**Anna Merrill, PhD**

**Licensed Psychologist**

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**Contact Information**

Email: annamerr@iu.edu

**Education**

**Indiana University, Bloomington, IN**

**PhD, School Psychology** (APA Accredited Program)

August 2017, Advisor/Committee Chair: Scott Bellini, PhD

APA-accredited Internship: Nationwide Children’s Hospital, Intellectual and Developmental Disabilities Track

**Indiana University, Bloomington, IN**

**MSEd, Learning Sciences – Educational Psychology**

August 2015

**Bard College, Annandale-on-Hudson, NY**

**BA, Psychology**

May 2010

**Professional Experience**

**Visiting Clinical Assistant Professor of School Psychology**

**Indiana University, Bloomington** July 2024 – Present

Applied Psychology in Education & Research Methodology Department, Bloomington, IN

* Instructor in graduate and undergraduate education

**Clinical Director**

**Learning and Developmental Evaluation Clinic, Indiana University** July 2024 – Present

Applied Psychology in Education & Research Methodology Department, Bloomington, IN

* Clinical supervisor of graduate student clinicians providing psychological services, administrative support, and community outreach

**Clinical Consultant**

**Rise Learning Center, Southside Special Services Marion County** July 2023 – Present

K-12 Public School, Indianapolis, IN

* Staff consultant regarding educational services and professional development to support students with mental health and neurodevelopmental diagnoses in an alternative school setting

**Licensed Psychologist**

**Inclusive Options** February 2024 – Present

Behavioral Health Practice, Columbus, IN

* Clinical supervisor of evaluation services for neurodevelopmental disorders

**Adjunct Professor of School Psychology**

**Indiana University, Bloomington** August 2018 – June 2024

Counseling & Educational Psychology Department, Bloomington, IN

* Instructor in graduate and undergraduate education

**Licensed Psychologist**

**Children’s Resource Group (CRG)** April 2023 – April 2024

Multi-Specialty Behavioral Health Practice, Indianapolis, IN September 2018 – August 2021

* Conducted diagnostic evaluations, delivered outpatient therapy, and provided clinic and school-based social skills groups for children, adolescents, and young adults

**Licensed Psychologist**

**Attention, Behavior, and Cognition Psychological Services** September 2021 – March 2023

Behavioral Health Practice, Holden, MA

* Conducted diagnostic evaluations and delivered outpatient therapy for children, adolescents, and young adults with neurodevelopmental disorders

**Support Group Facilitator**

**Asperger Autism Network (AANE)** September 2021 – December 2021

National Non-Profit Organization, Watertown, MA

* Facilitated weekly social groups for teens on the autism spectrum

**Postdoctoral Fellow**

**Riley Child Development Center**  August 2017 - August 2018

Riley Hospital for Children, Indianapolis, IN

*Leadership and Education in Neurodevelopmental and Related Disabilities (LEND) Trainee*

* Conducted diagnostic evaluations as part of a multidisciplinary team and delivered outpatient therapy for children, adolescents, and young adults with social, emotional, and behavioral concerns

**Predoctoral Intern**

**Child Development Center** August 2016 – August 2017 Nationwide Children's Hospital, Columbus, OH

*Intellectual and Developmental Disabilities Track (APA & APPIC Accredited Internship Program)*

* Conducted individual and multidisciplinary evaluations, delivered outpatient therapy, and provided inpatient consultation for children with neurodevelopmental disabilities
* Completed training in medical clinics (intensive feeding therapy, GI clinic, Down’s Syndrome Clinic)

**Graduate Assistant**

**Indiana Resource Center for Autism (IRCA)** August 2012 – June 2016

Indiana Institute on Disability and Community, Bloomington, IN

University Center for Excellence in Developmental Disability Education (UCEDD)

* Produced training materials, articles, and presentations to improve autism services across the state of Indiana

**Lab Manager & Research Assistant**

**Social Cognitive Development Lab**  May 2010 – June 2012

Yale University, New Haven, CT

* Recruited participants, supervised undergraduate research assistants, supported graduate student research projects, organized research in schools, handled general administrative tasks for lab

**University Teaching Experience**

**School Psychology Program, Indiana University, Bloomington, IN**

Graduate Courses Taught

* *P697: Advanced Practicum in School Psychology*

Fall 2023, Spring 2024, Summer 2024

* *P695: Practicum in Therapeutic Intervention with Children*

Fall 2023, Spring 2024

* *P596: Internship in School Psychology I*

Fall 2023, Spring 2024

* *P699: Internship in School Psychology II*

Fall 2023, Spring 2024

* *P691: Advanced Assessment/Personality Assessment*

Spring 2021

* *P650: Academic Assessment and Intervention*

Spring 2020

* *P655: Cognitive Assessment and Intervention*

Fall 2018, Fall 2019

Undergraduate Courses Taught

* *P403: Child & Adolescent Trauma in Applied Settings*

Fall 2023, Spring 2024

**Publications**

*Peer-Reviewed Articles*

Ryan, T., Brunson McClain, M., **Merrill, A.,** Dahir, N., Harris, B., & Irby, S. (2021) Preliminary Investigation of Interdisciplinary Trainee’s Improvement in Knowledge about Autism Spectrum Disorder. *Advances in Autism, 8*(1),14 – 26.

Otero, T., Schatz, R., **Merrill, A.,** & Bellini, S. (2015). Social Skills Training for Youth with Autism Spectrum Disorders: A Follow-Up. *Child and Adolescent Psychiatric Clinics of North America, 24(1),* 99-115.

Newheiser, A. K., Dunham, Y., **Merrill, A.,** Hoosain, L., & Olson, K. R. (2014). Preference for high status predicts implicit outgroup bias among children from low-status groups. *Developmental Psychology*, *50*(4), 1081 - 1090.

Dunham, Y., Newheiser, A., Hoosain, L., **Merrill, A.,** & Olson, K.R. (2014). From a different vantage: Intergroup attitudes among children from low- and intermediate-status racial groups. *Social Cognition, 32 (1)*, 1 – 21*.*

**Merrill, A,** Gershuny, B., Baer, L., & Jenike, M (2011). Depression in comorbid obsessive-compulsive disorder and posttraumatic stress disorder. *Journal of Clinical Psychology*, *67,* 624-628.

*Book Chapters*

**Merrill, A**. & Parker, D. (2021). Promoting Students’ Resilience and Grit: Considerations in a Changing Landscape in *Becoming Self-Determined: Practical Strategies for a Changing World.*

Stone-Heaberlin, M., **Merrill, A.,** & Fodstad, J. (2020). Feeding Problems and Assessment in Individuals with Intellectual Disability in *Handbook of Dual Disorders – Assessment, Diagnosis, and Treatment in Persons with Intellectual Disabilities.*

Enneking, B., **Merrill, A.,** Hines, E., Raches, C., Rostin, K., & McNally Keehn, R. (2019). Interdisciplinary Diagnostic Evaluations in *Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder.*

Bellini, S., & **Merrill, A**. (2016). Social Challenges of Children and Youth with Autism Spectrum Disorders in *Autism Spectrum Disorders: Foundations, Characteristics, and Effective Strategies.*

**Presentations**

***Peer-Reviewed***

**Merrill, A.,** &Burkhardt, S. (2024, April). *Speaking ‘Spectrum’: Modifying Assessment and Treatment Strategies to Better Serve Adults with ASD.* Webinar presented for the Indiana Psychological Association, Indianapolis, IN.

Harris, B., McClain, M., & **Merrill, A.** (2024, February). *School-Based Autism Assessment of Culturally and Linguistically Minoritized Students*. Practitioner Conversation presented at National Association of School Psychologists Annual Convention, New Orleans, LA.

**Merrill, A.** (2023, September). *Understanding Autism in Girls: Missed and Misunderstood.* Keynote Presentation at Learning Together: Virtual Autism Conference, Indiana Resource Center for Autism, Bloomington, IN.

**Merrill, A.** (2020, November).*Women on the Autism Spectrum: Identifying and Understanding the Female Phenotype of ASD.* Paper presented at Indiana Psychological Association Fall Conference, Indianapolis, IN**.**

**Hurwitz, S., Ryan, T., & Merrill, A. (2019, May). *Behavioral Coding of Social Communication Skills for Adolescents with Autism: Observation of Social Communication and Social Reciprocity (OSCAR).* Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.**

**Ryan, T., Winters, C., Merrill, A., & Brunson-McClain, M. (2017, November). *Assessing LEND Trainees’ Knowledge of Autism Spectrum Disorder (ASD).* Poster presented at the Association for University Centers on Disabilities National Conference, Washington, DC.**

**Merrill, A. & Bellini, S. (2017, May). *Video Self-Modeling (VSM) as an Intervention for Adolescents with Autism Spectrum Disorders in School and Clinical Settings*. Poster presented at International Meeting for Autism Research, San Francisco, CA.**

**Hines, E., Raches, C., Merrill, A. & Enneking, B. (2016, July). “*I’m Already Too Different”: Understanding Dietary Nonadherence in Adolescents with PKU,* Poster presented at National PKU Alliance Conference, Indianapolis, IN.**

**McMahon, C., Schatz, R., Haut, J., Merrill, A., & Otero, T. (2016, May). *Metacognitive Awareness of Facial and Vocal Affect in Higher-Functioning Children and Adolescents with Autism Spectrum Disorder*. Poster presented at International Meeting for Autism Research, Baltimore, MD.**

**Merrill, A. (2016, April). *Supporting a Generation Afraid to Fail: Can Counselors Increase Grit and Resilience in College Students?* Roundtable discussion presented at the 2016 Great Lakes Regional Counseling Psychology Conference, Bloomington, IN.**

**Merrill, A., & Risch, J. (2016, February). *From Research to Practice: A Tutorial in Creating Video Self-Models.* Paper presented at the National Association of School Psychologists Conference, New Orleans, LA.**

**McMahon, C., Haut, J., Schatz, R., Otero, T., & Merrill, A. (2015, May). *Grit in Children and Adolescents with Autism Spectrum Disorder*. Poster presented at International Meeting for Autism Research, Salt Lake City, UT.**

**Merrill, A. & Risch, J. (2015, March). *Video Self-Modeling for Diverse Learners in the General Education Classroom*. Paper Presented at the 12th International Conference on Positive Behavior Support, Boston, MA.**

**Merrill, A. & Risch, J. (2014, November). *Evidence for the Effectiveness of* *Video Self-Modeling for Special Education Students in the General Education Classroom.* Paper Presented at the Indiana Association of School Psychologists Fall Conference, Indianapolis, IN.**

**Merrill, A. (2014, February). *The Silent T: Understanding and Supporting Transgender Students in Our Schools*. Paper Presented at the National Association of School Psychologists Conference, Washington, DC.**

**Merrill, A.** (2013, July). *Improving Employment Outcomes for Young Adults with Autism Spectrum Disorders.* Paper Presented at the Annual Autism Society of America Conference, Pittsburgh, PA.

**Merrill, A. (2010, May)** *Training a Theory of Mind: A Comparison between Typically Developing Preschoolers and Children on the Autism Spectrum in a Theory of Mind Role-Playing Paradigm*. Paper presented at the **4th Annual Mid-Hudson Psychology Research Conference, New Paltz, NY.**

*Psychoeducation*

**Merrill, A., &** Carson, S. (2024, June). *Positive Behavioral Interventions and Supports for Students with Emotional Disabilities*. Workshop presented at Emotional Disability Classroom Teacher Training, Indianapolis, IN.

**Merrill, A.,** (2024, January). Understanding Autism in Girls: Missed and Misunderstood. Webinar presented for the Community Autism Resource Center, Taunton, MA.

**Merrill, A.,** &Carson, S. (2023, July). *Prevalence and the Problems Our Students Face*. Workshop presented at Emotional Disability Classroom Teacher Training, Indianapolis, IN.

**Merrill, A.** (2022, October). *Understanding Autism in Girls: Missed and Misunderstood.* Family Webinar recorded for Indiana Resource Center for Autism, Bloomington, IN.

**Merrill, A.** (2021, March). *Positive Behavioral Supports in the Home.* Family Webinar recorded for Indiana Resource Center for Autism, Bloomington, IN.

**Merrill, A.,** & Wise, J.(2021, January). *Testing by Telehealth: Ongoing Considerations for Assessment.* Webinar presented for the Indiana Psychological Association, Indianapolis, IN.

**Merrill, A. (2020, May). *Tips for Helping Your Child Have a Good Night Sleep.* Webinar recorded for Children’s Resource Group, Indianapolis, IN.**

**Merrill, A. & Risch, J. (2020, January). *Identifying Dyslexia and Navigating Educational Resources*. Webinar presented for the Indiana Psychological Association, Indianapolis, IN.**

**Merrill, A. (2019, November). *Diagnosis of Autism Spectrum Disorder Across the Lifespan.* Talk presented at Primary Care Psychiatry Foundation Conference, Indianapolis, IN.**

**Merrill, A. (2019, February). *Understanding Intellectual Disability: Definitions, Intervention, and Resources.* Webinar presented for Children’s Resource Group, Indianapolis, IN.**

**Steck, J. & Merrill, A.(2018, November). *The Intersection of ASD, Mental Health and Sexuality: Considerations for School Programming and Interventions.* Full-day Workshop presented to educators through the Indiana Resource Center for Autism, Indianapolis, IN.**

**Merrill, A. (2016, April). *Using Video Self-Modeling (VSM) as an Intervention for Adolescents in School and Clinical Settings.* Poster Presented at the Riley Maternal and Child Health Partners in Leadership Education Excellence, Indianapolis, IN.**

**Merrill, A., Wiltz, J., & DeWees, B. (2016, March). *How Best to Serve Students with Asperger’s or High-Functioning Autism as Coaches and Advisers*. Panel Presented at Kelley School of Business to Career Coaches and Advisors for Undergraduate Educators, Bloomington, IN.**

**Merrill, A. (2015, September). *Supporting Social Skills and Positive Relationships in Your Child with ASD.* Talk Presented to Parent Group, Milan, IN.**

**Merrill, A. (2015, April). *Tips for Teaching Social Skills to Your Child with ASD*. Talk presented to Parent Group, Columbus, IN.**

**Merrill, A.,** & Dubie, M. (2012 & 2013 & 2014 & 2015, November). *Evidence-Based Practices for Teaching Social Skills to Children with Autism Spectrum Disorders.* Full-day Training presented at The Indiana Resource Center for Autism’s Teacher Training, Bloomington, IN.

**Research Experience**

**Department of School Psychology, Social Skills Research Clinic, Indiana University, Bloomington, IN**

Principal Investigator: Dr. Scott Bellini

August 2013 – May 2016, Graduate Student Director 2015-2016

**Department of Psychology, Autism Research Lab, Indiana University, Bloomington, IN**

Principal Investigator: Dr. Camilla McMahon

December 2013 – June 2014, Research Assistant

**Department of Psychology, Social Cognitive Development Lab, Yale University, New Haven, CT**

Principal Investigator: Dr. Kristina Olson

May 2010 - June 2012, Lab Manager

**Department of Psychology, Clinical Psychology Lab, Bard College, Annandale-on-Hudson, NY**

Principal Investigator: Dr. Beth Gershuny

September 2009 – May 2010, Research Assistant

**Department of Psychology, Child Development Project, Bard College, Annandale-on-Hudson, NY**

Principal Investigator: Dr. Sarah Dunphy-Lelii

September 2008 – May 2010, Research Assistant

**School of Medicine, Center for Autism Research Excellence, Boston University, Boston, MA**

Principal Investigator: Dr. Helen Tager-Flusberg

Summer 2009, Intern

**Department of Psychology, Cognition and Development Lab, Yale University, New Haven, CT**

Principal Investigator: Dr. Frank Keil

Summer 2008, Intern

**Honors and Awards**

* Indiana University Bloomington, School of Education, Outstanding Adjunct Instructor Award (2024)
* Association of University Centers on Disabilities (AUCD) Emerging Leader Award (2018)
* Indiana University Bloomington, School of Education, Frieda Alice Renfro Dissertation Fellowship (2016-2017)
* Indiana University Bloomington, School of Education, Trentham Travel Award (March 2014)
* Indiana University Bloomington, School of Education, Faculty Fellowship (2012 – 2016)

**Memberships and Affiliations**

* American Psychological Association (APA)
	+ Division 16 School Psychology
	+ Division 33 Intellectual and Developmental Disabilities/Autism Spectrum Disorders
* Association of Psychology Training Clinics (APTC)
* Indiana Psychological Association (IPA)
* National Association of School Psychologists (NASP)