

This program sheet is effective for all students starting at IUB beginning summer 2020.



## INDIANA UNIVERSITY

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## GRADUATE SECONDARY COMMUNITY OF TEACHERS

The Community of Teachers (CoT) program is an alternative teacher licensure program for teacher candidates of any middle school/junior high/high school subject area. This is generally a two-year program. CoT prepares teachers who value the empowerment of individuals, the personalization of learning settings, and learning experiences based in the real world of schools and communities. CoT acts on these values by providing its teacher candidates with extended practicum experiences during their preparation. Completion of the program is not accomplished by accumulating course credits. Rather, students demonstrate, whenever possible, their actual performance as teachers in school settings.

May 2020

### LICENSURE AREAS

Licensure areas within the Secondary Community of Teachers program will include one of the following content areas:

- English/Language Arts
- Health and Safety
- Journalism
- Mathematics
- Science (Biology, Chemistry, Earth/Space Science, Physics)
- Social Studies (Economics, Geography, History, Political Science)
- World Language (Chinese, French, German, Japanese, Latin, Russian, Spanish)

### PREREQUISITES FOR ADMISSION TO COT AND TEACHER EDUCATION PROGRAM

- Passing state approved content area examination(s) in the subject area.
- AND
- ONE of the following:
  - Baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 3.0 on a 4.0 point scale; OR
  - Graduate degree from an accredited postsecondary educational institution in the subject area or related field in which the person wants to teach; OR
  - Both a baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 2.50 on a 4.0 point scale, and five (5) years of professional experience related to the subject area of the degree (for content area teachers).
- Completed online application that includes:
  - Transcripts
  - Two letters of recommendation
  - Resume
- Be invited to join the Community of Teachers program based on an interview by current members. To request an interview, contact [comteach@indiana.edu](mailto:comteach@indiana.edu).

**Note:** The Three Pillars of the Community of Teachers include Seminar, Portfolio, and Field Experience. Candidates are encouraged to familiarize themselves with the Three Pillars by reading the Mentor Handbook, Portfolio Handbook, and Policy Handbook, all available on our web site.

### PROGRAM COURSEWORK

**20+ credits/3.0 GPA**

**A grade of B or higher is required in each course.**

#### Professional Education

|            |   |    |
|------------|---|----|
| EDUC-L 517 | <i>Advanced Study of Content Reading and Literacy (Fall, Spring, Summer, Online option)</i> | 3  |
| EDUC-S 500 | <i>Field-based Seminar in Teacher Education</i>   | 7+ |

You must take EDUC-S 500 for two semesters at 3 credit hours each semester. Thereafter, you will take EDUC-S 500 for 1 credit hour each semester until you are eligible to student teach.

#### Teaching Methods (Choose one of the following)

|            |   |   |
|------------|---|---|
| EDUC-L 516 | <i>Advanced Study in the Teaching of English/Language Arts (Fall only) (P: EDUC-L 517)</i>      | 3 |
| EDUC-L 520 | <i>Advanced Study in Foreign Language Teaching (Fall only)</i>                                  | 3 |
| EDUC-M 522 | <i>Advanced Methods in the Teaching of Middle/Junior High School Mathematics (Fall only)</i>    | 3 |
| EDUC-Q 506 | <i>Methods of Teaching Senior High/Junior High/Middle School Science (Fall only)</i>            | 3 |
| EDUC-S 519 | <i>Advanced Methods of Teaching Senior/Junior High/Middle School Social Studies (Fall only)</i> | 3 |
| MSCH-J 525 | <i>Methods of Teaching Journalism (Fall and Spring)</i>   | 3 |
| SPH-H 452  | <i>Secondary School Health Instruction and Assessment (Fall only)</i>                           | 3 |

#### Student Teaching

Ten (10) portfolio expectations must be completed and documented before student teaching.

|            |  |   |
|------------|--|---|
| EDUC-M 550 | <i>Student Teaching Practicum (12 weeks)</i> | 6 |
| EDUC-M 420 | <i>Student Teaching Seminar</i>              | 1 |

Candidates are eligible to apply for a teaching license upon completion and documentation of all 16 portfolio expectations, provided they have passed the Pedagogy/Assessment test, earned the CPR/AED/Heimlich certificate, and completed Suicide Prevention training.

**Note:** 15 credits is the maximum number of credits that can be earned as a certification-only student and still be used toward a master's degree. Students should apply for the master's degree before earning more than 15 credits in order to use further certification credits toward a master's degree.

For more information about the Community of Teachers, visit our web site at <http://go.iu.edu/2agb>