

Celebrating

200

YEARS



Chalkboard

IU Bloomington School of Education Alumni Association

Fall 2019



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MISSION STATEMENT

The mission of the Indiana University School of Education is to improve teaching, learning and human development in a global, diverse, rapidly changing and increasingly technological society.



DEAN'S Perspective

As we publish this issue, Indiana University has begun its Bicentennial Year. While we celebrate our university's history, we look forward to opportunities to tell the wonderful stories of how excellent our faculty, staff and students are to the greater community. We are very proud to be a strong player in Indiana University's legacy of excellence and engagement in Indiana and the world. What I value most about our School of Education is our sense of purpose and values. We are a comprehensive school with a diversity of programs, yet

we are committed to our mission: to improve teaching, learning and human development in a global, diverse, rapidly changing and increasingly technological society.

As we continue with our top six strategic tasks this year, we will be engaged in meaningful and courageous conversations with all who are committed to helping us be the best.

We are working to apply the knowledge and skills of our faculty, staff and students to programs and

initiatives that improve the lives of residents in Indiana and around the world. This outreach knits our instructional, research and service activities in tangible ways.

The fall semester started with so much enthusiasm and brought the excitement of possibility and change. While some fear change, I have learned to embrace it. For it is through change that we imagine what could be different for the better. Part of that change has begun here at the School as we work to increase diversity amongst the students, faculty and staff, along with the teachers and researchers graduating from our School. In this issue of Chalkboard, you'll meet two students and one alumnus who represent the evolution of our teacher ranks ([page 12](#)). As part of this same effort, I'm also pleased that Carl Darnell, Director of the Balfour Scholars Program, has accepted an additional position within the School as Interim Assistant Dean for Diversity, Equity and Inclusion ([page 13](#)).

As Dean, I have continued my travels around the country and the world, meeting with alumni and colleagues who are all passionate about the field of education. During a trip to

China earlier in the summer ([page 19](#)), I met with students from many of China's ethnic minority groups and faculty at schools of education. I was invited to speak during my time there, emphasizing inclusive and culturally-responsive teaching as goals in education.

Each time I enter the Wright building, I see one of our most important value statements displayed: "You are welcome here." It is a message not only for those who work and learn in the building, but also for those who consider themselves part of the School of Education family. We are all crucial to making the world of education better, and I am thankful that you are a part of our community.

I simply am inspired by our alumni making the world a better place. As our alumni and friends, you are an invaluable part of our School of Education community and future. We are very grateful for all you do to support our students, faculty, staff and school.

Lemuel Watson
Dean

Peterson using research to improve sexual assault prevention



Photo by Eric Rudd, Indiana University

Zoe Peterson wants to know what motivates someone to commit a sexual assault. With her dual appointment as Associate Professor of Counseling and Educational Psychology and Associate Research Scientist and Director of the Sexual Assault Research Initiative at the Kinsey Institute, she is studying men and women both as perpetrators and as victims, with an overall goal of developing better prevention.

Why is it important to study the perspectives of both victims and perpetrators of sexual assault?

Research with victims can reveal the extent of the problem as well as the physical and mental health consequences associated with experiencing sexual assault. It can also provide crucial information about how individuals recover following sexual assault. Ultimately, though, the primary goal is prevention. We need more interventions that are aimed

at changing the behavior of actual or potential perpetrators. To design those interventions, though, we need more information about those individuals.

How do you get that information?

One way that researchers learn about the risk factors for sexual aggression is to ask men – and less often, women – whether they have ever engaged in behavior that would legally qualify as sexual assault. For example, we might ask a series of questions like, "Have you ever had sex with someone when they were too intoxicated to consent?" Based on their answers, we would classify them as sexually aggressive or non-aggressive and then identify risk factors that distinguish the aggressive individuals from the non-aggressive individuals. The problem is, my students and I have done a number of studies showing that people's responses to those questions are not reliable, and in many cases, individuals may knowingly lie on those

measures. I'm working to develop a new measure that I hope will do a better job.

How have the conversations around sexual assault and consent changed since you started your work?

The problem of sexual assault is definitely not new, but the amount of media attention on and public awareness of the problem has expanded tremendously in the last decade. People are much more interested in this topic than they were when I started researching sexual assault and consent as a graduate student about 20 years ago. The goal is to use this increased attention on sexual assault to promote the importance of developing and empirically testing prevention strategies to actually reduce rates of sexual assault.

This story comes from MJ Slaby, News Content Specialist for IU Communications, and has been edited for length and clarity. Read the full interview at news.iu.edu.



Gamze Ozogul, third from right, with her students at the award ceremony

Ozogul wins mentor award

Gamze Ozogul, Assistant Professor in Instructional Systems Technology, has been awarded the Outstanding Faculty Mentor Award from the Center of Excellence for Women in Technology. The award is given annually to an IU faculty member who displays noteworthy mentorship and is nominated by their students or peers. “I am very honored to be nominated by my students,” Ozogul said. “I am very fortunate to work closely on a daily basis with these amazing students and get to know them and mentor them during their journey at IU.”

The award is the second faculty mentor award Ozogul has been recently given. “I mentor my students through setting high expectations, supporting them through those expectations, providing active listening, and being available to them. It is very special to be recognized by them,” Ozogul said. “My hope for my students is to transcend our mentee-mentor experiences to their own students, colleagues, and to all who they interact with in various areas of life and all around the world.”

Smith wins Faculty Mentor Award

Ray Smith, center, with his students at the award ceremony



Ray Smith, has won the Faculty Mentor Award from the University Graduate School and IU Graduate and Professional Student Government (IUGPSG). Smith, a Clinical Associate Professor in Literacy, Culture and Language Education, admitted he was completely surprised and nearly deleted the email

letting him know he’d won the award. “I have a particular admiration and respect for international graduate students: it takes a special kind of, well, courage to leave one’s culture and study in a second language,” he added. “It’s easy and, for me, natural to express an interest in their cultures and languages—

the name of the department is ‘Literacy, Culture, and Language Education,’ after all. Someone eavesdropping on my office hours might be surprised to learn how much my students teach me.” Smith plans to retire in Spring 2020 and says his work with graduate students is the thing he will miss the most.

Future teachers named IACTE winners



From left: Sadie Minnigan, Kaleb Wagers, Sarah Johnson and Morgan EuDaly (not pictured: Kiersten Miller)

Five School of Education students and alumni won the Indiana Association of Colleges for Teacher Education Outstanding Future Educator Award for 2018-2019. These future educators must excel academically and in student teaching, and show excellent professional promise. They must also demonstrate a range of inspiring work in leadership and working with students by modeling the commitment and dedication necessary for all educators.



The winners for the 2018-2019 academic year are:

- **Morgan EuDaly**
Teaching All Learners
- **Sarah Johnson**
Teaching All Learners
- **Kiersten Miller**
Elementary Education
- **Sadie Minnigan**
Teaching All Learners
- **Kaleb Wagers**
Social Studies

Karlin presented with university award



Michael Karlin, an associate instructor in the Instructional Systems Technology department, has won this year’s Lieber Memorial Teaching Associate Award. “What I love most about teaching here at Indiana University, especially in the School of Education, is that I get to work with all of our future teachers.

Getting to help prepare them for this future role is really important to me,” he said. “My focus in teaching is helping our undergraduates understand how they can bring technology to their future classrooms. Technology is influencing every aspect of our lives.” The award is presented to outstanding

teachers among the university’s graduate students. Established in 1961, this award has been presented each year to outstanding teachers among the university’s graduate students who combine their programs of advanced study with instructional employment in their schools and departments.



SCHOOL OF
EDUCATION

US News &
World Report

2020
Best
EDUCATION
GRADUATE
SCHOOLS



#18



Among public
schools of education

#28

Overall

#1

School of Education
in Indiana

8 SPECIALTY PROGRAMS RANKED IN THE TOP 25

#4



Higher Education
Administration

#13



Secondary Teacher
Education

#19
(tie)



Education Policy

#11



Curriculum and
Instruction

#14
(tie)



Student Counseling
and Personal Services

#24
(tie)



Special Education

#12



Elementary Teacher
Education

#15



Educational
Administration and
Supervision Programs

Learn more at

education.indiana.edu

School of Education rises in national ranking

“All of our rankings are a testament to the quality of programs and the reputation of our School of Education.”
DEAN LEMUEL WATSON

IU School of Education’s Higher Education and Student Affairs program continues to be one of the best in the nation, ranking fourth according to U.S. News and World Report’s 2020 “Best Graduate Schools” rankings.

“This program has a tremendously rich history of preparing great leaders. The higher education program continues to have a strong affiliation and collaboration with the School of

Education research centers which produces scholarship of the highest quality,” Dean Lemuel Watson said.

Overall, the School of Education rose to No. 28 in the report’s annual rankings of schools of education across the nation, a rise of four spots over the past three years. The School is No. 18 among public graduate schools of education and is also the top-ranked education school in Indiana. In total, eight programs ranked within the

nation’s top 25. These rankings demonstrate the high caliber research done within the School of Education and the impact of this research.

“All of our rankings are a testament to the quality of programs and the reputation of our School of Education,” Watson said. “It is our hope to continue to strengthen our programs, enhance our research and demonstrate impact locally, nationally, and internationally in all that we do in the future.”

Senior balanced work, college life with Little 5 racing



I remember the first time I got in the race thinking to myself, ‘Wow, I am really riding in the Little 500!’...

RILEY PEPLER

Last April, students from across IU raced in the legendary Little 500 – and School of Education student **Riley Pepler** was among them.

Peppler is a senior studying Secondary Physics Education and rides for Christian Student Fellowship. After seeing CSF compete during her freshman year, Pepler knew she wanted to be a part of the team.

“I remember the first time I got in the race thinking to myself, ‘Wow, I am really riding in the Little 500!’,” Pepler said. “It almost felt like it was not real. I trained all year for this one race, and then race day came and went

all in a blur of excitement, tiredness, and joy!”

Balancing school and training for Little 5 can be a major challenge, but Pepler was busy being a Resident Assistant, working in the Housing Assignments office and tutoring students. Her hard work earned her the Gary S. Kovener and Sharon Ault Kovener Scholarship, given to aspiring physics, math, chemistry or earth/space science teachers. She planned her training workouts, which involve being on her bike 1-3 hours every day, at the beginning of the week around larger school assignments.

“Essentially I am very organized but

also very flexible as schoolwork takes more time than I planned or I get asked to stay over at work,” she said.

While the race is a nerve-wracking experience, Pepler learned how to handle her emotions.

“My nerves were heightened days before the race and actually dropped on race day. Before the race last year, I chose to listen to music and read in order to divert my focus from the race and the nerves that went along with it. Also spending time with my teammates and joking around with them helped me feel much more confident and excited leading up to the race instead of nervous,” Pepler said.



Officer improves police training with adult education degree

When it came to advancing his career, Officer **Ryan Skaggs** with the IU Police

Department has turned to perhaps an unlikely source: the Adult Education program at the School of Education.

Skaggs has been developing training for the department's growing K9 force, the bike patrol program, defensive tactics instruction and instruction of standardized field sobriety testing, all areas that will benefit from his Master's in Adult Education.

His journey to becoming a police officer started when he was taking business classes as an undergrad at IU. He soon enrolled in criminal justice classes instead, and after participating in the IUPD cadet program, he found his home with IUPD in 2011.

Now when Skaggs reports for duty, it's with Zeus, an adorable chocolate lab mix who is also a bomb-sniffing dog. A typical shift for Skaggs and Zeus starts with morning coffee and a training scenario.

"After some exercise, Zeus gets some rest, and I go back to doing the actual police work that is still part of my job," he explained. "We usually repeat this cycle between four and six times during our normal 12-hour shift. Zeus and I are both worn out at the end of the day, but I wouldn't trade it for anything."

Skaggs and Zeus have been working together since 2017, patrolling major venues like Assembly Hall before games for explosives. Zeus is also trained to track people who are missing or articles that may have been thrown during a

crime. Skaggs also travels with the IU men's basketball team to provide security.

Away from the police department, Skaggs and his wife Heather, also a Hoosier, are self-proclaimed "big time dog people." Besides Zeus, they also have Gus and Keiko.

And when the day comes when Skaggs is satisfied with his law enforcement career, he knows his School of Education degree is one he can take with him to another job.

"I will still be able to use my degree to plan and put on great educational programs for adults, whether it be in a personally owned business, or developing training at an organization," he said.



Alumna wins Indiana History Teacher of the Year

“Being a first-generation college student and Latina, I admired how teachers gave so much of themselves to help others. I could never have achieved all that I had without teachers throughout my life, working hard for their students.”

MARIAH POL

School of Education alumna **Mariah Pol** was chosen as the 2019 Indiana History Teacher of the Year. Pol is in her fifth year teaching seventh and eighth-grade Social Studies at Barker Middle School in Michigan City, Indiana, and calls teaching one of the most rewarding professions.

Why did you decide to become a teacher?

Growing up, I always greatly admired my teachers. I thought they were incredibly inspirational, with all the knowledge that they possessed. Teachers were also always an example to me of what success looked like. Being a first-generation college student and Latina, I also admired how teachers

gave so much of themselves to help others. I could never have achieved all that I had without teachers throughout my life, working hard for their students. One of the most influential teachers in my life was my piano teacher, Ms. Lee Marsh. Throughout my whole life, she taught me piano lessons for free because she saw potential in me and knew my mom couldn't afford the lessons. She opened up a world of opportunity for me. I also learned life skills such as dedication, hard work, patience, teamwork and time management. I believe these skills have helped me become successful in any endeavor I have achieved throughout my life.

Why teach history?

I originally chose to major in Secondary Social Studies Education because history was my favorite subject in school. However, my reasons for teaching history changed. My sophomore year I had the opportunity to study abroad in Ghana and England for a month. This trip truly changed my motive for teaching history. I also taught in Ireland through the Global Gateway for Teachers program. I realized that history isn't just names, dates and places on the map. All of this encouraged me to make sure my future students were exposed to all these perspectives in history and have empathy towards them to encourage creating a more peaceful tomorrow.



IU Archives

MARTHA DAWSON



She was dedicated to educating students who might not be interested or able to become K-6 elementary school teachers...

ENID ZIMMERMAN
PROFESSOR EMERITUS



INDIANA UNIVERSITY

1820–2020

FULFILLING *the* PROMISE

Martha Dawson (1924–2015) spent her career and life brightening corners and breaking through barriers. She was a pioneering researcher in the fields of elementary and multicultural education and a distinguished university professor and administrator. She graduated from the School of Education with her M.S. in 1954, and her Ed.D. in 1956 at a time when significant barriers existed for women, especially African American women.

Dawson taught at other universities before returning to IU in 1970 to become head of the multicultural program, inspiring teachers to work with diverse ethnic and socio-economic groups. She became the first African American woman to receive tenure at IU Bloomington.

Professor Emeritus Enid Zimmerman was a faculty member and student teaching supervisor for the Multicultural Education Program and worked closely with Dawson.

“She was dedicated to educating students who might not be interested or able to become K-6 elementary school teachers, especially to teach in schools that were in economically challenged and ethnically diverse communities,” Zimmerman remarked. “I remember Martha as an extremely generous person who had faculty members come over to her home to have meetings and sometimes dinner. In my own career, teaching in her multicultural program inspired me to develop research models and methodologies for multicultural and cross-cultural issues in art education and to advocate for developing high ability programs for students from diverse backgrounds.”



Changing the face of education

From left: Kyrian Freeman, Adrian Robinson, and Montez Myles.

Walk into most public schools across America, and you'll see an increasingly diverse student population. But that diversity does not yet extend to teachers.

According to the U.S. Department of Education, students of color make up about half the public school population, but just two percent of public school teachers are black males. Diversifying our teacher ranks continues to be a challenge that must be met, especially given studies demonstrating the impact just one black teacher can have on their students.

Kyrian Freeman, Montez Myles and **Adrian Robinson** make up only a handful of black males who are majoring in education at IU. All three were either participants of the Balfour Scholars Program Pre-

College Academy or work with Balfour students as a mentor.

Myles graduated in May and now teaches eighth-grade English at New Augusta North Academy Middle School in Indianapolis. He planned on majoring in

business but realized he wanted to work with young children instead by becoming a teacher, as his mother was.

"I believe my purpose is not to make students love English/Language Arts. What I do hope to accomplish is providing engaging, relatable lessons that help students achieve a strong appreciation for the coursework provided to them," Myles explained.

Myles has thought about the impact he may have on his students, not only as their teacher but as a black male in education.

"I don't believe black men realize the power that they have to inspire and encourage our youth of tomorrow," he said. "We have a duty to fulfill for our young black men that they may not receive at home, so I encourage all of our black men



Montez Myles in his classroom.

to take roles in their lives. Whether that is teaching, coaching, counseling or mentoring, be an inspiration.”

“Having one black male teacher, it’s a different feel, a different type of presence knowing you have a teacher that looks like you,” **Robinson** added. “So that’s what I wanted to be, the teacher I never had.”

Robinson is a junior who calls education his calling. He plans to teach secondary history, a subject uniquely poised for critical lessons for his students.

“I want [my students] to know about the past so they can create a better future. That’s honestly what I want,” he said.

“Everything that’s good about the world today, everything that’s bad is a result of what happened last year and the year before. By learning about that, you learn more about the present and the future.”

Freeman is a freshman pre-education major who prefers to call himself an educator, instead of a teacher.

“My biggest thing is just to teach you to be critically aware of the society you live in and to analyze it, therefore [my students] don’t assimilate into a broken system,” Freeman said.

When he was in high school, Freeman hated writing papers. But at IU, he realized when given the opportunity to write about subjects he was passionate about, he loved it. Now he’s pursuing a degree in English education.

“My job is to give students the tools to be more conscious of the society they live in, using that to analyze different literary works, different media portrayals of things, just to see the true society that we live in,” he said. “I do it for the impact. Just having one good teacher... they love what they did, and that made me want to do it.”

Darnell named Interim Assistant Dean for Diversity, Equity and Inclusion



Carl Darnell has been named the Interim Assistant Dean for Diversity, Equity and Inclusion for the School of Education.

The position, which was effective for one year on July 1, is the first of its kind at the school and one of many steps the school continues to take to increase diversity amongst faculty, staff and students.

“I hope to further develop some of the diversity efforts and programs that currently exist in the School of Education, provide support for the initiatives that faculty have already begun and staff have already begun, provide oversight and my full support for the faculty diversity plan and to help our under-represented students feel a stronger

sense of belonging by impacting the culture in the School of Education and the classes,” Darnell said.

Darnell hopes to connect student organizations with current programs being offered at the School and increase communication between faculty and students. Ultimately, he says a simple conversation can lead to change around the school.

“Just go talk to somebody that you normally don’t talk to. That’s what I want to push,” Darnell said. “If we have people (doing that), I think it’s really going to have an impact on the culture here.”

Darnell is currently the Director of the Balfour Scholars Program, a position that he will continue to hold.





Craig Medlyn honors parents at the Center for Human Growth

Alumnus **Craig Medlyn**, B.S.'80, hoped to honor his parents in a manner consistent with their guiding principles of parenting and how they led their lives. Through their work and good deeds, Bill and Ida emphasized the importance of giving back, helping others and engaging with the community. They believed education is more than what's practiced in the classroom but a paradigm for how to live a life of meaning.

Bill Medlyn was a professor at the School of Education for nearly 30 years, and **Ida Medlyn**, M.S.'66, Ed.D.'79, was a school counselor and ultimately an important part of the founding staff for the Center for Human Growth. As Craig began to contemplate how to ensure his parents' legacy lived in perpetuity, he decided to name the reception area in their honor through a donation.

Craig shared, "The impressive part of the Center's design is that it's able to help people by a number that grows exponentially, since

it trains mental health professionals who can then help others. It's a solid investment model that pays consistent dividends in the fight for mental wellness. I'm thankful to the IU Foundation and the IU School of Education for helping me honor my parents in this way."

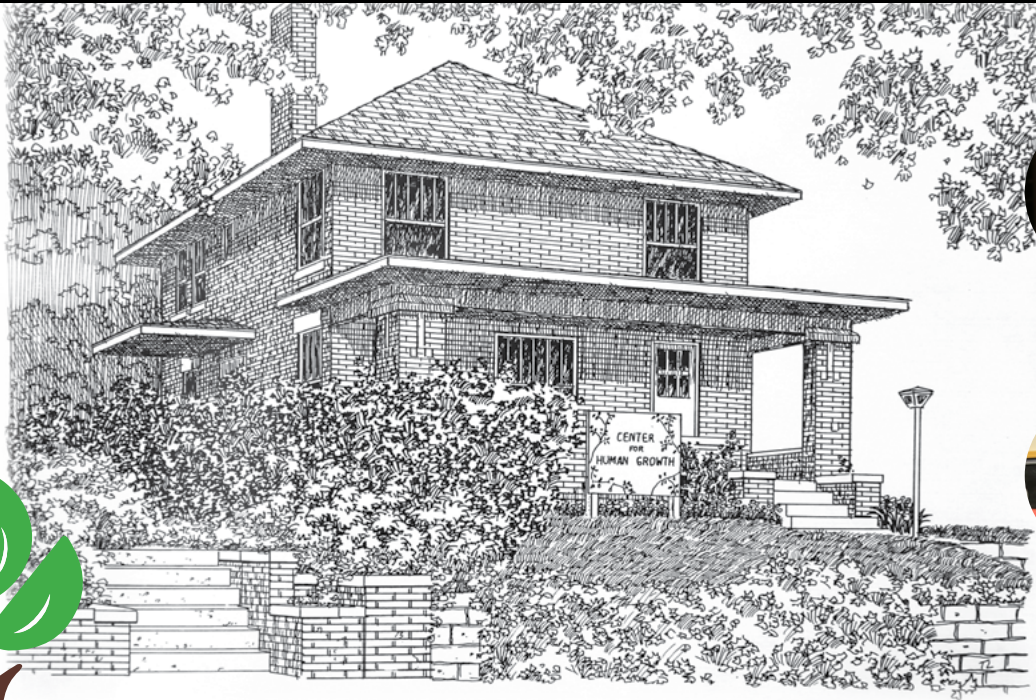
The naming celebration was held on June 27, Ida's 93rd birthday, with surprise guests that included the founding director Rex Stockton, retired director Mike Tracy and current director Lynn Gilman. Ida and Rex shared memories of the house where the Center was originally located, complete with broken-down furniture and no funds to support its work. Rex commended Ida as being instrumental in securing support to ensure the Center could meet the needs of clients, students, and staff. Through her dedication to the Center, Ida instilled the importance of philanthropy in her family that eventually brought this gift to fruition. Thank you, Craig, for your generosity in honoring your parents.

Dennis Gallon



Dennis Gallon, M.S.'69, served as President of Palm Beach State College for 18 years before retiring in 2015. Gallon had a transformational effect on the institution – so much so that following his retirement in 2015, the fifth campus of Palm Beach State was named in honor of him. He was also named President Emeritus. Upon reflection, he states, "During my long career in public education, I had the privilege of assuming teaching and administrative positions in secondary and postsecondary institutions. Each position provided me with rewarding and invigorating experiences that enabled me to live my passion. My experiences as President of Palm Beach State College for 18 years however exceeded all of my expectations. The position provided me the opportunity to work with a Board of Trustees, a distinguished faculty, dedicated administration and staff to provide opportunities for students to achieve

their education objectives." Gallon credits IU, in part, for his success. "IU provided me with a rigorous environment to grow academically and professionally. The faculty in the School of Education were engaging and set high expectations for their students. I would be remiss if I did not mention the benefits of having the opportunity to meet, study and have fun with students from many states in the U.S. as well as international students." Gallon was previously honored for his educational commitments to the state by the Florida House of Representatives through a resolution of honor. During the course of his 18 years at Palm Beach State, 75,000 students graduated (about 60% of all graduates since the university opened in 1933) and the school's focus shifted from offering associate's degrees to students transferring to universities to now offering a variety of certificates and both technical and bachelor's degrees.



CENTER FOR HUMAN GROWTH

celebrates nearly
50 years of
community support



REX STOCKTON,
Founding
CHG Director



MIKE TRACY,
Former
CHG Director



LYNN GILMAN,
Current
CHG Director

“My hopes for the Center are that we continue to operate as a resource for under-served populations...” LYNN GILMAN

Since 1970, the Center for Human Growth has been working as a training counseling center staffed by graduate students in the Department of Counseling and Educational Psychology. Originally the CHG operated out of a house on 8th Street near campus and became a low-cost option for clients not able to otherwise afford counseling, according to Rex Stockton, a previous director of CHG.

“We had several board members who were factory managers in town and they were quite pleased that the center was available for their workers,” Stockton said.

Now an integral part of the School of

Education, the CHG provides outreach services and counseling to individuals, couples, and groups, training advanced students in the Counseling Program by providing a setting with intensive supervised clinical experience and research training opportunities to graduate students and faculty. The original mission was to train students while also providing a counseling resource for campus and community, and staying true to its beginnings, the CHG is still a place where services are offered at low or no cost.

“My hopes for the Center are that we continue to operate as a resource for

under-served populations who might otherwise not have access to mental health services,” said CHG Director Lynn Gilman. “We have benefitted from the generosity of alumni donors in helping to provide funding for one of the graduate assistant positions in the clinic thus far.”

The impact the CHG has had can be felt beyond Bloomington.

“Very many people have been assisted who have presented with mental health problems. The counselors who were in supervised training have gone on to be professionals literally throughout the world,” Stockton said.

NEWS

BRIEFS



From left: Cary Buzzelli, Dean Lemuel Watson and Jane Kaho (not pictured: Charlene Conner)

Retirees leave lasting legacy at School of Education

Jane Kaho, Charlene Conner and Cary Buzzelli celebrated their professional lives with the School of Education this spring – and their presence around the School will be missed. All three were lauded at a recent celebration honoring them as they retire.

JANE KAHO

In the Executive Associate Dean's office, Kaho was a lifesaver for each person in the job. She was always thinking several steps ahead, bringing up issues before they turned into problems and making changes in processes – always with the best interests of the School of Education in mind. Many people do not know how many processes Kaho has touched, either directly or indirectly. The care and attention she has always paid to these duties and more have exerted a quiet, but pervasively positive effect on the School.

CARY BUZZELLI

Buzzelli earned his bachelor's degree from the University of Dayton in 1974 and his masters from Purdue, then spent four years teaching at the Child Development Laboratory Preschool at Purdue. He then earned his Ph.D. from Georgia State University in Atlanta in 1985. His first academic position was at the University of Alabama in Birmingham. Following tenure and promotion, he joined the faculty here in 1993. In 2004, he began serving as Chair of the Department of Curriculum & Instruction. Buzzelli's contributions to our school community have been marked by selfless and dependable service, and cultivating a climate of collegiality and respect.

CHARLENE CONNER

Conner began her career with the Counseling & Educational Psychology department in September of 1985. She quickly moved into a secretarial role for the Institute of Child Study which was located at the Smith Research Center. After serving as an office coordinator for the Center, she moved to the CEP department, providing key administrative support for the faculty and students and has served as a department administrator for CEP ever since. Year after year, Conner continued to find new and better ways to serve the faculty and students as well as her colleagues. Those who know Conner know that she is a very thoughtful, thorough, knowledgeable and caring person. She has made the department a better place for all of us and has cared deeply about the welfare and success of everyone in the school.



Nelms honors mentors in new memoir

After over 40 years in higher education, **Charlie Nelms** was ready to tell his story through his new book, *From Cotton Fields to University Leadership: All Eyes on Charlie, A Memoir*. Nelms, Professor Emeritus at the School of Education, hoped to leave behind a legacy through the book and remember those who helped him along the way.

"I really wanted to honor the memory and contributions of people who nurtured my dreams and really supported me," he told Dean Lemuel Watson in a discussion about his life and journey in education. Watch the conversation between Dean Watson and Nelms at [youtube.com/user/iuschoolofeducation](https://www.youtube.com/user/iuschoolofeducation).

School administrators discuss education challenges with future teachers



From left: Jim Roberts, Jeff Hendrix, Andrea Mobley and Jake Allen speak to future teachers at the School of Education

When it comes to preparing for a job in education, get experience working the classroom as soon as you can: that was one piece of advice given to School of Education students from four superintendents and assistant superintendents from around Indiana. The seminar, sponsored by the INSPIRE Living-Learning Center, was one of many opportunities students have to hear from teachers and administrators throughout the semester. It was also a chance to hear how policy currently being debated in the Indiana legislature

could affect the future of teaching around the state.

Jeff Hendrix, superintendent of School Town of Munster in Munster, Indiana, advised future teachers to get involved and pay attention to politics in Indiana, especially as decisions are made about testing and teacher pay.

Jake Allen is assistant superintendent at Mooresville Consolidated School Corporation in Mooresville, Indiana. His advice to students as they interview for teaching jobs was to ask how they would be supported as first-year teachers.

Students, faculty lauded at Evening of Black Excellence



School of Education students and faculty were well represented at this year's Evening of Black Excellence. Themed "Black Oscars," the event was organized by the Black Graduate Student Association as a way to honor achievements of faculty, staff, students and community members.

Nelson Zounlome, a fourth-year doctoral student in Counseling Psychology, was a recipient of the Leading the Way Award, given to those who illustrate personal commitment to diversity and inclusion leadership.

"I know there are a lot of amazing Black students in the School of Education doing great diversity and inclusion work, so I feel truly honored to be selected for this award," Zounlome said. "Black students'

service work and accomplishments often go unrecognized. The Evening of Black Excellence is important as it highlights the multitude of amazing work these students do to uplift and advocate for communities of color on campus and in the larger Bloomington community."

Literacy, Culture, and Language Education Ph.D. student **Simon Munyaneza** was presented with the Timothy L. Womock Excellence and Service Award. **Donte Miller**, a Ph.D. student in Higher Education and Student Affairs, won Doctoral Student of the Year.

Carl Darnell, Director of the Balfour Scholars Program, even had an award named after him – the Carl Darnell "For the Culture" Award honors a black staff member who has been politically engaged in social justice causes.



Washington students partner with local hospital in new project

A new Workplace Simulation Project at Washington High School in Washington, Indiana, involved 40 students from two high school classes, algebra and Project Lead the Way's Biomedical Science. During the project, students learned about infectious diseases and created a public health communication plan.

They also brainstormed creative ideas and developed a master plan to communicate with their community. During the eight weeks of the project, industry professionals from Daviess Community Hospital will work alongside the high school students and guide them as both mentors and role models.



National Teacher of the Year shares why connections matter in teaching

Mandy Manning’s road to becoming the 2018 National Teacher of the Year wasn’t on purpose. She reluctantly began teaching after getting degrees in filmmaking and communications. When she did become a teacher, she struggled with confidence and thought of herself as a fraud. Nineteen years later, Manning says one thing she’s always

done is get to know her students and show interest in who they are.

“Students need connection more than anything else. They need us to connect with them and believe in them. When we believe in them, they believe in themselves,” Manning told a group of School of Education students.



Martha McCarthy

School safety, mental health discussed at McCarthy Institute

School leaders, attorneys and researchers shared their expertise on relevant topics about education law at the 2019 Martha McCarthy Education Law and Policy Institute.

The institute included break-out sessions and discussions from a range of issues, including child abuse and neglect, religion in schools, Title IX and a keynote by McCarthy on student expression in the digital age.

Janet Decker, Associate Professor of Education Leadership and Policy Studies, called the event a huge success.

“All day attendees raved about how practical and useful the information was,” she said. “For several years, we have met to examine the many pressing issues in education law and policy and to encourage increased legal literacy for school leaders, teachers, researchers, attorneys and others.”

Colloquium on internationalization brings together schools of education



Joanne Arhar, Director of Global Teacher Education and Jennifer Manise, Executive Director, from the Longview Foundation

Deans and faculty from schools of education at several Hoosier universities gathered in Indianapolis in February for a colloquium on their schools’ experiences with internationalization. The State Colloquium on Internationalizing Schools of Education across Indiana provided a space for the participants to share what they have accomplished in terms of internationalization, as well as to exchange ideas and hear from out-of-state experts about their success stories and the resources that are available to them.

“Efforts to internationalize teacher preparation programs are even more critical due to the impact that potential globally competent teachers have on future generations of students,” said Vesna Dimitrieska, Director of Global Education Initiatives with the Center for P-16 Research and Collaboration and organizer of the colloquium. “Indiana University has been a prominent agent in the field of internationalizing curricula and campuses.”



Twelve teachers named Armstrong educators

Twelve teachers from around Indiana have been named to the newest cohort of Armstrong Teacher Educator award winners. The Armstrong Teacher Educator Award is given out annually to outstanding Indiana teachers, recognizing their contributions above and beyond the job of teaching. As Armstrong educators, they share their experiences with School of Education undergraduates and work with faculty on research during the school year.

“These individuals represent what is best about Indiana’s teaching force—not only great skill at their craft, but an abiding dedication to making a powerful difference in the lives of young people. We look forward to them sharing their insights and ideas with our aspiring teachers here in the School of Education,” said Robert Kunzman, Professor and Martha Lea and Bill Armstrong Chair for Teacher Education.

Exploring and strengthening collaboration in China



Faridah Pawan and Dean Watson with Sani school children

Over the summer, Dean Lemuel Watson and Professor Faridah Pawan were in Kunming and Beijing, China, where they shared research, expressed interests and proposed multiple partnership possibilities. As part of the trip, Dean Watson and Pawan visited schools and villages in Weize and

Nuohei, near Shilin’s Stone Forest and home to the people of the Sani Minority group. At Beijing Normal University, Dean Watson and Pawan engaged in the discussions of specific proposals ranging from dual degree programs, joint research and teaching, as well as student exchanges. The visit culminated with a conversation and invitation from Vice President Zhou Zuo You for the School of Education faculty to guest teach at BNU in Beijing or at its new campus in Zhuhai in Guangdong. Dean Watson emphasized inclusive and culturally-responsive teaching as goals. Institutional partnerships are thus opportunities for exchanges and engagements for all to work together to reach those goals.

Celebration of Teaching recognizes outstanding faculty



Janet Decker presents Trustee Teaching Awards and the Adjunct Instructor Teaching Awards at the Celebration of Teaching.

Faculty and students across the School of Education came together to honor each other at the Celebrating of Teaching ceremony this week. The event is an annual tradition to highlight excellence in instruction and mentoring around the school. This year’s cohort of Armstrong Teachers were also introduced to the school community.

★ ★ ★ AWARDEES ★ ★ ★

ASSOCIATE INSTRUCTOR OUTSTANDING TEACHING AWARDS

- VICTORIA ABRAMENKA**, Instructional Systems Technology
- LORI BURCH**, Curriculum and Instruction
- ALEX GERBER**, Curriculum and Instruction
- LINDA HELMICK**, Curriculum and Instruction
- KRISTEN HENGTGEN**, Educational Leadership and Policy Studies
- OLIVER LEES**, Counseling and Educational Psychology
- NICOLE WATKINS**, Counseling and Educational Psychology
- CASEY PENNINGTON**, Literacy, Culture, and Language Education

TRUSTEES TEACHING AWARD

- LAURA STACHOWSKI**, Curriculum and Instruction
- BARBARA DENNIS**, Counseling and Educational Psychology
- LESLIE RUTKOWSKI**, Counseling and Educational Psychology
- JESSE STEINFELDT**, Counseling and Educational Psychology
- GUS WELTSEK**, Curriculum and Instruction
- QUENTIN WHEELER-BELL**, Educational Leadership and Policy Studies

ADJUNCT INSTRUCTOR TEACHING AWARD

- LISA HORNIBROOK**, Counseling and Educational Psychology

STUDENT CHOICE AWARD

- KATHRYN ENGBRETSON**, Curriculum and Instruction

AWARD FOR EXCELLENCE IN MENTORING

- CHAD LOCHMILLER**, Educational Leadership and Policy Studies



Leola Brooks

Leola Brooks

Leola Brooks, M.S.'63, chose IU for its excellent reputation. A native of Boca Raton, Florida, she spent her career primarily teaching third grade students. Brooks was one of 13 children and felt fortunate that her parents supported her going to the local community college to earn a degree in teaching. As a school teacher during the start of integration in the 1950s, she wanted white families to be reassured that she graduated from one

of the best education programs in the country and decided Indiana University had the reputation she was seeking.

At 92, she regrets she hasn't been back to Bloomington since her last day of classes but says she is as proud of her master's degree now as she was then, and this is why she chooses to give back by making annual gifts to Indiana University.

PLANNED GIVING



Chuck and Judy Beck

Chuck and Judy Beck

partnerships will help create innovative connections that broaden and deepen the educational experience for teachers and students alike.

They also established the Charles W. Beck Education Undergraduate Scholarship to support direct admit students. Chuck and Judy hope to enable more students, perhaps some of whom will be first-generation college students like Chuck, with the chance to learn at IU.

Chuck says of their gifts, "Education is so important to success in life, and it is

a pleasure to know that these gifts will help a few more students along the path to productive, successful lives."

A quote from Aesop inspires their philanthropy: "***No act of kindness, no matter how small, is ever wasted.***"

After serving in the Army, Beck received his MBA from the Kelley School in 1967. Both his late wife and Judy's mother were teachers, so they are very cognizant of the challenges facing teachers, as well as the pivotal role they play in shaping future generations.

Class Notes

1960s

Jean Carroll (B.S.'67), a journalist and advice columnist for *Elle* magazine, has published a new book, *What Do We Need Men For? A Modest Proposal*.

Steven Fredericks (Ed.D.'73), Executive Director of National Thought Leadership at New York Edge, was recently named to the board of directors of the National Association for Gifted Children.

Roland Hockett (B.S.'60, M.S.'62), an art professor at Gulf Coast College in Panama City, Florida, recently exhibited his work at The LaPorte County, Indiana Historical Society Museum.

Miki Paul (B.S.'69), a psychologist in Benicia, California, married James Easley Edmunds, a retired associate engineer with the California Department of Transportation, in Berkeley, California, on July 15.

Curt Sylvester (B.S.'65), secretary of the Indiana Genealogical Society, recently spoke at the Huntington County, Indiana Genealogy Society's meeting. He speaks at genealogical seminars around the state and specializes in research techniques and writing.

1970s

Ron McBride (B.S.'71, M.S.'75) recently retired from Bloomfield Schools in Indiana after serving as athletic director for 48 years.

Karen Muncaster (B.S.'79) was named dean of the Woods College of Advancing Studies at Boston College. She was formerly vice president of the Rabb School of Continuing Studies at Brandeis University.

Linda Rockstroh (B.S.'75, M.S.'78), member of the Hollywood Director's Guild, has published her first book for third- through sixth-graders, *Up a Creek: A Holly Hollywood Film Adventure*, about a 10-year-old aspiring filmmaker whose father takes a job in Indianapolis and moves the family from California.

Mike Skvara (B.S.'70), who has served as a media coordinator for 34 IHSA football State Finals, received the Bob Williams Helping Hand Award from the Indiana Sportswriters and Sportscasters Association.

1980s

Candice Dodson (B.S.'84) was directly appointed executive director of the State Educational Technology Directors Association (SETDA) by its board of directors. Dodson formerly served as director of eLearning for the Indiana Department of Education.

Susan Geidner (B.S.'89) of Libertyville, Illinois, is an elementary school librarian at Avoca West School in Glenview. She is working with the non-profit Children's Library International to build a library in Trang Bang, Vietnam. Geidner and the project team traveled to Vietnam to break ground in June and expect the library to open its doors by March 2020.

Penny Githens (M.S.'80) was recently elected to the Monroe County, Indiana Board of Commissioners.

Cynthia Haggard (Ed.D.'86) is associate professor of educational foundations and policy studies at West Chester University in Pennsylvania. A member of the Association of Teacher Educators, she chairs the organization's Leadership Foundation for Teacher Educators.

David Wantz (M.S.'88, Ed.D.'91), president and CEO of the Independent Colleges of Indiana, was appointed by Governor Holcomb to serve on the Indiana Law Enforcement Academy Task Force.

John Young (B.S.'81) recently published his first novel, *When the Coin Is in the Air*, about a young man forced to navigate the difficult choices of early adulthood while protecting his own life and his mother's from an abusive father. Learn more at johnyoungwriter.com.

1990s

Tonya Cooksey (B.S.'96) was nominated for 2019 Santa Cruz County Teacher of the Year. Cooksey is a teacher at Coronado Elementary School in Nogales, Arizona.

Craig Hendrick (B.S.'95), teacher at Perry Meridian Sixth Grade Academy in Indianapolis, Indiana, was nominated for 2020 Indiana Teacher of the Year.

Marjorie Manifold (Ph.D.'99), professor of arts education at IU, was initiated as a Fellow of the National Association of Art Education (NAEA).

Brian Marvin (M.S.'91) is director of the Ranger and Modular Law Enforcement Academies at Santa Rosa Junior College in Windsor, California. He joined SRJC in 2011 after a 28-year career in the U.S. Coast Guard.

Coley O'Brien (B.S.'96, M.S.'98), chief people officer at Wendy's, joined the board of trustees of The Dave Thomas Foundation for Adoption, a national non-profit public charity.

Kathy Adams Riester (M.S.'95) was named associate vice provost for student affairs and executive associate dean of students at IU Bloomington.

2000s

Chad Blessinger (B.S.'01) was recently promoted to assistant vice president at Springs Valley Bank and Trust Company in Jasper, Indiana.

Erin Cerwinske (B.S.'05, M.S.'09), teacher at University Elementary School in Bloomington, Indiana, was named a 2019 Educator of the Year by the Greater Bloomington Chamber of Commerce's Franklin Initiative.

Julie Copeland (B.S.'03, M.S.'10) was named principal of Delaware Trail Elementary in Brownsburg, Indiana, starting in the 2019-2020 school year. She was formerly the instructional coach for White Lick Elementary, also a part of Brownsburg Community School Corporation.

Class Notes

2010s

Stephanie Cotter (B.S.'08, M.S.'18) was named principal of Central Elementary School in Beech Grove, Indiana.

Karina Garduno (B.S.'05, M.S.'13), assistant director for multicultural programming at IUPUI, was named a 2019 Emerging Leader by the American Association for Access, Equity and Diversity. The award is given to an individual who is becoming a leader on the national stage and who has demonstrated excellence in their workplace or community.

Megan Howington (B.S.'09) was named principal of Sts. Peter and Paul Catholic School in Haubstadt, Indiana.

Rita Knox (M.S.'08), teacher at Jackson Creek Middle School in Bloomington, Indiana, was named a 2019 Educator of the Year by the Greater Bloomington Chamber of Commerce's Franklin Initiative.

Jeff Marshall (M.S.'02, Ph.D.'04) was named associate dean of research and graduate programs at Clemson's College of Education. He previously served as chair of the college's teaching and learning department and has been a faculty member since 2006.

Nathan Nikirk (B.S.'03) has been appointed judge pro tempore in Lawrence County, Indiana Circuit Court.

Allyson Smith (B.S.'01), teacher at Cardinal Elementary School in Brownsburg, Indiana, was named a nominee for the 2020 Indiana Teacher of the Year. She is also the recipient of the Brownsburg Community School Corporation's 2019 Teacher of the Year Award.

Dawn Michele Whitehead (M.S.'03, Ph.D.'07) was promoted to Vice President of the Office of Global Citizenship for Campus, Community, and Careers at the Association of American Colleges and Universities, and she was also elected to the board of directors for the Forum on Education Abroad.

Christine Austin (B.S.'13), teacher at Walt Disney Elementary School in Mishawaka, Indiana, was named a nominee for the 2020 Indiana Teacher of the Year.

Christopher Hanes (Ph.D.'12) was named director of Student Counseling Services at Iowa State University. He was formerly the associate director of Counseling and Psychological Services at the University of Cincinnati.

Nicholas Hillman (Ph.D.'10), associate professor in the department of Educational Leadership and Policy Analysis at the University of Wisconsin—Madison, delivered testimony to the House Education and Labor Committee's subcommittee on Higher Education and Workforce Investment this past spring. The meeting was the second of five hearings related to the reauthorization of the Higher Education Act.

Matt Kwiatkowski (B.S.'12), a State Farm Insurance agent in Franklin, Indiana, and his wife, Meghann, recently welcomed a baby girl, Riley Grace.

Jon Lozano (G.C.'17, Ed.D.'18) was appointed senior advisor to the dean of the Johns Hopkins University Krieger School of Arts & Sciences. As a member of the executive leadership of the Krieger School, Dr. Lozano is charged with developing strategy for the School, overseeing new initiatives and projects, leading advisory boards and committees based out of the dean's office, and representing the dean's office to varied university stakeholders.

Matt Rendall (B.S.'11), radio and television teacher at Mishawaka High School in Indiana, was nominated for 2020 Indiana Teacher of the Year.

Matt Wooden (M.S.'15), teacher at Binford Elementary School in Bloomington, Indiana, was named a 2019 Educator of the Year by the Greater Bloomington Chamber of Commerce's Franklin Initiative.

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IN Memoriam



David Estell
1973 - 2019

David Estell was an Associate Professor in Counseling and Educational Psychology from 2002 until his death on February 19, 2019, at age 45 from an aggressive form of cancer. Estell is and will continue to be missed by his family, friends, students and colleagues.

Estell received a B.S. with honors in Psychology from the University of California at Davis in 1995 and a Ph.D. in Developmental Psychology from the University of North Carolina at Chapel Hill in 2001. After graduating, Estell was a NICHD Postdoctoral Research Fellow at the Carolina Consortium on Human Development at the University of North Carolina. He was hired as an Assistant Professor of Human Development in Counseling and Educational Psychology in 2002 and was promoted to Associate Professor and granted tenure in 2008. Estell's research interests included child and adolescent social development, with an emphasis on peer relations and peer dynamics. He examined the impact of peers on the development of aggression and bullying, as well as academic achievement and self-regulated learning. His research was influential in the field of school psychology.

Estell was an outstanding teacher. He taught a wide range of graduate courses including child, adolescent, and lifespan development, social development, and the biological bases of behavior. As testament to his teaching skill, Estell was twice nominated for the Trustees Teaching Award.

Estell was strongly committed to the success of his students, many of whom have gone on to become tenured professors at public and private teaching and research universities. In addition, Estell provided valued leadership at the department, school, and university level: at the School of Education, he served as the Interim Associate Dean of Teacher Education and as the Chair for the Committee on Teacher Education. Estell was also a member of the Indiana University Bloomington Faculty Council. Most recently, he served as Director of both the Human Development and Education Psychology programs.

Estell was a valued and cherished colleague for his humor, kindness and intelligence. He was supportive, ready with ideas and solutions and was able to focus on both small details and the big picture. Estell was the colleague you hoped to have in the office next door.



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INDIANA UNIVERSITY
HONORING THE IU BICENTENNIAL



The main office in 1948



Elementary teachers in 1952

This academic year marks the beginning of Indiana University's Bicentennial celebration. For the past 200 years, IU has changed the world through the work of its students,

faculty and staff. We're celebrating this milestone by taking a look back in our own archives to some photos that show the School of Education in its early days.



A discussion panel in 1955



Ph.D. candidates in 1963