**MEGAN M. PALMER**

**CURRICULUM VITAE**

**EDUCATION**

GRADUATEDoctor of Philosophy, Higher Education Administration

Minor in Social Foundations of Education

Indiana University, Bloomington, Indiana, 2003

Master of Science, Student Affairs in Higher Education

Colorado State University, Fort Collins, Colorado, 1993

UNDERGRADUATE Bachelor of Arts, Speech Communications and Sociology

University of St. Thomas, St. Paul, Minnesota, 1990

**APPOINTMENTS**

ACADEMIC

Indiana University School of Medicine

Associate Professor, Emergency Medicine 2016-present

Associate Adjunct Professor, Anatomy 2016-present

Assistant Professor, Emergency Medicine 2012-2016

Assistant Adjunct Professor, Anatomy 2010-2016

Assistant Professor, General Internal Medicine and Geriatrics 2010-2012

Indiana University School of Education

Associate Professor, Higher Education 2016-present

Assistant Professor, Higher Education 2010-2016

Visiting Assistant Professor, Higher Education 2008-2010

Adjunct Assistant Professor, Higher Education 2006-2008

Part-time Faculty, Higher Education 2003-2006

Indiana University Bloomington 2004-2006

Adjunct Lecturer, Social Foundations of Education

Kansas City Kansas Community College

Part-time Faculty, Freshman Seminar 1998

Stephens College

Part-time Faculty, Women’s Studies 1993-1995

ADMINISTRATIVE

Indiana University School of Medicine - Faculty Affairs, Professional Development & Diversity

**\***Senior Associate Dean 2019-present

**\***Associate Dean 2017-2019

**\***Assistant Dean 2009-2017

Indiana University School of Medicine - Department of Emergency Medicine

**\***Director, Faculty Affairs, Professional Development & Diversity 2019-present

**\***Vice Chair for Faculty Development, Emergency Medicine 2017-2019

**\***Vice Chair for Education, Emergency Medicine 2013-2019

Indiana University Purdue University Indianapolis

Director, Faculty Development in the Health Professions 2008-2013

Executive Director (interim), Center for Teaching and Learning 2006-2008

Director, Administrative and Organizational Development 2005-2006

Instructional Design Specialist, Center for Teaching and Learning 2003-2005

**PROFESSIONAL ORGANIZATION MEMBERSHIPS**

American Educational Research Association (AERA) 2003-present

Association of American Medical Colleges Group on Faculty Affairs (AAMC GFA) 2008-present

Association for the Study of Higher Education (ASHE) 2000-present

Professional and Organizational Development (POD) Network 2003-present

Society for Academic Emergency Medicine (SAEM) 2012-present

**PROFESSIONAL AWARDS**

*SERVICE*

POD Network, Innovation Award Finalist ` 2010 & 2013

Received national recognition for developing an innovative idea that improved learning and teaching, as well as enhanced the general effectiveness of higher education faculty members. I was recognized for my work in developing an *Online Peer Review of Teaching Module and Form Builder* and a model faculty development program – *Competency Approach to Chair Recruitment, Development, and Feedback*.

AAMC, Recruitment Improvement Pilot Program 2010-2012

IUSM was selected as one of six medical schools in the country to collaborate on leadership recruitment practices. I co-authored the proposal and then worked closely with AAMC representatives on this improvement initiative.

Harvard Macy Institute, IUSM Representative 2011

IUSM submitted a proposal for a team of medical educators to attend the summer institute. I was selected as one of four IUSM representatives to serve on the team and attend the institute.

*RESEARCH*

*†*POD, Robert E. Menges Award for Outstanding Research 2009

This award is given annually to presentations that reflect the highest quality of original research. The presentation, *Understanding and Supporting Full-time Nontenure-track Faculty: A Welcome Change*, was based on Genevieve Shaker’s dissertation research. I served on her dissertation committee and following this mentored her in developing and presenting this session.

Indiana University, Holmstedt Dissertation Research Award 2003

*TEACHING*

Indiana University, Trustees Teaching Award 2014

**CONSULTING**

Strategic Planning Facilitator

Indiana University Lilly Family School of Philanthropy 2014

Strategic Planning Facilitator

SAEM Executive Board 2011

**PROFESSIONAL DEVELOPMENT**

AERA Annual Meeting 2009, 2007, 2003

AAMC Annual Meeting 2011

AAMC GFA Annual Meeting 2008-present

ASHE Annual Meeting 2014, 2010, 2008, 2007, 2003

Assessment Institute 2003-present

POD Network Annual Meeting 2003-2015

SAEM Annual Meeting 2018, 2012, 2013

SAEM Consensus Conference on Medical Education 2012

**TEACHING**

**TEACHING ASSIGNMENTS**

*INDIANA UNIVERSITY - GRADUATE*

**\***EDUC C620,Doctoral Proseminar: Becoming a Higher Education Scholar and Leader2018, 2017,2016

Hybrid course, course director

EDUC C750, The Faculty Profession 2014

Online synchronous course, course director

EDUC C750, Scholarship of Teaching and Learning 2013

Hybrid course, course director

EDUC U580, Issues and Problems in Student Affairs 2013, 2004, 2005, 2016

Face-to-Face course, course director

EDUC Y520, Strategies for Educational Inquiry 2012

Online asynchronous course, director

EDUC C565, Introduction to College and University Administration 2011, 2006

Face-to-Face course, course director

EDUC C750, College Teaching and Learning 2011, 2010

Face-to-Face course, course director

EDUC C665, Distinct Mission Colleges and Universities \* 2010, 2004

Hybrid course, course director

EDUC C665, The American Community College 2009, 2008

Hybrid course, director instructor

EDUC U547, Campus Environmental Theory and Assessment 2006

Face-to-Face course, course director

EDUC Y520, Strategies for Educational Inquiry 2005

Face-to-Face course, course co-director

EDUC C656, Higher Education Administration 2004

Face-to-Face course, course director

EDUC C750, Enrollment Management and Underrepresented Students 2003

Face-to-Face course, course co-director

*INDIANA UNIVERSITY - UNDERGRADUATE*

EDUC H340, Education and American Culture 2002, 2001

Face-to-Face course, graduate instructor

**MENTORING**

*FACULTY*

**\***Krista Brucker, Emergency Medicine – IUSM 2015-2018

**\***Matt Holley, Family Medicine – IUSM 2012-present

*RESIDENT AND FELLOW*

\*Ashley Grigsby, Emergency Medicine & Pediatrics, resident scholarly project 2017-present

\*David Rayburn, Emergency Medicine & Pediatrics, resident scholarly project 2017-present

\*Erynn Thinnes, Emergency Medicine, resident scholarly project 2017-2018

\*Jennifer Lommel, Emergency Medicine, resident scholarly project 2016-2018

\*David Heimberg, Emergency Medicine, resident leader of academic track 2016-2017

Christopher Anderson, Emergency Medicine, resident co-leader of academic track 2015-2016

Dan Corson-Knowles, Emergency Medicine, resident co-leader of academic track 2015-2016

Jacob Towns, Emergency Medicine, resident leader of academic track 2014-2015

Brian McFerron, Pediatric Gastroenterology, fellowship scholarly project 2012-2013

*PROGRAM/ACADEMIC ADVISOR*

\*Shawn Patrick, Urban Education doctoral student 2016-2018

\*Sacha Sharp, Higher Education doctoral student 2015-2018

Jon Lozano, Higher Education doctoral student 2014-2015

Kristin Bentrem, Higher Education doctoral student 2012-2015

Emily Elmore, Higher Education masters student 2011-2013

Matt Nelson, Higher Education masters student 2011-2013

Jimmy Cox, Higher Education masters student 2011-2013

Katie England, Higher Education masters student 2011-2013

Elizabeth Swisher, Higher Education masters student 2011-2013

*DISSERTATION CHAIR*

**\***Daniel Trujillo, Higher Education 2018-present

**\***Naomi Schmalz, Anatomy Education - IUSM 2018-present

**\***Eric Raider, Higher Education 2018-present

\*Shawn Patrick, Urban Education 2018-present

**\***Zachary Morgan, Higher Education 2017 defense

**\***M. Kelly Davies, Higher Education 2016-2018

**\***Tiffani Butler, Higher Education 2014-present

Erin Fillmore, Anatomy Education – IUSM 2015 defense

Jerry Guillot, Anatomy Education – IUSM 2014 defense

*DISSERTATION DIRECTOR*

**\***Aaron Lower, Higher Education 2016 defense

**\***Dan Maxwell, Higher Education 2016 defense

**\***Shannon McCullough, Higher Education 2016 defense

*DISSERTATION/RESEARCH COMMITTEE*

\*Lauren Welding, Higher Education 2018-present

\*Keeley Copridge, Higher Education 2018-present

**\***Jennifer Samble, Higher Education 2017 defense

\*Lotus Wang, Higher Education 2017 defense

**\***Jennifer Nailos, Higher Education 2016 defense

**\***Matt Holley, Higher Education 2016 defense

**\***Kristin Norris, Higher Education 2016 defense

**\***Michael Schwarz, Higher Education 2016 defense

Dave Mallon, Higher Education 2015 defense

**\***Dawn Mayan, Higher Education 2015-present

**\***Cynthia Landis, Higher Education 2013-present

Elizabeth Beeler McWhorter, Higher Education 2015 defense

Andrea Engler, Higher Education 2015 defense

Krista Hoffmann-Longtin, Higher Education 2014 defense

Amy Ribera, Higher Education 2012 defense

Chad Christensen, Higher Education 2012 defense

Scott Maxwell, Higher Education 2011 defense

Terri Talbert-Hatch, Higher Education 2011 defense

Marti Resser, Higher Education 2011 defense

Genevieve Shaker, Higher Education 2008 defense

Kathy Foley, Higher Education/School of Health and Rehabilitation Science 2007 defense

*PROGRAM OF STUDY GRADUATE ADVISORY COMMITTEE*

\*Megan Covington, Higher Education 2017-present

\*Lauren Wendling, Higher Education 2017-present

\*Keeley Copridge, Higher Education 2016-2018

\*Wende’ Ferguson, Higher Education 2016-2018

**\***Mansour Almanaa, School of Informatics 2015-2017

\*Bridget Yuhas, Higher Education 2014-present

**\***Vicki Bonds, Urban Education 2013-present

**\***M. Kelly Davies, Higher Education 2013-2016

Lotus Wang, Higher Education 2013-2015

Jeffery Beer, School of Health and Rehabilitation Science 2011-2013

Cynthia Landis, Higher Education 2012-2013

Shannon McCullough, Higher Education 2010-2014

Jerry Guillot, Anatomy Education – IUSM 2009-2014

Leslie Hoffman, Anatomy Education – IUSM 2009-2012

Kate Henkin, Anatomy Education – IUSM 2009-2012

Erin Fillmore, Anatomy Education – IUSM 2010-2012

Adam Wilson, Anatomy Education – IUSM 2010-2012

Desiree Polk-Bland, Higher Education 2008-2012

Krista Hoffmann-Longtin, Higher Education 2009-2011

Jennifer Samble, Higher Education 2008-2010

*SUPERVISED COLLEGE TEACHING*

\*Dajanae Palmer, Higher Education 2018

\*Tiffany Hecklinski, School of Liberal Arts 2016

Matt Holley, Higher Education 2011, 2013

Anthony Masseria, Higher Education 2013

Timothy O’Mally, Higher Education 2013

Christina Wright, Higher Education 2012

Alyssa Weatherholt, School of Health and Rehabilitation Science 2012

Eddie Cole, Higher Education 2010

Nadrea Njoku, Higher Education 2010

Chad Christensen, Higher Education 2009

Genevieve Shaker, Higher Education2006,2009

John Moore, Higher Education 2004

*INDEPENDENT STUDY*

\*Lauren Welding, Higher Education 2018

\*Naomi Schmalz, Anatomy Education - IUSM, credit in higher education 2018

**GRANTS - TEACHING**

*COMPLETED GRANTS*

|  |  |
| --- | --- |
| Title | Curriculum Enhancement Grant |
| Granting Agency | IUPUI Center for Teaching and Learning |
| Role | **Co-PI** (with Nancy Chism, PhD) |
| % Effort | .05FTE In kind |
| Amount | $5,500 |
| Dates | 6/2009 – 12/2010 |
| Summary | Developed two online doctoral level courses (Scholarship of Teaching and Learning and College Teaching). Funds used to support graduate assistant on the project. |

**RESEARCH**

**GRANTS – RESEARCH**

*COMPLETED GRANTS*

|  |  |
| --- | --- |
| Title | Advancing Faculty Vitality in the Health Professions |
| Granting Agency | President’s Grant, Josiah Macy Jr. Foundation (Grant #S12-17) |
| Role | **Co-PI** (with Mary Dankoski, PhD) |
| % Effort | .07FTE In kind |
| Amount | $35,000 |
| Dates | 6/2013 – 5/2014 |
| Summary | My role on this grant was to oversee the administration of the faculty vitality survey as well develop and host an invitational meeting of faculty development professionals from around the country to build the science of faculty development. |

|  |  |
| --- | --- |
| Title | Expanding the Concept of Faculty Vitality |
| Granting Agency | Professional and Organizational Development Network in Higher Education (POD) |
| Role | **PI** |
| % Effort | In kind.05FTE |
| Amount | $3,000 |
| Dates | 10/2010 – 10/2011 |
| Summary | Grant supported expansion of the faculty vitality survey to include nine institutions. I served as the project leader. |

*SUBMITTED BUT NOT FUNDED*

|  |  |
| --- | --- |
| Title | Center for the Study of Faculty Vitality in the Health Professions |
| Granting Agency | Submitted to the Signature Center Initiative, IUPUI |
| Role | Co-Principal Investigator (with Mary Dankoski, PhD) |
| Amount | $215,000 requested (not funded) |
| Dates | 41/12 |

|  |  |
| --- | --- |
| Title | Center for the Study of Faculty Vitality in the Health Professions |
| Granting Agency | Submitted to the Signature Center Initiative, IUPUI |
| Role | Co-Principal Investigator (with Mary Dankoski, PhD) |
| Amount | $300,000 requested (not funded) |
| Dates | 41/11 |

**INVITED PRESENTATIONS - RESEARCH**

*LOCAL*

1. Dankoski, M.E., **Palmer, M.M.,** Logio, L., Brutkiewicz, R.R., Bogdewic, S.P. (2008). *Taking the pulse of faculty vitality: A multi-method approach*. Indiana University School of Medicine, Dean’s Grand Rounds and Scientific Poster Session
2. **Palmer, M. M.** (2005). *College choice? The experience of students of color.* IUPUI Chancellor’s Dialogue Group on Diversity, Indianapolis, IN.

*REGIONAL*

1. **Palmer, M. M**. (2004). *College choice? The experience of students of color*. Indiana University Enhancing Minority Achievement Conference, Kokomo, IN.
2. Kinzie, J., **Palmer, M. M.**, & Hossler, D. (2002). *Continuity and change in college choice.* College Board Midwest Regional Meeting, Chicago, IL.

*NATIONAL*

1. **Palmer, M. M.**, Kinzie, J. & Jacobs, S. (2002). *Continuity and change in the college choice process: The last 50 years.* American Association of Collegiate Registrars & Admissions Officers Annual Meeting, Minneapolis, MN.

**SERVICE**

**GRANTS –SERVICE**

*COMPLETED GRANTS*

|  |  |
| --- | --- |
| Title | Advancing Medically Underserved Student Training (A-MUST) Project\* |
| Granting Agency | Health Resources and Services Administration (HRSA), Predoctoral Training in Primary Care Training and Enhancement Grants |
| Role | Co-Investigator (PI: Scott Renshaw, MD) |
| % Effort | .5FTE |
| Amount | $783,810 |
| Dates | 9/11 – 9/16 |
| Summary | My role in this project is to prepare online curricular modules for clinical faculty regarding teaching and learning. |

|  |  |
| --- | --- |
| Title | Alfred P. Sloan Award for Faculty Career Flexibility |
| Granting Agency | American Council on Education / Alfred P. Sloan Award |
| Role | Co-PI  (PI: D. Craig Brater, MD 12/12 – 8/13; Jay Hess, MD 9/13 – 12/14) |
| % Effort | .08FTE |
| Amount | $250,000 |
| Dates | 12/12 – 9/15 |
| Summary | My major role in this project is to oversee the revision of clinical and teaching standards of excellence to better match the realities of clinical faculty. I co-authored this proposal. |

|  |  |
| --- | --- |
| Title | Next Generation @ IUPUI |
| Granting Agency | Indiana University President’s Diversity Fund |
| Role | Co-PI (with Stephen Bodgewic, PhD) |
| % Effort | .05FTE |
| Amount | $50,000 |
| Dates | 5/2009-5/2010 |
| Summary | I co-designed and facilitated a yearlong leadership development program for faculty of color. This included conducting program evaluation and dissemination of the findings. |

**INVITED SERVICE PRESENTATIONS**

*LOCAL*

1. \***Palmer, M.M.,** Hoffmann-Longtin, K., & Booram, B. (2018). *Recruiting faculty do’s and don’ts*. Leadership Series. IU School of Medicine.
2. \*Hoffmann-Longtin, K., & **Palmer, M.M**. (2018). *Revving up your team*. Leadership in Academic Medicine Program, IU School of Medicine.
3. \***Palmer, M.M*.,***Hatcher, J.A., &Keith, N. R. (2018). *Excellence in service*, Academic Affairs, IUPUI.
4. \*Hoffmann-Longtin, K., & **Palmer, M.M.** (2017). *Revving up your team*. Leadership in Academic Medicine Program, IU School of Medicine.
5. \***Palmer, M.M.** (2016). *Generation X, Y, & Z: What does it have to do with me?* Department of Pediatrics Grand Rounds, IU School of Medicine.
6. \***Palmer, M.M.,**Berbari, E J., Jain, A.R.,& Feldhaus, C.R. (2016). *Midway to tenure panel presentation*, Academic Affairs, IUPUI.
7. \***Palmer, M.M*.,***Jain, A.R., & Angermeier, L. (2016). *Plan now for success panel presentation*, Academic Affairs, IUPUI.
8. \*Hoffmann-Longtin, K. & **Palmer, M. M**. (2016). *Revving up your team*. Leadership Series, IU School of Medicine.
9. **Palmer, M.M.** (2015). *Generational issue in mentoring*. Division of Pediatric Neonatal Fellowship Retreat, IU School of Medicine.
10. **Palmer, M.M.** (2015). *Cultivating a theoretical framework and an evidence base: Strategic leadership in the midst of change*. University College Leadership Team, IUPUI.
11. **Palmer, M.M.** (2015). *How the academy really works*. Preparing Future Faculty Conference, IUPUI.
12. **Palmer, M.M**., Walvoord, E. C., Hoffmann-Longtin, K. (2015*). Creating a positive learning environment*. Graduate Medical Retreat, IU School of Medicine.
13. **Palmer, M.M**. & Beckman, A. (2014). *Lecture CPR*. Department of Emergency Medicine Faculty Development Conference, IU School of Medicine.
14. **Palmer, M**.**M.** & Walvoord, E.C. (2013). *Giving effective feedback*. Lafayette Medical Education Foundation, IUSM- Lafayette campus.
15. Dankoski, M.E., Lees, N. D., **Palmer, M.M**. (2013). *Conducting effective annual faculty reviews*. Leadership development series, IU School of Medicine.
16. Walvoord, E., McAteer, J., Welch, J., & **Palmer, M.M.** (2013). *Engaging senior and emeritus faculty*. Leadership development series, IU School of Medicine
17. Dankoski, M.E., Booram, B., & **Palmer, M.M.** (2013). *Improving faculty recruitment*. Leadership development series, IU School of Medicine.
18. Brater, D.C., Bogdewic, S.P., Dankoski, M.E., Hoffmann-Longtin, K., **Palmer, M.M**. (2012). *Faculty vitality*. Faculty Enrichment and Education Development (FEED) series, IU School of Medicine.
19. Dankoski, M.E., **Palmer, M.M.,** Seifert, M. Walvoord, E. (2012). *Teaching in all settings*. Leadership in Academic Medicine Program, IU School of Medicine.
20. Dankoski, M.E., **Palmer, M.M.**, Walvoord, E. (2011). *Clinical teaching*: *Principles and pearls*. Leadership in Academic Medicine Program, IU School of Medicine.
21. Dankoski, M.E., Hoffmann-Longtin, K., **Palmer, M.M.** (2011). *Interpreting and using faculty vitality survey results*. Leadership development series, IU School of Medicine.
22. Dankoski, M.E., **Palmer, M.M.,** Walvoord, E. (2010). *Scholarship of service*. Leadership in Academic Medicine Program, IU School of Medicine.
23. **Palmer, M. M.**(2012). *Developing and articulating a teaching philosophy.* Philanthropic Studies Conference, IUPUI.
24. **Palmer, M. M.** (2012). *Mentoring the millennial generation.* Emergency Medicine Faculty, IU School of Medicine.
25. **Palmer, M. M.**, & Shuck, L. (2012). *Teaching with information technology.* Pediatric Gastrointestinal Faculty, IU School of Medicine.
26. **Palmer, M. M.** (2012). *Millennium learners, peer review & competencies: Forming the future.* Occupational Therapy Professional Development Workshop, IUPUI.
27. **Palmer, M. M.** (2012). *Understanding* *millennial learners*. University College Advisors, IUPUI.
28. **Palmer, M.** **M.** (2011). *Teaching with Adobe Connect.* Power-Up Your Pedagogy Conference, IUPUI.
29. Dankoski, M., **Palmer, M. M.**, & Whitehead, D. (2009). *Maximizing the success of international medical graduates.* IUSM Family Medicine Faculty. Indianapolis, IN.
30. **Palmer, M. M.**, & Tarr, T. (2007). *The Greatest, Boomers, Gen-Xers, and Millennials.* IU FACET Associate Faculty and Lecturer’s Conference, Indianapolis, IN.
31. Tarr, T., & **Palmer, M, M.** (2007). *The Greatest, Boomers, Gen-Xers, and Millennials.* IUFACET Retreat, Indianapolis, IN.

*REGIONAL*

1. **\*Palmer, M.M.** (2016). *Leading from the middle*. Pediatrics Chief Resident Conference, Indianapolis, IN.
2. **Palmer, M, M.** & Tarr, T. (2013). *Teaching today’s college students*. Indiana University FACET Annual Retreat, French Lick, IN.
3. **Palmer, M.** (2013). *Understanding today’s college students*. Faculty development seminar, Marian University.
4. **Palmer, M.M.**, & †Holley, M. (2012). *New research in college teaching.* University of Indianapolis, Indianapolis, IN.
5. **Palmer, M.** **M.** (2011). *Powered to learn? Triumphs & tribulations of teaching with technology.* Indiana University Southeast Teaching Symposium, New Albany, IN.
6. **Palmer, M. M**. (2011). *Connected to students: Using Adobe Connect.* Indiana University Southeast 15th Annual Teaching Symposium, New Albany, IN.
7. **Palmer, M.** **M.** (2010). *Outcomes based teaching and learning.* Ivy Tech Community College, Lafayette, IN.
8. Dankoski, M., **Palmer, M.M.**, & Whitehead, D. (2009). *Maximizing the success of international medical graduates.* Academy of Family Medicine Annual Meeting. Indianapolis, IN.
9. **Palmer, M. M.**, & Tarr, T.(2008). *The Greatest, Boomers, Gen-Xers, and Millennials.* Indiana University Southeast Teaching Symposium, New Albany, IN.
10. **Palmer, M. M.**, & Tarr, T. (2007). *The Greatest, Boomers, Gen-Xers, and Millennials.* Greater Cincinnati Library Consortium Fall Support Staff Symposium, Erlanger, KY.
11. **Palmer, M. M.,** & Tarr, T. (2007). *The Greatest, Boomers, Gen-Xers, and Millennials.* Indiana Higher Education Telecommunication, Indianapolis, IN.
12. Tarr, T. & **Palmer, M. M.** (2006). *The Greatest, Boomers, Gen-Xers, and Millennials.* Indiana Cooperative Library Services Authority. Indianapolis, IN.
13. **Palmer, M. M.,** & Tarr, T. (2006). *Changing with the Millennials.* Greater Cincinnati Library Consortium Conference, Wilmington, OH.
14. Tarr, T. & **Palmer, M. M.** (2006). *The Greatest, Boomers, Gen-Xers, and Millennials.* IHETS Statewide Education All Partners Conference, Indianapolis, IN.
15. **Palmer, M.M.**, & Tarr, T. (2006). *The Greatest, Boomers, Gen-Xers, and Millennials.* Evansville Indiana Area Library Consortium Educational Meeting, Evansville, IN.
16. Tarr, T., & **Palmer, M. M.** (2005). *Understanding and motivating millennial students.* American Society for Information Science and Technology, Indianapolis, IN.

*NATIONAL*

1. **Palmer, M**. **M.** (2010). *Job market symposium panel.* Association for the Study of Higher Education Annual Conference, Indianapolis, IN.
2. **Palmer, M.** **M.** (2008). *The intersection of internationalism and diversity education.* American Council on Education Bridging the Gap Symposium, Washington DC.
3. Bridges, B., **Palmer, M. M.**, Schaeffler, J., Springer, R., Kearney, S., & Smallwood, R. (2002). *NSSE: Promoting innovation and change in undergraduate education.* Southern Association of Institutional Research, Baton Rouge, LA.

*INTERNATIONAL*

1. **Palmer, M.** **M.** (2009). *Outcomes based teaching and learning*. Chulalongkorn University, Bangkok, Thailand.
2. **Palmer, M.** **M.** (2009). *Teaching Net Generation learners.* Thailand POD Annual Conference, Bangkok, Thailand.
3. Chism, N, **Palmer, M. M**., & Newbrough, R. (2008). *Blended learning.* Chulalongkorn University, Bangkok, Thailand.
4. **Palmer, M.M.**, & Chism, N. (2007). *Using instructional technology.* Moi University, Eldoret, Kenya.
5. **Palmer, M. M.** (2007). *Helping faculty engage the online learner.* International Institute for New Faculty Developers, Ottawa, Canada.
6. **Palmer, M.M.**, Weissinger, P, & Chism, N. (2007). *Putting the fun in faculty development.* International Institute for New Faculty Developers, Ottawa, Canada.

**UNIVERSITY SERVICE**

DEPARTMENT OF EMERGENCY MEDICINE

**\***Faculty Development Committee, Chair, 2017-present

\*Promotion and Tenure Primary Committee, Chair, 2016-present

\*Promotion and Tenure Primary Committee, Member, 2016-2018

\*Diversity Committee, Member, 2016-present

\*Residency Application Review Committee, Member, 2015-present

\*Residency Interviews, Faculty Representative, 2015-present

**\***Clinical Competency Committee, Co-Chair, 2013-present

**\***Jumpstart in Emergency Medicine Program, Co-Director, 2013-present

**\***Residency Program Academic Track, Faculty Advisor, 2013-2017

**\***Faculty Development Committee, Member, 2011-2017

**\***Academic Incentive Committee, Chair, 2015

Rapid Improvement Event, Education in ED Riley Hospital, Member, 2015

Rapid Improvement Event, Education in EMTC Methodist Hospital, Member, 2014

Strategic Planning Committee, Co-Facilitator, 2012-2013

SCHOOL OF MEDICINE

Search and Screen Committee, Co-Chair

**\***Division of Cardiology Chief/Vice President of IU Health Cardiovascular Institute, 2019

**\***Vera Bradley Center for Breast Cancer Research, 2017-2018

**\***Department of Orthopaedic Surgery Chair, 2014-2016

**\***Department of Radiology and Imaging Sciences Chair, 2014-2016

Muncie Center for Medical Education Director, 2014

Department of Otolaryngology Chair, 2013-2014

Department of Emergency Medicine Chair, 2010-2011

Executive Associate Dean for Administration, 2011-2012

Associate Dean of Medical Student Affairs, 2011-2012

Director of Simulation Center, 2011-2012

Strategic Planning, Facilitator/Consultant

**\***Department of Obstetrics and Gynecology, 2019

**\***Indiana University School of Medicine, 2019

**\***Department of Medicine, 2016

Department of Radiation Oncology, 2015

Department of Otolaryngology, 2014

Strategic Research Initiative, 2014

Transforming Research Initiative, 2013

Administration, Finance, and Operations, 2012

Department of Family Medicine, 2011

Department of Physical Medicine & Rehabilitation, 2010

**\***LCME Preparation Training Committee, Member, 2016 –present

**\***LCME Standard 8 – Curriculum Governance and Management, Co-Chair, 2016 –present

**\***Faculty Steering Committee, Secretary, 2017 –18

**\***Faculty Steering Committee, Secretary-Elect, 2016 –17

\*Rapid Improvement Event, New Provider Orientation, Member, 2016

**\***Leadership Series, Coordinator, 2011 –present

**\***Curriculum Council Steering Committee, Member, 2011-2017

**\***Faculty Annual Report Committee, Member/Faculty Liaison, 2010-2012 & 2015-present

**\***Leadership in Academic Medicine Program (LAMP), Faculty Member, 2008-2018

Academy of Teaching Scholars, Director, 2008-2015

Faculty Development Coordinating Committee, Member, 2006-2010

Learning Management Transition Committee, Chair, 2011-2013

Curricular Reform, Co-Leader, 2010-2013

SCHOOL OF EDUCATION

\*Policy Council Ad Hoc Committee on Restructuring the School of Education, Member, 2016-2018

\*Higher Education and Student Affairs Scholarship and Awards Committee, Member, 2016-present

\*Curriculum Resource Center Renovation Committee, Chair, 2015-2016

\*Nancy Chism International Scholarship Selection Committee, Chair, 2012-present

Higher Education and Student Affairs Faculty Search Committee, Member, 2011

Higher Education Book Club, Organizer, 2010-2015

CAMPUS

**\***IUPUI Faculty Council, Elected Member, 2013-present

IUPUI Faculty Council Ad Hoc Committee on Voting Rights of Non-Tenure Track Faculty, Chair, 2014-2015

Associate Vice Chancellor for Student Life Search Committee, Member, 2012

Center for Teaching and Learning Winter Lecture Series, Co-Chair, 2011

Interprofessional Health Education Conference Planning Committee, Member, 2011

International Faculty Orientation Committee, Member, 2011

Multicultural Teaching and Learning Conference Committee, 2011

Office for Women Advisory Board, 2009-2011

New Faculty Orientation Committee, Member, 2006-2010

Council on Retention and Graduation, Steering Committee Member, 2006-2008

Program Review and Assessment Committee, Member, 2006-2007

Campus Center Director Search Committee, Member, 2006

StudentAffairs.Com Virtual Case Study Competition, Advisor for IUPUI Team, 2004 & 2005

Gateway Scholars Program, Director, 2004-2007

Selection Committee Norman Brown Minority Achievers Program Scholarship, Reviewer, 2004

UNIVERSITY

**\***University Faculty Council, Elected Member, 2018-present

Interracial Communications Project Facilitator and Conversations on Race, Facilitator, 2000-2002

**PROFESSIONAL SERVICE**

American College Personnel Association

Sponsored Programs Chair, 2006

Conference Proposal Reviewer, 2004

Standing Committee for Women Proposal Reviewer, 1993

Special Events Sub-Committee for Annual Conference, 1995 & 1996

American Education Research Association

Annual Conference, Division J Research Paper Reviewer, 2003-present

Conference Proposal Peer Reviewer, 2010-2015

Assessment Institute

**\***Conference Program Coordinator, Faculty Development Track, 2013-present

**\***Conference Proposal Peer Reviewer, 2013-present

Association for the Study of Higher Education

\*Program Committee, Faculty Track Co-Chair, 2016-2017

**\***Annual Conference, Research Paper Reviewer, 2003-present

**\***Conference Proposal Peer Reviewer, 2010-present

Article Reviews

**\****Higher Education*, 2015-present

**\****Review of Higher Education*, 2015-present

**\****Journal of Scholarship of Teaching and Learning*, 2017-present

Book Review

Scholarship of Teaching and Learning Reconsidered: Institutional Integration and Impact, 2011

Professional and Organizational Development Network

International Institute for New Faculty Developers, Faculty Member, 2007

Journal Reviewer. *To Improve the Academy*,2003-2016

Conference Proposal Reviewer, 2004-2015

Research Consultant, 2005

National Institute for New Faculty Developers, Conference Co-Chair, 2005

**PUBLICATIONS**

TEACHING – PEER REVIEWED

1. **Palmer, M.M.**, Shaker, G., †Hoffmann-Longtin, K.(2014). Despite faculty skepticism: lessons from a graduate-level seminar in a hybrid course environment*. College Teaching 62*(3), 100-106.

RESEARCH – PEER REVIEWED

1. Dankoski, M.E., **Palmer, M. M.**, Nelson Laird, T., Ribera, A.K., & Bodgewic, S.P. (2011). An expanded model of faculty vitality in academic medicine. *Advances in Health Sciences Education*, 1-17.
2. **Palmer, M. M.**, Dankoski, M. E., Smith, J.S., Logio, L.S., Brutkiewicz, R.R & Bogdewic, S.P. (2011). Exploring changes in culture and vitality: The outcomes of faculty development. *Journal of Faculty Development, 25* (1), 21-27.
3. Shaker, G. S., **Palmer, M. M.**, & Chism, N. V. N. (2011). Understanding and supporting full-time nontenure-track faculty: A needed change.In J. E. Miller & J. Groccia (Eds.), *To Improve the Academy*: *Vol. 29*. *Resources for Faculty, Instructional,* *and Organizational Development* (pp. 46-59). San Francisco: Jossey-Bass.
4. Kinzie, J. L., Thomas, A. D., **Palmer, M. M.**, Umbach, P.D., & Kuh, G. D. (2007). Women students at coeducational and women’s colleges: How do their experiences compare? *Journal of College Student Development*, *48*(2), 145-165.
5. Umbach, P.D., **Palmer, M.**, Kuh, G.D. & Hannah, S. J. (2006). Intercollegiate athletes and effective educational practices: Winning combination or losing effort? *Research in Higher Education, 47*(6), 709-733*.*
6. Kinzie, J., **Palmer, M.**, Jacobs, S., Hayek, J., Cummings, H. & Hossler, D. (2004). *Continuity and change in the college choice process: The last 50 years.* Indianapolis, IN: Lumina Foundation for Education.
7. Kuh, G. D., **Palmer, M.**, & Kish, K. (2003). The value of educationally purposeful out-of-class activities. In T.L. Skipper, & R. Argo (Eds.). *Involvement in campus activities and the retention of first-year students.* Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
8. Kuh, G. D., Gonyea, R. M., & **Palmer, M. M.** (2001). The disengaged commuter student: Fact or fiction? *Commuter Perspectives, 27*(1), 2-5.

SERVICE – PEER REVIEWED

1. **\***Rutz M., Turner J., Pettit K., **Palmer, M**., Perkins, A., & Cooper, D. (2019) Factors that Contribute to Resident Teaching Effectiveness. *Cureus 11(3)*: e4290. doi:10.7759/cureus.4290
2. **\***Turner, J., Corson-Knowles, D., Besinger, B., Rebman, R., Hobgood, C., & **Palmer, M**. (2019) Experience introducing physician assistant students into a medical student emergency medicine clerkship. [*Journal of Interprofessional Education & Practice*](https://www.sciencedirect.com/science/journal/24054526) *14*, 1-5.
3. **\***Hoffmann‐Longtin, K., Morgan, Z. S., Schmidt, L. (Chism), Walvoord, E. C., **Palmer, M. M**., & Dankoski, M. E. (2017). Stepping stones: A leadership development program to inspire and promote reflection among women faculty and staff. *To Improve the Academy, 36*(2), 128–136. <https://doi.org/10.1002/tia2.20059>
4. **Palmer, M**., Welch, J., McAteer, J., Walvoord, E. (2015). Ensuring the vitality of senior and emeritus faculty: A leadership development workshop. *MedEdPortal Publications, 2015;11:10267.* <http://dx.doi.org/10.15766/mep_2374-8265.10267>. **Palmer, M.,** Less, N., Dankoski. (2015). Conducting effective faculty annual reviews: A workshop for academic leaders. *MedEdPortal Publications;11-10270.*  <http://dx.doi.org/10.15766/mep_2374-8265.10270>.
5. Dankoski, M., Welch, J., **Palmer, M**., Hoffmann-Longtin, K., & Walvoord, E. (2015). Professional development through story and reflection: The Stepping Stones of Women in Leadership program. *MedEdPORTAL*. Available: [www.mededportal.org/publication/9858](http://www.mededportal.org/publication/9858)
6. **Palmer, M.M.**, Hoffmann-Longtin, K, Walvoord, E, Bogdewic, S, Dankoski, M. (2015). A competency-based approach to department chair recruitment, development and feedback. *Academic Medicine, 90* (4), 425-430.
7. Hoffmann-Longtin, K., **Palmer, M.M**., Welch, J.L., Walvoord, E.C., Dankosksi, M.E. (2014). Just ask: Using faculty input to inform communication strategies. *To Improve the Academy, 33* (1), 37-56.
8. Welch J, **Palmer M**, Mitchell A, House D, Rodgers K, Wilbur L, Kline J, Ciccarelli M, Rusyniak D. (2014). Faculty mentoring workshop. *MedEdPORTAL Publications*. Available from: https://www.mededportal.org/publication/9778 <http://dx.doi.org/10.15766/mep_2374-8265.9778>
9. **Palmer, M.M.**, Hoffmann-Longtin, K., Walvoord, E.C., Dankoski, M.E. (2013). Stepping stones: Nine lessons from women in leadership. *Advancing Women in Leadership Journal, 33.*
10. **Palmer, M. M.**, & Shaker, G. G. (2012). The donors next door: Raising funds from faculty for faculty development centers. *To Improve the Academy*, *31*.
11. Dankoski, M., **Palmer, M.**, Banks, J., Brutkiewicz, R., Walvoord, E., Hoffmann-Longtin, K., Bogdewic, S.P., (2012). Academic writing: Supporting faculty in a critical competency for success. *The Journal of Faculty Development*, *26*(2), 47-54.
12. **Palmer, M. M.**, Banks, J. V., Smith, J. S., & Wilson, S. A. (2011). Next Generation @ IUPUI: A leadership development program for faculty of color. *To Improve the Academy*, *30*, 203-215.
13. **Palmer, M. M.**, Dankoski, M.E., Brutkiewicz, R.R., Logio, L.S., & Bogdewic, S.P. (2010). An Rx for academic medicine: Building a comprehensive faculty development program. In L.B. Nilson & J. E. Miller (Eds.), *To Improve the Academy*: *Vol. 28*. *Resources for Faculty, Instructional,* *and Organizational Development* (pp. 292-309). San Francisco: Jossey-Bass.

SERVICE – UNDER REVIEW

SERVICE – NON-PEER REVIEWED

1. **\***Hoffmann‐Longtin, K., †Merckle, R., & Palmer, M. M. (2018). Assessment Institute Insights. *Assessment Update, 30*(5), 6-7.
2. **Palmer, M.M.**, Hoffmann-Longtin, K. & Dankoski, M. (2012, July). Aligning executive recruitment practices around core leadership competencies.  *GWIMS Watch: The Quarterly Newsletter of the Association of American Medical Colleges Group on Women in Medicine and Science,* Summer 2012, 5.
3. **Palmer, M.M**., Hoffmann-Longtin, K., Eynon, J.S., & Chism, N.V.N. (2011). *Online peer review form builder and module.* Developed for the Indiana University School of Medicine Academy of Teaching Scholars.Available: <http://faculty.medicine.iu.edu/peerReview/>
4. Wales, P. S., Cushing, H. E., **Palmer, M. M.**, Bogdewic, S. P., McDermott, H., & Nalin, P. M. (2010). Brief on the Indiana University School of Medicine (IUSM). *Academic Medicine*, *85*(9).

SERVICE – BOOK CHAPTERS

1. \*Hoffmann-Longtin, K., †Fassett, K., Zilvinskis, J., & **Palmer, M.M**. (In press). Measuring faculty learning: Trends in the assessment of faculty development. In S. Hundley & S. Kahn (Eds.), *Trends in Assessment: Ideas Opportunities, and Issues for Higher Education*. Sterling, VA: Stylus.
2. Dankoski, M.E., **Palmer, M.M.**, Banks, J., Brutkiewicz, R.R., Walvoord, E., Hoffmann-Longtin, K. Bogdewic, S.P., Gopen, G.D. (2013*).* Academic writing: Supporting faculty in a critical competency for success. In E. Neal (Ed.) *Academic Writing: Individual and Collaborative Strategies for Success.* pp. 119-132. Stillwater, OK: New Forums Press. [ISBN: 1-58107-244-9]

*Note: Article originally published as peer-reviewed journal article (see above peer reviewed journal articles section). Selected to be included in this anthology.*

1. Chism, N.V.N, **Palmer, M. M.**, & Price, M. P. (2012). Research on faculty motivations and faculty development for service learning. In *Research on service learning: Conceptual frameworks and assessment* (R.G. Bringle, J.A. Hatcher, & P.H. Clayton, Eds.).
2. **Palmer, M.M.,** & †Park, E., & Hossler, D. (2012). College choice theory: What it means for the guidance counselor. In *Fundamentals of college admission counseling, 2nd Edition.* Alexandria, VA: National Association for College Admission Counseling.
3. Hossler, D. & **Palmer, M. M.**(2008). College choice theory: What it means for the guidance counselor. In *Fundamentals of college admission counseling.* Alexandria, VA: National Association for College Admission Counseling.

SERVICE – REPORTS

1. Dankoski, M.E., Hoffmann-Longtin, K., Wakefield, L.H., **Palmer, M.M**., Walvoord, E., Bogdewic, S.P. (2013). State of the faculty report. Dean’s Office for Faculty Affairs and Professional Development. Retrievable: <http://faculty.medicine.iu.edu/research-policy-initiatives/state-of-the-faculty-report/>
2. Dankoski, M.E., Hoffmann-Longtin, K., Wakefield, L.H., **Palmer, M.M.**, Brutkiewicz, R., Walvoord, E., Bogdewic, S.P, Eunkyong, P., Ziskin, M. (2012). *State of the faculty report.* Dean’s Office for Faculty Affairs and Professional Development. Retrievable: http://faculty.medicine.iu.edu/research-policy-initiatives/state-of-the-faculty-report/
3. Dankoski, M.E., Wakefield, L.H., Hoffmann-Longtin, K., **Palmer, M.M**., Brutkiewicz, R., Walvoord, E., Bogdewic, S.P (2011). *State of the faculty report.* Dean’s Office for Faculty Affairs and Professional Development. Retrievable: http://faculty.medicine.iu.edu/research-policy-initiatives/state-of-the-faculty-report/
4. Dankoski, M.E., Wakefield, L.H., Stuckey, J., Hoffmann-Longtin, K., **Palmer, M.M.**, Brutkiewicz, R., Walvoord, E., Bogdewic, S.P (2010). *State of the faculty report.* Dean’s Office for Faculty Affairs and Professional Development. Retrievable: <http://faculty.medicine.iu.edu/research-policy-initiatives/state-of-the-faculty-report/>
5. Dankoski, M.E., **Palmer, M.M.,** Bogdewic, S.P. (2009) *Faculty vitality at IUSM: Executive briefing*. Dean’s Office for Faculty Affairs and Professional Development. Retrievable: [www.faculty.medicine.iu.edu](http://www.faculty.medicine.iu.edu)
6. Dankoski, M.E., Wakefield, L.H., Reed, S., Meschi, M., **Palmer, M.M.,** Brutkiewicz, R., Logio, L.S., Bogdewic, S.P (2009). *State of the faculty report.* Dean’s Office for Faculty Affairs and Professional Development. Retrievable: <http://faculty.medicine.iu.edu/research-policy-initiatives/state-of-the-faculty-report/>
7. Dankoski, M.E., **Palmer, M.M.,** Burr D., Vasko M., Bogdewic S.P. (2008). *Flexibility in the tenure clock: Why the time is right for the Indiana University School of Medicine to adopt a 10-year tenure probationary period.* Office of Faculty Affairs and Professional Development, Indiana University School of Medicine. Retrievable: <http://faculty.medicine.iu.edu/wp-content/uploads/2013/10/Tenure_Clock_WhitePaper.pdf>
8. Dankoski, M.E., Reed, S., Wakefield, L.H., Stombaugh, D., Eynon, J., **Palmer, M.M.**, Brutkiewicz, R.R., Logio, L.S., Bogdewic, S.P. (2008). *State of the faculty report.* Dean’s Office for Faculty Affairs and Professional Development. Retrievable: <http://faculty.medicine.iu.edu/research-policy-initiatives/state-of-the-faculty-report/>
9. Dankoski, M.E., **Palmer, M. M.,** Bogdewic, S.P. (2007) *Executive summary: 2006 faculty vitality survey* (additionally, individual department-specific reports were provided to all 26 IUSM department chairs). Dean’s Office for Faculty Affairs and Professional Development. Retrievable: [www.faculty.medicine.iu.edu](http://www.faculty.medicine.iu.edu)

**PEER REVIEWED PRESENTATIONS**

**TEACHING**

1. Shaker, G., **Palmer, M. M**., Hoffmann-Longtin, †Holley, M., & †Zilvinskis, J. (2014). *Crafting effective online graduate seminar classes.* ASHE, Washington DC.
2. Shaker, G., **Palmer, M. M**., & †Holley, M. (2013). *Conceptualizing meaningful learning experiences: authentic assessment as a means for preparing future higher education professionals and leaders.* ASHE, St. Louis, MO.
3. †Umoren, R., Woodward, J., Stelzner, S., Lorant, D., Vreeman, R., Litzelman, D. Ayaya, S., **Palmer, M. M.**, & Liechty, E. (2010). *Building competencies through bilateral medical exchange*. International Association for Research on Service Learning and Community Engagement, Indianapolis, IN.
4. **Palmer, M. M.,** & †Shaker, G.(2008). *Higher education programs and emerging technology: What’s the connection?* ASHE, Jacksonville, FL.

**RESEARCH**

1. \*Niehaus, J., **Palmer, M**., Haskamp, A., Hatton, A., Scanlon, C., LaPradd. M., & Hill, A. (2019). *Pediatric resident perception and participation in end-of-life care.* Pediatric Academic Societies, Baltimore, MD.
2. Cole, E., McGowan, B., Zerquera, D., & **Palmer, M. M.**(2014). *Forging scholars: An autoethnographic reflection on first-year faculty experiences*. ASHE, Washington, DC
3. **Palmer, M. M.**, Dankoski, M., Ribera, T., Ribera, A., Hoffmann-Longtin, K., & Nelson Laird, T. (2012). *Developing faculty vitality: A multi-institutional study in the health professions*. POD Network, Seattle, WA.
4. **Palmer, M**. **M.**, Dankoski, M., Hoffmann-Longtin, K., & Ribera, T. (2012). *A multi-institutional study of faculty vitality in the health professions.* AAMC Group on Faculty Affairs, Indianapolis, IN.
5. **Palmer, M. M.**, Dankoski, M., †Garver, A.*,* Nelson Laird, T., Hoffmann-Longtin, K., & Bogdewic, S. (2011). *Broadening our understanding of faculty vitality: A multi-institutional approach.* AAMC Group on Faculty Affairs, Seattle, WA.
6. **Palmer, M**. **M.**, Dankoski, M., Bogdewic, S., Nelson Laird, T., & †Garver, A.(2010). *An expanded model of faculty vitality in academic medicine*. ASHE, Indianapolis, IN.
7. **Palmer, M**. **M.**, †Shaker, G. S., & Chism, N. (2009). *Understanding and supporting full-time nontenure-track faculty: A welcome change*. POD Network, Houston, TX.
8. Dankoski, M., **Palmer, M**. **M.**, Brutkiewicz, R., Logio, L., & Bogdewic, S. (2009). *Redefining faculty vitality: Synergy between satisfaction, productivity, and engagement*. AAMC Group on Faculty Affairs, San Francisco, CA.
9. Shaker, G., Kandiko, C., **Palmer, M. M.**, Garver, A. & Nelson Laird, T. (2009). *Faculty roles in disciplinary contexts and in changing disciplinary cultures.* AERA, San Diego, CA
10. Dankoski, M., Logio, L., **Palmer, M**. **M**., Brutkiewicz, R., & Bogdewic, S. (2008). *Taking the pulse of faculty vitality: A multi-method approach*. AAMCGroup on Faculty Affairs, Pittsburgh, PA.
11. **Palmer, M. M.**, Dankoski, M., Logio, L., & Brutkiewicz, R., & Bogdewic, S. (2008). *Assessing faculty vitality at the IU School of Medicine*. Assessment Institute, Indianapolis, IN.
12. **Palmer, M.M.**, & Chism, N. (2007). *I’m okay, You’re okay, See ya’later: Student retention issues at an urban university.* ASHE, Louisville, KY.
13. **Palmer, M. M.**, Umbach, P., Hannah, S., & Kuh, G. (2004). *Intercollegiate athletes and effective educational practices: Winning combination or losing effort?* Association of Institutional Research, Boston, MA.
14. Bunnage, J., & **Palmer, M. M.** (2003). *The college choice experience of lower income high school students: An investigation of the similarities and differences between rural and urban students.* ASHE, Portland, OR.
15. Umbach, P., Kinzie, J., Thomas, A., **Palmer, M. M**., & Kuh, G. (2003). *Women students at coeducational and women’s Colleges: How do their experiences compare?* ASHE, Portland, OR.

**SERVICE**

1. \*†Lommel, J., Pettit, K., **Palmer, M**., Morgan, Z., Besinger, B., & Banta, A. (2018). Gender bias in faculty evaluations of emergency medicine residents*.* SAEM, Indianapolis, IN.
2. \*†Thinnes, E., Brucker, K., Whitaker, N., Morgan, Z., Banta, A., & **Palmer, M**. (2018). Gender bias in nursing evaluations of emergency medicine residents*.* SAEM, Indianapolis, IN.
3. \*Chambers, J.E., Austrom, M.G., Morgan, Z., Porter, P., & **Palmer, M.M.** (2017). *A tolerance survey as a call for action*. AAMCGroup on Diversity and Inclusion and Group on Women in Medicine, Palm Springs, CA.
4. \*Hoffmann-Longtin, K., Patrick, S., & **Palmer, M.M.** (2017). *Are we ready yet? The role of faculty affairs in LCME preparation.* AAMC Group on Faculty Affairs, Austin, TX.
5. \*Hoffmann-Longtin, K., Palmer, M., Patrick, S., Walvoord, E., Booram, B., & Dankoski, M.E. (2017). *A faculty affairs approach to designing a system-wide new faculty orientation.* AAMC Group on Faculty Affairs, Austin, TX.
6. \*Hoffmann-Longtin, K., †Morgan, Z., & **Palmer, M.M.** (2016). *Where is the evidence? Assessing the impact of faculty development activities.* Assessment Institute, Indianapolis, IN.
7. \*Dankoski, M., Hoffmann-Longtin, K**.**, Mylona, E., **Palmer, M.M.**, Pollart, S., & Skinner, V. (2016). *Where’s the evidence? Exploring the scholarship of faculty development.* AAMC Group on Faculty Affairs, Vancouver, BC.
8. \*Hoffmann-Longtin, K., Booram, B., Whitaker, L. & **Palmer, M.M.** (2016). *Executive and faculty recruitment: Building an internal team to compete with the pros.* AAMC Group on Faculty Affairs, Vancouver, BC.
9. Hoffmann-Longtin, K**., Palmer, M.M.**, †Zilvinskis, J., Shaker, G, & Holley, M. (2015). *Connecting the past with the future: Engaging senior and emeritus faculty*. POD Network, San Francisco, CA.
10. Hoffmann-Longtin, K.,Austrom, M., Booram, B., Chism-Schmidt, L., Dankoski, M., Leflore, A., **Palmer, M. M.**, Porter, P., Tori, A., and Walvoord, E. (2015). *Implementing holistic review principles across the ranks in academic medicine recruiting.* AAMCGroup on Diversity and Inclusion and Group on Faculty Affairs, San Juan, PR.
11. **Palmer, M. M.**, Hoffmann-Longtin, K., & Holley, M. (2014). *Leveraging leadership competencies: Department chair recruitment, feedback & development*. POD Network, Dallas, TX.
12. **Palmer, M. M.**, Welch, J., Hoffmann-Longtin, K., & Dankoski, M. (2014). *Leadership quest: department chair recruitment, feedback & development.* AAMC Group on Faculty Affairs, Boston, MA.
13. Thorndyke, L., Milner, R., Congdon, J., Cain, J., Ockene, J., Benjamin, E., Bhasin, R., Dankoski, M., **Palmer, M. M.**, Hoffmann-Longtin, K., Grey, D., Andrews, L., Trief, P., Callahan, E., & Fassiotto, M. (2014). *Faculty career flexibility: Supporting the faculty of today and tomorrow*. AAMC Group on Faculty Affairs, Boston, MA.
14. Rodriquez Pitel, D., Montelongo, R., Bridges, B., & **Palmer, M.M.** (2014). *10 years after PhD: Reinventing traditional pathways in higher education.* ACPA, Indianapolis, IN.
15. Walvoord, E., **Palmer, M**.**M.,** & Gusic, M. (2014). *Does participation in curriculum reform enable the creation of new educational leaders?* Pediatric Academic Societies, Vancouver, BC.
16. Walvoord, E., **Palmer, M.M**., & Gusic, M. (2014). *Does participation in curriculum reform enable the creation of new educational leaders?* E.C. Moore Symposium on Excellence in Teaching, IUPUI
17. Hagen, J., Kuhls, D., Shonkwiler, G., Tolles, R. Jacobs, N., Piasecki, M., Houmanfar, R., Reimer, M, Walvoord, E., **Palmer, M.M**., & Gusic, M. (2014). *Faculty perspectives on curricular change: a tale of two institutions with multiple campuses*. AAMC Group on Regional Medical Campuses Annual Meeting, Phoenix, AZ.
18. Pitre, C., **Palmer, M. M**., Turner, J., Pfennig, C. , Avegno, J., Jones, J., & Hobgood, C. (2013). *Are emergency medicine clerkship objectives congruent with milestones expectations?* Great Plains Regional SAEM, Springfield, IL.
19. Dankoski, M.E., Hoffmann-Longtin, K., Walvoord, E. C. & **Palmer, M.M.** (2013). *Stepping Stones: nine lessons from women leaders in academic medicine*. AAMC Group on Women in Medicine and Science Annual Poster Session, Philadelphia, PA.
20. Dankoski, M.E., Hoffmann-Longtin, K., **Palmer, M.M.** (2013). *Public display of reflection: Stepping Stones of women in leadership*. POD Network, Pittsburgh, PA.
21. Pitre, C., Turner, J., & **Palmer, M. M.** (2013). *Are emergency medicine clerkship objectives congruent with milestones expectations?.* E.C. Moore Symposium on Excellence in Teaching, IUPUI.
22. Dankoski, M.E., Hoffmann-Longtin, K. J., Walvoord, E. W., & **Palmer, M. M.** (2013). *Stepping Stones: nine lessons from women in leaders in academic medicine*. AAMC Group on Women in Medicine and Science, Minneapolis, MN.
23. Walvoord, E., **Palmer, M**.**M**., & Gusic, M. (2013). *Does participation in curriculum reform enable the creation of new educational leaders?* AAMC Group on Faculty Affairs, Minneapolis, MN.
24. Hoffmann-Longtin, K., Congdon, J. Cangiarella, J., **Palmer, M.M.,** Dankoski, M., Jacob, D. & Thorndyke, L. (2013). *Effective department chair reviews, new models and promising practices.* AAMC Group on Faculty Affairs, Minneapolis, MN.
25. **Palmer, M**.**M**., & Rusyniak, D. (2013). *Building mentoring relationships through a faculty mentoring workshop*. AAMC Group on Faculty Affairs, Minneapolis, MN.
26. Dankoski, M.E., Renshaw, S.E., Holley, M., & **Palmer, M. M**. (2013). *In demand and on demand: Online faculty development for community faculty*. Society of Teachers of Family Medicine, Baltimore, MD.
27. Dankoski, M.E., Cordes, S.L**. Palmer, M.M.**, Hoffmann-Longtin, K., & Bogdewic, S.P. (2012). *Advancing women in women and science at Indiana University School of Medicine: Vision, methods, and outcomes.* AAMC Groups on Faculty Affairs and Diversity and Inclusion, Indianapolis, IN.
28. Walvoord, E., Dankoski, M., Hoffmann-Longtin, K., & **Palmer, M.** **M.** (2012). *Professional coaching: Unorthodox mentoring in academic medicine*. AAMC Group on Faculty Affairs and Diversity and Inclusion, Indianapolis, IN.
29. Dankoski, M.E., Hoffmann-Longtin, K., & **Palmer, M.M.** (2012). *Enhancing leadership recruitment practices at Indiana University School of Medicine.* AAMC Group on Women in Medicine and Science, San Francisco, CA.
30. Bogdewic, S., Hoffmann-Longtin, K., **Palmer, M.M.**, & Walvoord, E.(2011). *Participation in junior faculty development program and career satisfaction*. AAMC Group on Faculty Affairs, Seattle, WA.
31. Dankoski, M.E., Cordes, S.L., **Palmer, M.M**., Hoffmann-Longtin, K., & Bogdewic, S.P. (2011). *Advancing women in women and science at Indiana University School of Medicine: Vision, methods, and outcomes.* AMMC Group on Women in Medicine and Science, Denver, CO.
32. **Palmer, M.M**., Hoffmann-Longtin, K., Eynon, J.S., & Chism, N.V.N. (2011). *Online peer review form builder and module*. POD Network, Atlanta, GA.
33. **Palmer, M.M.**, Wilson, S., & Bogdewic, S. (2010). *Next Generation @ IUPUI: A leadership development program for underrepresented faculty*. POD Network, St. Louis, MO.
34. Garver, A, Nelson Laird, T., **Palmer, M. M.**, & Shaker, G. (2010). *Effective teaching among non-tenure-track faculty: How discipline matters*. POD Network, St. Louis, MO.
35. **Palmer, M. M.**, Dankoski, M., Brutkiewicz, R., & Bogdewic, S.(2010). *Assessing the impact of faculty development*. AAMC Group on Faculty Affairs, Toronto, Canada.
36. **Palmer, M. M.**, Wilson, S., & Bogdewic, S. (2010). *Next Generation @ IUPUI: A leadership development program for underrepresented faculty*. AAMC Group on Faculty Affairs, Toronto, Canada.
37. BrckaLorenz, A., **Palmer, M.M.**, & †Norris, K. (2009). *Instructional technology: A Welcome Change?* POD Network, Houston, TX.
38. **Palmer, M.M.**, Dankoski, M., Logio, L., Brutkiewicz, R., & Bogdewic, S. (2009). *Build it and they will come*. AAMC Group on Faculty Affairs, San Francisco, CA.
39. **Palmer, M.M.**, Weissinger, P., McDaniel, R., Newbrough, J., & Tarr, T. (2009). *Power up your pedagogy: Teaching tech-savvy millennials*. Teaching Professor, Washington DC.
40. **Palmer, M.** **M.** (2008). *Weaving the work of teaching centers into schools of medicine*. POD Network, Reno, NV.
41. **Palmer, M**.**M.**, & Tarr, T. (2008). *Exploring generational influences on teaching and learning.* International Consortium for Educational Development, Salt Lake City, UT.
42. Beasley, J., & **Palmer, M**. **M.** (2007). *Promoting student success and retention through faculty development.* POD Network, Pittsburgh, PA.
43. **Palmer, M. M.**, & Soto, N. (2007). *Space matters: What’s your role in creating effective learning spaces?* POD Network, Pittsburgh, PA.
44. Chism, N., & **Palmer, M.** **M.** (2006). *Examining the value and creation of faculty eportfolios.* AAC&U’s Faculty Work, Chicago, IL.
45. Nelson-Laird, T., Buckley, J., & **Palmer, M. M**. (2006). *Using what faculty say about improving their teaching.* POD Network, Portland, OR.
46. Chism, N., Stanley, C., & **Palmer, M. M.** (2006). *If there's a scholarship of professional development, why don't we educate for it?* POD Network, Portland, OR.
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