latinos in Higher Education, Marian College, Indianapolis, IN.
- Levinson, B. (2007, June 8). *Democratizar la escuela secundaria mexicana: Una Mirada etnográfica, desde los alumnos hasta los funcionarios*. Conferencia magistral (Keynote

- address), Jornadas Interinstitucionales de Investigación Educativa 2007, Chihuahua, Mexico.
- Levinson, B. (2007, May 29-30). *Research on youth civic engagement*. Participant in a special meeting convened by the Spencer Foundation, Chicago, IL.
- Levinson, B. (2007, February 23). *If policy is a practice of power, then how can ethnography be a democratic practice of power?* Invited presentation, Penn Forum on Ethnography and Education, Philadelphia, PA.
- Levinson, B. (2006, March 27). *Corrientes contemporáneas de la antropología norteamericana de la educación: De la cultura a la política*. Talk delivered in the Facultad de Humanidades y Artes, Universidad Nacional de Rosario, Rosario, Argentina.
- Levinson, B. & Lopez, G. (2005, October 13). *Understanding the complexity of Hispanic/Latino educational needs: A view from Indiana communities*. An invited workshop session presented at the 5th Annual Indiana Statewide Summit on Hispanic/Latino Issues. Indianapolis, IN.
- Levinson, B. (2005, July 8). *Understanding the complexity of Indiana Latinos' educational needs*. A talk for the Interdisciplinary Collaboration Program (Title III Grant), Department of Language Education, Indiana University, Bloomington, IN.
- Levinson, B. (2005, August 29). *Qualitative research and the linkage between policy and practice: Insights for quality education in the South*. Invited paper for the Expert Meeting on Quality Education for the South, Metropolitan Institute for Development Studies, Amsterdam, Netherlands.
- Levinson, B. (2005, July 21). *Creating the new democratic citizen in Latin America: The ambiguous place of linguistic and cultural diversity*. Invited presentation at the International Social Studies Institute, Indiana University, Bloomington, IN.
- Levinson, B. (2004, June 30). *Personal and institutional trajectories in the North American anthropology of education*. Invited talk at the Danish Pedagogical University, Copenhagen, Denmark.
- Levinson, B. (2004, July 2). *Education, the state, and the forming of democratic citizens: Local appropriations of global cultural flows in Mexico's Ministry of Education*. Invited talk at the Department of Ethnography and Social Anthropology, University of Aarhus, Aarhus, Denmark.
- Levinson, B. (2003, September 2). *Trends and prospects in the North American field of educational anthropology*. Invited lecture (in Spanish), Centro de Investigaciones y Estudios Superiores en Antropología Social, Mexico City, Mexico.
- Levinson, B. (2002, February 15-16). *Valores y cultura estudiantil en una secundaria mexicana: Cómo y qué tanto puede incidir la formación cívica y ética en la conducta de los jóvenes?* Invited paper for Primer Encuentro Internacional de Educación: Valores, Calidad, y Evaluación, Mexico City, Mexico.
- Levinson, B. (2002, February 22). *Student culture and identity at a Mexican secondary school: Lessons learned*. Invited talk at New York University, New York, NY.
- Levinson, B. (2001, May 22). *Reconsidering the interrelationship between anthropology and education*. Invited talk at the Danish Pedagogical University, Copenhagen, Denmark.
- Levinson, B. (2001, June 1). *The challenge of trans-border peoples*. Opening remarks at the workshop Transborder Peoples and the Intersections between Latino and Latin American Studies, Indiana University, Bloomington, IN.

- Levinson, B. (2001, June 21). *Nationalism, equality, and student culture at a Mexican secondary school*. Lecture presented at “Mini-University,” Indiana University, Bloomington, IN.
- Levinson, B. (1999, April). *We are all equal: Student culture at a Mexican secondary school*. Talk in Diálogos series, Center for Latin American and Caribbean Studies, Indiana University, Bloomington, IN.
- Levinson, B. (1998, March 12). *Social commitment and the dilemmas of critical ethnography: The view from Mexico*. Invited Colloquium, University of California/Santa Cruz, Santa Cruz, CA.
- Levinson, B. (1997, March 17-18). *Links between structure and subjectivity in qualitative studies of secondary education: Methodological questions*. Invited Talk at Centro de Investigaciones y Servicios Educativos (CISE), National Autonomous University of Mexico (UNAM), Mexico City, Mexico.
- Levinson, B. (1997, March 17-18). *Conceptual and ethical issues in male approaches to feminist ethnography*. Invited Talk at Centro de Investigaciones y Servicios Educativos (CISE), National Autonomous University of Mexico (UNAM), Mexico City, Mexico.
- Levinson, B. (1996, March 25). *Discourses of equality and the management of difference: An anthropological perspective on student life at a Mexican secondary school*. Invited Talk at University of Pittsburgh, Pittsburgh, PA.
- Levinson, B. (1996, April). *Student culture, national identity, and the discourse of equality at a Mexican secondary school*. Invited lecture at Yale University, New Haven, CT.

Professional Activities and Service

Coordinator, Indiana University-Universidad de Puerto Rico Graduate Education Scholars Program (February-April, 2018)

Reviewer, Spencer Foundation/NAE Dissertation Fellowship Applications (2016, 2017, 2018)

Reviewer, Comparative and International Education Society Meetings (2018)

President-elect and 2014 AAA Conference Program Chair, Council on Anthropology of Education (CAE), American Anthropological Association, Fall, 2013-14; President (CAE), 2014-2015; Past-President, 2015-2016

Member, Editorial Board, *American Educational Research Journal* (Social and Institutional Analysis). 2013-2015

Member of numerous high-profile faculty committees at Indiana University, including Committee on Tenure, Promotion, and Long-Term Contracts, School of Education (2014-2017), Faculty Affairs Committee, School of Education (2012-2015), Calendar Committee, IUB (2011-2013), Faculty Affairs Committee, IUB (2013-2016)

Representative to School of Education Policy Council (2002-2004—Chair; 2015-2017), and IU Bloomington Faculty Council (2002-2004; 2013-2016)

Member and Co-Chair (2012-14), International Programs Committee, School of Education,
Indiana University

Member, Faculty Advisory Board, School of Global and International Studies, Indiana University
(2012-2013)

Member, Advisory Board, Interamerican Program on Education for Democratic Values and
Practices, Organization of American States. 2006-2012

Member, Editorial Board, Revista Mexicana de Investigación Educativa, 2003-2013

Member, Editorial Board, Journal of Latinos and Education, 2000-present

Steering Committee Member and Affiliated Faculty, The Center for Latin American and
Caribbean Studies, Indiana University, 1998-present

Manuscript Reviewer for: American Journal of Education, Anthropology and Education
Quarterly, Antropológica, International Journal of Qualitative Studies in
Education, Comparative Education Review, Qualitative Inquiry, Sociology of
Education, Studies in Symbolic Interaction, Sociological Quarterly, Educational
Policy, Theory and Research in Social Education, Review of Educational
Research, International Journal of Educational Policy, Research, and Practice,
Journal of Contemporary Ethnography, American Ethnologist, Men and
Masculinites, Revista “Cuadernos de Antropología Social” (Argentina), Revista
Mexicana de Investigación Educativa, Political and Legal Anthropology Review,
“Antropología y procesos Educativos” (Collection with Miño y Dávila
Publishers—Argentina), Routledge Press, Cornell University Press, Indiana
University Press, University of Minnesota Press, University of Colorado Press,
Rutgers University Press, and State University of New York Press.; 1992-present

Prior Academic Positions and Experience

Director, Center for Latin American and Caribbean Studies
Indiana University; 2008-2011

Founding Editor, Inter-American Journal of Education for Democracy, 2006-2011

Member, Editorial Board, Anthropology of Education Quarterly. 2006-2009

Consultant, Civic Education Initiative, Spencer Foundation for Educational Research, 2007

Member, Constitutional Law and Democracy sub-committee, Indiana Democracy Consortium,
2006-2009

Editor of book series (with Margaret Sutton), Greenwood Publishing/ Information Age
Publishing, Education Policy as Practice: Critical Cultural Studies. 1999-2008

Member, Core Faculty, Discipline-Based Scholarship in Education, A Spencer Foundation Research Training Program, Indiana University, 2003-2007

Member, Editorial Board, Handbook on Latinos and Education, 2005-2009

Reader and Evaluator, Proposals for International Dissertation Research Fellowship, Social Science Research Council, 2006-7

Coordinator, Ph.D. program in Education Policy Studies; Indiana University; 2001-2005

Acting Director, Center for Latin American and Caribbean Studies, Indiana University; January-June, 2001

Member, Editorial Board, International Editor for North America, Ethnography and Education, 2004-2008

Member, Editorial Board, Sociology of Education, 2002-2005

Contributing Editor, Monthly column for the Council on Anthropology and Education, Anthropology News. 1998-2000

Co-Chair, Committee for Anthropological Studies of Schools and Culture, Council on Anthropology and Education, American Anthropological Association, 1996-8

Book Review Editor, International Journal of Qualitative Studies in Education, 1996-1998

Director, Cuernavaca Summer Program, Overseas Studies, Indiana University. May-July, 2000 and 2006 (Administered 7-week language program for 20-25 students and taught mini-course on Mexican culture and society in Cuernavaca, Morelos, Mexico)

Assistant Professor of Anthropology, Augustana College, Rock Island, Illinois; 1993-1996

Instructor, “General Anthropology” and “Human Dilemmas” University of North Carolina, 1989-1990; 1992

Visiting Scholar, Departamento de Investigaciones Educativas (DIE), CINVESTAV/IPN, Mexico City; 1990-1991 (Instructor, graduate seminar on ethnographic interviewing, graduate program in educational sciences, Departamento de Investigaciones Educativas, Mexico City, May 1991)

Coordinator, Graduate Student Colloquium in Latin American Studies, Duke-University of North Carolina Program in Latin American Studies, 1990

Co-Organizer for Workshop Series on Narrative Approaches to Gender and Power in Latin America, Working Group on Gender and Power in Latin America, Duke-UNC Program in Latin American Studies; 1991-1993

Scriptwriter and Consultant for educational video on the history of Hispanics in the U.S.: "One World, Many Worlds: Hispanic Diversity in the United States" Video Dialogue, Inc., Chapel Hill, NC; 1992

Teaching Experience

Undergraduate Courses:

Anthropology of Educational Diversity | Education and American Culture | Popular Culture | Global Connections | Latino and Latin American Education | Cultural Anthropology Through Ethnography | Immigration and Transnational Experience | Education and Social Issues | Schooling around the World | Education across Time and Cultures

Graduate Courses:

Critical Social Theories and Education | Ethnographic Methods in Anthropological and Educational Research | Anthropology of Education | Education and Society in Latin America | Ethnography of Education Policy | Education and Social Change | Democracy and Citizenship Education | Immigration and Education | Spirituality and Education

Professional Memberships

American Anthropological Association

Society for Latin American Anthropology | Council on Anthropology and Education | Society for Political and Legal Anthropology | Association for the Anthropology of Policy

Comparative and International Education Society

Latin American Studies Association

American Educational Research Association – Division G and Division L. Special Interest Group for Qualitative Research and for Democratic Citizenship Education

American Association of University Professors

Service 2018

--Coordinated M.S. in International/Comparative Education and Foundations Program, January-July

--Continued to prepare and secure approval of new Online M.S. in International/Comparative Education

--Served on Chad Lochmiller's Third-Year Review Committee

--Served on Campus level Promotion Committee (labor intensive!)

- Coordinated IUB-UPR Graduate Education Scholars Program, January-April (labor intensive!)
- Senior Mentor for CAE Presidential Fellow, Krystal Strong (Penn) and Nicholas Limerick (TC)
- Served on Jiu Liang Ph.D. committee, Harvard
- Maggie Remstad Hook defended and graduated
- Ben Kearl and Matthew Lebrato Ph.D. committee member (both defended)
- Students defended proposals and candidacy: Eric Layman, Anna Sera, Yi-Hsin Hsiao, Jing-Han Liou