Wendy L. Walter, PhD

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VITA

EDUCATION

August 1998-May 2005 Indiana University, Bloomington, Indiana

Ph.D.: Dissertation - Becoming a Push Out: An Ethnographic Study of School Life for Students in the Margins Defended August 12, 2004

School of Education, Department of Curriculum and Instruction

Major: Curriculum Studies Minor: Social Foundations

Research and Study Interests: Issues of marginalization, curriculum/school reform, gender and social class issues, multicultural/global education, alternative education and curriculum development, preservice teacher education, middle school.

* 1. Ball State University, Muncie, Indiana

Master of Arts

Secondary English Education

* 1. Ball State University, Muncie, Indiana

Teacher Certification

Secondary Education – English & social studies

1986-1989 Anderson University, Anderson, Indiana

Bachelor of Arts

Major: English Minor: Political Science

1985-1986 Hanover College, Hanover, Indiana

PROFESSIONAL EXPERIENCE

August 2024-Present Site Evaluator – 21st Century Community Learning Centers. Conduct site visits for grant evaluation of after school learning programs.

Fall 2024 Adjunct Professor - Indiana University School of Education, Bloomington, IN. F203 Culture of Care.

May 2023-Present Assistant Director, Center for Research on Learning and Technology – Indiana University School of Education, Bloomington, IN. Senior researcher on NSF grants. Manage major grants and projects, research in learning with various forms of technology including artificial intelligence.

August 2022-June 2023 Lead Teacher 4th/5th Classroom, The Project School, Bloomington, IN – I teach all subjects in a 4th/5th grade inclusive classroom.

August 2022-May 2024 Adjunct Associate Professor of Education, Saint Mary-of-the-Woods College, Terre Haute, IN. – Transition to Teaching Advisor. Student teaching supervisor.

August 2015 – July 2022 Associate Professor of Education and Department Chair, Saint Mary-of-the-Woods College, Terre Haute, IN. I direct the early childhood, elementary and secondary Transition to Teaching Programs as well as the Alternate Special Education Program. I teach courses in secondary and elementary education based on Universal Design for Learning, including multicultural education, social studies methods, math methods, general curriculum and instruction, philosophy and ethics, and science methods; supervise student teachers and serve as department chair with all accompanying administrative duties. I also serve on college-wide committees including Diversity and Inclusion Council, General Education Committee, Compensation Committee, Academic Council, Curriculum Committee, Assessment Task Force, Handbook Task Force, Grievance Committee, and the newly established Wellness Council. Advisor for Indiana Student Education Association.

May 2019 – May 2021 President of the Faculty Assembly – Saint Mary-of-the-Woods College, Terre Haute, IN. Organize

monthly, campus-wide faculty meetings, set agenda, lead meetings. Attend Board of Trustees Meetings

as faculty representative, attend monthly meetings with president of the college and generally represent

the faculty at all events.

August 2017 – Present CrossFit Level 1 Trainer/USA Weightlifting Coach, Full House Fitness, Bloomington, IN. I coach classes in CrossFit, Foundations of CrossFit and weightlifting. I work with members ranging from teenagers to 80s in the gym. This experience enhances my teaching and allows me to be a more well-rounded educator.

July 2010 – August 2015 Research Associate, Center on Education and Lifelong Learning, Adjunct

Faculty School of Education, Indiana University, Bloomington, IN. I worked with teachers and school districts around the state of Indiana to create more equitable schools through Universal Design for Learning, Understanding by Design, Differentiated Instruction and Culturally Responsive Positive Behavior and Supports (PBIS). My expertise is creating and implementing inclusive practices and culturally relevant curriculum, instruction, and assessment. I also I taught E555, Human Diversity in the Classroom which is a combination of special education and multicultural education, as well as J500: Curriculum in the Context of Schooling.

August 2014 – June 2015 Accreditation Coordinator, Franklin College, Franklin, IN. Assisted the

the education department to prepare for the new CAEP (former

NCATE) accreditation and helped write their reports and SPAs for national

accreditation. This is a one-year, part-time contract.

Sept. 2013 – June 2017 Bloomington Varsity and JV Girls’ Lacrosse Coach, Bloomington IN, I

coach the high school club lacrosse team for all Bloomington high schools leading

conditioning and skill development in girls’ lacrosse. I am a US Lacrosse Level

2 Certified Coach.

October 2008 – June 2018 Contributing Faculty, Walden University. I am online faculty in a doctoral program for the school of education. I work with self-designed programs as a qualitative methodologist and socio-cultural specialist on a part-time basis. I serve on dissertation committees and teach EDUC 8114 – Learner Across the Lifespan, EDUC 8112 – Education and Social Change, and RSCH 7100/8100 – Research Theory.

Oct. 2008 – Aug. 2010 Reconnecting Youth Coordinator, Monroe County Community Schools. I

coordinated a new curriculum implementation in all Monroe County High

Schools through federal grant monies. My responsibilities included: coordinating teachers in all high schools, maintaining fidelity, working with external evaluators, grant budgeting, coordinating efforts with counselors, curricular decision making, student selection, teaching and other administrative duties.

Sept. – Oct. 2008 Site Visit/Evaluator, Center for Evaluation and Education Policy, Indiana University, Bloomington, IN. Conducted five site visits of the 21st Century Community Learning Centers for Dr. Mindy King.

June 2008 & 2009 Teacher/Facilitator. Sisters of the Flying Fountain Pen Girls’ Writing Camp.

Co-facilitated a week long (4 hour per day) writing camp for girls in grades 3-8.

Sept. 2008 – May 2013 Content Specialist/Outside Reader, Prescott College Doctoral Program. I

served on dissertation committees for the doctoral program in sustainability

education.

August 2007-May 2008 Visiting Assistant Professor. Indiana University, Curriculum and

Instruction Department, Bloomington, Indiana. My teaching load consists of

E555, Human Diversity in Education; M341, Foundations of Secondary Social

Studies; M469 Content Area Literacy for social studies majors, and M303 which

is the field component for the Block I where all students have 6 days in Lawrence Central High School and two seminars.

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August 2006-2007 Liberal Arts Program Coordinator. Franklin College, Franklin, Indiana.

Franklin College spent many years working on creating a new liberal

arts core curriculum. I was on the development committee for two years. In

August 2006 I was asked to be the Coordinator of the new liberal arts

program which is the equivalent of a department chair. I lead the task force

in writing the new curriculum and began staffing and implementing the new

curriculum that began in the fall semester of 2007.

August 2003-2008 Assistant Professor. Franklin College, Education Department, Franklin,

Indiana

I taught a variety of courses: EDS 459, Secondary Social Studies Methods; EDS 459, Secondary English Methods; EDE/EDS 225, General

Methods; EDE/EDS 124, Introduction to Education; GEO 220, World

Geography; GE 307, Religion, Values, and the Self; EDE/EDS 300, Human

Diversity in the Classroom; and I supervised student teachers in the schools. For three years I coordinated the secondary social studies curriculum. At Franklin College I advised students (20- 50 per year), worked on curriculum development, supervised student teachers, and planned and lead diversity education seminars. I also organized a student teaching early field experience in Guadalajara, Mexico during January terms in 2005 and 2006.

August 2002-2003 Assistant Professor. Lawrence University, Education Department,

Appleton, Wisconsin

I taught EDUC 650, Student Teaching (Middle and Secondary Schools). This

is an eighteen-week field experience with a weekly seminar. I supervised and

taught the seminar during the fall and spring public school semesters.

During winter and spring terms I taught EDUC 310,

Cognitive Diversity in Education. During winter and spring terms I taught EDUC 340, Social Foundations of Education. During spring term I taught ETST 200 (ethnic studies), Race and Ethnicity in the United States.

Fall 2001 Associate Instructor. Indiana University School of Education,

Department of Curriculum and Instruction, Bloomington, Indiana

Taught E555, Human Diversity in Education. This course explored issues

related to teaching in a complex and diverse culture. This was a course offered

to master’s level elementary education majors covering topics in both special

education and multicultural education. Supervisor: Dr. Barbara Korth.

Fall 2001 Associate Instructor. Indiana University School of Education,

Department of Curriculum and Instruction, Bloomington, Indiana

Taught M300, Teaching in a Pluralistic Society. This was a multicultural education course for secondary preservice teacher education students. Supervisor: Dr. Barbara Korth.

1999-Summer, 2001 Associate Instructor. Indiana University School of Education,

Department of Curriculum and Instruction, Bloomington, Indiana

Taught E300, Elementary Education for a Pluralistic Society, and M300,

Teaching in a Pluralistic Society. Both courses were multicultural education classes for preservice teacher education students. Supervisor: Dr. Carlos Ovando.

* 1. Associate Instructor. Indiana University School of Education,

Department of Curriculum and Instruction, Bloomington, Indiana

Supervised 9 student teachers fall semester for E594 and taught a coordinating

seminar providing instructional feedback for the student teaching experience. In

the spring semester I supervised 22 students in an early field experience and co-taught a coordinating seminar with Dr. Jesse Goodman. Supervisor: Dr. Jesse Goodman.

* 1. Aquatics and Aerobics Instructor. Anderson Family YMCA, Anderson,

Indiana. Taught adult step aerobics and weight training. Taught infant through

high school age swimming lessons. Taught swimming to special education students from Anderson Public Schools.

* 1. Varsity Girls’ Softball Coach. Delta High School, Delaware Community Schools. Muncie, Indiana. Started a varsity softball program and coached the team for two seasons. Facilitated off-season weight training programs and organized and ran summer softball clinics for elementary and middle school aged girls. Earned “coach of the year” honors my first season.
  2. Teacher. Delta Middle School, Delaware Community Schools, Muncie, Indiana. Provided instruction in seventh and eighth grade language arts and seventh grade social studies/world geography. Served on principal’s advisory committee for middle school teaming.
  3. Cooperating Teacher. Delaware Community Schools and Ball State

University, Muncie, Indiana. Provided instructional support and evaluation to student teachers.

* 1. Teacher. Highland Middle School, Turner Unified School District, Kansas

City, KS. Provided instruction in sixth grade language arts, reading, and social studies. Worked on an interdisciplinary team to develop integrated curriculum and provide enrichment activities for team’s students. Developed sixth grade language arts curriculum guide. Served as building representative for district wide curriculum reform.

* 1. Coach. Pierson Junior High School, Turner Unified School District,

Kansas City, KS. Coached freshman girls’ basketball team and served as assistant varsity basketball coach. Attended various coaching clinics and helped run district wide basketball camps.

* 1. Assistant Coach. Turner High School, Turner Unified School District, Kansas City, KS. Served as varsity girls’ softball assistant coach. Specialized in preseason conditioning, weight training, and defensive plays. Helped lead the team to state playoffs both seasons.

Spring, 1991 Student Teacher. Anderson Highland High School, Anderson, Indiana.

Provided instruction to seniors and sophomores in language arts curriculum.

PRESENTATIONS

McClain, J., Victor, L., Miller, J., Hmelo-Silver, C., Danish, J., Walter, W., Fusco, J., Dragnic-Cindric, Bae, H., and Glazewski, K. “It takes two to tango”: Power dynamics in researcher-coach collaborations. (2025, June). Paper (under review) for the annual International Society of the Learning Sciences Conference, Helsinki, Finland.

Miller, J., McClain, J., Victor, L., Hmelo-Silver, C., Danish, J., Walter, W., Fusco, J., Dragnic-Cindric, Bae, H., and Glazewski, K. “We Conquered the Blank Page”: Examining Researcher and Coach Partnerships’ Creation of Shared Objects. (2025, June). Paper (under review) for the annual International Society of the Learning Sciences Conference, Helsinki, Finland.

Victor, L., McClain, J., Miller, J., Hmelo-Silver, C., Danish, J., Walter, W., Fusco, J., Dragnic-Cindric, Bae, H., and Glazewski, K. We’re all in this together: A model for bidirectional learning in researcher-practitioner collaborations. (2025, June). Paper (under review) for the annual International Society of the Learning Sciences Conference, Helsinki, Finland.

McClain, J., Miller, J., Hmelo-Silver, C., Danish, J., Walter, W., Fusco, J., Dragnic-Cindric, D., Ruiz, P., Buli, T., Bae, H., and Glazewski, K. (2024, June). The ties that bind: Bringing research into practical spaces. (Poster presented at the annual International Society of the Learning Sciences Conference, Buffalo, NY).

Walter, W. (2021, Nov.) How the pandemic, BLM, and the insurrection changed me: Engaging future teachers in critical multicultural education. (Paper presented at the annual National Association for Multicultural Education Conference, Anaheim, CA).

Walter, W. (2019, May) Assessment and rubrics for program evaluation. (Presentation to faculty of Saint Mary-of-the-Woods College, Assessment Retreat, Terre Haute, IN).

Walter, W. (2018, Oct.). The accidental academic: Finding joy in an unexpected place. (Paper presented at the annual Curriculum and Pedagogy Conference, New Orleans, LA).

Walter, W. (2018, Aug.). An introduction to universal design for learning: Removing the barriers. (Presentation to faculty and staff of Saint Mary-of-the-Woods College, LAUNCH 2018, Terre Haute, IN).

Walter-Bailey, W. (2017, Oct.). The journey continues: Social justice, inequities, and resistance in multicultural teaching at a small liberal arts college. (Paper presented at the annual Curriculum and Pedagogy Conference, New Orleans, LA).

Walter-Bailey, W. & Haerr, C.A. (2016, Nov. 11). Our journey continues: Social justice inequities and resistance. (Paper presented at the annual National Association for Multicultural Education Conference, Cleveland, OH).

Walter-Bailey, W. & Haerr, C.A. (2015, Oct. 2). Over 40 years of title IX: Why aren’t pregnant and parenting teens protected? (Paper presented at the annual National Association for Multicultural Education Conference, New Orleans LA).

Walter-Bailey, W. (2014, August 1). Creating a Culturally Competent Library. (Paper presented at Indiana Library Federation Reference Division Conference, Bloomington, IN).

Walter-Bailey, W. & Haerr, C.A. (2013, May 1). 40 years of title IX: Why aren’t pregnant teens

protected. (Paper presentation at American Educational Research Association, San Francisco CA).

Walter-Bailey, W. & Haerr, C.A. (2011, November 4). Human diversity in the classroom: Preparing preservice and inservice teachers. (Paper presentation and workshop at the annual National Association for Multicultural Education Conference, Chicago IL).

Walter-Bailey, W. & Haerr C.A. (2010, October 21). Classrooms in conflict: Educators subsumed by the rhetoric of NCLB and resistant to change. (Paper presented at the annual Curriculum and Pedagogy Conference, Akron, OH).

Walter-Bailey, W. (2008, March 26). What is the purpose? Perspectives on choosing to be a secondary social studies teacher. (Paper presented at the annual American Educational Researchers Association, New York, New York).

Walter-Bailey, W. (2008, March 24). Dropouts and sexuality among girls. (Paper presented at the American Association for the Advancement of Curriculum Studies annual meeting, Columbia Teachers College, New York).

Walter-Bailey, W. (2008, March).Critical contemplators or methods magicians: How should we prepare secondary social studies teachers? (Paper presented at the NCSS Great Lakes Regional Conference, Indianapolis, IN).

Walter-Bailey, W. & Haerr, C.A. (2007, October). “It’s not personal.” (Paper presented at the annual Curriculum and Pedagogy Conference, Marble Falls, TX).

Walter-Bailey, W. (2007, May). Opening a world of possibilities: Creating a new liberal arts curriculum. (Paper and new curriculum presented to the Franklin College Board of Trustees, Franklin, IN).

Walter-Bailey, W. (2006, April 9). The little brick house of learning: Dropouts and caring learning communities. (Paper presented at the American Educational Researchers Association, San Francisco, CA).

Gershon, W., Kelly, T., Kesson, K., and Walter-Bailey, W. (2005, October 6). (De)liberating curriculum and pedagogy: Exploring the promise and perils of “scientifically based” approaches. (Book presentation at the annual Curriculum and Pedagogy Conference, Oxford, Ohio).

Walter-Bailey, W. (2005, October 6). “This experience changed my life”: International field experience in action. (Paper presented at the annual Curriculum and Pedagogy Conference, Oxford, Ohio).

Walter-Bailey, W. & Goodman, J. (2005, October 8). Historical perspectives on women’s sexuality and the nature of sluts. (Paper presented at the annual Curriculum and Pedagogy Conference, Oxford, Ohio).

Walter-Bailey, W. & Goodman, J. (2005, April 11). The culture of sluthood among adolescents.

(Paper presented at the annual meeting for American Educational Researchers Association, Montreal, Quebec, Canada).

Walter-Bailey, W (2004, November 5). Becoming a Pushout: High school dropouts and the toxic school culture. (Paper presented at the annual American Educational Studies Association Conference, Kansas City, Missouri).

Walter-Bailey, W. (2004, October 28). When democratic curriculum theory meets technocratic practice: The dilemma of creating authentic teacher education curriculum within the structures of NCATE. (Paper presented at the 5th annual Curriculum and Pedagogy Conference, Oxford, Ohio).

Walter-Bailey, W. (2004, April 16). “I don’t think it’s good for anybody”: How public schools push kids out. (Paper presented at the annual meeting for the American Educational Researchers Association, San Diego, CA).

Walter-Bailey, W. (2003, October 17). Challenging the dominant paradigm: Multicultural and multidisciplinary approaches to preservice teacher identity development. (Paper presented at the 4th annual Curriculum and Pedagogy Conference, Decatur, Georgia).

Walter-Bailey, W., Goodman, J., & Skulnick, R. (2002, October 17). Curriculum and pedagogy for peace and sustainability: Students promoting peace in violent times. (Opening presentation/discussion for the 3rd annual Curriculum and Pedagogy Conference, Decatur, Georgia).

Walter-Bailey, W. (2002, October 18). Becoming a push out: Surviving being schooled on the margins. (Paper presented at the 3rd annual Curriculum and Pedagogy Conference, Decatur, Georgia).

Walter-Bailey, W. (2002, March 31). An exploration of female education in nepal. (Paper presented at the American Association for the Advancement of Curriculum Studies Meeting, Loyola University, New Orleans, Louisiana).

Lash, M., Stoughton, E. and Walter-Bailey, W. (2002, April 5). Nerds, queers, rugrats, and colored folk: Voices, perspectives, and heartaches expressed by families of the marginalized. (Paper presented at the annual meeting for American Educational Research Association, New Orleans, Louisiana).

Lash, M. and Walter-Bailey, W. (2001, October 13). “I can teach my child at home, but I can’t find him a friend”: Heartaches expressed by families of the marginalized. (Paper presented at 2nd annual Curriculum and Pedagogy Conference, Dunsmuir Lodge, Victoria, British Columbia).

Walter-Bailey, W. (2001, March 27). The complexities of student teaching: A case study of one student teacher in a culturally diverse pre-school setting. (Paper presented for Curriculum Studies Collaboree, Indiana University, Bloomington, IN)

PUBLICATIONS

McClain, J., Miller, J., Hmelo-Silver, C., Danish, J., Walter, W., Fusco, J., Dragnic-Cindric,D., Ruiz, P., Buli, T., Karim, S., Bae, H., Glazewski, K., (2024). The Ties that Bind: Bringing Research into Practical Spaces. In Christopher Hoadley, & X. Christine Wang (Eds.), *General Proceedings of the 4th Annual Meeting of the International Society of the Learning Sciences 2024*. Buffalo, USA: International Society of the Learning Sciences.

Humburg, M., McClain, J. & Walter, W. (2024) “Engaging Community Voices: Partnering

with Girls Inc. to Make Better AI Games.” Nexus Blog. EngageAI Institute.

Walter-Bailey, W. (January 2010). If these roads could talk: Life as a woman on the run. In, J. Malin, (Ed), *My life at the gym: Feminist perspectives on community through the body.* New York: SUNY Press.

Walter-Bailey, W. (2008). Dropout? “They Was Done with Me.” [*Educational Practice and Theory*](http://www.ingentaconnect.com/content/jnp/ept;jsessionid=wefd3z2lrsqx.alice)*,* Vol. 30, no. 1, 79-92.

Walter-Bailey, W. and Goodman, J. (2006). Exploring the culture of sluthood among adolescents. *Contemporary Youth Culture: An International Encyclopedia.* (Vol. 2). Westport, CT: Greenwood Press, 280-284.

Walter-Bailey, W. (2005). Acknowledgements. In, Gershon, Kelly, Kesson, and Walter-Bailey (Eds), *(De)liberating curriculum and pedagogy: Exploring the promise and perils of “scientifically-based approaches.* New York: Educators International Press, pp. vii-viii.

Gershon, W., Kelly, T., Kesson, K., and Walter-Bailey, W. (2005). Deliberating our past, co-constructing our future. In, Gershon, Kelly, Kesson, and Walter-Bailey (Eds), *(De)liberating curriculum and pedagogy: Exploring the promise and perils of “scientifically-based approaches.* New York: Educators International Press, pp. xxi-xxxv.

Gershon, W., Kelly, T., Kesson, K., and Walter-Bailey, W. (Eds). (2005). *(De)liberating curriculum and pedagogy: Exploring the promise and perils of “scientifically-based” approaches*. New York: Educators International Press.

Walter-Bailey, W. (2003). Model mentors: Prodding, probing, and purveying providence. *The Sophist’s Bane*, Spring, Vol. 1, no. 2, 23-24.

Lash, M., Stoughton, E., and Walter, W. (2002). Nerds, queers, rugrats, and colored folk: Stories of schooling from the margins. In *In(Ex)clusion: (Re)Visioning the Democratic Ideal.* T. S. Poetter, et al (Eds.). Troy, NY: Educator’s International Press, Inc., 109-124.

PROFESSIONAL SERVICE

Board Member – Habitat for Humanity of Monroe County – 2024-Current

Reviewer, ISLS Conference, 2024

Board Member - Girls Inc. of Monroe County – 2022-2024

Monroe County Community Schools Partnership – 2021-2023 Partner with MCCSC to prepare cohort of current paraeducators to become licensed teachers in one cohort. Second cohort to prepare students through Transition to Teaching.

Bartholomew Consolidated School District Partnership – 2020-2023 – Partner with BCSC to prepare cohort of current paraeducators to become licensed teachers. Second cohort to prepare students through Transition to Teaching.

Blue Ribbon Panel – Summer 2021 – Independent Colleges of Indiana Deans and Chairs of Education – collected data and presented research to IDOE and state legislators to address the teacher shortage.

South Vermillion Community School Partnership Coordinator – 2017-Present – Lead the Education Department of SMWC in a partnership with SVCS – provide mentoring of at-risk students, curriculum support and will be providing a workshop for parents and teachers to support High Ability Students.

Faculty Mentor – Curriculum and Pedagogy Group – 2018-Present

Proposal Reviewer – Curriculum and Pedagogy Group – 2016-Present

Committees at Saint Mary-of-the-Woods College – General Education Committee (2020-Present, Academic Council (2016-Present, Budget Committee (2016-2017), Curriculum and General Studies Committee, Handbook Task Force, Assessment Task Force (2016-Present), President’s Diversity Council (2018-Present), Grievance Committee (2018-Present).

Indiana Student Education Association – SMWC 2016-2022, I work closely with the officers of FTA, all education majors, to plan guest speakers and events to promote the profession of future teachers. Terre Haute, IN.

Stepping Stones Programming Board - Stepping Stones 2009-2016, I work with the other board members to coordinate programs for residents, I have taught a Life Skills class on a weekly basis, sometimes meet with residents who are struggling, and provide general support to the director. Bloomington, IN.

Service Learning Initiative – Indiana University 2007-2008. I facilitate a service-learning component for Indiana University secondary social studies students to work with GED preparation students through the Shalom Community Center and the Broadview Learning Center in Bloomington, IN.

Secondary Council – Indiana University 2007-2008. I served on the secondary education council as the representative for the social studies program.

Secondary Social Studies Program Coordinator – 2007-2008. I served as the point person for the Block I and Block II secondary social studies programs. I organized and facilitated meetings for both blocks, collaborated with cooperating teachers, arranged field experiences with Tyna Hunnicut, collaborated with doctoral students, and collaborated with faculty in the College of Arts and Sciences.

Graduate Student Mentor – Curriculum and Pedagogy Group faculty mentoring strand, October 2007, Marble Falls, TX. As a volunteer faculty mentor I was paired with a doctoral student to provide scholarly feedback and support on a selected paper. We met formally during the conference for discussion.

Invited Facilitator – Curriculum and Pedagogy Town Hall Meeting, October 8, 2005, Oxford Ohio.

Editorial Board Member and Active Reviewer – Journal of Curriculum and Pedagogy.

Co-Editor – Curriculum and Pedagogy Book Series. I was elected to serve on a six member editorial team for a new curriculum book series. (2005-2008)

Co-Editor – Curriculum and Pedagogy Annual Proceedings Book. I served on a four member team to solicit submissions after the 2004 conference to create a book. I served as lead editor on some chapters, co-editor on some chapters, and co-author for the introduction chapter. I also wrote the Acknowledgments for the book. January-July, 2005.

Council Member – Liberal Arts Task Force, Franklin College. 2005-2007.

Member/Chair – Diversity Task Force, Franklin College, 2003-2007. I have helped organize and run a student Town Hall Meeting on diversity, and I organized faculty/staff diversity education training for August 2005. Attended conferences and regularly met with the dean to discuss and implement initiatives to recruit and retain diverse students and faculty.

Chair – Human Resources Committee, Franklin College, 2004-2005.

Member – Intercultural Honors Experience, Franklin College, 2004-2007. I am one of six faculty chosen to coordinate and teach in this special program funded by a Lilly Grant. My responsibilities include interviewing prospective students for the program, reviewing scholarship applications for study abroad, and co-teaching a spring seminar every third year on a global topic. I taught a seminar on Global Poverty in the spring of 2007.

Council Member – Curriculum and Pedagogy Group. I was elected by all conference attendees to serve on the council for a three year term beginning October 18, 2003. I served as the conference registrar and treasurer. (2003-2006)

Reviewer, Discussant, & Program Chair, American Educational Research Association. Each year I read and review proposals, and I have been invited to be a Discussant and/or Program Chair for the 2005, 2004, and 2003 conference for the Curriculum Studies Division B.

Committee Chair, Lawrence University Committee on Teacher Education. This is a committee that interviews perspective student teachers from both the college and conservatory to determine if they are viable candidates for student teaching. (Present)

Committee Member, Lawrence University Ethnic Studies Steering Committee. This is a committee that guides and directs the university’s development of courses for the ethnic studies minor program.

Committee Member, Lawrence University Gender Studies Program.

Facilitator, Indiana University School of Education Curriculum Studies Collaboree, a monthly colloquium providing research presentation and discussion opportunities for Indiana University School of Education faculty, students and other invited speakers. (May, 2000 – present)

Guest Lecturer, E339 – Language Arts Methods, Indiana University School of Education on topic of implementing multicultural curriculum in the elementary classroom. (Summer Session 2001)

Guest Speaker, E330 – Infant and Toddler Environment and Care, Indiana University School of Education with my toddler daughter on topic of quality child care for infants and toddlers. (2000-2001 school year)

Parent Coordinator, Hoosier Courts Cooperative Preschool, Bloomington, Indiana. I facilitated and coordinated parent work-sessions and provided training for new international parents with children in the preschool. (1999-2002)

Reader/Scorer, Indiana ISTEP Pilot Writing Assessment, Indiana State Department of Education, read and scored writing tests piloting a new rubric system for 8th grade language arts. (1993-1994)

PROFESSIONAL AFFILIATIONS

American Association for the Advancement of Curriculum Studies

American Educational Research Association

Curriculum and Pedagogy

International Association for the Advancement of Curriculum Studies

International Society of the Learning Sciences

National Association for Multicultural Education

PROFESSIONAL HONORS

Dean’s Honor for Outstanding Teaching – Franklin College, Spring, 2004; Fall 2004; Spring 2005; Fall 2005; Spring 2006; Fall 2006; Spring 2007

Professors of Curriculum – Inducted Spring 2006