

Vita

Terrence Craig Mason

2910 Daniel St.
Bloomington, Indiana 47401
(812) 339-9793

School of Education
Department of Curriculum and Instruction
Indiana University
201 Rose St.
Bloomington, Indiana 47405
(812) 856-8190
email: tmason@indiana.edu

EDUCATION

Ph.D. (1986) University of California at Los Angeles, Graduate School of Education, Educational Psychology with emphasis in developmental studies. Dissertation title: *Elementary School Students' Achievement-Related Cognitions, Emotions, and Task Behavior*.

M. A. (1982) University of California at Los Angeles, Graduate School of Education, Early Childhood and Developmental Studies.

Post-baccalaureate studies in educational research. (1977-78) University of Liege, Belgium.

Standard Elementary Teaching Credential. (1976) United States International University. San Diego, California.

B.A. (1972) University of California at Los Angeles: History major.

PROFESSIONAL EXPERIENCE

<u>Dean – IU School of Education</u>	Aug. 2016-Aug.2018
<u>Interim Dean – IU School of Education</u>	July 2015–July 2016
<u>Associate Dean for Research and Development – IU School of Education</u>	Jan. – June 2015
<u>Associate Vice Provost – Indiana University-Bloomington</u>	2012 - 2014
<u>Professor – Department of Curriculum and Instruction, School of Education, Indiana University-Bloomington (promotion received, July 2008)</u>	2008 - present
<u>Associate Dean of Faculties – Indiana University-Bloomington</u>	2005 - 2007
<u>Director – Indiana University Center for Social Studies and International Education</u>	2004 - 2012
<u>Associate Professor – Department of Curriculum and Instruction, School of Education Indiana University-Bloomington (tenure granted: July, 2000)</u>	2000 – 2008
<u>Assistant Professor.</u> Department of Curriculum and Instruction, School of Education Indiana University-Bloomington	1994 – 2000
<u>Associate Professor.- Central Connecticut State University, Department of Teacher Education, Division of Elementary and Early Childhood Education. (tenure granted: 1992)</u>	1991 - 1994
<u>Assistant Professor - Central Connecticut State University, Department of Teacher Education,</u>	1987-1991

Division of Elementary and Early Childhood Education.

Assistant Professor - University of Georgia, Department of Elementary Education 1986-1987

Field Coordinator - University of California at Los Angeles, Teacher Education Laboratory 1985-1986

Elementary School Teacher - grades 1 and 4, Poway Unified School District, Poway, California 1976-1979

SCHOLARSHIP

BOOKS AND EDITED VOLUMES:

Mason, T.C. & Helfenbein R. J. (Eds.) (2012). *Ethics and International Curriculum Work: The Challenges of Culture and Context*, Information Age Publishing.

Mason, T. C. (1999a). Guest editor: Global Education and School Reform in the U.S. and Russia. *The International Journal of Social Education* (13), 2.

Mason, T.C. (1996). Guest editor: Special Issue on Teacher Assessment. *The Elementary School Journal*, 97, 2.

BOOK CHAPTERS;

Mason, T. C. (2012). Ethics and democracy education across borders: The case of Civitas International. In Mason, T.C. & Helfenbein R. J. (Eds.) *Ethics and International Curriculum Work: The Challenges of Culture and Context*, Information Age Publishing, 3-23.

Helfenbein, R. J. & Mason, T.C. (2012). Ethics, international curriculum work, and the practice of freedom. In Mason, T.C. & Helfenbein R. J. (Eds.) *Ethics and International Curriculum Work: The Challenges of Culture and Context*, Information Age Publishing, ix-xvi.

Gundogdu, K., Yildirim, A., & Mason, T.C. (2009). A cross-cultural case study on perceptions of school communities related to school culture and values supporting democracy: The USA and Turkey. In R. Kincal (Ed.) *International Symposium on Democracy and Democracy Education in Europe*. Ankara, Turkey: Nobel Yahin Dagtim, 248-265.

Mason, T.C. & Ponder, J. M. (2009). Preparing teachers and educating citizens: The simulated congressional hearing. In E. Heilman (Ed.) *Social Studies and Diversity Teacher Education: What We Do and Why We Do It*. London: Routledge.

Mason, T. C. (2005). Democracy education. In *Global and European Tendencies in Social and Educational Policy*, Network for Social Communication, Vilnius Pedagogical University, 78 - 88.

Kvieskiene, G. & Mason, T. C. (2004). Integrating Civic Education and Social Work: The Social Educator Master's Degree Program at Vilnius Pedagogical University. In J. Patrick & G. Hamot (Eds). *Civic Learning in Teacher Education: International Perspectives on Education for Democracy in the Preparation of Teachers*. Vol. 3. Educational Resources Information Center.

Mason, T.C. & Silva, D.Y. (2003). The role of civic education in the preparation of elementary school teachers in the U.S. In V. Fokin (Ed.) *Civic Education: The Russian and American Experience of Training Students*, Tula State Pedagogical University, Russia, 114 - 122. (In Russian)

Mason, T. C. & Silva, D.Y. (2001). Beyond the Methods Course: Civics as the Program Core in Elementary Teacher Education. In J. Patrick and R. Leming (Eds.) *Education in Democracy for Social Studies Teachers: Principles and Practices for the Improvement of Teacher Education*. ERIC Clearinghouse for Social Studies/Social Sciences, 65-86.

JOURNAL ARTICLES:

- Mason, T.C. & Delandshere, G. (2010). Citizens not research subjects: Toward a more democratic civic education inquiry methodology, *The Inter-American Journal of Education for Democracy*, 3, (1), 5-26.
- Mason, T.C. (2005). Building citizenship in the midst of ethnic conflict. *Democracy at Large*, 1(4), 20-23.
- Mason, T.C. (2005). Can "scientifically-based research" improve teacher education? *The New Educator*, 1(2), 143-148.
- Mason, T.C. (2005). From the Balkans to the Baltics: Challenges for civic education in two Eastern European countries. *The International Journal of Social Education*, 20 (2), 115-131.
- Mason, T.C. & Kvieskiene, G. (2003). Civic education in the social work and study programme: The social educator masters degree program at Vilnius Pedagogical University, *Pedagogika*, Vilnius Pedagogical University, 46-55.
- Silva, D.Y. & Mason, T.C. (2003). Developing pedagogical content knowledge for civics in elementary teacher education. *Theory and Research in Social Education*, 31, 3, 366-397.
- Mason, T.C., Arnov, R., & Sutton, M. (2001). Credits, curriculum, and control in higher education: Cross-national perspectives. *Higher Education*, 42: 107-37.
- Mason, T.C. (2000). The filmmaker as humanist: An interview with Tim Robbins on the making of *Cradle Will Rock*. *Social Education*, 64 (1), 14-19.
- Mason, T.C. (1999b). Prospective teachers' attitudes toward urban schools: Can they be changed? *Multicultural Education*. 6 (4), 9-13.²
- Mason, T.C., Kruchkov, V. & Kilbane, J. (1999). U.S. and Russian teachers' perspectives on the integrated curriculum in global education. *The International Journal of Social Education*, 13 (2). 89-104.
- Haakenson, P. Savukova, G. & Mason, T.C. (1999). Teacher Education Reform and Global Education: United States and Russian perspectives. *The International Journal of Social Education* (13), 2., 28-46.
- Mason, T. C. (1999c). Predictors of success in urban teaching: Analyzing two paradoxical cases. *Multicultural Education*, 9 (3), 26-32.¹
- Mason, T. C. (1997). Bead! Exploring world cultures at the museum. *Social Studies and the Young Learner*, 10 (1), 6-8.
- Mason, T. C. (1997). Urban field experiences and prospective teachers' attitudes toward inner-city schools, *Teacher Education Quarterly*, 24(3), 29-40.
- Mason, T. C. (1997). Assisted performance and teacher preparation in an urban school. *Action in Teacher Education*, 18(4), 83-87.
- Mason, T. C. (1996). Why assess teaching? *The Elementary School Journal*, 97(2), 101-104.
- Mason, T. C. (1996). Integrated curricula: Potential and problems. *The Journal of Teacher Education*. 47(4), 263-270.
- Mason, T. C. (1995). Reflections on the first year of a professional development school. *Teacher Education and Practice*, 11(2), 71-81.
- Mason, T.C. & Stipek, D. (1989). Students' achievement-related thoughts and the stability of school performance from

¹ These articles were included in the *Annual Editions* publication on Multicultural Education for 2000-01 published by Dushkin-McGraw Hill Press.

one year to the next. *The Elementary School Journal*, 90(1), 57-67.

Mason, T. C. (1989). Partners in aiding the urban education effort. *Excel*, March.

Stipek, D. & Mason, T.C. (1987). Attributions, emotions and behavior in the elementary classroom. *The Journal of Classroom Interaction*, 22(2), 1-5.

REPORTS:

Mosenthal, J., Qargha, O., & Mason, T.C. (2008). Standards for Teacher Education in Afghanistan's Institutions of Higher Education. Technical Report, Afghanistan Higher Education Project, USAID, Kabul, Afghanistan.

PRESENTATIONS:

Mason, T. C. (2018). Teacher education for promoting democratic citizenship in Thailand. Keynote address at the Srinakharinwirot University conference on "Innovation in Education for Sustainability." Bangkok, Thailand.

Mason, T. C. (2017). Current Issues in Teacher Education in the U.S.: Implications for China. Beijing Normal University, China.

Engebretson, K. E., Mason, T., & Benitez, A. (2015). "Strengthening the sisterhood: Building peace and social cohesion through education in South Sudan". Paper presented at the Annual Meeting of the International Assembly of the National Council for the Social Studies. New Orleans, LA. November.

Mason, T. C. (2015). The role of colleges of education in the preparation of teachers in the U.S.: Implications for Saudi Arabia. Keynote Address presented at the King Saud University conference on "Future Teachers: Preparation and Development." Riyadh, Saudi Arabia, October.

Mason, T. & Engebretson, K. E. (2015). "Peace-building, women's leadership, and educational development in South Sudan." World Education Research Association. Budapest, Hungary. September.

Mason, T.C., Benitez, A., & Helfenbein, R. J. (2013, April) Beyond Myth and Memory: Fostering Inter-Cultural Dialogue with Turkish and Armenian Teachers. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Mason, T.C. (2012, April). Kites over Kabul: Rebuilding teacher education in Afghanistan. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Mason, T.C. (2011, April). Ethics and International Curriculum Work: The Challenges of Culture and Context, Chair. Symposium at the annual meeting of the American Educational Research Association, New Orleans.

Colak, H., Qargha, O. & Mason, T.C. (2011, April). Investigating learning about Nature of Science (NOS) and its effects of science educators in Afghanistan. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Mason, T.C. (2011, January). USAID's Higher Education Project. Presentation at the conference on Afghanistan Linkages with North American Institutions of Higher Education: Lessons Learned and the Way Ahead. Ball State University Conference Center, Indianapolis, IN.

<http://mediasite.bsu.edu/bsu40/Viewer/?peid=76fb4182c09943babbd0a660ff866efc1d>

Mason, T.C. (2010, October). Creating a democratic classroom. Paper presented at the Foundations of Democracy and Project Citizen workshop, Cochin, India.

Mason, T.C. (August, 2010). Successful professional development in a university setting: Principles and practices. Paper presented at the conference of the Natural Science and Mathematics Educators of Afghanistan, Kabul, Afghanistan.

Mason, T.C. (August, 2010). Professional associations, civil society, and an academic culture of excellence. Paper presented at the conference of the Natural Science and Mathematics Educators of Afghanistan, Kabul, Afghanistan.

Mason, T.C. (May, 2010). Civic education as a catalyst for social transformation and democratic development. Plenary presentation at the Civitas Forum on Civic Education, Lilongwe, Malawi.

Mason, T.C. & Brown, J. (May, 2010). Incorporating civic education across the curriculum. Workshop presented at the Civitas Seminar on Civic Education, Domasi College of Education, Malawi.

Mason, T.C. (2010, March). Teacher education and education for democratic citizenship. Invited lecture at Sabanci University, Istanbul, Turkey.

Mason, T.C. (2010, March). Preparing teachers for the 21st century: Perspectives from the U.S. Invited lecture at Middle East Technical University, Ankara, Turkey.

Mason, T.C. (2010, March). Educating for democratic citizenship: Principles, policies and practices. Invited lecture at Middle East Technical University, Ankara, Turkey.

Mason, T. C. (2009, November). *Somethin's happenin' here, what it is ain't exactly clear*: Civitas, an international educator exchange program. Paper presented at the Annual Conference of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, Georgia.

Mason, T. C. (2009, October). Civic education in emerging democracies. Paper presented at the Internationale Fachtagung der Bundeszentrale für politische Bildung In Zusammenarbeit mit, Helmstedt, Germany.

Mason, T. C. (2009, May). Managing uncertainty: Exploring the ethical dilemmas in international civic education work. Paper presented at the World Congress on Civic Education, Cape Town, South Africa.

Mason, T. C. (2009, April). Civic learning in emerging democracies: The Civitas International educator exchange. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Mason, T. C. & Munthali, M.Y. (2009, March). Building school programs for democratic citizenship in Malawi. Paper presented at Civitas Africa/Latin America Regional Conference, Santo Domingo, Dominican Republic.

Mason, T. C. (2008, November). Current issues in pre-service teacher education. Lecture presented at Kabul Education University. Kabul, Afghanistan.

Mason, T. C. (2008, June). Afghanistan: Rebuilding higher education amidst conflict. Lecture presented at Indiana University's Mini-University, Bloomington, Indiana.

Mason, T. C. (2008, May). Promoting education for democracy in contemporary Afghanistan: USAID's Higher Education Project. Paper presented at the Twelfth World Congress on Civic Education, Ifrane, Morocco.

Mason, T. C. (2008, April). Youth culture, political engagement, and the U.S. presidential election. Paper presented at the International Conference on the Role of the Social Educator in Strengthening Social Cohesion, Vilnius, Lithuania.

Mason, T. C. (2008, March). Professionalizing teacher education in Afghanistan. Paper presented and the annual conference of the Comparative and International Education Society, New York, NY.

Mason, T. C. (2008, February). Rebuilding Teacher Education in Afghanistan: USAID's Higher Education Project. Colloquium presented at the Indiana University India Studies Program Center, Bloomington, Indiana.

Mason, T.C. (2007, April). Citizenship education and teacher training. Keynote address presented at *Equal Possibilities for All for Mature Participation and Citizenship*. Conference held in conjunction with the Civitas Baltics Exchange, Vilnius Pedagogical University, Vilnius, Lithuania.

*Ochoa-Becker, A., Adler, S., Patterson, Dilworth, P., Hahn, C., Wilson, P., & Mason, T. (2006, November). Democratic education: A promise we must keep. Symposium presented at the Annual Conference of the College and University Faculty Assembly of the National Council for the Social Studies. Washington, DC.

Ponder, J., & Mason, T. (2006, November). Fostering civic engagement in the elementary classroom: Methods and strategies. Paper presented at the Annual Meeting of the National Council for the Social Studies. Washington, DC.

Adler, S., Cude, M., Print, M., Cutsforth, J., Ho, L., Mason, T., and Subreenduth, S. (2006, November). Social studies in international context. Paper session presented at the Annual Conference of the College and University Faculty Assembly of the National Council for the Social Studies. Washington, DC.

Leming, R., Yeager, E., Vontz, T., & Mason, T. (2006, May). Integrating civic education into social studies methods courses. Paper presented at the R. Freeman Butts Institute on Civic Learning in Teacher Education, Indianapolis, IN.

Mason, T.C. & Delandshere, G. (May, 2006). Citizens not subjects: Promoting inclusion and deliberation in civic education program evaluation. Plenary address at the World Congress on Civic Education, Warsaw, Poland.

Mason, T.C. & Delandshere, G. (April, 2006). Critical approaches to research and evaluation in civic education. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Mason, T. (2006, April). Opening remarks. "Democracy and Diversity" - An International Civic Education Conference of the Baltic States Partners in Civitas: An International Civic Education Exchange Program. Riga, Latvia.

Cayot, S. & Mason, T. (October, 2005) Macedonian and U.S. students in a pre-service teaching cultural exchange: examining identity's role in the formation of perspective consciousness. Paper presented at the Curriculum and Pedagogy Conference, Oxford, OH.

Mason, T.C. (September, 2005). Pre-service elementary teacher education for civic competence and engagement. Paper presented at the Regional Roundtable on Pre-Service Civic Education, Przn, Serbia and Montenegro.

Mason, T.C., Pitts, A., Soule, S., Verbytska, P. & White, C. (June, 2005). Evaluating civic education: Perspectives from Civitas partners. Panel presentation at the World Congress on Civic Education, Amman, Jordan.

Haas, N., Mason, T. C. & White, C. (2005, June). Pre-service education: Engaging future teachers in the Civic Mission of Schools. Paper presented at the World Congress on Civic Education, Amman, Jordan.

Mason, T. (2004, March). Democracy education. Paper presented at the Civitas Baltic States Conference on Civic Education: New Challenges in Democracy Education in the New Europe: Global Perspectives, Vilnius, Lithuania.

*Mason, T. (2004, May). From the Balkans to the Baltics: Challenges for civic education in Eastern Europe. Paper presented at the 4th Annual R. Freeman Butts Institute on Civic Learning in Teacher Education, Indianapolis, IN.

Alleman, J., Mason, T. & White, C. (2004, May). Civic learning in the preparation of elementary school teachers. Paper presented at the 4th Annual R. Freeman Butts Institute on Civic Learning in Teacher Education, Indianapolis, IN.

Mason, T.C., Hunter, J., Djukanovic, B., & McKay, J. (2004, May). The R. Freeman Butts Institute on Civic Learning in Teacher Education: A model for developing university seminars. Paper presented at the World Congress on Civic Education: Civitas Exchange Program. Budapest, Hungary.

Patrick, J., Kvieskiene, G., & Mason, T.C. (2004, May). Integrating civic education and social work in Lithuania. Paper presented at the World Congress on Civic Education: Civitas Exchange Program. Budapest, Hungary.

Mason, T. (2004, November). From the Balkans to the Baltics: Challenges for civic education in two Eastern European Countries. Paper presented at the International Conference on Global and European Tendencies in Social and Educational Policy, Vilnius, Lithuania.

Mason, T. C. (2004, November). From the Balkans to the Baltics: Challenges for Civic Education in two Eastern European Countries. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies, Baltimore, MD.

Mason, T.C. & Allen, L. (2003, November). Creating democratic classrooms and schools: Transnational perspectives. Paper presented at the International Conference on Civic Education Research, New Orleans, LA.

Marker, P., Mason, T., Gibson, Ross, E.W., R. Fleury, S., & Shinew, D. (2003, November). The future of social studies methods: Can we teach for social justice in the 21st century? Symposium presented at the College and University Faculty Assembly of the National Council for the Social Studies, Chicago, IL.

Kvieskiene, G. & Mason, T. C. (2003, May). Integrating civic education and social work: The social educator master's degree program at Vilnius Pedagogical University. Paper presented at the 3rd Annual R. Freeman Butts Institute on Civic Learning in Teacher Education, Indianapolis, IN.

Alleman, J., Field, S., Mason, T., Parker, W. and Silva, S. (2002). The Elementary Social Studies Methods Course: Reports from the Field. Symposium presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, November 21, Phoenix, AZ.

Anglin, E., Armstrong, S., Mason, T., Waldron, A., Parker, W. (2002). Social Studies for Democracy, Diversity, and Social Justice: The Role of Inquiry. Paper presented at the National Council for the Social Studies Great Lakes Regional Conference, Indianapolis, IN, April 19.

Mason, T., Arifi, T., Shabani, A. (2002). Cultural and Linguistic Diversity at Southeast European University – Republic of Macedonia (FYROM). Paper presented at the Institute of International Education Symposium, "*Challenges in Internationalizing Higher Education in Southeastern Europe: Policy and Practice.*" Thessaloniki, Greece, October 12.

Silva, D.Y., Parker, W., Boyle-Baise, M., & Mason, T. (2001). Teaching for Democracy: Panel Presentation. Session held at the National Council for the Social Studies Annual Conference. Teacher Education Special Interest Group November 16, Washington, D.C.

Beyer, L., Mason, T., Armstrong, S., Anglin, E., Mishevski, S. (2001). Democracy, Diversity, and Social Justice: Panel Discussion. Presentation at the annual meeting of the Southeastern Association of Educational Studies, March 11, Knoxville, TN.

Kim, D-H., Mason, T.C., & Baek, E-O. (2001). Implementation of integrated curriculum in elementary schools in Korea. Paper presented at the annual meeting of the American Educational Research Association, Seattle, Washington, April.

Beyer, L. Mason, T. Lieber, F., Lewison, M., Seely-Flint, A., Boyle-Baise, L. & Villegas, A. M. (2000). Social issues and inquiry: Teacher education program development and the Division K Equity Policy. A symposium presented at the annual meeting of the American Educational Research Association, New Orleans, April 27.

Mason, T. C. (2000). Reconciling principles of learning theory with a social reconstructionist perspective in teacher education. Paper presented in, *Democracy, Diversity, and Social Justice: Toward a Reconceptualization of Teacher Education* (T. Mason, Chair), a symposium presented at the Association of Teacher Educators Annual Conference, Orlando, FL, February 21.

Mason, T.C., Abouafia, K., Austgen, J. Hutcheson, S., Klein, M. (1998). Teaching social studies in the culture of the midwest. Presentation at the Midwest Comparative Educational Society Annual Meeting, Bloomington, IN, November.

Mason, T.C, Barnes, G., Lexmond, A., Merrill, D., & Zoekler, L. (1998). Switching sides of the desk: Issues in the professional socialization of teachers. Symposium presented at the Journal of Curriculum Theorizing annual

conference, Four Winds Resort, Bloomington, IN, October.

Mason, T.C., Kruchkov, V. & Kilbane, J. (1998). The integrated curriculum in global education. Paper presented as a part of *Global Education and Educational Reform in the U.S. and Russia*. (T. Mason, chair), Symposium presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 14, 1998.

Mason, T.C., Greenfield, J., Halpin, L., Haynes, R., Jelinek, D., Levin, M., D. Smith, Stowers, A., & Stowers, M. (1998). Making history meaningful in the elementary classroom: Exploring powerful themes. Workshop presented at the Indiana Council for the Social Studies, Conner Prairie, IN, March.

Mason, T.C., Beyer, L., Boyle-Baise, L., Lewison, M. McLeskey, J. Zeichner, K. (1998) Consensus and conflict: The struggle to define a common vision for teacher education. Symposium presented at the Annual Meeting of the American Association of Colleges of Teacher Education, New Orleans, LA. February.

Mason, T.C. (1997). Border or abyss: Crossing from the university to the public school. Paper presented at the Journal of Curriculum Theorizing Annual Conference, as a part of a symposium: *Democracy, Diversity, and Social Justice: Crossing Borders for a New Vision of Teacher Education*, (L. Boyle-Baise, chair), Bloomington, IN, October.

McLeskey, J., Mason, T.C., & Barnes, G. (1997). Democracy, diversity, and social justice: Preparing elementary teachers to meet the needs of all students. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA, November.

Mason, T. C. (1996). Exploring the potential and problems with integrated curricula. Paper presented at the International Conference on Global Education, Ryazan, Russia, May.

Mason, T. C. (1996). Predictors of success in urban teaching: Analyzing two paradoxical cases. Paper presented at the Annual meeting of the American Educational Research Association, New York, April.

Mason, T. C. & Oster, C. (1996). Building an "assessment culture" with student portfolios: A collaborative study of authentic assessment. Paper presented at the Annual meeting of the American Educational Research Association, New York, April.

Mason, T. C. (1996). Building students' academic self-concept: Views from both sides of the desk. Paper presented at the Annual meeting of the American Educational Research Association, New York, April.

*Mason, T. C. (1995). Beyond Knowing: Assessing the teaching of core democratic values. Presentation for the Indiana Council for the Social Studies, April.

Ferrara, M., Rigazio-Digilio, A., Mason, T., Lemma, P., Leone, L., & Stansbury, K. (1994). Building a conceptual framework for assessing the beginning elementary education teacher in Connecticut. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April.

Mason, T. C. (1993). Ambleside: A case study. In R. Arends, Chair, *The Evolution of Professional Development Schools*, Symposium presented at the annual meeting of the New England Educational Research Organization, Portsmouth, New Hampshire, April.

Mason, T. C. (1992). The role of field experiences in preparing teachers for urban schools. Paper presented at the annual meeting of the International Council on Education for Teaching, Paris, France, July.

Mason, T. C. (1992). Pre-service teachers' attitudes toward urban and suburban schools: The impact of early field experience. Paper presented at the Annual meeting of the American Educational Research Association, San Francisco, CA, April.

Mason, T. C. & Delandshere, G. (1991). Assessing the knowledge base in elementary education: The Connecticut Elementary Certification Test. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH, April.

Mason, T. C. (1991). Examining an inner-city teaching practicum through qualitative inquiry: An examination of methods. Paper presented at the Qualitative Interest Group Annual Conference, Athens, Georgia, January.

Mason, T. C. (1990). Preparing teachers for inner-city schools: The effects of early field experience. Paper presented at the annual meeting of the New England Educational Research Organization, Rockport, Maine, May.

Delandshere, G. and Mason, T. C. (1989). The effect of opportunity to learn on test item statistics. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA, April.

Mason, T. C. (1989). Pilot testing the elementary CONNTENT examination: Some early findings. Presentation to the Phi Delta Kappa Society, Central Connecticut State University. April, 1989.

Mason, T. C. (1987). Attribution theory in the classroom: some empirical findings. Invited paper presented at the Institute for Behavioral Research, University of Georgia, Athens, February.

Mason, T. C. (1986). Assessing pupil task engagement: Why not ask the teacher? Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April.

Mason, T. C. & Stipek, D. (1985). Achievement-related cognitions, affects and task behavior. In D. Stipek, (chair) *Achievement motivation in a classroom context*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL, April.

Mason, T. C. (1983). Success and failure and children's task behavior in two elementary school classrooms. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April.

WORKSHOPS:

Mason, T.C. (2011, November). International education development at Indiana University: Practical realities and ethical concerns. Faculty colloquium, American University of Afghanistan, Kabul.

Mason, T.C., Helfenbein, R., Curry, K., & Terra, L. (2008, December). Teacher workshop on action research at Ramjas School RK Puram, New Delhi, India.

Mason, T.C. (2008). Workshop for secondary social studies teachers on the Geography and History of the World curriculum for the IUB Title VI Area Studies Centers, Jasper, Indiana.

Mason, T.C. (2007). Planning Effective Professional Development for Experienced Teachers, Training of Trainers Workshop, Macedonia Primary Education Project, Lake Ohrid, Macedonia, July, 4.

Mason, T.C. (2007). Elements of a Successful Workshop: A Synthesis of Best Practices, Training of Trainers Workshop, Macedonia Primary Education Project, Lake Ohrid, Macedonia, July, 2.

Mason, T. & Ponder, J. (2006, March). Civic education as a framework for elementary social studies methods. Workshop presented at We the People: A Seminar on Civil Rights, Birmingham, AL.

Mason, T.C. (June, 2005). Democratic discourse: Seminars, Deliberations, and Structured Academic Controversy. Workshop presented at Southeast European University, Tetovo, Macedonia.

Mason, T.C., & Allen, L. (April, 2005). Democratic teaching and learning for pre-service and in-service teachers: A developmental approach. Seminar presented at the Faculty of Education and Psychology, University of Latvia, Riga, Latvia.

Mason, T. C. (1997). Teaching thematically with the NCSS Standards. Workshop presented at the Indiana Council for the Social Studies.

GRANTS AND CONTRACTS (Principal Investigator)

<u>Funding Agency and Project Title</u>	<u>Year</u>	<u>Amount</u>
United States Agency for International Development – South Sudan Higher Education Initiative for Leadership and Development	2012-2015	\$4,266,722
U.S. Department of State – Turkey/Armenia Summer Teaching Institute	2011	\$497,808
Constitutional Rights Foundation – Deliberating in a Democracy	2007	\$53,000
Center for Civic Education: The R. Freeman Butts Institute on Civic Learning in Teacher Education	2007	\$78,614
United States Agency for International Development Macedonia Primary Education Project RFA 165-06-012	2006-2010	\$1,374,085
United States Agency for International Development - Afghanistan Higher Education Project RFA No. 306-05-026	2006-2011	\$4,547,999
Center for Civic Education: The R. Freeman Butts Institute on Civic Learning in Teacher Education	2006	\$106,605
Center for Civic Education: Civitas – An International Civic Education Exchange Program	2006-2007	\$170,000
Center for Civic Education: Civitas – An International Civic Education Exchange Program	2005-2006	\$170,000
National Institute for International Education Development, Ministry of Education & Human Resources Development, Republic of Korea – Science Education Training Program for Korean Primary Level School Teachers	2005	\$80,000
Center for Civic Education: The R. Freeman Butts Institute on Civic Learning in Teacher Education	2005	\$78,516
Center for Civic Education: Civitas – An International Civic Education Exchange Program	2004-2005	\$170,000

TEACHING AND PROFESSIONAL SERVICE***Indiana University School of Education***

Courses taught:

Undergraduate: E325 - Social Studies in the Elementary School

	E210 - Learning in Social Context
	M401 – Early Field Experience and Seminar
	F401 – Classroom Management
<i>Masters:</i>	J500 – Curriculum in the Context of Instruction
	E535 – Elementary Curriculum
	E595 – Problem Analysis in Elementary Education: Developing Assessments for the Elementary Classroom
	E547 – Advanced Study in the Teaching of Social Studies in the Elementary School
<i>Doctoral:</i>	J710 – Paradigms and Programs in Teacher Education
	J720 – Teacher Education as Occupational Socialization
	J700 – Teaching in Teacher Education
	J705 – Seminar: Inquiry in Curriculum and Instruction

Indiana University School of Public and Environmental Affairs

V621 – Seminar in Teaching Public Affairs

Committees:

<u>Member</u> - IUB Social Science Research Commons Advisory Committee (ex-officio)	2012 - present
<u>Member</u> – IUB Rob Kling Center for Social Informatics Advisory Board	2012 - present
<u>Member</u> – IUB Institute for Advanced Study Advisory Board	2011 - present
<u>Member</u> - IUB Office of the Vice Provost for Research Advisory Board	2008 – 2010
Member - IUB Center on Congress Faculty Advisory Committee	2010 – present
<u>Member</u> – IUB Inner Asian and Uralic National Resource Center Advisory Board	2008 – present
<u>Member</u> - IUB Center for the Languages of the Central Asian Region Advisory Board	2007 – present
<u>Member</u> – IU School of Education Policy Council	2005 - 2006
<u>Member</u> – IU Bloomington Faculty Council	2004 - 2007
<u>Member</u> – IU Bloomington Faculty Affairs Committee	2004 – 2007
<u>Member</u> – Armstrong Teacher Program Advisory Board	2002 - 2005
<u>Member</u> - IU School of Education Committee on Teacher Education	2003 – 2004
<u>Chair</u> – IU School of Education Committee on Teacher Education	2003 – 2004
<u>Chair</u> - IU School of Education International Programs Committee	2011 - present
<u>Member</u> – IU School of Education International Programs Committee	2003 – present
<u>Chair</u> - IU School of Education Policy Council and Agenda Committee	1999 - 2000
<u>Member</u> – IU School of Education Policy Council and Agenda Committee	1997 – 2000
<u>Member</u> - IU School of Education delegation to Vietnam to work on teacher education reform. Made presentations on a variety of teacher education topics and conducted workshops at the Vietnamese Ministry of Education and Training, Thai Nguyen University, and Hanoi National University.	December 1996
<u>Participant</u> - USIA-funded faculty exchange program at the Ryazan Pedagogical University, Russia. Conducted workshops on global education with university faculty and visited global education school in several Russian cities.	May-June, 1996
<u>Coordinator</u> - Elementary Education Masters Program	1995 - 1998 2003 – 2005
<u>Member</u> - School of Education Commission on Accreditation	1995 -1996
<u>Chair</u> – Faculty Search Committee – Department of Curriculum and Instruction	2011
<u>Member</u> – Review Committee – Center for American and Global Security	2011-2012

<u>Member</u> – Review of the School of Education Associate Dean for Research and Development	2011
<u>Member</u> - Search Committee, Early Childhood Education Faculty position	1995

Central Connecticut State University

Courses Taught:

<i>Undergraduate:</i>	ED 100 – Search in Education
	EDEL 101 – 103 – Elementary Teaching as a Profession: Analysis and Reflection
	EDEL 255 – Learning in Elementary Education
	EDEL 300 – Methods and Pre-Clinical Experiences In Curriculum Studies – Social Studies
	EDEL 355 – Learning Theories and Principles of Elementary Education and Their Application to the Classroom
	EDEL 356 – General Methods in Elementary Education
	EDEL 411 – Student Teaching Seminar
	ECE 436 – The Impact of Teacher Behavior
<i>Masters:</i>	EDEL 508 – Current Trends in Elementary Curriculum
	ED 540 – Educational Motivation and the Learning Process

Department of Teacher Education

<u>Member</u> , Department Evaluation Committee	1993-1994
<u>Chair</u> , Appointments Committee	1990-1992
<u>Member</u> , Appointments Committee	1989-1990
<u>Chair</u> , Curriculum Committee	1988-1992

School of Education and Professional Studies

<u>Member</u> , Multicultural Education Committee	1988-1992
<u>Chair</u> , Undergraduate Multicultural Education Subcommittee	1988-1990
<u>Chair</u> , Curriculum Subcommittee	1988-1990
<u>Member</u> , Teacher Education Assembly Curriculum Subcommittee	1988-1990
<u>Member</u> , Associate Dean Search Committee	1990-1991

University

<u>Member</u> , University Graduate Studies Committee	1991-1993
<u>Member</u> , Department of Psychology Evaluation Review Team	1991- 1992
<u>Member</u> , University Curriculum Committee	1988- 1990
<u>Member</u> , General Education Curriculum Subcommittee	1988- 1990
<u>Member</u> , Ad Hoc Committee on Assessment of General Education	1989-1992
<u>Member</u> , Human Studies Council	1988-1993

University of Georgia

Courses taught: ECE 301 – Elementary Teaching Methods	1986-1987
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<u>Member</u> , College of Education Faculty Senate	1986-1987
<u>Member</u> , Organizational Committee for Elementary Education Conference	1986-1987

Other

<u>Book Review Editor</u> – <i>Theory and Research in Social Education</i>	2003 - 2008
<u>Advisory Editor</u> : <i>Elementary School Journal</i>	1997 - 2007

International Experience:

Principal Investigator – Indiana University/Kabul University TESOL Partnership (U.S. Department of State)	2011 – present
Principal Investigator – Turkey-Armenia Summer Teaching Institute (U.S. Department of State)	2011
Principal Investigator – Deliberation in Democracy Project (U.S. Department of Education)	2007 – 2010
Principal Investigator – Macedonia Primary Education Project (USAID)	2006 - 2010
Principal Investigator – Afghanistan Higher Education Project (USAID)	2005 - present
Principal Investigator – Civitas Baltics/India/Malawi Project (U.S. Department of Education)	2004 – 2010
Consultant, Vilnius Pedagogical University, Lithuania	2001 - 2004
Consultant, Southeast European University, Tetovo, Macedonia	2001 - 2005
Member, Indiana University delegation to Viet Nam to work on national teacher education reform project. (December - January)	1996-97
Participant, Conference on Global Education, Ryazan Pedagogical University, Russia (June - July)	1996
Presenter, International Council on Education for Teaching, Paris, France (July)	1992
Participant, Faculty exchange program with Charlotte Mason College, Ambleside, England	1992
Member, Delegation to University of Pireus, Athens, Greece (November)	1991
Rotary International Fellow, University of Liege, Belgium	1977-78

Manuscript Reviewer: *Inter-American Journal of Education for Democracy, Theory and Research in Social Education, College and University Faculty Assembly of the National Council for the Social Studies, Asia-Pacific Journal of Teacher Education, Urban Education, Journal of Teacher Education, American Educational Research Journal, Elementary School Journal, American Educational Research Association, New England Educational Research Organization*

<u>Conference Director</u> , New England Educational Research Organization	1991-1993
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<u>Regional Director</u> , New England Educational Research Organization	1990-1991
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<u>Consultant</u> , Connecticut State Department of Education	1989-1993
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Program evaluator:

Extended-day Kindergarten project, Oxford, CT,	1990-1991
Extended-day Kindergarten project, Farmington, CT,	1988-1990.
Project RISE-- a project to improve science teaching, UCLA Center For the Study of Evaluation	1986
Study of prenatal and infant care among Hispanic families, UCLA-Harbor Hospital	1983-1984
U.S. Department of Education Title IV-C Grant, Brea-Olinda, CA School District,	

UCLA Center for the Study of Evaluation	1983-1984
<u>Discussant</u> : American Educational Research Association Annual Meeting	1994
<u>Session Chair</u> : American Educational Research Association Annual Meeting	1993
<u>Discussant</u> , New England Educational Research Organization Annual Meeting	1990 - 1992
<u>Presenter</u> , Connecticut State University Research Foundation Conference, <u>Epistemology and Practice</u> ,	1990
<u>Research team member</u> , Study of Piagetian vs. teacher-directed classroom activities in pre-school classrooms, University of Liege, Belgium	1977 - 1978

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Comparative and International Education Society
National Council for the Social Studies
Indiana Council for the Social Studies

HONORS AND AWARDS

Research Grant, Institute of International Education	2002
Teaching Excellence Recognition Award, School of Education,	1998
Indiana University International Exchange Affiliations Program Grant	1997
Planning Grant - Indiana University Research Institute on Teacher Education	1994
Connecticut State University- AAUP Foundation Research Grant	1992-1993
Connecticut State University-AAUP Curriculum Development Grant	1991
Connecticut State University- AAUP Foundation Research Grant	1990-1991
Center for Educational Excellence Curriculum Development Grant	1989
Connecticut State University- AAUP Foundation Research Grant	1988-1989
Merit Fellowship Award, UCLA Graduate School of Education	1983-1984
Pre-doctoral Fellowship, Bush Foundation for the Study of Child Development and Social Policy, UCLA	1981-1982
Pre-doctoral Fellowship, National Institute of Mental Health, UCLA	1978-1980
International Fellowship, Rotary Foundation, University of Liege, Belgium	1977-1978