CURRICULUM VITAE

**Anne Dopkins Stright**

November 2, 2018

Department of Counseling and Educational Psychology

Indiana University

Wright Education Building 4058

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Bloomington, IN 47405

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**Current Position**

August 1995 - Present Associate Professor

Human Development Area

Department of Counseling and Educational Psychology

Indiana University

**Education**

May 1994 Ph.D. University of Wisconsin - Madison

Human Development (Educational Psychology) Minors: Psychology, School Psychology

August 1986 M.S. University of Wisconsin - Madison

Specialist School Psychology (Educational Psychology)

Minor: Human Development

May 1981 B.A. Saint Olaf College - Northfield, Minnesota

Psychology

**Professional Experience**

1996 - 2000 Co-Chair Health and Human Services (HHS) Father Task Force

National Institute of Child Health and Development (NICHD)

Study of Early Child Care

Responsibilities included working with the co-chair and another task force member to publish, in the *Journal of Family Psychology*, a study focusing on the predictors of fathers’ caregiving and sensitivity with their young children.

1994 Instructor

Department of Child and Family Studies

University of Wisconsin - Madison

1990 - 1995 Project Coordinator (Full-time Academic Staff)

NICHD Study of Early Child Care

University of Wisconsin - Madison

Principal Investigators: Dr. Deborah Vandell, Dr. Margaret Owen, & Dr. Deborah Johnson

Responsibilities included training and supervising 15 staff members, assisting in grant writing, budgeting, developing measures and procedures, and coordinating all aspects of data collection for a large study on the effects of child care on children's development.

1990 Research Assistant

NICHD Study of Early Child Care

University of Wisconsin - Madison

Principal Investigators: Dr. Deborah Vandell & Dr. Margaret Owen

Responsibilities included the development and pilot testing of an observational coding system assessing the quality of caregiver-child interactions.

1988 - 1990 Unpaid Research Assistant

University of Wisconsin - Madison

Faculty: Dr. Steven Yussen

Responsibilities included statistical analysis and data collection for two articles on text processing published in *Contemporary Educational Psychology*.

1986 - 1988 School Psychologist

Universal American School - Kuwait

Responsibilities included individual, group, and family counseling; parent and teacher consultation; psychological and educational assessments; designing and implementing a classroom affective education program; evaluating the effectiveness of the school's reading instruction program; and designing and implementing an admissions assessment procedure.

This school was a K-12 private American college preparatory school for children of expatriates in Kuwait. The majority of the children were Lebanese, Palestinian, Egyptian, Korean, Pakistani, and Indian.

1985 - 1986 Teaching Assistant

School Psychology Area

University of Wisconsin - Madison

Responsible for two graduate courses: Child, Adolescent, and Family Psychotherapy; Assessment & Treatment of Children with Peer Relationship Problems

1983 - 1985 Research Assistant

University of Wisconsin - Madison

Faculty: Dr. Doran French

Responsibilities included training and supervision of coders for observations of peer interactions on playgrounds for a treatment study of peer-rejected children.

1982 - 1983 Counselor

University of Wisconsin Counseling Service

Responsibilities included individual and group counseling of college students.

**Areas of Specialization**

Family Processes/Parenting

Children’s Social and Academic Development

Child Care

Peer Relations

**Awards**

2010 Trustees Teaching Award ($2500)

 Recognizes outstanding teaching; awarded to no more than 6% of full-time faculty

 School of Education, Indiana University

2002 Award of Excellence in Mentoring

Graduate Studies Office of the School of Education

& the Graduate Women Educators Network

Indiana University

(3 awarded annually in the School of Education)

**Grants**

2003 Proffitt Summer Faculty Research Fellowship ($10,000)

School of Education, Indiana University

1998 RUGS Summer Faculty Research Fellowship ($6500)

Research and the University Graduate School (RUGS) - Indiana University

(approximately 25 awarded annually at Indiana University)

1998 Proffitt Summer Faculty Research Fellowship ($6500)

School of Education, Indiana University

(2 awarded annually in the School of Education)

1997 Principal Investigator

 Proffitt Internal Research Grant ($12,000)

School of Education, Indiana University

Family Processes and Children’s School Functioning

1996 Instructional Consulting and Technology Summer Course Development Grant

($1,500)

Indiana University

1990 - 1995 Project Coordinator

NICHD Study of Early Child Care (Annual budget approximately $800,000)

University of Wisconsin - Madison

Principal Investigators: Deborah Vandell, Margaret Owen, & Deborah Johnson

**Publications** (\* refereed articles, + coauthored with my doctoral student)

\*+Hsieh, Y-P., Stright, A. D., & Yen, L-L. (2017). Child characteristics, parent education and depressive symptoms, and marital conflict predicting trajectories of parenting behavior from childhood through early adolescence in Taiwan. *Family Process, 56,* 734-751*.*

doi: 10.1111/famp.12253

\*+Stright, A., & Yeo, K. (2014). Maternal parenting styles, school involvement, and children’s school achievement and conduct in Singapore. *Journal of Educational Psychology, 106,* 301-314, DOI: 10.1037a0033821*.*

\*+Herbert, P.C., Lohrmann, D., Seo, D.-C., Stright, A.D., & Kolbe, L. (2013). Effectiveness of the Energize Elementary School Program to improve diet and exercise. *Journal of School*

 *Health, 83(11),* 780-786.

\*+Hsieh, M., & Stright, A. (2012). Adolescents’ emotion regulation strategies, self-concept, and internalizing problems. *Journal of Early Adolescence, 32,* 876-901.

\*+Stright, A. D., Herr, M. Y., & Neitzel, C. (2009). Maternal scaffolding of children’s problem solving and children’s adjustment in kindergarten: Hmong families in the United States. *Journal of Educational Psychology, 101*, 207-218.

\*+Manzeske, D., & Stright, A. (2009). Parenting styles and emotion regulation: The role of behavioral and psychological control during young adulthood. *Journal of Adult Development, 16,* 223-229.

\*Stright, A. D., Gallagher, K. C., & Kelley, K. (2008). Infant temperament moderates relations between maternal parenting in early childhoodand children’s adjustment in first grade. *Child Development, 79,* 186-200.

\*+Neitzel, C., & Stright, A. D. (2004). Parenting behaviors during child problem solving: The

roles of child temperament, mother education and personality, and the problem-solving context. *International Journal of Behavioral Development,* 28, 166 - 179.

NICHD Early Child Care Research Network. (2004). *Child care and child development: Results from the NICHD Study of Early Child Care and Youth Development*. NY: Guilford. (Note: all papers produced by this study are given Network authorship, I was a Network member).

\*+Neitzel, C., & Stright, A. D. (2003). Mothers’ scaffolding of children’s problem-solving: Establishing a foundation of academic self-regulatory competence. *Journal of Family Psychology, 17*, 147-159.

\*+Stright, A. D., & Bales, S. S. (2003). Coparenting quality: Contributions of child and parent characteristics. *Family Relations, 52*, 232-240

\*+Stright, A. D., & Neitzel, C. (2003). Beyond parenting: Coparenting and children’s classroom adjustment. *International Journal of Behavioral Development, 27*, 31-40.

\*+Stright, A. D., & Supplee, L. (2002). Children’s self-regulatory behaviors during teacher-directed, seat-work, and small-group instructional contexts. *Journal of Educational Research, 95*, 235-244.

Stright, A. D. (2001). Stepfamilies. In N. J. Salkind (Ed.), *Child development*. NY: Macmillan Reference USA.

\*+Stright, A. D., Neitzel, C., Sears, K. G., & Hoke-Sinex, L. (2001). Instruction begins in the home: Relations between parental instruction and children’s self-regulation in the classroom. *Journal of Educational Psychology, 93*, 456-466.

\*NICHD Early Child Care Research Network. (2000). Factors associated with fathers’ caregiving activities and sensitivity with young children. *Journal of Family Psychology, 14*, 200-219. (Note. I coauthored this article with my co-chair and with the other task force member of the HHS Father Task Force of the NICHD Early Child Care Network.)

\*+Slavkin, M., & Stright, A. D. (2000). Gender-role differences in college students from one- and two-parent families. *Sex Roles, 42*, 23-37.

Stright, A. D. (1999). Child care. In C. A. Smith (Ed.), *The encyclopedia of parenting theory and research*. Westport, CT: Greenwood/Plenum.

Vandell, D. L., Pierce, K., & Stright, A. D. (1997). Child care. In G. Bear, K. Minke, & A. Thomas (Eds.), *Children’s needs II: Development, problems and alternatives*. Washington, DC: NASP.

\*Yussen, S. R., Stright, A. D., & Payne, B. (1993). Where is it? Searching for information in a college textbook. *Contemporary Educational Psychology, 18*, 240-257.

\*Yussen, S. R., Stright, A. D., Glysch, R. L., Bonk, C. E., Lu, I. C., & Al-Sabaty, I. (1991). Learning and forgetting of narratives following good and poor text organization. *Contemporary Educational Psychology, 16*, 346-374.

\*French, D. C., & Stright, A. D. (1991). Emergent leadership in children's small groups. *Small Group Research, 22*(2), 187-199.

\*Stright, A. L., & French, D. C. (1988). Leadership in mixed-age children's small groups. *International Journal of Behavioral Development, 11*(4), 507-515.

\*French, D. C., Waas, G. A., Stright, A. L., & Baker, J. A. (1986). Leadership asymmetries in mixed-age children's groups. *Child Development, 57*, 1277-1283.

**Manuscripts in Preparation (+coauthored with my doctoral student)**

+Gross, R. A., & Stright, A. D. *Temperamental exuberance moderates the relationship between early childhood effortful control and 1st grade achievement.*

+Gross, R. A. & Stright, A. D. *Nontraditional parent gender roles and parenting beliefs as predictors of children’s task orientation and achievement in third grade*.

Stright, A. D., & Kelley, K. *Infant temperament and parenting styles across infancy and early*

 *childhood: Parent characteristics and marital quality as resources.*

+Stright, A. D., & Street, S. *Maternal parenting styles and the development of children’s early reading skills.*

+Stright, A. D., Neitzel, C., Yang, M., & Paul, K. *Children’s generalization of styles of behaving*

 *within the family to relationships with teachers and peers in the classroom.*

+Stright, A. D., & Neitzel, C. *Family interactions during early childhood as predictors of adolescent-teacher and adolescent-peer relationships*.

+Stright, A. D., Owen, M. T., & Neitzel, C. *Predictors of family interactions during infancy: Relations among couple characteristics, marital processes, and family interactions.*

**National Conference Presentations** (\* refereed presentations, + coauthored with my doctoral student)

\*+Gross, R. A., & Stright, A. D. (2017). *Early childhood approach, attention & inhibitory control predict 1st grade adjustment: Interactions between temperament dimensions*. Poster accepted for presentation at the Society for Research in Child Development biennial meeting, Austin, Texas.

\*+Gross, R. A., & Stright, A. D. (2016, May). *Nontraditional gender roles and parenting beliefs as predictors of children’s agency, persistence, and achievement in third grade*. Poster presented at the Association for Psychological Science annual convention, Chicago, IL.

\*Stright, A. D. (2013, April). *Relationships in early childhood predict callousness, remorselessness, and unemotionality (psychopathic traits) in adolescence.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

\*+Hsieh, M., & Stright, A. (2012, March). *Adolescents’ emotion regulation strategies, self-concept, and internalizing problems*. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Vancouver.

\*+Stright, A. D., & Jones, G. (2012, May). *Attachment security, religious education, and religiosity during adolescence*. Poster presented at the Annual Meeting of the American Psychological Society, Chicago.

\*+Stright, A.D. (2012, March). *Difficult temperament, attachment security, and risk taking during adolescence*. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Vancouver.

\*+Davis, C., & Stright, A. (2011, March). *Moderating effects of parenting on the relations between religious education and religiosity at grade six and age 15.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.

\*+Davis, C., & Stright, A. (2011, March). *Moderating effects of temperament on the relations*

*between religious education and religiosity.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.

\*+Hsieh, Y., & Stright, A. (2011, March). *The roles of child characteristics, parent depression, and marital conflict predicting parenting across time in Taiwan*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.

\*Stright, A.D. (2011, March). *Difficult temperament moderates the relations between parenting*

*quality and the development of children’s externalizing problems.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.

\*Stright, A. D. (2010, March). *Difficult temperament moderates relations between children’s*

 *victimization in elementary school and adolescent problems.* Poster presented at the biennial meeting of the Society for Adolescent Research. Philadelphia.

\*+Hsieh, Y-P., & Stright, A. (2009, April). *Parenting and children’s peer intimacy, isolation,*

*aggression, and victimization: A longitudinal analysis of an Asian sample.* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver.

\*+Siyahhan, S., Alexander, J., Stright, A., Johnson, K., Leibham, M., Neitzel, C., & Kuo, C-Y.

(2009, April). *Styles of parent instruction as predictors of children’s development of self concept.* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver.

\*+Street, S., & Stright, A. (2009, April). *Analyzing reading trajectories using multilevel*

*modeling.* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver.

\*+Manzeske, D., & Stright, A. D. (2008, March). *Attachment theory, emerging adults’ emotional*

*characteristics, and close interpersonal relationships*. Poster presented at the biennial meeting of the Society for Research in Adolescent Development, Chicago.

\*+Manzeske, D., & Stright, A. D. (2008, March). *Maternal parenting styles, emerging adults’*

*emotional characteristics, and romantic relationships.* Poster presented at the biennial meeting of the Society for Research in Adolescent Development, Chicago.

\*+Stright, A. D., & Ahmad, I. (2008, May). *Maternal parenting styles and children’s social*

*adjustment and academic adjustment in a Jordanian primary school.* Poster presented at the annual meeting of the American Psychological Society, Chicago.

\*+Stright, A. D., & Street, S. (2008, May). *Maternal parenting styles and the development of*

*Children’s early reading skills: A multilevel model controlling for maternal education and vocabulary,and maternal cognitive stimulation.* Poster presented at the annual meeting of the American Psychological Society, Chicago.

\*+Hsieh, Y-P., Stright, A. D., Lee-Lan, Y., & Chang, H-Y. (2007, March). *Marital conflict and*

*changes in parenting across time in Taiwan*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.

\*+Hsieh, Y-P., Stright, A. D., Lee-Lan, Y., & Chang, H-Y. (2007, April). *Education and changes*

*in parenting across time in Taiwan*. Poster presented at the annual meeting of the American Educational Research Association, Chicago.

\*Kelley, K., & Stright, A. D. (2007, March). *Maternal parenting quality from infancy through*

*early childhood as a function of infant temperament and maternal characteristics: A longitudinal analysis of the NICHD Study of Early Child Care.* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.

Stright, A. D., Gallagher, K. C., & Kelley, K. (2006, June). *Children’s differential susceptibility*

 *to the effects of parenting: Relations between maternal parenting and children’s*

 *adjustment to school for difficult vs. easy temperaments.* Poster presented at the annual

 meeting of the Family Research Consortium, Spokane.

\*Stright, A. D., Gallagher, K. C., & Kelley, K. (2006, April). *Children's temperament moderates*

*the relations between maternal parenting and children's adjustment to school*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco.

\*+Stright, A. D., & Neitzel, C. (2005). *Parenting in childhood problem-solving interactions*

 *as a predictor of adolescents’ anxiety about academic tasks*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

\*Stright, A. D. (2005). *Parenting during childhood problem-solving interactions*

*as a predictor of adolescent teacher-student relationships.* Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

+Stright, A. D., Yeo, K., & Neitzel, C. (2004). *Parenting during childhood problem-solving interactions as a predictor of adolescents’ views of teacher-student relationships.* Poster presented at the annual meeting of the Family Research Consortium, San Juan, Puerto Rico.

\*+Stright, A. D., & Yeo, K. (2004). *Family processes in childhood as predictors of adolescents’ views of peers*. Poster presented at the annual meeting of the American Psychological Society, Chicago, IL.

+Stright, A. D., Gallagher, C., & Sears, K. G. (2003). *Parents’ rejection of children’s efforts and adolescents’ ownership of decision making*. Poster presented at the annual meeting of the Family Research Consortium, Santa Ana Pueblo, NM.

\*+Stright, A. D., Gallagher, C., Neitzel, C., & Sears, K. G. (2003). *Child control beliefs and family experiences in childhood as predictors of decision making in adolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

\*+Stright, A. D., & Yang, M. S. (2003). *Acculturation, parenting, and child adjustment to kindergarten: Hmong families in the United States*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

\*+Stright, A. D., & Paul, K. (2001). *Children’s generalization of styles of behaving within the family to social relationships with teachers and peers in the classroom*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

\*+Yang, M. S., & Stright, A. D. (2001). *An intergenerational comparison of Hmong mothers: Predictors of parental scaffolding*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

+Stright, A. D., & Neitzel, C. (2000). *Relations between child responsivity during mother-child, teacher-child, and peer-child interactions*. Poster presented at the annual meeting of the Family Research Consortium, Keystone, CO.

\*+Neitzel, C., & Stright, A. D. (1999). *Parents’ scaffolding of child problem-solving within the family and childrens self-regulation in the classroom*. Poster presented at the biennial meeting of the Society For Research in Child Development, Albuquerque, NM.

\*+Stright, A. D., & Hoke-Sinex, L. (1999). *Parent support of child problem solving as a predictor of child adjustment in the classroom*. Poster presented at the biennial meeting of the Society For Research in Child Development, Albuquerque, NM.

\*+Supplee, L., & Stright, A. (1999). *Children’s behavior in classroom contexts in alternative versus traditional classrooms.* Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

+Stright, A., & Neitzel, C. (1998). *Relations between family processes and children’s self-regulatory behaviors in third-grade classrooms.* Poster presented at the annual meeting of the Family Research Consortium, San Diego, CA.

\*Stright, A. D. (1997). *Predictors of family functioning in families with toddlers.* Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

\*+Stright, A. D., & Bohlin, L. (1997). *Family processes and children’s adjustment to school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

\*Stright, A. D. (1995). *Marital quality as a predictor of family interaction patterns during infancy*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

\*Yussen, S. R., & Stright, A. D. (1991). *Simple searching to find information in a* *textbook*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

\*Yussen, S., Stright, A., Al-Sabaty, I., Bonk, C., & Glysch, R. (1990). *Learning and retention of narratives following good and poor text organization*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.

\*French, D. C., & Stright, A. (1985). *Children's leadership behavior with older and younger peers*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA.

\*French, D. C., Waas, G., Stright, A. D., & Baker, J. (1985). *Leadership asymmetries in mixed-age children's groups*. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.

\*French, D. C., Waas, G., & Stright, A. D. (1984). *Leadership in same- and mixed-age children's groups*. Paper presented at the meeting of the annual American Educational Research Association, New Orleans, LA.

**Courses Taught**

Proseminar in Human Development (P685 doctoral seminar)

Family Processes and Child/Adolescent Development (P625 doctoral seminar)

Factors that Affect Adjustment to School (P650 doctoral seminar)

Social Development (P622 doctoral seminar)

Brain Research Applied to Educational and Clinical Practice (P624 doctoral seminar)

Advanced Child Development (P623 doctoral seminar)

College Teaching (P650 doctoral seminar)

Child Development (P515 graduate)

Adolescent Development (P516 graduate)

Theories and Methods in Educational Psychology (P526 graduate)

The Elementary School Child (P248 undergraduate)

Adolescents in a Learning Community (P313 undergraduate)

Life Span Development (P314 undergraduate)

Child Development (P348 undergraduate)

**Dissertations**

**Chair/Director & Completed**

2016 Stephanie LaFontaine

 *Maternal personality and somatic complaints: Exploring the moderating role of inhibited temperament*

2016 Christine Yu

 *Do peers matter? It depends: Religious education during childhood, peer*

 *religiosity, and adolescent religiosity of Roman Catholics, Mainline Protestants,*

 *and Evangelical Christians*

2015 Alli Cipra

 *Infant inhibited temperament and peer relationships in early childhood: Investigating the roles of maternal and paternal personality*

2013 Amanda Voils-Levenda

 *The relationship between adult attachment and emotional regulation in*

 *American and East Asian international students*

2013 Tony Estudillo

 *A latent growth curve analysis examining maternal education and parenting during childhood as predictors of academic achievement during the transition to adolescence*

2010 Manying Hsieh

*The relations among emotion regulation strategies, self-concept, and adolescents’ problem behaviors*

2009 David Manzeske

*Infant emotionality moderates relations between maternal parenting in early childhood and children’s reactivity and effortful control at 54 Months:* *Differential susceptibility or gene-environment dual risk vulnerability?*

2009 Ikhlas Ahmad

*Mothers’ parenting styles as predictors of Palestinian children’s peer aggression and victimization*

2009 Yi-Ping Hsieh

*Parenting styles and peer relations across early childhood through early adolescence in Taiwan.*

2007 Kathy Garza Sears

# *An ambiguous world: Understanding the attributions and academic performances of African-American and Hispanic/Latino-American college students*

2007 Kim Yeo

*Mothers’ involvement and children’s achievement and conduct in Singapore primary schools*

2005 Linda Hoke-Sinex

 *An introductory gender studies course and personal change*

2003 Carin Neitzel

*Relations among children’s personal characteristics, home environments, early play interests, and their academic and social adjustment in kindergarten*

2001 Bryce Fox

*The adjustment of younger siblings to the departure from home of an older*

*sibling*

2000 Lisa Bohlin

*Determinants of young children’s leadership and dominance strategies during play*

**Member**

Completed

2017 Douglas M. Williams, Jr.

 *Mister Rogers’ musical neighborhood: Fred McFeely Rogers’ contributions to*

 *early childhood music education.*

2016 Julie R. LaFollette

 *Matching moms: Understanding how doctoral student mothers in professional psychology programs experience training and the APPIC Match*

2016 Mink Yeong Shin

 *Gratitude and Asian American parent-child relationships*

2015 Yeh-Yin Chen

 *The investigation of the effects of participation in extracurricular activities on preschool children’s self-efficacy in Taiwan*

2015 Katherine Middendorf

 *Examining body image as a mediator of the relationship between children’s depressive symptoms and bulimia and food preoccupation in adolescence: Do gender differences exist?*

2015 Alexander Scott

 *Intimate friendships and attachment relationships among adolescents and young adults in Northern India*

2015 Whitney Stewart

 *The professional help-seeking behaviors of African Americans*

2014 Janna Williams-Pitts

 *Adolescent substance use and relationships with parents as young adults: Does race/ethnicity moderate the relationship between substance use in adolescence and closeness and warmth with parents in emerging adulthood?*

2014 Kim A. Decker

 *Parental perceptions of family social supports in families with children with*

 *Epilepsy*

2013 Tiffany Brown

 *Responsiveness of the Behavior and Symptom Identification Scale–24 in*

 *identifying clinically meaningful change: Used with active duty service members*

 *with posttraumatic stress disorder.*

2013 Julie d’Argent

 *Understanding what an individual experiencing work-family conflict finds helpful*

 *while counseling: A case study.*

2102 Laura W. Satterfield

 *The effectiveness of functional family therapy in an Irish context: An examination of international implementation.*

2012 Jeremey Kinser

 *Validity and reliability of the Client Outcome Measure (Revised): The clinical relevance of a brief measure of family functioning.*

2012 Chris Hanes

 *Therapist model adherence from the family’s perspective: Examining the relationship between adherence and outcome in Functional Family Therapy.*

2012 Alison Schwing

 *The construction of the African American Men’s Gendered Racism Stress Inventory (AMGRaSI)*

2011 Robert F. Quinby

 *Analysis of the relationship of time spent on school counseling interventions on student career and college planning outcomes*

2011 Patrick C. Herbert

 *An evaluation of the Energize Program*

2010 Rachael A. Schuster

 *Examining treatment outcomes for Hmong American youth with delinquency problems*

2010 Che-Yu Kuo

*The influences of preschool children’s interest and parental gender stereotypes on gender differences in mothers’ conversation with their child: The case of visiting the Chihuly’s Firework of Glass exhibitions*

2010 Dawn Lindeman

 *Work-to-family and family-to-work conflict and facilitation across the career development stages*

 2010 Elin Hoffman

*Characteristics of relationships between teachers and their students*

*with and without disabilities in high quality classrooms*

2009 Neil Perdue

*The relations between social support and behavioral and affective school engagement.*

2009 Michael Temple

*Middle school African American males: An emergent model of socialization*

2009 Jessica Dunham

*Examining the effectiveness of Functional Family Therapy across diverse client ethnic groups*

2008 Jennifer Albano

*High school students with learning disabilities: Perceptions of their social competence in self-contained vs. inclusive settings*

2008 Lynn Gilman

*Supervisory interventions and treatment adherence: An observational study of supervisor interventions and their impact on therapist model adherence*

2008 Lynda Cha

*Cultural care: Students, and teachers, perspectives on caring*

2007 Bayram Akarsu

 *Students’ conceptual understandings of quantum physics in college level*

 *classroom environments*

2007 Dan Cramer

*Factors that facilitate practitioner publication: A grounded theory analysis*

2007 Mary Bradley

2005 Beth Syndor

*The impact of therapist characteristics and clinical supervision on therapist treatment adherence in Functional Family Therapy*

2004 Taishi Takezawa

*A peer-mediated social interaction intervention for preschool age children with Autism*

2003 Katrina Daytner

*Teacher preparation for classroom practice with children from rural poverty: A case study*

2002 Stephanie Bales

*The relations between the grandparent-grandchild bond and children’s views of themselves and grandparents*

2001 Todd Chilton

*The relations among insecure attachment, ego development, and hardiness*

2000 Michael Slavkin

*Juvenile firesetters: An exploratory analysis*

1998 Jeonghwa Lee

*The effects of 5-year-old preschoolers’ use of private speech on performance and attention for two kinds of problem solving tasks*

Member – Dissertation Proposal Approved

2016 Michelle Murphy

 *The effects of low-dose chronic administration of delta 9-tetrahydrocannabinol, cannabidiol, or cannabidiol + delta 9-tetrahydrocannabinol, during adolescence or adulthood, on prefrontal cortex function, anxiety-like behavior, and neuroinflammation using male CD-WT mice: Implications in the development of schizophrenia*

**Student Honors**

2017 Rachel Gross

 Outstanding Associate Instructor

 School of Education

2016 Rachel Gross

 Dr. Carole A. Ames Fellowship

 School of Education

2002 Carin Neitzel

Richard Pugh Research Methodology Fellowship

School of Education

(1 awarded annually for dissertation support)

2002 Carin Neitzel

Outstanding Associate Instructor Award (4 awarded annually)

Indiana University School of Education

1999 Lisa Bohlin

Outstanding Associate Instructor Award

Department of Counseling and Educational Psychology

1999 Bryce Fox

Outstanding Associate Instructor Award (4 awarded annually)

Indiana University School of Education

**Professional Service**

Reviewer:

Child Development

Developmental Psychology

Society for Research in Child Development Biennial Meetings

Personal Relationships

International Journal of Behavioral Development

Cognition and Instruction

Early Childhood Research and Practice

Infant and Child Development

Journal of Child and Family Studies

Journal of Cultural Diversity and Ethnic Minority Psychology

Journal of Educational Psychology

Journal of Family Issues

Journal of Psychoeducational Assessment

Journal of Social and Personal Relationships

Merrill-Palmer Quarterly: A Journal of Developmental Psychology

**University Service**

**School of Education Level:**

2016-ongoing Member, Elementary Program Committee

2015-ongoing Member, Task Force, New Undergraduate Major for School of Education

2016-ongoing Member, Research and Development Committee

2013- 2015 Chair, Research and Development Committee

2009-2010 Chair, Faculty Affairs and Budgetary Affairs Committee

2010-2011 Member, Faculty Affairs and Budgetary Affairs Committee

2009-2010 Member, Secondary Council, Teacher Education Program

2006 Chair, Faculty Fall 2006 Retreat Planning Committee

2005 - 2006 Chair, Recruitment, Admissions, & Financial Aid Committee

1995 - 2008 Member, Recruitment, Admissions, & Financial Aid Committee/Graduate Studies Committee

2005 - 2007 Member, Long Range Planning Committee

2001 - 2006 Member, Research, Development, and Equipment Committee

2003 Member, Teacher Education Committee

1999 - 2000 Member, Special Education New Faculty Search and Screen Committee

1997 - 1999 Member, Diversity Committee

(Received an award of excellence from Indiana University’s Commission on Multicultural Understanding in recognition for the Diversity Committee’s efforts).

1998 - 1999 Member, Task Force on Student Retention

(Developed minority graduate student mentoring program)

**Counseling and Educational Psychology Department Level:**

2002 - 2015 Director, Human Development Program

1999 - 2015 Director, Qualifying Exams, Human Development Program

1995 - present Member or Chair, Human Development Admissions Committee

2007-2011, 2013,

2015 Member, Associate Instructor Selection Committee

2008-2010, 2015 Member, Faculty Annual Review Committee

2007 - 2008 Chair, New Human Development Faculty Search and Screen Committee

2006-2007 Member, Counseling Program New Faculty Search and Screen Committee

2004-2005 Member, Inquiry Program

New Faculty Search and Screen Committee

2004 - 2005 Member, Learning Sciences Program

New Faculty Search and Screen Committee

2001 - 2002 Member, Human Development Program, New Faculty Search and Screen Committee

1995 - 1996 Member, Human Development Program, New Faculty Search and Screen Committee

**Professional Memberships**

Society for Research in Child Development

Society for Adolescent Research