



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

GRADUATE SECONDARY COMMUNITY OF TEACHERS SPECIAL EDUCATION-EXCEPTIONAL NEEDS: MILD INTERVENTION

Develop the knowledge, skills, and dispositions to work in today's classrooms. Course work includes research-based instruction in classroom management, collaboration and service delivery, assessment, instructional strategies, and working with families. When you complete your certification, you'll be prepared to work in inclusive school and community settings. You'll also understand strategies for other types of special education teaching environments, such as resource and self-contained settings.

May 2020

PREREQUISITES FOR ADMISSION TO COT AND TEACHER EDUCATION PROGRAM

- Passing state approved content area examination(s) in the subject area.
- AND
- ONE of the following:
 - Baccalaureate degree from an accredited postsecondary educational institution with a grade point average of at least 3.0 on a 4.0 point scale; OR
 - Graduate degree from an accredited postsecondary educational institution; OR
 - Both a baccalaureate degree from an accredited postsecondary educational with a grade point average of at least 2.50 on a 4.0 point scale, and five (5) years of professional experience related to the subject area of the degree (for content area teachers).
- Completed online application that includes:
 - Transcripts
 - Two letters of recommendation
 - Resume
- Be invited to join the Community of Teachers program based on an interview by current members. To request an interview, contact comteach@indiana.edu.

Note: The Three Pillars of the Community of Teachers include Seminar, Portfolio, and Field Experience. Candidates are encouraged to familiarize themselves with the Three Pillars by reading the Mentor Handbook, Portfolio Handbook, and Policy Handbook, all available on our web site.

Note: 15 credits is the maximum number of credits that can be earned as a certification-only student and still be used toward a master's degree. Students should apply for the master's degree before earning more than 15 credits in order to use further certification credits toward a master's degree.

PROGRAM COURSEWORK

38 credits/3.0 GPA

A grade of B or higher is required in each course.

Summer I 3 credits

EDUC-K 505 *Introduction to Exceptional Children* 3

Fall I 9 credits

EDUC-K 510 *Assistive Technology in Special Education* 3
 EDUC-K 565 *Collaboration and Service Delivery* 3
 EDUC-S 500 *Field-based Seminar in Teacher Education* 3

You must take EDUC-S 500 for two semesters at 3 credit hours each semester. Thereafter, you will take EDUC-S 500 for 1 credit hour each semester until you are eligible to student teach.

Spring I 9 credits

EDUC-K 535 *Assessment and Remediation of the Mildly Handicapped* 3
 EDUC-K 553 *Classroom Management* 3
 EDUC-S 500 *Field-based Seminar in Teacher Education* 3

Summer II 6 credits

EDUC-K 548 *Families, School, and Society* 3
 EDUC-L 504 *Identifying and Working with Learner Literacy Difficulties* OR 3
 EDUC-L 517 *Content Area Literacy* 3

Fall II 4 credits

EDUC-K 536 *Assessment and Remediation of the Mildly Handicapped II (P: EDUC-K 535)* 3
 EDUC-S 500 *Field-based Seminar in Teacher Education* 1

Spring II: Student Teaching 7 credits

Ten (10) portfolio expectations must be completed and documented before student teaching.

EDUC-M 550 *Student Teaching Practicum (12 weeks)* 6
 EDUC-M 420 *Student Teaching Seminar* 1

Candidates are eligible to apply for a teaching license upon completion and documentation of all 16 portfolio expectations, provided they have passed the Pedagogy/Assessment test, earned the CPR/AED/Heimlich certificate, and completed Suicide Prevention training.

For more information about the Community of Teachers, visit our web site at <http://go.iu.edu/2aqb>