



**INDIANA UNIVERSITY**

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

**SECONDARY TRANSITION TO TEACHING (T2T)**

The Secondary Transition to Teaching programs are full-time, 18 credit hour, year-long field-based programs intended to develop and support reflective teaching, promote thoughtful and innovative practices in secondary schools, and make optimal use of the professional resources that currently exist in schools, the community, and the university. The programs are designed for students who have earned a baccalaureate degree in a content discipline and who are interested in becoming secondary teachers of that discipline. In most cases, full-time students will earn their secondary teaching certificate after one calendar year of course work and accompanying field experiences.

May 2020

**LICENSURE AREAS**

Your license will include a specified content field depending on your program of study.

- Language Arts/English
- Journalism
- Mathematics
- Science (Biology, Chemistry, Earth/Space Science, Physics)
- Social Studies (Economics, Geography, History, Political Science)
- World Language (Chinese, French, German, Japanese, Latin, Russian, Spanish)

**PREREQUISITES FOR ADMISSION TO T2T AND TEACHER EDUCATION PROGRAM**

(<https://www.doe.in.gov/licensing/transition-teaching>)

- Passing state approved content area examination(s) in the subject area.
- AND
- ONE of the following:
  - Baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 3.0 on a 4.0 point scale; OR
  - Graduate degree from an accredited postsecondary educational institution in the subject area or related field in which the person wants to teach; OR
  - Both a baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 2.50 on a 4.0 point scale, and five (5) years of professional experience related to the subject area of the degree (for content area teachers).
- Completed online application that includes:
  - Transcripts
  - Two letters of recommendation
  - Resume

**PROGRAM COURSEWORK**

**18 credits/3.0 GPA**

**A grade of B or higher is required in each course.**

**Summer 7 credits**

EDUC-P 510	<i>Psychology in Teaching (online)</i>	3
EDUC-H 520	<i>Education and Social Issues (online)</i>	3
EDUC-M 500	<i>Integrated Professional Seminar (in person)</i>	1

**Fall 7 credits**

EDUC-S 555	<i>Diversity and the Communities of All Learners (online)</i>	3
EDUC-S 503	<i>Secondary School Curriculum (online)</i>	3
EDUC-M 500	<i>Integrated Professional Seminar and Field Experience (in person)</i>	1

**Spring 4 credits**

EDUC-L 517	<i>Advanced Study of Content Reading and Literacy (online)</i>	2
EDUC-F 500	<i>Topical Exploration in Teaching: Student Teaching (in person at school site)</i>	1
EDUC-M 500	<i>Integrated Professional Seminar (in person)</i>	1

**Note:** 15 credits is the maximum number of credits that can be earned as a certification-only student and still be used toward a master's degree. Students should apply for the master's degree before earning more than 15 credits in order to use further certification credits toward a master's degree.

For more information about Transition to Teaching, visit our web site at <http://go.iu.edu/2h9l>