

SYLVIA MARTINEZ, Ph.D.
Curriculum Vitae

PERSONAL INFORMATION

Work Address: Educational Leadership and Policy Studies
 W.W. Wright Education Building
 201 N. Rose Ave, Room 4260
 Bloomington, IN 47405-1006

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EDUCATION

Ph.D.	University of Chicago, Sociology	2006
M.A.	University of Chicago, Sociology	2002
B.A.	Pomona College, Sociology	1998

PROFESSIONAL APPOINTMENTS

2022-Present	<i>Director, Center for Research on Race and Ethnicity in Society, Indiana University, Bloomington</i>
2013-Present	<i>Associate Professor, Educational Leadership and Policy Studies and Latino Studies, Indiana University, Bloomington</i>
2009-Present	<i>Adjunct Professor, Sociology, Indiana University</i>
2015-2019	<i>Director, Latino Studies Program, Indiana University, Bloomington</i>
2017-2018	<i>Interim Director, Program in Race, Migration, and Indigeneity, Indiana University, Bloomington</i>
2012-2014	<i>Associate Director, Center for Research on Race and Ethnicity in Society, Indiana University, Bloomington</i>
2006-2013	<i>Assistant Professor, Educational Leadership and Policy Studies and Latino Studies, Indiana University, Bloomington</i>
2005-2006	<i>NICHD Pre-Doctoral Fellow, University of Chicago</i>
2004-2006	<i>Lecturer, University of Chicago</i>

2000-2005 *Research Fellow, Alfred P. Sloan Center on Parents, Children & Work, University of Chicago*

RESEARCH PUBLICATIONS

Books

Torres, V., Hernandez, E., & **Martinez, S.** (2019). *Understanding the Latinx Experience: Developmental and Contextual Influences*. Stylus Publishing, LLC.

Recipient of the 2021 American Association of Hispanics in Higher Education Book of the Year, Senior Scholar Category.

Refereed Journal Articles

Martinez, S., & Nuñez, A. J. (revise and resubmit). "I am not Latino enough": Latinx ethnic identity and participation at La Casa. *Journal of College Student Development*.

Ng, J., Martinez, R. S., & **Martinez, S.** (2021). Focusing on Faculty: A Missing Link in Community-University Partnerships. *Journal of Educational & Psychological Consultation*, 31(1), 99-109.

Call-Cummings, M., Dennis, B., & **Martinez, S.** (2019). The role of researcher in participatory inquiry: Modeling intra-active reflexivity in conversational reflections. *Cultural Studies – Critical Methodologies*, 19(1), 68-76.

Call-Cummings, M., & **Martinez, S.** (2017). "It wasn't racism; it was more misunderstanding." White Teachers, Latino/a Students, and conceptualizations of racism. *Race Ethnicity and Education*, 20(4), 561-574.

Vaughan, Ellen L., **Martinez, S.**, Escobar, O. S., & Kratz, L. (2016). School Factors and Alcohol Use: The moderating effects of nativity in a national sample of Latino adolescents. *Substance Use and Misuse*, 51(6), 742-751.

Call-Cummings, M., & **Martinez, S.** (2016). Potentially Liberating or Unintentionally Oppressive? Perpetuating Status quo Oppression through PhotoVoice. *The Qualitative Report*, 12(5), 798-810.

Martinez, S., & Toutkoushian, R. (2014). Decomposing the differences in time allocation and research output between Latino and non-Latino faculty. *Latino Studies Journal*, 12(4), 566-595.

Martinez, S., & Guzman, S. (2013). Gender and racial/ethnic differences in self-reported levels of engagement in high school math and science courses. *Hispanic Journal of Behavioral Sciences*, 35(3), 407-427.

- Martinez, S., & Mickey, E.** (2013). The effects of participation in interscholastic sports on Latino students' academic achievement. *Journal for the Study of Sports and Athletes in Education*, 7(2), 97-114.
- Martinez, S., Torres, V., Wallace White, L., Medrano, C., Robledo, A., & Hernandez, E.** (2012). The influence of family dynamics on ethnic identity among adult Latinas. *Journal of Adult Development*, 19(4), 190-200.
- Martinez, S. & Cervera, Y. L.** (2012). Fulfilling educational aspirations: Latino students' information seeking patterns. *Journal of Hispanic Higher Education*, 11(4), 388-402.
- Torres, V., **Martinez, S.**, Wallace, L., Medrano, C., Robledo, A., & Hernandez, E. (2012). The connections between Latino ethnic identity and adult experiences. *Adult Education Quarterly*, 62(1), 3-18.
- Martinez, S.** (2011). An examination of Latino students' homework routines. *Journal of Latinos and Education*, 10(4), 354-368.
- Martinez, S.** (2009). Mexican American high school students' perceived levels of challenge in school. *Hispanic Journal of Behavioral Sciences*, 31(3), 297-316.

Book Chapters

- Martinez, S., & Nuñez, A. J.** (forthcoming). "I always get deleted from the analysis": Multiracial Latinx students navigating racial/ethnic identity. In Maria Villaseñor and Hortencia Jimenez (Eds.), *The Latinx Experience: Interdisciplinary Perspectives*. Sage Publishing.
- Schneider, B., **Martinez, S.**, & Owens, A. (2006). Barriers to educational opportunities for Hispanics in the United States. In M. Tienda & F. Mitchell (Eds.), *Hispanics and the future of America* (pp. 179-221). Washington, D.C.: The National Academies Press.
- Martinez, S.** (2005). Women's intrinsic and extrinsic motivations for working. In B. Schneider & L. Waite (Eds.), *Being together, working apart* (pp. 79-101). Cambridge University Press.

TEACHING PUBLICATIONS

Refereed Journal Articles

- Skiba, R., Ormiston, H., **Martinez, S.**, & Cummings, J. (2016). Teaching the Social Curriculum: Classroom Management as Behavioral Instruction. *Theory Into Practice*, 55, 120-128.

Martinez, S. (2014). Teaching a Diversity Course at a Predominantly White Institution: Success with Statistics. *Journal of College Student Development*, 55, 75-78.

Other Teaching Resources

Martinez, S. (2016). Latino Education and Family Influence. Encyclopedia piece for *People of Color in the United States: Contemporary issues in education, work, communities, health, and immigration*. Edited by Kofi Lomotey, Pamela Braboy Jackson, Muna Adem, Paulina X. Ruf, Valire Carr Copeland, Alvaro Huerta, Norma Iglesias-Prieto, and Donathan L. Brown. ABC-Clio Greenwood.

Martinez, S. (2015). Bouncing Back from a Poor Third Year Review. In Frank Hernandez, Elizabeth Murakami-Ramalho, & Gloria M. Rodriguez (Eds.), *Abriendo Puertas, Cerrando Heridas (Opening Doors, Closing Wounds): Latinas/os Finding Work-Life Balance in Academia* (pp. 137-144). Information Age Publishing.

Martinez, S. (2011). Diversity by the Numbers. Syllabus published in *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington, DC: American Sociological Association. (<http://trails.asanet.org>)

SERVICE PUBLICATIONS

Refereed and Invited Journal Articles

Martinez, S. (forthcoming). Twenty years of Latino Studies at Indiana University: From student protest to celebration of Latino/a/x cultures. *Diálogo*.

Book Reviews

Martinez, S. (forthcoming). Review of Trevor Boffone and Cristina Herrera's *Latinx Teens: U.S. Popular Culture on the Page, Stage, and Screen* (University of Arizona Press, 2022). *Contemporary Sociology: A Journal of Reviews*.

Martinez, S. (2015, July). Review of Christopher A. Lubienski and Sarah Theule Lubienski's *The Public School Advantage: Why Public Schools Outperform Private Schools* (University of Chicago Press, 2014). *Contemporary Sociology: A Journal of Reviews*, 44, 530-532.

Martinez, S. (2009, January). Review of Annette Lareau and Dalton Conley's *Social Class: How does it work?* (New York: Russell Sage, 2008). *Teachers College Record*. January 16, 2009.

RESEARCH GRANTS AND FELLOWSHIPS

Funded

Indiana University, Institute for Advanced Study Residential Fellowship, 2021-22

Indiana University, Center for Research on Race and Ethnicity in Society Faculty Seed Grant, 2018, \$2500

- Interrogating the College Search Process for African American and Latinx Youth
 - Co-PI – Carl Darnell (P-16 Center)

Indiana University, Office of the Vice Provost for Research, Collaborative Research and Creative Activity Funding Program, 2013, \$10,000

- Title: Road to Retention in Higher Education?: The Role of Latino/a Ethnic Identity on Participation at La Casa

Indiana University, School of Education, Research Proposal Incentive Fund, 2012, \$8,000

Institute of Education Sciences, National Center for Education Statistics, U.S. Department of Education, ELS:2002 Database Training Seminar, August 2010.

Indiana University, School of Education, Proffitt Summer Faculty Fellowship, 2010, \$10,000

Indiana University, School of Education Diversity and Equity Research Initiative, 2008, \$25,000

NICHD Pre-Doctoral Fellowship, 2005-2006, \$15,000 stipend

Unfunded

Spencer Foundation, Small grants Program. “Border Identities?: Multiracial Latinx students navigating sense of place at a predominantly white institution. Amount requested: \$40,638, 2021, unfunded

U.S. Department of Education, Social and Behavioral Context for Academic Learning, *Project Now*, 2013, unfunded

U.S. Department of Education, Office of English Language Acquisition, National Professional Development Program Grant, 2007, unfunded

HONORS AND AWARDS

Dr. James E. Mumford Excellence in Extraordinary Teaching Award, Indiana University, 2021

Distinguished Faculty Award, Latino Faculty and Staff Council, Indiana University, 2021

Trustees Teaching Award Recipient, Indiana University, 2021

Trustees Teaching Award Recipient, Indiana University, 2017

REFEREED CONFERENCE PRESENTATIONS

Presenter

Martinez, S. (2022, July). Twenty years of Latino Studies at Indiana University: From student protest to celebration of Latino/a/x cultures. Paper presented at the Latina/o Studies Association bi-annual conference. South Bend, IN.

Núñez, A., & Martinez, S. (2022, March). Reflections from a Mentor and Graduate Student Mentee: Two Latinas Decolonizing the Mentoring Relationship. Research presented at the American Association for Hispanics in Higher Education annual conference. Henderson, NV.

Martinez, S. (2018, November). “I am not Latino enough”: How Multiracial Latinx Students Navigate Ethnic Identity and Participation at La Casa. Research paper presented at the Association for the Study of Higher Education annual meeting. Tampa, FL.

Martinez, S. (2018, July). “I always get deleted from the analysis”: A case for analyzing data from Multiracial Latinx students. Research presented at the Latina/o Studies Association biennial conference. Washington, DC.

Martinez, S. (2018, April). “I am not Latino enough”: The role of Latino/a ethnic identity on participation at La Casa. Research presented at the American Educational Research Association annual meeting. New York, NY.

Wright Fields, C., Vasquez, B., & Martinez, S. (2017, June). *Nuestra Identidad y Experiencias* (Our identity and experiences): Understanding Latino Cultural Identity in High School Students and its Influences on college-going. Professional development workshop presented at the National Conference on Race and Ethnicity in American Higher Education annual conference. Fort Worth, TX.

Martinez, S. (2017, February). Road to Retention in Higher Education?: The Role of Latino/a Ethnic Identity on Participation at La Casa. Research presentation at the National Association of African American Studies and Affiliates national conference. Dallas, TX.

- Martinez, S., Vasquez, B., & Wright Fields, C. (2017, April). *Identificad y Cultura: Latino Identity and College*. Professional Development workshop presented at the College Board *Preparate* Conference. Lake Buena Vista, FL.
- Call-Cummings, M., & Martinez, S. (2017, January). The nature of participatory research: Reflections on the role of researcher. Research and research process reflections presented at *The Qualitative Report's* annual conference. Plantation, FL.
- Martinez, S. (2015, October). Leaks in the College Information Pipeline: Differences in College Aspiring Latino Students' Execution of Critical Precollege Actions. A paper presented at the Institute for the Study and Promotion of Race and Culture annual Diversity Challenge meeting, Boston College.
- Martinez, S., Lovelace, D., & Martinez, E. (2015, April). Leaks in the College Information Pipeline: Differences in College Aspiring Students' Execution of Critical Precollege Actions by Race/Ethnicity, Gender, and Social Class. A paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Call-Cummings, M., & Martinez, S. (2014, October). "Consciousness-Raising or Voyeuristic? Potential Unintended Consequences of PhotoVoice." A paper presented at the Institute for the Study and Promotion of Race and Culture annual Diversity Challenge meeting, Boston College.
- Call-Cummings, M., & Martinez, S. (2014, May). "It wasn't racism; it was more misunderstanding." White Teachers, Latino/a Students, and conceptualizations of racism. A paper presented at the Critical Race Studies in Education Association annual meeting, Vanderbilt Law School, Nashville, TN.
- Martinez, S., Cervera, Y. L., & Fernandez, E. (2014, April). "Gender Differences in Latino Students' College Information Seeking Patterns." A paper presented at the American Educational Research Association annual meeting, Philadelphia, PA.
- Martinez, S., & Cervera, Y. (2011, August). "Fulfilling educational aspirations: Latino students' information seeking patterns." A paper presented at the American Sociological Association annual meeting, Las Vegas, NV.
- Martinez, S., Toutkoushian, R.K., & Moore III, J.V. (2009, April). "Decomposing the Differences in Time Allocation, Research Productivity, and Satisfaction between Latino and non-Latino White Faculty." A paper presented at the American Educational Research Association annual meeting, San Diego, CA.
- Martinez, S., Torres, V., Wallace, L., Medrano, C., Robledo, A., & Hernandez, E. (2009, April). "The Influence of Family Dynamics of Racial/Ethnic identity among Adult Latinas." A paper presented at the American Educational Research Association annual meeting, San Diego, CA.
- Martinez, S., Toutkoushian, R.K., & Moore III, J.V. (2008, November). "Explaining the Differences in Time Allocation, Research Productivity, and Satisfaction between

- Latino and non-Latino Faculty.” A paper presented at the Association for the Study of Higher Education annual meeting, Jacksonville, FL.
- Torres, V., Martinez, S., Wallace, L., Medrano, C., Robledo, A., & Hernandez, E. (2008, November). “The Connections between Latino Ethnic Identity and Adult Experiences.” A paper presented at the Association for the Study of Higher Education annual meeting, Jacksonville, FL.
- Martinez, S. (2005, May). “Classroom Experiences of Mexican American Adolescents in High School.” Poster presentation at the Alfred P. Sloan Center Annual Meeting, Chicago, IL.
- Martinez, S. (2005, April). “The Classroom Experiences of Hispanic Students.” Paper presentation at the Society for Research on Child Development biennial meeting, Atlanta, GA.
- Martinez, S. (2004, August). “Explaining Patterns of Disengagement of Mexican American Adolescents in High School,” Paper presented at the American Sociological Association annual meeting, San Francisco, CA.
- Martinez, S. (2002, August). “Women’s Work Lives as Subjective and Objective Experiences,” Paper presented at the American Sociological Association annual meeting, Chicago, IL.

INVITED TALKS AND PRESENTATIONS

- Martinez, S. (2022, December). “Exploring Latinx Identity within the Context of Cultural Centers: Findings and Lessons.” Research presentation for Research Day 2022, Indiana University Journal of Undergraduate Research.
- Martinez, S. (2022, March). “What is Critical Race Theory?” Presentation for the Indiana Latinx Leadership Conference. Indiana University, Bloomington, IN.
- Martinez, S. (2020, September). “Defining Latinx.” Panelist for Webinar hosted by HispanicPro: Hispanic Professional Network. Chicago, IL.
- Martinez, S. (2019, September). “Twenty years of Latino Studies at IU: Challenging the black/white racial binary on campus. Iowa State University’s U.S. Latino/a Studies’ 25 Year Anniversary Symposium.
- Martinez, S. (2018, August). “Intersectionality: Equal Pay Day.” Keynote address at the Monroe County Women’s Commission’s leadership event. Bloomington, IN.
- Martinez, S. (2018, April). “Deconstructing Machismo.” Keynote address at Psi Chapter of Omega Phi Beta Sorority’s annual banquet. DePauw University.

TEACHING ENDEAVORS

COURSES TAUGHT

Undergraduate courses

Latinas in the U.S., Indiana University
The Latino Family, Indiana University
Education and American Culture, Indiana University
Diversity by the Numbers, Indiana University
Latino/a Identities, Indiana University

Graduate courses

Sociology of Education, Indiana University
Sociology of Families and Schools, Indiana University
Sociology of Higher Education, Indiana University
Education and Social Issues (online), Indiana University

TEACHING GRANTS AND FELLOWSHIPS

Indiana University, College Arts and Humanities Institute, Conference & Workshop
Grant Award, 2018, \$6,000

Indiana University, Office of the Vice President for Diversity, Equity, & Multicultural
Affairs, Film Festival Sponsorship, 2015, \$5,000

Indiana University, College Arts and Humanities Institute, Conference & Workshop
Grant Award, 2015, \$10,000

Indiana University, The College of Arts & Sciences, Ostrom Grant Program, 2015,
\$8,000

Indiana University, School of Education, New Idea Development and Implementation
Project Grant, 2009, \$75,000

Indiana University, Office of the Vice Provost for Faculty and Academic Affairs,
Multidisciplinary Ventures and Seminars Fund Award, 2008

DISSERTATION COMMITTEES

Chair

Nunez, Amy (dissertation in progress)
James, Teresa (defended 2022)

An, Hyesun (defended 2020).
Pawlicki, Colleen (defended 2020).
Howlett, Caitlin (defended 2019).
Robledo, Andrea (defended, 2017).
Rias, Hope (defended, 2016).
Call-Cummings, Meagan (defended 2015).

- Recipient of the John H. Edwards Dissertation Fellowship for 2014-2015.

Committee Member

Chang, Ting-Han (defended December 2021)
Siberstein, Samantha (defended August 2021)
Vasquez, Bianca (defended May 2021)
Harris, Cameron (defended March 2021)
Cervera, Yesenia (defended December 2020)
Bottoms, Megan (defended December 2020)
Bodamer, Elizabeth (defended November 2020)
Mac, Jacqueline (defended May 2020).
Sanchez, Berenice (defended May 2020).
Carter, Garrett (defended May 2020).
Korth, Chelsea (defended May 2020).
Chan, Roy (defended December 2019).
Graham, Abigail (defended June 2019).
Hengtgen, Kristen (defended May 2019).
McCall, Fred. (defended June 2018).
Martinez, Elizabeth. (defended June 2018).
Wild, Justin. (defended May 2018).
Davis, Amanda. (defended February 2018).
Tukibayeva, Malika. (defended 2017).
Rausch, M. Karega. (defended 2014).
Cuadrado, Jason. (defended 2014).
Martinez, Zelideh. (defended 2014).
McGowan, Brian L. (defended 2013).
Gieser, James. (defended 2013).
Ribera, Amy. (defended 2012).
Bureau, Dan. (defended 2011)
Ryan, Helen-Grace. (defended 2009)

OTHER ADVISING

Undergraduate Students

Toland, Aaron. (2021 – present). Cox Research Scholars Program
Amaya, Rebekah. (2020 – 2021). Individualized Major Program.

Acosta Gaspar de Alba, Ana-Christina. (2011 – 2013). Individualized Major Program Advisor.
Guzman, Stephanie. (2008 – 2009). McNair Scholar Advisor.

SERVICE ENDEAVORS

NATIONAL, UNIVERSITY, & SCHOOL SERVICE

National

- 2023-Present Awards Committee Member, Association for the Study of Higher Education
- 2015-Present Editorial Board Member – *Chiricu Journal*
- 2014-Present Editorial Board Member – *Journal of Hispanic Higher Education*
- 2019 Roundtable Session Co-organizer for American Sociological Association annual conference
- 2013-2016 Secretary/Treasurer for Hispanic Research Issues SIG of American Educational Research Association
- 2005-Present Reviewer for *Chiricu, Contexts, High School Journal, Journal for the Study of Sports and Athletes in Education, Scholarship of Teaching and Learning, Sociology of Education, Social Problems, Sociological Perspectives, Teachers College Record, Transformations, Urban Education, and Youth and Society*

University

- 2020-2022 BFC – Diversity, Equity, & Inclusion Committee, co-chair
- 2018-2021 Tenure Advisory Committee, VPFAA office
- 2018-2019 Center for Innovative Teaching and Learning Diversity Fellow
- 2017-2018 School of Education Dean Search Committee
- 2017-2018 Bloomington Faculty Council, Task Force on Diversity in the U.S. Learning Outcomes
- 2015-2020 Latino Faculty and Staff Council, Executive Board Member

- 2015-Present Facilitator for the Women's Writing Group
- 2015-2016 Bloomington Faculty Council Long Range Planning Committee
- 2012-2014 Center for Research on Race and Ethnicity in Society, Associate Director
- 2011-2012 Diversity and Affirmative Action Committee member
- 2009-2012 Social Science Diversity Initiative, Advisory Board member
- 2008-2011 Faculty Advisor for Latinos Unidos Indiana University, a student Organization

School of Education

- 2020-2022 School of Education, Faculty Development Committee, Co-chair
- 2018-2019 School of Education, Policy Council, Co-chair
- 2017-2019 School of Education, Committee on Diversity, Co-chair
- 2014-2017 School of Education, Committee on Faculty Development
- 2014-2015 School of Education, Committee on Diversity
- 2012-2015 School of Education, Grievance Committee
- 2010-2013 School of Education, Committee on Teaching
- 2009-2011 School of Education, Policy Council member
- 2007-2010 School of Education, Undergraduate Scholarship Committee member

College of Arts and Sciences

- 2021-2022 Director of Undergraduate Studies, Latino Studies Program
- 2015-2019 Faculty advisor to the Latino Graduate Student Association
- 2012-2022 Center for Research on Race and Ethnicity in Society, Advisory Board member
- 2011-2019 Latino Studies Program Advisory Board member
- 2009-2019 Latino Studies Program, Latino Studies Dissertation Fellowship Selection

Committee

Department: Educational Leadership and Policy Studies

- 2018 Foundations Program coordinator
- 2015-2018 Educational Leadership and Policy Studies Fellowship Coordinator
- 2009 Educational Leadership and Policy Studies Department, Dissertation Award Nomination Committee

Community

- 2017-2019 Mayor appointed commissioner to the Commission on the Status of Women, Bloomington, Indiana.
- 2013-2019 Instructor for Balfour Precollege Academy, Indiana University
Delivered program instruction on racial/ethnic identity to Indiana High School students
- 2013 Consultant on Indiana Effective Leaders Academy, Indiana University
Delivered program instruction on Parental/Community Engagement to Indiana Public Schools

REFEREED CONFERENCE PRESENTATIONS

Chair or Discussant

- Martinez, S. (2022, November). Chair for paper session titled, “The connection between Belonging and Culturally Engaging Campus Environments.” Association for the Study of Higher Education annual meeting, Las Vegas, NV.
- Martinez, S. (2020, November). Discussant for paper session titled, Latinx Student Belonging and Exclusion: Critical, Institutional, and Methodological Perspectives. Association for the Study of Higher Education annual meeting.
- Martinez, S. (2019, November). Chair for paper session titled, “Reimagining Pathways to College for Latinx Students.” Association for the Study of Higher Education annual meeting, Portland, OR.
- Martinez, S. (2018, November). Discussant for paper session titled, “Institutional Actors, Policies, and Transfer Practices Influencing Latinx Students.” Association for the Study of Higher Education annual meeting, Tampa, FL.
- Martinez, S. (2015, April). Chair for roundtable session titled, “Social Justice in Access

to Higher Education.” American Educational Research Association annual meeting, Chicago, IL.

Martinez, S. (2010, November). Chair for Paper Session titled, “Academic Work: The Roles of Researcher and Teacher.” Association for the Study of Higher Education annual meeting, Indianapolis, IN.

PROFESSIONAL AFFILIATIONS

American Association for Hispanics in Higher Education

American Educational Research Association

American Sociological Association

Association for the Study of Higher Education

Latina/o Studies Association