



SCHOOL OF EDUCATION

# ALUMNI MAGAZINE

Winter 2020-21

## COVID-19 RESPONSE



**ELDER  
WATSON DIGGS**

Scholarship  
established

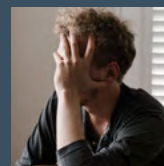
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**FOR ALL  
IU BICENTENNIAL CAMPAIGN**

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**RESEARCH**

Stress of pandemic  
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SCHOOL OF EDUCATION

# ALUMNI MAGAZINE

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## MISSION STATEMENT

The mission of the Indiana University School of Education is to improve teaching, learning and human development in a global, diverse, rapidly changing and increasingly technological society.



# DEAN'S Perspective

## Greetings, everyone!

I want to introduce myself as Interim Dean of the IU School of Education. I have been a faculty member in the IU School of Education since 1997 and have held a number of administrative roles at IU. I served as the Executive Director of the Center for Teaching and Learning at IUPUI from 2002 to 2006 and then joined the Office of the Vice President for Information Technology as Associate Vice President (AVP) for Learning Technologies—a role I held for 14 years until July when I stepped into the role of Interim Dean. As AVP for Learning Technologies, I co-led IU's online course delivery task force that was charged with moving all spring and summer courses to online instruction and planning for hybrid instruction this fall. These efforts brought together many people across IU who greatly contributed to our success this year.

Speaking of technology, you may have noticed that you did not see the name *Chalkboard* on the cover of this edition of the magazine. The traditional chalkboard is rapidly being replaced with technologies that allow teachers and students to interact in ways that a

chalkboard simply does not allow, so at the advice of the Dean's Advisory Board, we have dropped the old name and renamed it simply as our *Alumni Magazine*.

Since becoming Interim Dean, I have taken a number of actions to help move the school forward. Despite a hiring freeze, we were given permission to post critical new positions this fall, and we have successfully filled all of them with outstanding candidates. We have fast-tracked six new online certificates which will be available by fall 2021. We are currently working with IU Studios on a marketing campaign that conveys how the IU School of Education differentiates its undergraduate programs from other schools of education. And finally, we are actively working with IU Libraries on plans for renovating our Education Library, which includes adding innovative technologies that will serve our students well as they pursue careers in education.

In this issue, I am pleased to share the beautiful stories of our students, faculty, staff and alumni with you. We concluded our bicentennial celebration

this year and reaffirmed our mission: "To improve teaching, learning, and human development in a diverse, rapidly changing, and increasingly technological society." This year we have discovered new ways of offering high quality programs and services to our students and broader constituents. I am so proud of our School of Education community. Our faculty, staff and students have demonstrated the best in the human spirit to serve, adapt and accommodate while caring for others. We share the selection of the four most recent Distinguished Alumni Award recipients (page 4) and other notable award winners (page 5). Our faculty continue their vital work of research around domestic violence during the pandemic (page 16) and racial justice (page 17). I also want to celebrate our recent graduates. While I wish we could have had our traditional celebration together, we remain committed to honoring the accomplishments of the Class of 2020. You can watch our Convocation video at [education.indiana.edu/convocation](http://education.indiana.edu/convocation). I am grateful for all of your support and look forward to our next time together. Until then, please stay well and safe.

**Anastasia Morrone**  
Interim Dean



Harold "Pete" Goldsmith



Susie L. Gronseth



William H. Parrett



Naomi B. Searle

## Four educators honored as distinguished alumni

Four School of Education alumni have been recognized with the Indiana University School of Education Distinguished Alumni Award:

**Harold "Pete" Goldsmith, Susie L. Gronseth, William H. Parrett and Naomi B. Searle.**

"We are proud of all our alumni for the ways they have changed the world through education," said Interim Dean Anastasia Morrone. "This award is just one way we thank them for their years of service. I look forward to celebrating with these distinguished alumni soon."

### **HAROLD "PETE" GOLDSMITH, Ed.D.**

#### **Excellence in Higher Education Award**

Harold "Pete" Goldsmith was a higher education administrator for 42 years. Beyond his administrative roles, Goldsmith taught in the masters and doctoral programs in student affairs and higher education at several of these institutions. He also made over 100 presentations at professional meetings and has authored several articles and book chapters. He holds two degrees from IU, a B.A. in Government and a Ed.D. in Higher Education. He also holds a Master of Science in Student Personnel Administration from

American University.

### **SUSIE L. GRONSETH, Ph.D.**

#### **Early Career Achievement Award**

Since completing her Ph.D. in Instructional Systems Technology at the IU School of Education in 2011, Susie L. Gronseth has become a global leader in the field of instructional design and technology. She currently serves as clinical associate professor and program coordinator for the Learning, Design, and Technology Master's program and undergraduate instructional technology teacher education courses in the Curriculum and Instruction department of the College of Education at the University of Houston.

### **WILLIAM H. PARRETT, Ph.D.**

#### **Outstanding Alumni Award**

William H. Parrett has received international recognition for his research and work for children and adolescents living in poverty. He holds a Ph.D. in secondary education, an M.S. in alternative education and a B.S. in social studies education from the IU School of Education. He has served on the faculties of Indiana University, the University of Alaska-

Fairbanks and Boise State University.

As founder and director of the Boise State University Center for School Improvement and Policy Studies for the past 24 years, Parrett administered and coordinated funded projects and school improvement initiatives that exceed \$80 million.

### **NAOMI B. SEARLE, M.Ed.**

#### **Excellence in Pre-K-12 Education Award**

Naomi B. Searle is a 1985 graduate of the IU School of Education. Searle took part in the Global Gateway for Teachers Program and completed her student teaching in Indianapolis and Exeter, England. Following graduation, Searle obtained a first-grade teaching position in Boiling Springs, Pennsylvania, a rural school district. For the next 32 years, she taught either first grade or kindergarten while raising three daughters and earned her master's degree in learning disabilities. She is currently in her fourth year as a sixth-grade English and social studies teacher in the same school district.





## Program garners Indiana's top environmental award

Pictured (left to right): Bob Lugar, Deputy Assistant Commissioner, Office of Program Support, Indiana Department of Environmental Management (IDEM); Bruno Pigott, Commissioner, IDEM; Adam Scribner, Director of STEM Education Initiatives, Indiana University School of Education; Julia Wickard, Assistant Commissioner, Office of Program Support, IDEM. Photo courtesy of IDEM

Educating for Environmental Change (EfEC), an Environmental Resilience Institute-supported program to help Indiana educators teach climate change in the classroom, recently received Indiana's top environmental award, the Governor's Award for Environmental Excellence, for "extraordinary initiatives in protecting the environment." "It's an honor to be recognized by the governor for our work helping educators teach climate science and environmental education," said **Adam Scribner**, Director of STEM Education Initiatives for the Indiana University School of Education and one of the EfEC organizers. "For the last four years, our team of educators and IU scientists have put a tremendous amount of effort into connecting Indiana teachers with the tools and

resources they need to engage students in scientific practices. "The educators we've worked with have gone on to teach thousands of students about the science of climate change and other environmental topics including habitat loss, the degradation of soil and water quality, invasive species, and changes in biogeochemical cycles. We hope that the strategies we've shared and the educator network that we've built will continue to bring awareness and excitement to the next generation about science and our environment."

*This story has been edited for length. It was originally written by Joe Lange of the Environmental Resilience Institute.*

## Staff recognized with annual award



Jennifer Brooks



Lori Parker



Sean Price

Three staff members at the IU School of Education have won the M. Jane Kaho Staff Recognition Award. The award, named after former staff member Jane Kaho in honor of her legacy of service to the School of Education, is the highest honor given out annually to staff members who demonstrate dedication above and beyond their job requirements.

This year's winners are:

**Jennifer Brooks**, Project Services Manager, Center for Postsecondary Research

**Lori Parker**, Accounting and Business Representative, Dean's Suite, Finance Office

**Sean Price**, Business Manager, Center for Research on Learning and Technology

We are incredibly thankful for the hard work they do every day to support our students, faculty and staff.

Also nominated were:

**Maria Jensen**, Administrative Assistant to the Executive Associate Dean, Dean's Suite

**Vicky Lewis**, Department Administrator, Instructional Systems Technology

**Cheryl Martin**, Advancement Associate – Dean's Suite, Development Office

**Amara Stuehling**, Assistant Director, Global Gateway for Teachers

**Sara Sturgeon**, Purchasing & Travel Coordinator, Curriculum & Instruction



Akua Adjeiwaa Asomani-Adem

## Graduate students win Black Graduate Student Association awards



Breanya Hogue



Quinton Stroud



Francesca Williamson

Four IU School of Education graduate students have been recognized with awards from the Black Graduate Student Association (BGSA). **Akua Adjeiwaa Asomani-Adem, Breanya Hogue, Quinton Stroud and Francesca Williamson** were chosen as award recipients for their excellence in service and education.

**Asomani-Adem** won BGSA Doctoral Student of the Year. She is a Ph.D. student in School Psychology, with a research interest in motivating children's learning by addressing barriers to learning such as learning disabilities, behavioral problems and socio-emotional factors.

**Hogue**, a Ph.D. candidate in Literacy, Culture, and Language Education with a minor in Educational Leadership, is one of the recipients of the Leading the Way award. Her research interests include pre-service teacher urban education, culturally relevant/proactive pedagogies and children's literature.

**Stroud** won the Timothy L. Womock

Excellence and Service Award. He is a fourth year doctoral student in the Education Policy Studies program with a minor in philanthropic studies. His research attempts to understand how states and districts can and have leveraged the federal policy landscape in order to support arts education opportunities in the K-12 sector.

**Williamson** won the Mentor of the Year award from BGSA. She recently defended a double major Ph.D. in the Science Education (Curriculum & Instruction) and Inquiry Methodology programs. For her dissertation, she used a novel methodological approach to study how language is used to promote educational reform within STEM graduate student teaching development meetings.

## Borden recognized with scholar award

**Victor Borden**, Professor of Higher Education and Student Affairs, has won the Sidney Suslow Scholar Award from the Association for Institutional Research. The award recognizes an individual who, through scholarly work, has made significant contributions to the field of institutional research and advanced understanding of the profession in a meaningful way.

Borden says he was delighted to receive the award, calling it the most meaningful award he'd ever received.

"[This award] reflects all the wonderful mentors, colleagues, students, and other collaborators that I have had a chance to work with since I started in this field nearly 40 years ago," he said.



## Keune wins dissertation award



**Anna Keune**, a Ph.D. student in Learning Sciences, has won the University Distinguished Ph.D. Dissertation Award in social sciences from the University Graduate School.

Keune said winning the award was an energizing surprise: “It absolutely made my day! I am completely honored and humbled by the decision, and it is a pleasure to have the opportunity to have my work recognized by Indiana University in this special capacity.”

Keune’s dissertation is situated within the recent turn toward educational equity in the learning sciences. Her work explored connections between fiber crafts

and computing that have the potential to uncover possibilities for computing to become a more diversified domain in terms of materials, cultural practices and, ultimately, people. Keune is currently a postdoctoral researcher at the University of California, Irvine. She plans to relocate to Europe and use her Ph.D. to continue to investigate questions related to the role materials play in how STEM learning unfolds and how crafts can inform STEM educational design: “This promises to contribute to more expansive and equity-oriented approaches toward STEM learning,” she added.

## Faculty celebrated with first annual awards



Pictured: (clockwise from top left) Faridah Pawan, Barbara Dennis, Lynn Gilman, Jessica Lester

Four faculty members at the IU School of Education have been honored with inaugural faculty awards, given for their commitment to research, partnership, international engagement and equity:

**Faridah Pawan:** Award for Outstanding International Engagement

**Barbara Dennis:** Award for Outstanding Diversity, Equity and Inclusion Achievement

**Jessica Lester:** Award for Outstanding Research

**Lynn Gilman:** Award for Outstanding Partnership and Collaboration

“Recognizing our faculty for their various contributions and expertise is a practice that I value very much. Our staff and faculty awards are just one of the many ways we should recognize excellence throughout our School of Education,” former Dean Lemuel Watson said. “Creating a legacy that will be celebrated by all within the School of Education and our community is important. These awards will highlight areas of excellence across different focuses that are central to our values and mission. I celebrate each recipient and their contributions.” Each recipient received an award of \$1,000.





## Lemuel Watson appointed to lead new anti-racist initiatives at Indiana University



*I firmly believe that we need to create a campus culture that embraces empathy, compassion, respect, care and forgiveness as we continue to understand many perspectives regarding privilege and racism in our country and world.*

In July **Lemuel Watson** stepped down as dean of the IU School of Education to spearhead a major new set of anti-racist initiatives at IU. Watson assumed the role of associate vice president for diversity, equity and multicultural affairs. This new position is the latest in a series of tangible actions IU is taking to further equity and inclusion throughout the university community.

As associate vice president in the Office of the Vice President for Diversity, Equity and Multicultural Affairs (DEMA), Watson will lead efforts related to the office's anti-racist agenda for all IU campuses. He will also provide strategic direction for supporting a university culture that values diversity, equity and inclusion; support IU leadership in developing a framework for transformative actions that help eliminate inequalities across the university; and coordinate assessment, program reviews, research and audits related to the office's initiatives across IU's campuses.

"I firmly believe that we need to create a campus culture that embraces empathy, compassion, respect, care and forgiveness as we continue to understand many perspectives regarding privilege and racism in our country and world," Watson said. "I can make a significant contribution to collaboratively enhance what is already present and partner to create new initiatives to build diverse and inclusive campus cultures. Through my three-decades-long career in higher education, I have prioritized the practice and scholarship that enable me to remain current for my responsibilities with DEMA and the Kinsey Institute."



## DIVERSITY, EQUITY AND INCLUSION

In all we do, we relentlessly foster a culture of innovation, diversity, equity and inclusion. To fulfill this mission, we will continue to plan, develop and implement functions in five distinct areas and publicly track our progress through the DEI Dashboard.

View the dashboard at

**[go.iu.edu/3qWA](https://go.iu.edu/3qWA)**





KAPSI



Elder Watson Diggs (bottom row, center) at a house party on the IU Campus in May 1911.

## Elder Watson Diggs scholarship established

A new scholarship at the IU School of Education will honor Elder Watson Diggs, the first African American to graduate from that school in 1916. The scholarship is a partnership with the Kappa Alpha Psi® Fraternity, Inc., an organization Diggs co-founded.

“This honor will be a great, lasting testament to Founder Elder W. Diggs’s passion and life’s work. It is an enduring recognition of the legacy of our principal Founder,” said Kevin Scott, Grand Historian for Kappa Alpha Psi.

In 1910, when Diggs attended IU, he was one of the few African American students enrolled. University life was racially challenging for African American students. They were barred from engaging in activities permitted to

white students, such as residing in student dormitories, using entertainment and recreational facilities and engaging in contact sports.

Unhappy with the plight of African Americans on IU’s campus, Diggs met with nine fellow African American students to discuss issues of common interest, and they agreed to pursue the creation of a fraternity based on the purpose of achievement. In 1911 Kappa Alpha Psi was founded and remains the only fraternity established on the IU campus. Diggs was elected Grand Polemarch (National President), a position he held for six years. Diggs worked to improve the academic and cultural opportunities for Blacks, engaging in projects such as establishing a permanent debate club which

participated in competitions, the profits of which were donated to charity.

After his death in 1947, Indianapolis Public School #42, where he served as a teacher and principal for 26 years, was renamed the Elder W. Diggs IPS School #42 in his honor.

The establishment of the Elder Watson Diggs Scholarship will depend on the generosity of alumni and those committed to the possibilities of education. All gifts to the scholarship will be used to attract outstanding and talented students from historically underrepresented populations.

For information on how to contribute to the Elder Watson Diggs Scholarship, contact Natalie Kubat at [nkubat@iu.edu](mailto:nkubat@iu.edu) or 812-856-8273.





## Despite season ending early, Gabbi Jenkins excited for her future

*“As my coaches have taught me the significance of cultivating my mind, I will teach my students how they can take care of their minds.”*



Last spring was never the way **Gabbi Jenkins's** softball career at IU was supposed to end as the COVID-19 pandemic forced the Big Ten to cancel all spring sports. But the abrupt end to the season doesn't diminish the team's and Jenkins's accomplishments.

Originally from Floyds Knobs, Indiana, Jenkins chose to study education to empower her students to do far more than they ever thought they were capable of before entering her classroom.

“A tremendous reason for why I desire to become a teacher is daily influenced by seeing the way my coaches teach and come alongside each individual on my team. I have seen and experienced firsthand the power of someone instilling unwavering belief in a young person like my coaches, professors and mentors have in me,” Jenkins said.

Jenkins has been playing softball for 17 years. After so much experience balancing school with athletics, she says she's actually more productive during the busiest times of the softball season. Time management isn't the only skill softball has given her: “In our softball program we

often share that ‘we win with people,’ and this means that we recognize the rich blessing it is to be surrounded by people that share our vision in the journey,” Jenkins said. “In the same way this is true for the game of softball, it is true for the students that will come through my classroom playing the game of life. As my coaches have taught me the significance of cultivating my mind, I will teach my students how they can take care of their minds.”

As Jenkins looks ahead to having a classroom of her own someday, she hopes her future students know they are deeply and genuinely cared for: “I know that in the game of softball, it is not the stats, or the wins even that will carry on with us after we leave this season of life, but it is the relationships that will walk forward with us in all the days to come. This is my hope, that my students may learn to treasure moments and relationships that can last forever, not those things that are fleeting.”

Even though her senior year didn't end the way she pictured, Jenkins has been granted a fifth year of eligibility by the NCAA and will play again this spring.





## Former IU football player makes a difference in the mental health field



*The goal ... was to make sure no one else felt like they had to harm themselves like I did because they felt alone.*

On the football field, **A'Shon Riggins** was a decorated athlete. A starter as a freshman, he played cornerback and earned Big Ten accolades.

But off the field, Riggins struggled with signs of depression, culminating in a suicide attempt in September 2018.

"I was in a very dark place ... alone," Riggins recalls. "That right there was the focal point of everything: the fact that I felt alone. It is okay to be in a dark place as long as you are talking to someone about it, and I was not."

Riggins started talking to an IU sports psychologist and was diagnosed with anxiety and depression.

"I honestly felt a relief to have some type of results to what I had gone through," he said. "The goal from there was to make sure no one else felt like they had to harm themselves like I did because they felt alone."

Riggins worked to make sure what happened to him wouldn't happen to others: he created Real Spill, currently in the works to become a non-profit foundation, for male athletes to come and have an open dialogue about daily struggles and accomplishments. Riggins also taught his peers coping mechanisms for anxiety and depression.

Riggins is now in the master's program in Mental Health Counseling, with a goal to obtain his Ph.D. in sports psychology.

"I never wanted to be helpless towards my peers which is why I wanted to get as educated as possible on mental health opportunities and how to normalize the dialogue of mental health opportunities. With my master's degree I will continue to seek higher education and obtain my Ph.D. in sport psychology," Riggins said. "That way, I can be even more of an impact on student athletes on any level and in any sport. This will also give me the opportunity to open up my own practice."

Ultimately, Riggins hopes talking about one's mental health becomes a normal conversation.

"To normalize mental health, we need to talk about our emotions more openly. We need to be acceptable with telling a friend, relative, coach, spouse, 'Hey, I'm hurting right now. I'm not having a good day. Can we talk?'" Riggins said. "That right there will go a long way because we are now able to get all of the bad and dark thoughts out of our heads and bodies."





## Patrick Ober uses doctorate to improve lives for people with disabilities

**Patrick Ober** always had an interest in understanding how policies and laws are made and put into practice. While in law school, he realized he was more interested in working to positively change laws and policies, particularly in education and how learning is promoted.

That realization led him to the School of Education, where he earned his Ph.D. in History, Philosophy and Policy in Education with a Specialization in Education Policy Studies.

Ober currently serves as the Disability Rights and Advocacy Specialist for the Center for Independent Living Options (CILO) in Cincinnati, Ohio. CILO provides services and supports for people with disabilities in their region that are seeking to live, or continue to live, independent and inclusive lives within their communities.

It might not seem obvious how Ober's doctorate degree helps him with his job. But he says it has an immense impact on how he works: identifying issues and solutions within policy problems and thinking and writing critically for various audiences, not to mention his focus on educational rights and policies



*Ultimately, my training in education policy has given me a tremendous foundational understanding of how people with disabilities should be respected and supported from school-age through adulthood.*

for students with disabilities, are all skills he strengthened through getting his Ph.D.

“Ultimately, my training in education policy has given me a tremendous foundational understanding of how people with disabilities should be respected and supported from school-age through adulthood,” he said.

His dissertation, “Accountability Matters: A Qualitative Content Analysis of State Restraint and Seclusion Laws,” was a study where Ober identified every state that had a law regulating if or when schools and staff could use physical restraint or place a student in seclusion if the student is doing something physically dangerous or potentially harmful to students or staff. He found 47 states had such a law and then compared those laws to one another to determine what states were commonly allowing, prohibiting or requiring when a restraint or seclusion would happen. The importance of this work has been nationally recognized with the prestigious Joseph C. Beckham Dissertation Award from the Education Law Association.





## Robert A. Oppliger

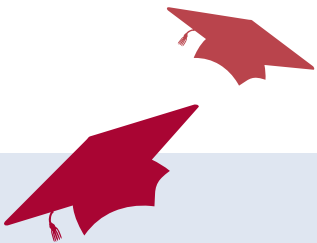
B.S. '67, M.S., '69

**Robert “Bob” Oppliger’s** dream when he began his education at IU was to be a teacher and swim coach. As an undergraduate he was a member of the IU swim team and consequently served as a swim coach while working as a science educator before returning to school to receive his doctorate.

An avid bicyclist, Oppliger serves on the Board of Directors for the League of American Bicyclists, the national bike advocacy organization. As a member of the American College of Sports Medicine, he has advocated for physical activity and bicycling for about four decades, and in the past 15 years, he has developed an interest in exercise and public health policy. He continues his role as an educator, serving as an advocacy coordinator for his local bike club that promotes biking in the area and in local schools.

Oppliger was a statistician and scientist at the University of Iowa Research and sees the library as the lifeblood of the university. He supports the IU libraries and swim team, and his generosity extends to support future teachers through his Hans O. Andersen Science Education Scholarship. Oppliger says, “Dr. Andersen served as a science education faculty member from my time at IU into the current millennium, upward of a third of a century. His impact was significant on me and many who followed and is something I thought should be recognized.” We are pleased that Oppliger honored Dr. Andersen through supporting future science educators. His generosity will be felt for generations. *Thank you!*

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## IU School of Education **ALUMNI** are truly amazing!

We want to celebrate our alumni and all their contributions to the profession by featuring them on our website and social media. Please update your information and let us know what you're up to! You may be featured in an upcoming Alumni Spotlight or Class Notes.

Visit [go.iu.edu/3pVc](https://go.iu.edu/3pVc)  
to keep in touch and let us know how you're doing!



# COBUILD19



“ We started the group to support parents and caregivers through extended school closures with activities they can engage in with their kids. ”

— Adam Maltese

## NSF grant expands Facebook group to help parents engage kids in learning at home

As pandemic-induced public school closures loomed in March, STEM education expert Associate Professor **Adam Maltese** (the Martha Lee and Bill Armstrong Chair in Teacher Education) knew what home-schooling parents would need most: ideas. Quickly gathering a cadre of creative colleagues from around the country, Maltese and others launched a Facebook group called CoBuild19 to deliver engaging science, technology, engineering and mathematics activities for kids. The group has grown to over 5,000 members, including museums, organizations, teachers, librarians and parents.

“We started the group to support parents and caregivers through extended school closures with activities they can engage in with their kids,” Maltese said. “Given our

prior work, we thought people would be looking for non-school-related material, ways to keep kids active. Our goal is to produce a steady stream of content for parents who might be interested.”

Maltese’s expertise is in science education, especially studying making/engineering design practices and how to get students to engage in and understand those activities. The team behind the Facebook CoBuild19 group has been delivering short DIY activity ideas and weeklong design challenges.

With support from Infosys Foundation USA and the National Science Foundation, and providing full disclosure to the group’s members, Maltese and his colleagues are also using the Facebook group for their research. The team is

analyzing the way families and children engage with the activities offered to understand more about learning and how STEM content can best be delivered to meet learners’ needs and interests.

Maltese said the team hopes the CoBuild19 Facebook group and its offerings will bring some relief to children and families around the world.

“If families are drowning in anxiety about the virus, that’s not healthy,” Maltese said. “We’re trying to push out activities that kids and families can actively engage in, to give them a break. If we’re producing things that are useful to people and give them a five-minute break, that’s a success.”

**f** [www.facebook.com/CoBuild19/](https://www.facebook.com/CoBuild19/)

*This story was originally published on research.impact.iu.edu.*



# Professor makes face shields for those responding to COVID-19

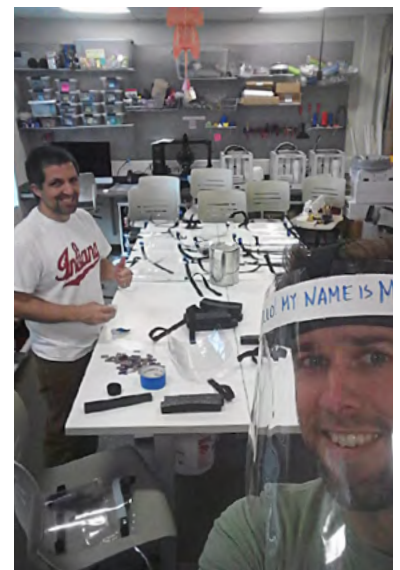
The **Make, Innovate, Learn Lab (MILL)**, a makerspace full of equipment meant to empower students to be creative, had a new and potentially life-saving job during the COVID-19 pandemic: it was used to create face shields to protect people in healthcare and emergency services.

**Adam Maltese**, Associate Professor and Director of the MILL, wanted to figure out a way to help when he kept hearing friends in the medical field say they didn't have enough protective gear. He and **Mark Smith** from IU Opera began working together, with Smith sourcing material for the shields. After making a prototype, they were able to create a face shield through a simple, yet multi-step process.

First, Smith cut 12 by 10-inch blanks from larger sheets of clear plastic material. Maltese cut a basic design into a shield shape and included holes for straps. The blanks were placed in the laser cutter, and the design was cut out of the blanks. Once the blanks were cut, they peeled off the protective coating and placed them in a heat press usually used for t-shirts. The shields were "cooked" in the press to make them moldable, and then placed on a cylinder to give them a curve. After molding, the shields were left to cool, retaining their curved shape. One-inch elastic straps that were cut to size, along with a clip for adjustment, were attached to the shields to allow them to be tightened for each individual. Finally, a piece of foam was added so that the shield is cushioned on the forehead and allows for glasses, masks or other gear to be worn under the shield.

The shields have been used at the IU Health Center and the IU Police Department – and have made difference for first responders.

*"I'm just trying to find a way to help and feel less powerless against this virus,"* Maltese said.



Clockwise from top left: medical staff wearing some of the face shields Adam Maltese and Mark Smith created; Maltese and Smith in the MILL; some of the face shields after and during their creation.



Zoë Peterson



Ellen Vaughan



## Stress of pandemic has negative impact on mental health and relationships, study shows

A study by two IU School of Education professors on the COVID-19 pandemic's impact shows a substantial number of mental health issues and instances of psychological aggression within relationships while people have had to shelter at home.

**Zoë Peterson**, professor in the School of Education's Department of Counseling and Educational Psychology and director of the Kinsey Institute's Sexual Assault Research Initiative, and **Ellen Vaughan**, associate professor in the Department of Counseling and Educational Psychology, have surveyed about 200 people nationwide since late April.

"We're seeing a lot of drinking and fighting in intimate-partner relationships," Vaughan said.

"The pandemic combined with social distancing does appear to create a very stressful situation, and a fairly high number of people are exhibiting mental

health symptoms such as depression or anxiety," Peterson said. "For some people, the situation has resulted in problematic coping behavior."

In examining which groups of people are having the hardest time, the data indicates that the LGBTQ+ community is experiencing a particularly high rate of stress and depression, Peterson said.

"Scores on the measures of depression, anxiety, stress and peritraumatic reactions among our COVID sample were substantially higher than has been found in other prior studies of general community members during non-COVID times," Peterson said.

The professors' motivation to conduct the study was rooted in news from across the country about how the pandemic was affecting people. Peterson was curious whether these were new instances of domestic violence or whether domestic violence had been in the relationship

previously and had flared up while couples were isolating.

Peterson's scholarly research examines intimate partner violence, while Vaughan's focuses on substance use disorders. Because substance use and domestic violence often have a correlation, Peterson asked Vaughan to join the project.

The survey asks questions about conflict, such as yelling (insults), physical abuse (pushing, hitting), sexual abuse, mental health (anxiety, depression), early signs of trauma (fear for life) and alcohol use (quantity and frequency).

Some respondents have agreed to follow-up studies. The professors will re-contact them to examine how their mental health changes as social distancing orders are lifted, Peterson said.

*This story has been edited from its original form and was originally written by Kirk Johannesen for IU Studios.*





## Research addresses cultural competence and trauma when teaching African American students

As the COVID-19 pandemic affects education and worldwide protests headline the news, African American students are particularly susceptible to race-based traumatic stress. A new study led by **Tina O'Neal**, Clinical Assistant Professor in Curriculum and Instruction, aims to address that by improving the cultural competence of teacher candidates and current teachers.

By integrating trauma-informed training practices with culturally responsive pedagogy, O'Neal's study aims to explore racial and cultural biases amongst teacher candidates, improve teacher candidates' race/cultural-competence and critical-

conscious strategies within their lesson plans and instruction, and support teachers in the classroom.

Participants in O'Neal's study will complete the Culturally Responsive Teacher Preparedness Scale before and after Urban Education Professional Development Modules. They will also participate in Urban Education Field Experience online workshops.

O'Neal hopes her work will bring awareness of the importance of recognizing how racial injustice can cause trauma and impact social, emotional and academic progress for African American

students. The work was recently awarded a grant from the IU Racial Justice Research Fund.

"With the current state of our country, current and future teachers need to enter their classrooms with cultural competence and the ability to acknowledge injustices and effectively interact with African American students," O'Neal added. "Understanding and committing to the principles of culturally responsive pedagogy and integrating the practices of trauma-informed care is a great starting point for building bridges and making a deeper connection with African American students."



## Positive experiences of Black teen relationships explored in new research



Research into adolescent relationships often focuses on negative influences – but **Tennisha Riley's** work is looking to change that. Riley, an Assistant Professor in Counseling and Educational Psychology, is working on a project that examines how Black youth talk about their emotional experiences as a result of racial discrimination with their same-race peers.

It's crucial work, so much so that her project, *Black Youth's Emotion*

*Regulation Strategies in Response to Racial Discrimination Experiences - An Examination of Peer Support and Civic Engagement*, just received funding from IU's Racial Justice Research Fund.

Ultimately, Riley hopes this current project will help researchers understand whether youth and their peers provide each other support in the form of emotional feedback and if this support can lead to engagement in civic activities such as protesting and

other forms of political engagement.

"I think the research will highlight the importance of adolescence as a unique development age-stage in which youth can feel empowered to create change through the use of supports," Riley added. "They are developing in ways to enhance their perspective on the world, as well as their place and space in society. This research will inform us of these perspectives among Black youth."



# NEWS

# BRIEFS



## Danna continues work exploring school desegregation in new book

**Dionne Danna**, Professor of Educational Leadership and Policy Studies, delves into desegregation in Chicago in her new book, *Crossing Segregated Boundaries: Remembering Chicago School Desegregation*. Danna has written about Chicago Public Schools throughout her career. As she began to write about school desegregation, she thought it would be important to hear about the experiences of graduates of desegregated schools from their perspectives.

“The voices of those who experience history are an important means to understanding the past. I appreciate all the participants who shared their stories, my former graduate students who helped me collect the stories and my current graduate students, family and colleagues who helped me make meaning of their stories,” she added. “I only hope that we can continue cross segregated and ideological boundaries to come together as a nation.”



Sarah Lubienski

Russ Skiba

## Professors named AERA Outstanding Reviewers

**Sarah Lubienski** and **Russ Skiba** have been named Outstanding Reviewers for 2019 from the American Educational Research Association. The recognition goes to individuals who rendered outstanding professional service to the journals, AERA and education research. Lubienski is Associate Dean of Graduate

Studies and Professor of Math Education. Skiba is Professor Emeritus in School Psychology.

Both were recognized for their contribution to *Educational Researcher*, a journal that publishes scholarly articles that are of general significance to the education research community.

## Two new degree programs address counseling, student services need

Two programs made their debut this fall at the IU School of Education.

Undergraduate students can now earn a **B.S.Ed. in Counseling and Student Services (CASS)**, where they can choose between two tracks, the Counseling Psychology track and the Higher Education and Student Affairs track. The CASS program aims to teach students how to communicate, understand diversity, equity and inclusion and listen and help, according to Jesse Steinfeldt, Associate Professor in Counseling and Educational

Psychology and coordinator of the major.

The **M.S.Ed. in Mental Health Counseling and Counselor Education – Addictions Track** will lead graduate students to work in counseling and mental health settings with people who have substance use disorders, including hospitals, inpatient treatment centers, outpatient treatment centers and universities. Establishing this program is a direct response to IU’s Grand Challenge of addressing the opioid crisis in Indiana.



## Pickard selected as Global Classroom Fellow



**Amy Pickard**, Assistant Professor in Adult Education, has been named a Global Classroom Fellow. She will be part of an initiative from IU Global to help students to communicate and collaborate across national and cultural boundaries, and to increase their understanding of and respect for norms and values different from their own.

As a Global Fellow, Pickard is working to develop student collaborative projects and a mini-online symposium about the impact of

globalization on adult education across a range of international settings.

“This partnership with an international program is an opportunity for our students to gain a nuanced understanding of how context shapes global forces and to develop their skills working in cross-cultural partnerships,” she said. “I believe both of these are essential to supporting our students’ future engagement in meaningful adult education practice.”



## Five alumni win IACTE award

Left to right: Julie Orman, Zach Paul, Erin VanDemerkt, Elizabeth Whiting, and Laura Parker

Five IU School of Education alumni have won the Indiana Association of Colleges for Teacher Education Outstanding Future Educator Award for 2019-2020.

These future teachers must excel academically and in student teaching, and show excellent professional promise. They also demonstrate a range of inspiring work in leadership and working with students by modeling the commitment and dedication necessary for all educators.

This year’s winners are:

**Julie Orman** - Elementary Education, Spring 2020 Graduate

**Laura Parker** - Elementary Education, Fall 2019 Graduate

**Zachary Paul** - Teaching All Learners, Spring 2020 Graduate

**Erin VanDemerkt** - Teaching All Learners, Spring 2020 Graduate

**Elizabeth Whiting** - Elementary Education, Fall 2019 Graduate

## Armstrong and Jacobs Chairs named

Two faculty members at the IU School of Education have been named the new Armstrong and Jacobs chairs, respectively.

**Anne Leftwich**, Associate Professor in Instructional Systems Technology, has been named the Barbara B. Jacobs Chair in Education and Technology. “Especially during these challenging times with remote learning, it illuminates the power that technology can have in enhancing connections and engagement between administrators, teachers, and students,” Leftwich said.

**Adam Maltese**, Associate Professor of Science Education and Director of the MILL, has been named the Martha Lea and Bill Armstrong Chair for Teacher Education. “My plans for the Chair over the next five years are to build off the work of previous Chairs to continue to diversify the pool of candidates and awardees who are recognized by this award so that we can try to reach every part of the state,” Maltese said.



Anne Leftwich

Adam Maltese





# FOR ALL

The Indiana University **Bicentennial Campaign**

These numbers apply specifically to the School of Education

+8.4%

**\$21,885,183** Non-Government Grants

**\$21,470,970** Philanthropic Gifts

**\$43,356,153** Total

FUNDRAISING GOAL: **\$40 MILLION**

From January 1, 2012 - September 30, 2020



Number of Donors

**9,814**

**TWO NEW** endowed chairs established



**\$5,875,703**

Faculty and Staff Giving

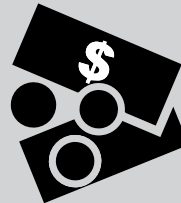


**62**

New **UNDERGRAD** Scholarships

**23**

New **GRADUATE** Scholarships



more than **\$5.3 million** for schools/student support

**\$21,885,183**

Non-government grants



If the COVID-19 has taught us anything it is that **educators are more vital than ever.**

They are using **their expertise to ensure our children** are prepared to be leaders of tomorrow.

They are our **HEROES** and we need more of them!

We will, together **with your support and others,** continue to rise and meet these challenges head on.

# Patricia L. Barnes Memorial Scholarship



**Patricia "Patty" Barnes, B.S.'53**, was such a big IU fan that while growing up her children knew they could attend the college of their choice except for a Big Ten school other than Indiana University. After her daughter, Beth Barnes, accepted a teaching position at Penn State, the university announced it was joining the Big Ten. Beth shares, "It's a good bet that Patty considered asking me to back out from the job, but then she decided that Indiana's not that good in football, and Penn State's not that good in basketball, so it's ok."

While in Kentucky helping Beth with a move, she and Patty stopped at a McDonald's for breakfast. Seconds after sitting down, her mother announced they needed to switch seats. When asked why she explained,

"There's a basketball mural on the wall I'm facing, and it's Kentucky playing Indiana."

Despite their sports disagreements over the years, Beth and her mother were always in complete agreement on the important role teachers play and the joy they found working with students. Having watched her mother teach both first grade and middle school while growing up, Beth remains in awe of the work primary and secondary school teachers do and the critical role they play in their students' development both academically and personally. In honor of her mother's devotion to the teaching profession, Beth established the Patricia L. Barnes Memorial Scholarship to benefit an elementary education major.

***Thank you, Beth!***



## Darlene Gerster

From left: Associate Dean of Graduate Studies Sarah Lubienski, CEP Department Chair Joel Wong, Dean Emeritus Lemuel Watson, Darlene Gerster, Director of Development Natalie Kubat, Executive Associate Dean Ginette Delandshere and Center for Human Growth Director Lynn Gilman

When **Darlene Gerster** learned that the School of Education was losing potential graduate students as other universities were able to offer substantial funding packages to cover tuition and fees, she seized the opportunity.

"I am excited to further my support to IU for a fellowship for Counseling Psychology for doctoral students. The need for professional Counseling Psychologists is greater than ever," says Gerster. "I know that the work these students do in their communities will

keep multiplying. I feel gratified to know that they will make a difference."

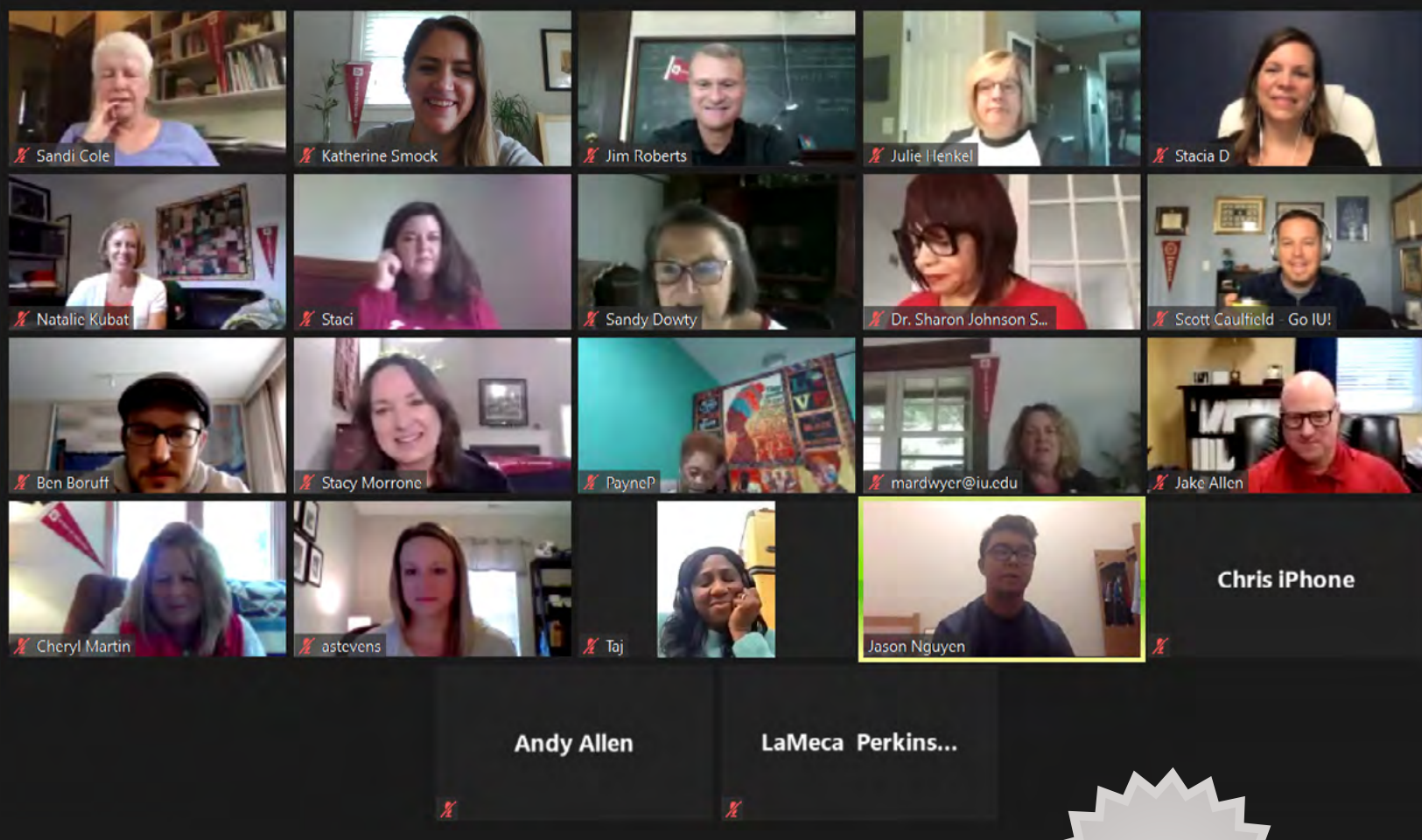
Her commitment will create the Darlene K. Gerster Fellowship for Counseling Psychology, to be used to recruit and retain an outstanding student for the 2021-2022 academic year and beyond.

"We are grateful for Dr. Gerster's investment in our program as we strive to be competitive in recruiting the top students for our programs," says Joel Wong, Chair, Department of Counseling and Educational Psychology.

Gerster has previously funded the Marianne H. Mitchell Counseling Scholarship. She says funding that scholarship "was an opportunity to honor one of my professors as well as help support students in the program."

"IU is like an old friend who challenges and supports you as you grow and learn. I made friends I still have after all these years and I love coming back to walk the soul-filling campus," says Gerster. Her generosity will provide future generations with the same opportunity to grow and learn. ***Thank you, Darlene!***





Alumni board, meeting with Jason Nguyen, recipient of the Alumni Board Scholarship.



# Staying involved with School of Education boards

Being involved in the IU School of Education doesn't have to end at graduation - alumni connections can last well beyond life as a student with involvement in two boards. The **Alumni Board of Directors** works to advance the mission of the School by providing alumni and student engagement opportunities, while the **Dean's Advisory Board** provides counsel and assists in identifying and prioritizing issues affecting the field of education. Both groups meet regularly with school

leadership, and both have recently created new scholarships to demonstrate their commitment to student success.

"As a board, we can show our dedication to serving the school and its students by funding the School of Education Alumni Board Scholarship," says board president, Scott Caulfield. "I am excited to be a part of the impact that our board will directly have upon students at the School." The scholarship is awarded annually to a student who is a member of a leadership group at the School of Education.

The School of Education Dean's Advisory Board Global Gateways Scholarship was created to provide cultural immersion opportunities to undergraduate student teachers in order to better prepare them for being an educator in a diverse setting.

These scholarships demonstrate a commitment to the School of Education and will benefit future generations of Hoosier educators.

# In Memoriam



## **MICHAEL L. TRACY**

1938-2020

**Michael L. Tracy**, a beloved retired faculty member from Counseling and Educational Psychology, died July 10, 2020. He earned a Bachelor of Arts in speech science from John Carroll University in 1962, a Master of Science in special education from Northeastern Illinois University in 1966, and a Ph.D. in educational psychology from the University of Michigan in 1969. Tracy joined the IU Bloomington faculty in 1972 where he taught for 44 years. His IU career began with a joint appointment in the School Psychology program and as a psychologist at the Developmental Training Center (DTC), offering specialized training to work with individuals with developmental disabilities. He designed the Case Conference IEP Project for Indiana which provided accountability and advocacy for parents of children with special needs. The project facilitated

state-wide compliance with the standards of the 1975 Education for All Handicapped Children Act which required states to provide a free, appropriate education for all students with disabilities.

In 1990 Tracy joined the Counseling Psychology program which remained his faculty home until his retirement in 2016. He directed the Center for Human Growth from 1993-2000. His special practice interest was in clinical hypnosis, and he was an active member of the American Society of Clinical Hypnosis (ASCH) since 1972.

Perhaps his greatest gift was his ability to see the best in everyone. He was known for his cheerful personality and willingness to help others. He will be missed by his family, friends, colleagues and the students he loved to work with.

## **GELISSIA HONEYCUTT**

1927-2020



**Gelissia Honeycutt**, a longtime administrative assistant to the dean, died June 22, 2020. During a career that spanned six decades at the IU School of Education, she supported a half-dozen deans during a time of great growth in the school. Former Associate Dean Gerald Marker worked closely with Honeycutt had these words of remembrance about her: "She was the epitome of what it meant to be a professional secretary. She was, and I choose these adjectives carefully, highly capable, loyal, dependable and devoted to those whom she served. She patiently taught person after person how to be a dean or associate dean, myself included. She was amazingly organized and gently guided each new dean into their new role. As an aside, she was the last person I knew who could take shorthand as fast

as one of her many deans could talk. She prided herself on always being at her desk outside the door of the dean's office.

Gelissia also took great pride in supervising the other women who worked in the office, known affectionately as 'her girls.' Her advice was sought when they were hired, and she held each of them to her high standards.

Perhaps the ultimate testament to her ability and professionalism is how dean after dean retained her as their secretary. No wonder those of us who worked for her always ended up holding her in such high regard and with such affection. Those of us who had the privilege of working with her were lucky indeed."



# In Memoriam



## BARBARA WOLF

1945-2020

**Barbara Wolf** died July 19, 2020. She was a professor in Special Education until 2009.

She joined the School of Education in 1977 soon after she completed her Ph.D. in education at the University of Illinois. She married Robert L. Wolf, another School of Education faculty member, who tragically died from leukemia in 1988.

Teaching had a very high place among her priorities. Her special areas of interest were the education of children with social and emotional disabilities, gifted children and educational program evaluation. Her commitment was best evidenced when she taught an undergraduate introductory course in special education, and it

became a highly acclaimed course across the Bloomington campus. Hundreds of students from all disciplines enrolled each year, and they raved about her and the class. She was recognized for her teaching on numerous occasions, receiving the Frederic Bachman Lieber Memorial award in 1984 and the Teaching Excellence Recognition Award from the School of Education several times, most recently in 1999.

Wolf retired in 2009, having achieved the rank of Professor of Education. After retiring, she took on a full-time role at the Indianapolis Children's Museum as Vice President of family learning, assessment and research.



## SUSAN ECKLUND

1939-2020

**Susan Ecklund** died on June 18, 2020. She was a faculty member and mentor in the Counseling and Educational Psychology Department, retiring in 2004. She was a professor at IU for 35 years, receiving several honors and awards for her work including the W. George Pinnell Award from Indiana University for distinguished service and the Distinguished Teaching and Mentoring Award from the University Graduate School. Ecklund had

the wonderful ability to make and keep friendships. She was a loyal and loving friend to many. As her friend Marianne Mitchell commented, "She was a marvelous traveling companion." She devoted her professional life to the school, the university and the greater good. Her contributions touched many colleagues and students who will forever remember her dearly.



## CANDICE DODSON

1960-2020

Alumna **Candice Dodson** died in a car accident on July 22, 2020. Dodson was a longtime leader in education, with a career that spanned 35 years and took her from the classroom to the Indiana Department of Education. Dodson worked to leverage technology for learning, whether in the position of Director of eLearning for the DOE or

most recently as Executive Director of the State Educational Technology Directors Association. She was also active on the School of Education Alumni Board of Directors. Dodson changed lives through her work to improve schools and learning for everyone.



# Class Notes

## 1950s

**Marlene Himsel Huls** (B.S.'57, M.S.'63) writes, "After teaching elementary school for 63 consecutive years in Jasper, Indiana schools, I am retiring. I wish I could do it all over again!"

## 1960s

**Gloria Scott** (Ph.D.'65) was recently named to the El Paso Times list of Texas' Women of the Century. In 1975 she became the first African American leader of the Girl Scouts of America. She's a lifetime member of the Girl Scouts' national board of directors.

## 1970s

**Phillip Hoose** (B.S.'71) won the 2020 Eugene and Marilyn Glick Indiana Authors Award for his children's book, *Attucks! Oscar Robertson and the Basketball Team that Awakened a City*. It tells the story of ten basketball players from Crispus Attucks High School, including the legendary Oscar Robertson, and their 1955 state championship—the first all-Black team in the history of the U.S. to win an open state championship tournament. The book shows how their talent shined in the midst of racism and poverty.

**Garry Nallenweg** (B.S.'78, M.S.'83) recently retired from the Duneland School Corporation in Indiana, where he served as athletic director of Chesterton High School since 2000. He was honored as the Indiana High School Athletic Administrator of the Year for 2019-2020 by the Indiana Interscholastic Athletic Administrators Association (IIAAA).

**Frederick A. Taylor, Jr.** (B.S. '73), a 2018 IU School of Education Distinguished Alumnus, was selected by BHI Senior Living to serve as executive director for the Wesley Manor Senior Living Campus, in Frankfort, Indiana. He leads a team of 25 employees and says, "A key factor in the growth of an organization is that it continually learns all the time. Stagnation of education of a staff will eventually lead to diminished performances." He also says the education and training he received in the IU School of Education prepared him to value and advance education in any organization he leads. Fred's frequently used quote is, "When you stop learning, you start declining."

**Marsha Turner-Shear** (B.S.'78, Ed.S.'91, Ed.D.'92) was recently named assistant faculty lead for Arts, Sciences, and Education for IvyOnline, the online academic unit for Ivy Tech Community College. She is also an associate professor of English for the college, where she has taught since 2009.

## 1980s

**John Cleveland** (B.S.'85) retired from Arlington Public Schools in Virginia after 35 years as an elementary classroom teacher and reading specialist. He writes, "The IU School of Education had a strong influence on my career with many excellent professors influencing my development. I will always cherish the years I spent in Bloomington."

**Tim Cook** (B.S.'89) was named president and CEO of Indianapolis-based accounting firm Katz Sapper & Miller, effective January 1, 2021. He is a 17-year veteran of the firm.

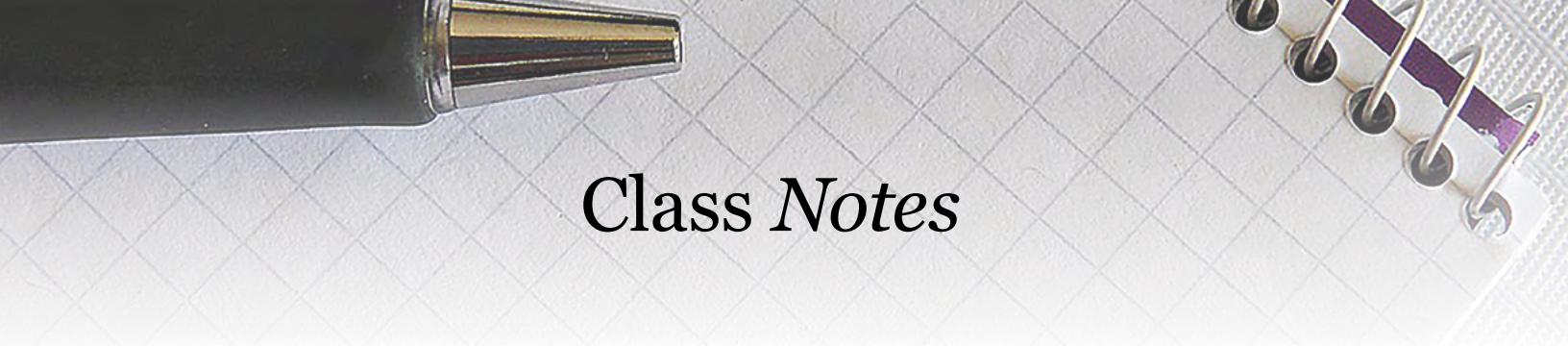
**Luanne McCammon** (B.S.'87, M.S.'99) recently retired from Medora Community Schools in Indiana after 33 years. During her career she taught kindergarten, first grade, second grade and third grade. For the past four years, she taught a multiage classroom of first- and second-graders.

**Sandy Mellencamp** (B.S.'84, M.S.'89) fifth grade teacher at Seymour-Redding Elementary School, was recognized by the Seymour, Indiana, Chamber of Commerce as teacher of the year for her efforts in the classroom and contributions to the field of education.

**Cheryl Muller** (B.S.'85) recently retired from the Duneland School Corporation in Indiana. She taught at Westchester Intermediate School for 21 years.

**James Talbert** (M.S.'86) writes, "After 30 plus years teaching math in continuation and alternative high schools, I retired only to find myself working part time at Disneyland. I applied for and was accepted into the Disney Aspire college program and now find myself an online Master's degree student at Bellevue University studying Data Mining in Education. My adult daughter takes great pleasure in reminding me I am now the student, not the teacher."





# Class Notes

## 1990s

**Laura Blessing** (B.S.'95) was hired as superintendent of Miamisburg City Schools in Ohio. She served as superintendent of Northeastern Wayne Schools in Fountain City, Indiana, for the past seven years.

**Richelle Brown** (B.S.'99, M.S.'02), an urban street artist, has earned a contract with the retailer Hot Topic for several of her designs that highlight mental health as a vital part of wellbeing. She also has several murals currently featured around Bloomington, Indiana, where she resides.

**Deborah Garrahy** (Ph.D.'98) is in her 23rd year at Illinois State University where she holds the rank of full professor in the School of Kinesiology and Recreation. She returned to teaching in the spring of 2020 after serving as director of the Cecilia J. Lauby Teacher Education Center at ISU for seven years. The Center is home to 4,000 teacher education majors across 28 programs and is named after Dr. Cecilia J. Lauby, an IU Alumna (M.S.'41, Ed.D'49).

**Ed Kominowski** (M.S.'95) was named president of the Fort Wayne-based Foellinger Foundation. He served the past six years as president of the Community Foundation of Morgan County.

**Haniza Rais** (M.S.'98), counselor educator at International Islamic University Malaysia, writes, "I have shared the knowledge I learned from all the wonderful faculty members at the School of Education and improved and developed counseling programs at my University. It has been more than 20 years since I graduated from IU. I remember two intense years of studying under great names like Professors Stockton, Tracy, Mitchell, Gibson, Kurpius, Ormerod, and Ridley. My passion for grief counseling developed after attending classes with Professor Gilbert, and I managed to invite her to be in the committee for my Ph.D. a few years after coming home. IU has changed my life. I still find passion in teaching future counselors and doing volunteer humanitarian work, assisting others during flooding disasters, tsunamis, and now COVID-19. Thank you, IU. I wish to be back on the beautiful campus again someday."

**Beth Young** (B.S.'92) served as interim president of Rock Valley College for four months. Young has served as the college's chief operating officer since December 2019, and before that had been chief financial officer

since 2016. Now that a new president has been named, she has returned to her role as vice president and chief operating officer.

## 2000s

**Lynn Clark** (Ph.D.'08), former head of the Northeast Louisiana Children's Coalition, was named executive director of Alabama Humanities Foundation. Prior to her tenure heading the Children's Coalition, she was an assistant professor, holding several leadership positions in the College of Education and Human Development at the University of Louisiana at Monroe.

**Theresa Cullen** (M.S.'05, Ph.D.'06) has been named head of the department of curriculum and instruction at Arkansas Tech University. She previously served as an associate professor and the John and Jane Kenney Endowed STEM Fellow in the Jeannine Rainbolt College of Education at the University of Oklahoma.

**Brian Dugger** (B.S.'07) was named head varsity football coach at Martinsville High School in Indiana. He spent 13 seasons as an assistant coach at Southport High School and the past seven seasons as offensive coordinator and quarterbacks' coach. During his time as Offensive Coordinator, the Cardinals posted a 53-24 record, won two sectional titles, a conference championship and broke nearly every offensive school record.

**Jerry Hickey** (B.S.'01) was recently honored as a 2020 Bob King Coach of the Year for high school girls basketball for the 2019-2020 season. He was chosen by his peers in the Indiana Basketball Coaches Association after leading Salem to a 25-4 season. In seven seasons with the Lions, his teams are 117-62 with two conference titles, four sectional trophies, two regional crowns and one semi-state title.

**Andrea Knies** (M.S.'07), communications director for the Arts and Cultural Alliance of Sarasota County, Florida, and a member of the Central West Coast Chapter of the Florida Public Relations Association (CWC-FPRA), was recognized with the Joe Curley Rising Leader Award that honors up-and-coming members who demonstrate emerging leadership traits along with dedicated active involvement in chapter activities.



**Emily Masengale** (B.S.'06) was recently promoted to assistant executive director of Christel House, a network of public charter schools educating children and adults throughout the Indianapolis area. She has served since 2011 as founding principal of Christel House DORS, the adult high school.

**Jeremy Morris** (M.S.'07), assistant United States Attorney with the Southern Indiana Division of the United States Attorney's Office, was named one of Indianapolis's "Best and Brightest" by Junior Achievement of Central Indiana. The award recognizes outstanding young professionals under the age of 40.

**Stephanie Serriere** (B.S.'00, Ph.D.'07), professor of social studies education at IUPUC, received the Trustees Teaching Award, which recognizes excellent teaching at IU, especially at the undergraduate level. More recently she received a research grant from the IU Racial Justice Research Fund to study how external factors such as school and community support youth activists with a focus on racial equity.

**Paul Valdez** (M.S.'07), associate director for the Center for Public Impact at Bowling Green State University, was named Campus Champion of the Year by the Andrew Goodman Foundation. The award recognizes remarkable commitment to upholding and ensuring college students are registered, informed and engaged during election seasons.

## 2010s

**Nathan Hack** (B.S.'17), a fourth-grade teacher at Allisonville Elementary School in Indianapolis, married Jill Sargent on Saturday, July 11, in Jasper, Indiana.

**Paul Palmer** (M.S.'17, Ed.S.'18), professor of marketing in IU's Kelley School of Business, was appointed to the Rose-Hulman Institute of Technology board of trustees.

**Jessica Stephens** (M.S.'11) was recently promoted to site manager at T.C. Steele State Historic Site by the Indiana State Museum and Historic Sites. She most recently served as youth programs manager at the Indiana State Museum in Indianapolis.

## 2020s

**Garrett Carter** (Ph.D.'20) obtained his Ph.D. in education policy studies in 2020 after teaching a course, College and Lifelong Learning, at the IU School of Education for several years. He says, "I have greatly enjoyed teaching this course and was inspired to write a book to help students make a successful transition to college. My book, *Common Sense Tips for College Student Success*, released in April 2019 and was a #1 New Release on Amazon.com in the "College & University Student Life" and "Study Skills" categories. Additionally, I received the 2019 Nonfiction Bestseller Award at the Dayton Book Expo. Teaching here at IU has been one of the highlights of my Ph.D. journey. I am grateful that our institution offers a unique course such as this which truly supports students (other universities have come to observe the class), and I am thankful to play a role in my students' time here at IU!"

School of Education alumni are truly

*amazing*

We want to CELEBRATE our alumni and all their contributions to the profession by featuring them on our website and social media.

Please update your information and let us know what you're up to! You may be featured in an upcoming **Alumni Spotlight** or in **Class Notes**.

Visit [go.iu.edu/3pVc](https://go.iu.edu/3pVc)  
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Students listen at a Read Aloud event outside the Wright building.



Theatre students in costume from the interactive puppet show.



Students Bridget Clyma and Jason Nguyen perform during the Read Aloud in October.

While the COVID-19 pandemic has had a profound effect on every aspect of life, **theatre education students** have particularly felt the impact of cancelled classes and performances. Undaunted, they continued to perform through a Read Aloud and interactive puppet show this fall, providing in-person experiences while staying safe through mask wearing and social distancing.