**ANDRÉS E. PÉREZ-ROJAS, Ph.D.**

Dept. of Applied Psychology in Education and Research Methodology

Indiana University Bloomington

Bloomington, IN 47405

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**ACADEMIC HISTORY & RECOGNITIONS**

Ph.D, Counseling Psychology, 2015.

University of Maryland, College Park, Counseling Psychology (APA Accredited).

M.S., Counseling Psychology, 2012.

University of Maryland, College Park, Counseling Psychology (APA Accredited).

B.A., Psychology, 2009.

Minor in Spanish Language and Cultures.

University of Maryland, College Park.

**Awards & Honors**

* Appointed Fellow of the American Psychological Association – Division 29 (2024)
* Appointed Fellow of the American Psychological Association – Division 17 (2024)
* Faculty Mentorship Award, Indiana University Bloomington Graduate and Professional Student Government (2024)
* Trustees’ Teaching Award, Indiana University Bloomington School of Education (2024)
* Rising Star Award, 2024 National Multicultural Conference and Summit (NMCS)

**LICENSURE**

Psychologist in the State of New Mexico, License Number 1608 (2019 – 2024)

**EMPLOYMENT HISTORY**

**Associate Professor (with Tenure)** (2022 – Present)

Dept. of Applied Psychology in Education and Research Methodology

Indiana University Bloomington

**Assistant Professor** (2016 – 2022)

Dept. of Counseling and Educational Psychology

New Mexico State University

**SCHOLARSHIP AND CREATIVE ACTIVITIES**

*Note. \** = graduate student co-author.

**Refereed Journal Articles**

33. \*Salazar, S.B, Shendo, B.S., & **Pérez-Rojas, A.E.** (2024). Seventh generation: Voices of the

rezilient. *The Counseling Psychologist*. <https://doi.org/10.1177/00110000241264558>

32. Winkeljohn Black, S., Wilcox, M.M., **Pérez-Rojas, A.E**, & West, L. (2024). Identifying and

enhancing the necessary ingredients for cultural humility in supervisory relationships. *Psychotherapy*. Advanced online publication. <https://doi.org/10.1037/pst0000538>

31. **Pérez-Rojas, A.E.**, & González, J.M. (2024). A critical comparison between cultural comfort and

countertransference. *Journal of Psychotherapy Integration*. Advance online publication.

<https://doi.org/10.1037/int0000343>

30. Robbins, K. A., Bartholomew, T. T., Joy, E. E., Keum, B. T., **Pérez-Rojas, A. E**., & Lockard, A. J.

(2024). Social support and psychotherapy outcomes for international students in university/college counseling centers. *Journal of American College Health*, 1-10*.* Advance online publication. <https://doi.org/10.1080/07448481.2024.2338426>

29. Yang, M., **Pérez-Rojas, A.E.**, & Miller, M.J. (2024). The interplay of friendship stress, social

support, and optimism on psychological distress in college students. *Counselling Psychology Quarterly*, 1-18. <https://doi.org/10.1080/09515070.2024.2304299>

28. Wilcox, M.M., **Pérez-Rojas, A.E.,** Marks, L.R., Reynolds, A.L., Suh, H.N., Flores, L.Y., McCubbin,

L., Wilkins-Yel, K., & Miller, M.M. (2024). Structural competencies: Re-grounding Counseling Psychology in antiracist and decolonial praxis. *The Counseling Psychologist*, *52*(4), 650-691. <https://doi.org/10.1177/00110000241231029>

27. **Pérez-Rojas, A.E.,** & Lee, B.H. (2023). Psychosociocultural correlates of mental health among

Mexican American students in a Hispanic-serving institution: A conditional process analysis. *Journal of Counseling Psychology,* *70(6), 645–656.* <https://doi.org/10.1037/cou0000714>

26. Lockard, A.J., Scofield, B., Janis, R.A., **Pérez-Rojas, A. E.**, Stauffer, A., Bartholomew, T.T., Gundel,

B., & Locke, B.D. (2023). Initial distress, changes in distress, and reasons for ending therapy in clients affected by sexual trauma. *Journal of College Student Psychotherapy, 37*(2), 87-105*.* <https://doi.org/10.1080/87568225.2021.1907640>

25. **Pérez-Rojas, A. E.,** Bartholomew, T.T., Lockard, A.J., & \*Kocon, J. A. (2023). Psychotherapy

outcomes with Latinx clients attending Hispanic-serving institutions and predominantly White institutions. *Journal of Counseling Psychology*, *70*(4), 341–351. <https://doi.org/10.1037/cou0000669>

24. Bartholomew, T. T., Keum, B. T., Lockard, A. J., **Pérez-Rojas, A. E.,** Robbins, K. A., & Zhao, F.

(2023). Measurement invariance and psychometric properties of the CCAPS-62 and -34 for international student clients. *Journal of Clinical Psychology*, *79*(5), 1261–1279. <https://doi.org/10.1002/jclp.23476>

23. Markin, R.D., Kivlighan, M., **Pérez-Rojas, A. E.,** & Phelps, R. (2023). Introduction to special

section: Addressing racism, anti-Blackness, and racial trauma in psychotherapy. *Psychotherapy, 60*(1), 24–26. <https://doi.org/10.1037/pst0000470>

22. Bartholomew, T. T., **Pérez-Rojas, A. E.,** Bledman, R., Joy, E. E., & Robbins, K. A. (2023). “How

could I not bring it up?” A multiple case study of therapists’ comfort when Black clients discuss anti-Black racism in sessions. *Psychotherapy, 60*(1), 63–75. <https://doi.org/10.1037/pst0000404>

* Drs. Bartholomew and Pérez-Rojas are co-first authors of this study, reflecting equal contributions.

21 \*Gonzalez, J.M., **Pérez-Rojas, A. E**, A.E., \*Darby, M, & Marks, E. (2022). “Where have you been

in this world?” A qualitative study of clients’ curiosity about their psychotherapists. *Psychotherapy*, *59*(4), 572–583. <https://doi.org/10.1037/pst0000451>

20. **Pérez-Rojas, A. E.,** Bartholomew, T.T., Joy, E.E., & Lockard, A.J. (2022). Counseling psychology

Faculty’s involvement in practice: A mixed methods study. *Counselling Psychology Quarterly, 35*(1), 61-88*.* <https://doi.org/10.1080/09515070.2021.1978058>

19. Keum, B.T., Bartholomew, T.T., Robbins, K.A., **Pérez-Rojas, A. E**., Lockard, A.J., Kivilighan Jr.,

D.M., Kang, E., Joy, E., & Aguiñiga, S.M. (2022). Therapist and counseling center effects on international students’ counseling outcome: A mixed methods study. *Journal of Counseling Psychology*, *69*(2), 172–187. <https://doi.org/10.1037/cou0000552>

18. Kalkbrenner, M., James, C., & **Pérez-Rojas, A. E.** (2022). College students’ awareness of mental

health disorders and resources: Comparison across academic disciplines. *Journal of College Student Psychotherapy*, *36*(2), 113–134. <https://doi.org/10.1080/87568225.2020.1791774>

17. Bartholomew, T. T., Robbins, K. A., Valdivia-Jauregui, L., Lockard, A. J., **Pérez-Rojas, A. E.,** &

Keum, B. T. (2021). Center effects, therapist effects, and international students drop out from psychotherapy. *Journal of Counseling Psychology.* *69*(3), 287–297. <https://doi.org/10.1037/cou0000585>

16. **Pérez-Rojas, A. E.,** Bhatia, A., & Kivlighan, D. M. III. (2021). Do birds of a feather flock together?

Clients’ perceived personality similarity, real relationship, and treatment progress. *Psychotherapy*, *58*(3), 353–365. https://doi.org/10.1037/pst0000361. <https://doi.org/10.1037/pst0000361>

15. **Pérez-Rojas, A. E.,** Choi, N., Yang, M., Bartholomew, T. T., & \*Pérez, G. M. (2021). Suicidal

ideation among international students: The role of cultural, academic, and interpersonal factors. *The Counseling Psychologist*, *49*(5), 673–700. <https://doi.org/10.1177/00110000211002458>

14. Bartholomew, T. T., **Pérez-Rojas, A. E.,** Lockard, A. J., Joy, E. E., Robbins, K. A., Kang, E., &

Maldonado-Aguiñiga, S. (2021). Therapists’ cultural comfort and clients’ distress: An initial exploration. *Psychotherapy*, *58*(2), 275–281. <https://doi.org/10.1037/pst0000331>

13. **Pérez-Rojas, A. E.**, & Gelso, C.J. (2020). International counseling students: Acculturative stress,

cultural distance, and counseling with U.S. clients. *Counselling Psychology Quarterly, 33*(3), 352-374. DOI: 10.1080/09515070.2018.1553145

12. **Pérez-Rojas, A. E.**, Bartholomew, T. T., Lockard, A. J., & \*González, J. M. (2019). Development

and initial validation of the Therapist Cultural Comfort Scale. *Journal of Counseling Psychology, 66*(5), 534-549. <http://dx.doi.org/10.1037/cou0000344>

11. **Pérez-Rojas, A. E.**, \*Brown, R., \*Cervantes, A., \*Valente, T., & \*Pereira, S. R. (2019). “Alguien

abrió la puerta:” The phenomenology of bilingual Latinx clients’ use of Spanish and English in psychotherapy. *Psychotherapy, 56*(2), 241-253. <http://dx.doi.org/10.1037/pst0000224>

10. Bartholomew, T. T., **Pérez-Rojas, A. E**., Kang, E., & Joy, E. E. (2019). Refinement and factor

structure confirmation of the inventory of therapist work with client assets and strengths (IT-WAS). *Counselling Psychology Quarterly*, *33*(4), 448-464. doi: 10.1080/09515070.2018.1563772

9. Bartholomew, T. T., Gundel, B. E., Sullivan, J.W., **Pérez-Rojas, A. E.,** & Lockard, A. J. (2019). Pre-

treatment counseling experiences, stressors, and support differences between transgender and cisgender clients. *Journal of Clinical Psychology, 75*(6), 933-957. doi: 10.1002/jclp.22742

8. **Pérez-Rojas, A. E.,** Palma, B., Bhatia, A., Jackson, J., Norwood, E., Hayes, J. A., & Gelso, C. J.

(2017). The development and initial validation of the Countertransference Management Scale*. Psychotherapy, 54*(3), 307-319. <http://dx.doi.org/10.1037/pst0000126>

7. **Pérez-Rojas, A. E.,** Lockard, A. J., Bartholomew, T. T., Janis, R. A., Carney, D. M., Xiao, H., & ...

Hayes, J. A. (2017). Presenting concerns in counseling centers: The view from clinicians on the ground. *Psychological Services, 14*(4), 416-427. doi:10.1037/ser0000122

6. Bartholomew, T. T., **Pérez-Rojas, A. E.**, Lockard, A. J., & Locke, B. D. (2017). “Research doesn’t fit

in a 50-minute hour”: The phenomenology of therapists’ involvement in research at a university counseling center. *Counselling Psychology Quarterly, 30*, 255-273, DOI: 10.1080/09515070.2016.1275525

* Reproduced as a chapter in J. Paquin (Ed.) (2020) *Clinician-researchers in psychotherapy: Careers engaged in both practice and research*. Oxford, UK: Taylor & Francis.

5. Hill, C.E., Anderson, T., Kline, K., McClintock, A.S., Cranston, S.M., McCarrick, S.M., Petrarca, A.,

Himawan, L., **Pérez-Rojas, A. E.,** Bhatia, A., Gregor, M., & Gupta, S. (2016). Helping skills training for undergraduate students: Who should we select and train? *The Counseling Psychologist*, *44*(1), 50-77, DOI: 10.1177/0011000015613142.

4. [Retracted by Clara Hill and Charles Gelso, 2023.] Hill, C.E., Gelso, C.J., Baumann, E., Gupta, S.,

Morrison, A., **Pérez-Rojas, A. E.,** Shafran, N., … Pappa, M. (2015). Is training effective? A study of counseling psychology doctoral trainees in a psychodynamic/interpersonal training clinic. *Journal of Counseling Psychology, 62*(2), 184-201. doi:10.1037/cou0000053

3. **Pérez-Rojas, A. E.,** Gelso, C. J., & Bhatia, A. (2014). To switch or not to switch: Inviting bilingual

clients to switch languages in psychotherapy, *Counselling Psychology Quarterly 27*(1) 55-74*,* DOI:

10.1080/09515070.2013.870124

2. Harbin, J. M., Gelso, C. J., & **Pérez-Rojas, A. E.** (2014). Therapist work with client strengths:

Development and validation of a measure. *The Counseling Psychologist, 42*(3), 345-373. DOI:

10.1177/0011000012470570

1. Gelso, C. J., **Pérez-Rojas, A. E**., & Marmarosh, C. (2014). Love and sexuality in the therapeutic

relationship. *Journal of Clinical Psychology: In Session, 70*(2), 123-134. DOI: 10.1002/jclp.22064

**Book Chapters**

2. **Pérez -Rojas, A. E.**, \*Gonzalez, J. M., & Fuertes, J. N. (2020). The bond of the working alliance. In J.

N. Fuertes (Ed.), *Working Alliance Skills for Mental Health Professionals*. New York, NY: Oxford University Press. DOI: 10.1093/med-psych/9780190868529.001.0001

1. Gelso, C. J., & **Pérez-Rojas, A. E.** (2017). Inner experience and the good psychotherapist. In L.G.

Castonguay & C.E. Hill (Eds.), *Therapist effects: Toward understanding how and why some therapists are better than others*. Washington, DC: American Psychological Association.

**Newsletter Articles**

1. **Pérez-Rojas, A.E.**, Bhatia, A., & Gelso, C. J. (2013). Does language matter? On switching languages

in psychotherapy. *Psychotherapy Bulletin*, *48*(1), 10-17.

**Presentations**

46. Bartholomew, T.T., Smith, E., & **Pérez-Rojas, A. E.** (2024, August). The relationship between

clients’ perceptions of therapists’ cultural comfort and clients’ hope for counseling. In. **A.E. Pérez-Rojas** (Chair), *Cultivating cultural comfort in psychotherapy* [Symposium]. Annual meeting of the American Psychological Association, Seattle, WA.

45. Shohatee, A.H, **Pérez-Rojas, A. E.,** & Martinez, R.S. (2024, August). Midwestern clinicians’

understanding and experiences of cultural comfort. In. **A.E. Pérez-Rojas** (Chair), *Cultivating cultural comfort in psychotherapy* [Symposium]. Annual meeting of the American Psychological Association, Seattle, WA.

44. Wilcox, M. M., **Pérez-Rojas, A. E.,** Freely Porter, E., & Winkeljohn Black, S. (2024,

August). White therapists’ cultural comfort: An analog study. In. **A.E. Pérez-Rojas** (Chair), *Cultivating cultural comfort in psychotherapy* [Symposium]. Annual meeting of the American Psychological Association, Seattle, WA.

43. Wilcox, M. M., **Pérez-Rojas, A. E.,** Reid Marks, L., Wilkins-Yel., K., Miller, M., &

McCubbin, L. (2024, August). Structural competencies: A new path toward an antiracist psychology [Critical conversation]. Annual meeting of the American Psychological Association, Seattle, WA.

42. **Pérez-Rojas, A.E**. (March, 2024). Cultural humility with incarcerated clients [Invited

address]. O’Brien Distinguished Professorship Lecture. Department of Psychology, Scripps

College, Claremont, CA.

41. **Pérez-Rojas, A. E**. (November, 2023). Structural competencies in psychological practice [Invited

address]. Diverse Speaker Series of the Department of Psychology at The University of Akron,

Akron, OH.

40. \*Baro, D., **Pérez-Rojas, A. E**, & Lee, B. (August, 2023). Therapeutic outcomes: The meaning of race

and ethnicity amongst Afro-Latinx clients [Poster session]. Annual meeting of the American Psychological Association, Washington D.C., USA.

39. Bartholomew, T.T., Smith, E., Valdivia-Jauregui, L., & **Pérez-Rojas, A.E.** (June, 2023). Black

clients’ experiences of therapists’ cultural comfort and discussions of anti-Black racism. In **A.E. Pérez-Rojas**, *Using the Multicultural Orientation Framework to Address Racism in Psychotherapy and Supervision* [Panel]. Paper presented at 54th annual meeting of the Society for Psychotherapy Research, Dublin, Ireland. <https://www.psychotherapyresearch.org/page/spr2023>

38. \*Gonzalez, J.M. & Pérez-Rojas, A.E. (July, 2022). The development and initial validation of scores

on the Client Curiosity About Therapists Scale [Poster session]. Annual Meeting of the Society

for Psychotherapy Research, Denver, CO.

37. **Pérez-Rojas, A. E.** (September, 2021). The role of the therapist’s cultural comfort in the process and

outcome of psychotherapy [Invited address]. Multicultural Lecture Series of the Department of Counseling, Dankook University, Yongin and Cheonan, South Korea.

36. \*Godinez, K., **Pérez-Rojas, A. E.,** Bartholomew, T.T., Lockard, A. J., \*Gonzalez, J. M., & Pérez, G.

(June, 2021). Psychotherapy in the early months of COVID-19. In **A. E. Pérez-Rojas,** *Psychotherapy During Covid-19: Lessons from the U.S. and India* [Panel]. Paper presented at 2021 annual meeting of the Society for Psychotherapy Research, Heidelberg, Germany. <https://www.sprconference.com/>

35. Bartholomew, T. T., Robbins, K. A., Valdivia-Jauregui, L., Lockard, A. J., **Pérez-Rojas, A. E.,** &

Keum, B. T. (June, 2021). Center effects, therapist effects, and international students drop out from psychotherapy. In T. T. Bartholomew*, International Students & Psychotherapy* [Panel]. Paper presented at 2021 annual meeting of the Society for Psychotherapy Research, Heidelberg, Germany. <https://www.sprconference.com/>

34. Keum, B. T., Bartholomew, T. T., Robbins, K. A., **Pérez-Rojas, A. E.,** Lockard, A. J., Kivlighan, D.

J., Kang, E., Joy, E. E., & Maldonado Aguiñiga, S. (June, 2021). Therapist and counseling center effects on international students’ counseling outcomes: A mixed methods study. In T. T. Bartholomew, *International Students & Psychotherapy* [Panel]. Paper presented at 2021 annual meeting of the Society for Psychotherapy Research, Heidelberg, Germany. <https://www.sprconference.com/>

33. Reynolds, A., **Pérez-Rojas, A.E.,** Flores, L.Y., Miller, M.J., Wilcox, M., & Frantell, K. (2021,

February). Critical multicultural counseling: Necessary transformation for decolonized and liberatory education [Roundtable Discussion]. 38th Annual Teachers College Winter Roundtable, New York, NY. <https://www.tc.columbia.edu/roundtable/>

32. **Pérez-Rojas, A.E.,** & Kalkbrenner, M. (2020, November). Impact of COVID-19 on mental health

[Invited address]. New Mexico State University (NMSU) Virtual Outreach Conference, Las Cruces, NM. <https://extension.nmsu.edu/outreach.html>

31. Bartholomew, T.T., Joy, E.E., **Pérez-Rojas, A.E.,** & Lockard, A.J. (2020, August). Experiences of

academics who also practice: Part I. In T. Bartholomew (Chair), Examining Science and Practice Among Scientists and Practitioners [Symposium]. Annual meeting of the American Psychological Association, Washington, D.C. <https://convention.apa.org/>

30. **Pérez-Rojas, A.E.,** Bartholomew, T.T., Joy, E.E., & Lockard, A.J. (2020, August). Experiences of

academics who also practice: Part II. In T. Bartholomew (Chair), Examining Science and Practice Among Scientists and Practitioners [Symposium]. Annual meeting of the American Psychological Association, Washington, D.C. <https://convention.apa.org/>

29. \*Godinez, K., **Pérez-Rojas, A. E.,** \*Brown, R., \*Cervantes, A., \*Gonzalez, J. M., \*Lang, C., \*Opelt,

B., \*Pereira, S., & \*Valente, T. (2020, August). Diversity on campus: Students of color and their perceptions of the university environment [Poster session]. Annual meeting of the American Psychological Association, Washington, D.C. <https://convention.apa.org/>

28. \*Gonzalez, J. M., **Pérez-Rojas, A. E.,** Darby, M. E., & Marks, E. (2020, June). Minding the

therapist’s business: Client curiosity in the therapeutic relationship [Poster session]. Society for

Psychotherapy Research Conference, Amherst, MA. (Conference canceled)

27. Owen, J., & **Pérez-Rojas, A.E.** (2020, July). Therapists' cultural humility: Advancing research and

practice on multicultural orientation [Invited keynote address]. Annual conference of the New Mexico Counseling Association, Albuquerque, NM. (Conference canceled)

26. **Pérez-Rojas, A.E.** & Adams, E.M. (2020, April). Social justice competencies in a scientist-

practitioner program. In S.M. Renninger (Chair), *Training Models in Counseling Psychology: Integrating Science, Practice, and Advocacy* [Symposium]. 2020 Counseling Psychology Conference, New Orleans, LA. (Conference canceled)

25. Lockard, A. J., **Pérez-Rojas, A. E**., Bartholomew, T. T., & \*Gonzalez, J. M. (2019, August).

Development and initial validation of the Therapist Cultural Comfort Scale. In **A. E. Pérez-Rojas (Chair)**, *The role of therapist cultural comfort in the process and outcome of psychotherapy* [Symposium]. Annual meeting of the American Psychological Association, Chicago, Il.

24. Bartholomew, T. T., **Pérez-Rojas, A. E.,** & Lockard, A. J. (2019, August). Therapists’ cultural

comfort and client outcomes. In **A. E. Pérez-Rojas (Chair)**, *The role of therapist cultural comfort in the process and outcome of psychotherapy*. [Symposium]. Annual meeting of the American Psychological Association, Chicago, Il.

23. Keum, B.T., Bartholomew, T., Kivlighan Jr., D.M., Lockard, A., **Pérez-Rojas, A.E.,** Gundel, B.E.,

Robbins, K., Maldonado, S., Kang, E. & Joy, E.E. (2019, August). Therapist and Center Effects on International College Students’ Counseling Outcomes. In T. Bartholomew & B.T. Keum (Chairs), *Therapy and Center Effects and Distress Among International Students* [Symposium]. Annual convention of the American Psychological Association, Chicago, IL.

22. **Pérez-Rojas, A. E., \***Brown R., \*Cervantes, A., \*Valente, T., & \*Pereira, S. (2019, August). The

phenomenology of bilingual Latinx clients’ use of Spanish and English in psychotherapy. In **A. E. Pérez-Rojas (Chair*)****, The role of therapist cultural comfort in the process and outcome of psychotherapy* [Symposium]. Annual meeting of the American Psychological Association, Chicago, Il.

21. \*Gonzalez, J. M., **Pérez-Rojas, A. E.,** Darby, M. E., & Marks, E. (2019, August). Minding the

therapist’s business: Client curiosity in the therapeutic relationship [Poster session]. Annual meeting of the American Psychological Association, Chicago, Il.

20. \*Godinez, K., **Pérez-Rojas, A. E.,** \*Brown, R., \*Cervantes, A., \*Gonzalez, J. M., \*Lang, C., \*Opelt,

B., \*Pereira, S., & \*Valente, T. (2019, August). Diversity on campus: Students of color and their perceptions of the university environment [Poster session]. Annual meeting of the American Psychological Association, Chicago, Il.

19. **Pérez-Rojas, A. E.** (2019, April). NMSU Counseling and Psychotherapy Research Project. In *New*

*Mexico State University College of Education Emerging Scholars Initiative* [Symposium]. New Mexico State University, College of Education, Las Cruces, NM.

18. Choi, N., **Pérez-Rojas, A. E.,** Yang, M., Bartholomew, T. T., & \*Perez, G. M. (2019, January).

Suicidal ideation among international students: The role of cross-cultural and interpersonal factors. In **A. E. Perez-Rojas** (Chair), *International College Students’ Mental Health and Well-Being* [Panel session]. Bi-annual National Multicultural Conference and Summit, Denver, CO.

17. Bartholomew, T. T., Gundel, B. E., Lockard, A. J., **Pérez-Rojas, A. E.,** & Sullivan, J. W. (2019,

January). Relationships between intersectional identities and symptom distress for transgender clients in college counseling centers. In D. C. Wang (Chair), *Intersectionality and psychological wellbeing of LGBT individuals* [Panel session]. Bi-annual National Multicultural Conference and Summit, Denver, CO.

16. \*Lopez-Harder, J., A., **Perez-Rojas, A. E.**, & Lopez, A (2019, January). Empowering Voices:

Evaluating a training to address the needs of immigrant families [Poster session]. Bi-annual National Multicultural Conference and Summit, Denver, CO.

15. **Perez-Rojas, A. E.,** Bartholomew, T.T., Lockard, A.J., Gundel, B., & \*Brown, R. Counseling

services for Hispanic students in Hispanic-Serving and Predominantly White Institutions. (2018, August). In A. J. Lockard, (Chair), *Multicultural Psychotherapy Research in College Mental Health* [Symposium]. Annual meeting of the American Psychological Association, San Francisco, CA.

14. Bartholomew, T. T., Gundel, B. E., Sullivan, J.W., **Perez-Rojas, A.E.,** & Lockard, A. J. (2018,

August). Pre-treatment counseling experiences, stressors, and support differences between transgender and cisgender clients. In Lockard, A.J. (Chair), *Multicultural Psychotherapy Research in College Mental Health* [Symposium]. Annual meeting of the American Psychological Association, San Francisco, CA.

13. Lockard, A.J., Scofield, B., Janis, R., Stauffer, A., Locke, B.D., **Pérez-Rojas, A.E.,** Barhtolomew,

T.T., & Gundel, B.E. (2018, August). Psychotherapy outcomes and reasons for termination for female sexual-assault survivors. In Lockard, A.J. (Chair), *Multicultural Psychotherapy Research in College* *Mental Health* [Symposium]. Annual meeting American Psychological Association, San Francisco, CA.

12. \*Valente, T., \*Brown, R., \*Cervantes, A., \*Pereira, S., & **Pérez-Rojas, A.E.** (2018, August). *The*

*Meaning of Bilingualism in Therapy* [Poster session]. Annual meeting of the American Psychological Association, San Francisco, CA.

12. \*Gonzalez, J.M., **Pérez-Rojas, A.E.,** Bartholomew, T.T., & Lockard, A.J. (2018, August). *The*

*development and initial validation of the Therapist Cultural Comfort Scale* [Poster session]. Annual

meeting of the American Psychological Association, San Francisco, CA.

11. \*Opelt, B.L., **Pérez-Rojas, A.E**., Bhatia, A., & Choi, N. (August, 2018). *Real relationship* [Poster

Session]. Annual meeting of the American Psychological Association, San Francisco, CA.

10. **Pérez-Rojas, A. E.,** Palma, B., Bhatia, A., Jackson, J., Norwood, E., Rodgers, K.; Wonsever, J.,

Hayes, J., & Gelso, C. (2016). *Development and initial validation of the Countertransference*

*Management Scale (CMS)* [Panel Session]. North American Society for Psychotherapy Research

Conference, Berkeley, CA, November 2016.

9. Lockard, A. J., **Pérez-Rojas, A. E**., Bartholomew, T. T., Janis, R. A., Carney, D. M., Xiao, H., ...

Hayes, J. A. (2016). *Presenting concerns in counseling centers: The view from clinicians on the ground* [Paper Session]. North American Society for Psychotherapy Research Conference, Berkeley, CA, November 2016.

8. **Pérez-Rojas, A. E.**, Bhatia, A., Palma, B., Jackson, J., Norwood, E., Rodgers, K.; Wonsever, J., Hayes,

J., & Gelso, C. (2015). *Refocusing the Countertransference Factors Inventory*. Presented at the Annual International Conference of the Society for Psychotherapy Research, June 24-27, Philadelphia, PA.

7. **Pérez-Rojas, A. E.**, Hill, C. E., & Anderson, T. (2014). Therapist helping skills: What do we know so

far? In Hill, C. E., & Anderson, T. (Chairs), *Do Pre-Training Helper Characteristics Predict Success in Learning Helping Skills?* [Symposium]. Annual meeting of the American Psychological Association, Washington, D.C.

6. Hummel, A.M., Gelso, C. J., & **Pérez-Rojas, A. E.** (2014, August). *Therapist reactions to clients*

*facing a terminal illness diagnosis: A test of ego and countertransference* [Poster session]. Annual meeting of the American Psychological Association, Washington, D.C.

5. **Pérez-Rojas, A. E.,** Gelso, C. J., Hill, C.E., & Mohr, J. (2013). *The joint effect of therapist attachment*

*style and countertransference on therapeutic outcome* [Panel session]. North American Society for

Psychotherapy Research Conference, Memphis, TN, October 2013.

4. **Pérez-Rojas, A. E.,** Hill, C. E., Gupta, S., Morrison, A., Shafran, N., & Gelso, C. J. (2013). *Therapist*

*attributions regarding what influenced them to change in therapeutic abilities during graduate school* [Panel session]. North American Society for Psychotherapy Research Conference, Memphis, TN.

3. **Pérez-Rojas, A. E.**, Bhatia, A., & Gelso, C. J. (2012). *To switch or not to switch: Inviting bilingual*

*Latinos to switch languages in psychotherapy* [Poster Session]. Society for Psychotherapy

Research 43rd International Meeting, Virginia Beach, VA.

2. Hummel, A.M., Gelso, C. J., & **Pérez Rojas, A. E.** (2011). *Therapist reactions to clients facing a*

*terminal illness diagnosis: a test of ego and countertransference* [Panel session]. North American Society for Psychotherapy Research Conference, Banff.

1. **Pérez-Rojas, A. E.**, Yang, M., Popovska, A., Lee, J. C., & Miller. M. J. (2011, August). *Content*

*analysis of ethnic, racial, and cultural psychology* [Poster Session]. Annual meeting of the American Psychological Association, Washington, D.C.

**Sponsored Projects**

**Consultant:** *Empathy for Everyone: Generative AI that Improves Patient-Provider Alignment in Real-Time*

Funding Organization: NIH/NIMH (1R43MH135674-01A1)

Principal Investigator: Lord, S.P.

Period: 4/1/2024 – 3/31/2026

Status: Under Review ($442,958.60)

**Co-Principal Investigator**: *Developing an Evidence-Based Structural Competency Framework in Psychotherapy*

Funding Organization: Institute for Advanced Study Collaborative Research Award, Indiana University – Bloomington.

Co-Principal Investigator: Melanie Wilcox, Ph.D.

Period: July 2024-2025

Status: Funded ($4,828)

**Consultant**: *Developmental and Deliberate: Using Multicultural Orientation to Train Graduate Students in Spiritual and Religious Competencies*

Funding Organization: Stetson University: Spiritual and Religious Competencies Project, Templeton Foundation

Period: 2022 - 2024

Principal Investigator: Stephanie Winkeljohn Black, Ph.D.

Status: Funded ($110,978)

**Co-Principal Investigator**: *How Might Antiracism and Anti-Oppression Inform a Structurally Competent Psychology? Listening to the Voices of Experts*

Funding Organization: American Psychological Association Division 17 Counseling Psychology Grants.

Co-Investigators: Melanie Wilcox, Ph.D., and Laura R. Marks, Ph.D.

Period: 2023 - 2024

Status: Funded ($3,000)

**Co-Principal Investigator**: *Delphi Survey Poll to Develop an Antiracist Structural Competencies Approach to Psychotherapy*

Funding Organization: American Psychological Association Division 29.

Co-Investigators: Melanie Wilcox, Ph.D., and Laura R. Marks, Ph.D.

Status: Not Funded ($15,000)

**Co-Principal Investigator**: *What are the Essential Elements of a Structural Competency Framework for Psychology? A Delphi Poll*

Funding Organization: American Psychological Foundation Visionary Grants.

Co-Investigators: Melanie Wilcox, Ph.D., and Laura R. Marks, Ph.D.

Status: Not Funded ($20,000)

**Principal Investigator**: *Clients’ Perceptions of Their Psychotherapists’ Cultural Comfort: A Mixed Methods Study*, American Psychological Foundation Walter Katkovsky Research Grant.

Co-Investigator: Theodore T. Bartholomew, Ph.D.

Period: August 2021 - 2025

Status: Funded ($5,962)

**Principal Investigator**: *Trainees’ Cultural Comfort in a Psychotherapy Training Clinic: A Mixed Methods Investigation*, Society for the Advancement of Psychotherapy (APA Div. 29) Charles J. Gelso, PhD, Psychotherapy Research Grant.

Co-Investigator: Theodore T. Bartholomew, Ph.D.

Period: August 2021 - 2022

Status: Funded ($5,000)

**Consultant**: *Cultural Comfort in the Counseling Room,* Institute for Advanced Study Collaborative Research Award, Indiana University – Bloomington.

Principal Investigator: Rebecca Martínez, Ph.D.

Period: July 2021-2023

Status: Funded ($3,500)

**Project Co-Director:** *Primary Care Behavioral Health Training*. Health Resource and Services Administration, *Scholarships for Disadvantaged Students Program*.

Scholarships for NMSU Counseling Psychology doctoral students who are underrepresented minorities, committed to working in primary care settings in medically underserved communities.

Co-Director: Eve M. Adams, Ph.D.

Period: July 2020-2025

Satus: Funded ($2,263,363)

**Principal Investigator:** *NMSU Counseling and Psychotherapy Research Project*, New Mexico State University College of Education Emerging Scholars Initiative

Co-Investigator: Eve Adams, Ph.D.

Period: 02/08/2017 – 06/30/2019

Status: Funded ($10,000)

**Editorial Work**

**Associate Editor:** *Psychotherapy* (2022 – 2025)

**Editorial Board Member**: *Journal of Counseling Psychology* (2020 - Present)

*The Counseling Psychologist* (2020 – 2023; 2024 - 2027)

*Psychotherapy* (2021 – 2022)

*Counselling Psychology Quarterly* (2017 – 2020)

**Ad Hoc Reviewer**: *Counselling Psychology Quarterly*

*The Counseling Psychologist*

*Journal of Counseling Psychology*

*Language and Psychoanalysis*

*Psychotherapy*

*Psychotherapy Research*

*Psychological Services*

*Journal of Cross-Cultural Psychology*

*Cogent Mental Health*

*Training and Education in Professional Psychology*

**Program Reviewer:** *2020 Counseling Psychology Conference*

**Special Section/Issue Editor**: *The Counseling Psychologist* (Drs. Theodore Bartholomew and Lisa De La Rue co-editors). Special issue on the intersection of multiculturalism and positive psychology in counseling psychology (2025).

*Psychotherapy* (Drs. Theodore Bartholomew and Melanie Wilcox co-editors). Special section on culturally and structurally responsive psychotherapy training (2025).

*Psychotherapy* (Drs. Rayna Markin, Martin Kivlighan, Rosemary Phelps co-editors). Special section on addressing racism, anti-Blackness, and racial trauma in psychotherapy(2023).

**TEACHING & MENTORING**

**Courses Taught**

**Indiana University Bloomington**

G523 – Laboratory in Counseling

G552 – Career Counseling: Theory/Practice

G625 – Advanced Practicum: Individual Supervision

G647 – Advanced Internship in Counseling

**New Mexico State University**

CEP 519/619 – Psychology of Social Identities

CEP 552/652 – Career/Life Planning and Vocational Assessment

CEP 598 – Special Research Project

CEP 673 – Counseling Psychology Theory and Practicum

CEP 677 – Group Work Theory and Practicum

CEP 680 – Internship in Counseling Psychology

CEP 693 – Educational Experimentation (Dissertation Seminar)

CEP 698 – Selected Topics

CEP 700 – Dissertation

**University of Maryland, College Park (Instructor)**

PSYC 432 – Counseling Psychology—Theories, Research, & Practice

PSYC 433 – Basic Helping Skills—Research and Practice

**University of Maryland, College Park (Assisted Teaching)**

PSYC 300 – Research Methods in Psychology

PSYC 332 – Psychology of Human Sexuality

PSYC 432 – Counseling Psychology—Theories, Research, and Practice

PSYC 433 – Basic Helping Skills—Research and Practice

**Workshops and Guest Lecture Instruction**

**Guest Lecture Instruction**

* *Cultural Comfort and Countertransference* for Dr. Jesse Owen’s (University of Denver) Advanced Practicum course (April 11th, 2024)
* *On Being a Bilingual and Bicultural Latino Therapist* for Ms. Natalie Rivera’s (University of Wisconsin-Madison) CHICLA 525 (Dimensions of Latin@ Mental Health) course (April 26th, 2023)
* *Multicultural Counseling and Latinx Mental Health* for Mr. John Lehman’s (IU) G375 Multicultural Counseling course (March 22nd, 2023)
* *The Real Relationship in Psychotherapy* for Dr. Martin Kivlighan’s (University of Iowa) Psychotherapy Process and Outcome seminar (February 22nd, 2022)
* *Guest Speaker* for an advanced Spanish-speaking clinician consultation group at the University of Nevada, Las Vegas (February 16th, 2021)
* *Experiential Psychotherapy Techniques* for CEP 678 (February 2nd, 2017)
* *Helping Trainees Manage Countertransference* for CEP 679 (November 6th, 2017)
* *Brief Therapy Models* for CEP 678 (2018 - 2020)
* *Applying to Graduate School: The Essentials* for CEP 300 (September 30th, 2018)
* *On Being a Bilingual, Bicultural Psychotherapist* for CEP 616 (July 5th, 2017; July 8th, 2019)

**Workshops**

* *Effectively Communicating as a Mentor*; 2020 College of Education Training for Mentorship Program (September 11th, 2020)
* *Community Engaged Research: Primer and Discussion*; 2018 CEP Brown Bag Research Series

**Student Mentoring**

**Dissertations Chaired**

7. *Designing Culturally Engaging Environments to Promote Diverse Students’ Academic Success During the Transition to College*, Kristen E. Johnson(in progress).

6. *Critical Consciousness Development of Fronterizxs from the U.S.-Mexico Borderland: A Constructivist Grounded Theory Study*, Giovanna M. Pérez (2023).

5. *Lived Experiences of Psychotherapy Attachment from People with Histories of Childhood Betrayal Trauma*, Olivia Dorn (2023).

4. *The Development and Initial Validation of the Client Curiosity About Therapists (C-CAT) Scale*, Jazmin M. González (2022).

3. *A Grounded Theory Study of the Experiences of Social Justice Committed Spanish-English Bilingual Latinx Supervisees*, Karen Godinez Gonzalez (2022).

2. *Exploring the Lived Experiences of Family Victims of Drunk Driving in the Southwest Borderland Region: A phenomenological study*, Isaac Del Rio (2022) (co-chaired with Dr. Anna Lopez).

1. *7th Generation: Voices of the Rezilient.* Sibella B. Salazar (2019).

**Early Inquiry Projects Chaired**

1. *Mental Health Practitioners’ Perceived Understanding of Multicultural Contexts*, Aya Shohatee (in progress) (co-chaired with Dr. Rebecca Martinez).

**Membership in Doctoral Committees**

1. Joshua Turner (NMSU Counseling Psychology)
2. Andrea Gonzales (NMSU Counseling Psychology)
3. Rebecca Pruitt (NMSU Counseling Psychology)
4. Rebecca Brown (NMSU Counseling Psychology)
5. Alejandro Cervantes (NMSU Counseling Psychology)
6. Kayla Boland (NMSU Counseling Psychology)
7. Brett Opelt (NMSU Counseling Psychology)
8. Megan Darby (NMSU Counseling Psychology)
9. Ja’lessa Hardwick (NMSU Counseling Psychology)
10. Yvonne Martinez (NMSU Curriculum & Instruction)
11. Kerry Guest (IU Counseling Psychology)
12. Jacqueline Paiz (IU Counseling Psychology)

**Membership in Early Inquiry Committees (IU School of Education)**

1) Jesus Navarro (Counseling Psychology)

2) Cintia Alaniz (Counseling Psychology)

3) Katy Johnson (Counseling Psychology)

**Membership in M.A.’s Committees**

1. Anna Kolarikova (MA student in NMSU’s Department of Communication Studies)
2. Hannah Smith-Jones (Spanish MA student in NMSU’s Department of Languages and Linguistics)
3. Shae Citte (Spanish MA student in NMSU’s Department of Languages and Linguistics)
4. Juan Dominguez (Spanish MA student in NMSU’s Department of Languages and Linguistics)
5. Elia E. Chavira-De La Cruz (Spanish MA student in NMSU’s Dept. of Languages and Linguistics)
6. Sara Aungst (MA student in NMSU’s Department of Counseling and Educational Psychology)
7. Desiree Nunez (MA student in NMSU’s Department of Counseling and Educational Psychology)
8. Sayde Mendivil (MA student in NMSU’s Department of Counseling and Educational Psychology)

**Undergraduate Students Mentored**

1. Andrea Prieto (NMSU CEP 498)
2. Sarah Valdivia (NMSU CEP 498)
3. Quinn Derrick (NMSU CEP 498)
4. Ashley Perez (NMSU CEP 498)

***The Counseling Psychologist* Mentorship Program**

1. Whitney Erby (Boston College)
2. Alejandra Gonzalez (University of Akron / Xavier College)

**SERVICE**

**National Service**

**American Psychological Association (APA)**

* Member, Board of Educational Affairs/Board of Professional Affairs Task Force on Doctoral Competencies in Health Service Psychology (2021 – 2024)
* **APA Division 17 – Society of Counseling Psychology** 
  + Member, Liberation Lounge Committee (2023 - Present)
  + Facilitator, “The state of the field in dismantling anti-Black racism: A panel discussion with TCP and JCP special issue editors,” Liberation Lounge, APA Conference (2023)
  + Mentor, Reviewer Mentorship Program, *The Counseling Psychologist* (2021 – 2023)
  + Program Reviewer, *2020 Counseling Psychology Conference*
* **APA Division 29 – Society for the Advancement of Psychotherapy**
  + Domain Representative, Public Interest and Social Justice Domain (2024 – 2027)
  + Charles J. Gelso, Ph.D., Psychotherapy Research Grant Reviewer (2023)
  + Chair, Early Career Domain Committee (2021 – 2022)
  + Master of Ceremonies for “Lunch with the Luminaries” event sponsored by the Early Career Domain Committee (2019)
  + Member, Early Career Domain Committee (2017 – 2021)

**Service to the University**

**Indiana University – Bloomington**

**School of Education Service**

* Member, School of Education’s Dean Search Committee (2024 – Present)
* Member, Long Range Planning Committee (2023 – 2026)
* Facilitator, School of Education’s Faculty Retreat (February 24th, 2023)
* Member, School of Education’s Policy Council Nominations Committee (2023)

**Counseling and Educational Psychology Department Service**

* Director of Clinical Training, Counseling Psychology Program (2024 – Present)
* Member, Counseling Psychology Doctoral Admissions Committee (2022 – Present)
* Member, Counseling Psychology Climate Committee (2024 – Present)
* Faculty Overnight Director, G206 (Introduction to Counseling Psychology) (2024 – Present)
* Faculty Overnight Director, G203 (Communication for Youth-Serving Professionals) and G302 (Counseling with Youth) (2022 – 2024)
* Member, Third-Year Review Committee for Dr. Charlotte Agger (2023)
* Member, CEP Department Faculty Search Committee (2023)

**New Mexico State University**

**University Service**

* Faculty Senator representing the CEP Department (2021-2022)
* NIH RISE Program Mentor (2017 –2018, 2022)

**College Service**

* Member, College of Health, Education and Social Transformation Dean Search Advisory Committee (2021-2022)
* Member, Dean’s Initiative Committee for a College-wide Statistical Sequence (2017 – 2021)
* Member, College of Education College Council Research Committee (2017 – 2018)

**Counseling and Educational Psychology Department Service**

* Co-Training Director, Counseling Psychology Doctoral Program (2020 – 2022)
* Co-Chair, Social Justice and Advocacy Committee (2020 – 2022)
* Member, Spanish Counseling Minor Committee (2020 – 2022)
* Faculty Advisor, CEP Doctoral Student Association (2020 – 2022)
* Coordinator of Admissions, Counseling Psychology Doctoral Program (2019 – 2022)
* Research Coordinator, CEP Department Clinic (2018 – 2022)
* Member, NMSU Counseling Psychology Training Committee (2016 – 2022)
* Member, CEP Multicultural Research Symposium Committee (2018 – 2020)
* Co-Chair, CEP Multicultural Research Symposium Committee (2017 –2018)
* Mentor, College of Education Freshman Mentoring Program (2017 –2018)
* Member, Long Range Planning Committee, CEP Department (2017 –2018)
* Member, Department Head Advisory Committee, CEP Department (2017 –2018)
* Co-Facilitator, C EP Students of Color Support Group (2016 –2018)
* Member, Psychopharmacology Director Search Committee (2016-2017)

**University of Maryland, College Park**

**College of Behavioral and Social Sciences (BSOS) Service**

* Department of Psychology Representative, BSOS Dean’s Graduate Student Advisory Council   
  (2011 –2012)

**Department of Psychology Service**

* Counseling Area Representative, Colloquium Committee (2011 –2014)

**Counseling Psychology Ph.D. Program Service**

* Student Representative (2010 –2011)

**PROFESSIONAL AFFILIATIONS**

American Psychological Association (APA)

* Division 17 – Society of Counseling Psychology (2013 – Present)
* Division 29 – Society for the Advancement of Psychotherapy (2015 – Present)

Society for Psychotherapy Research

* North American Chapter (2013 – Present)