## Early Field Experience Evaluation

INCLUDE N/A Not all areas are going to be observable in every early field experience.

Rate each indicator: 1-Unsatisfactory 2-Emerging 3-Proficient 4-Advanced

## Knowledge

1. Demonstrates knowledge of central concepts, tools of inquiry, structure, standards, interactive technologies and instructional tools.
2. Demonstrates knowledge of a variety of informal and formal, formative and summative assessment methods and tools used to monitor student progress and inform instruction.
3. Develops lesson plans that demonstrate knowledge of students, content, learning activities, standards and assessment that integrate evidence-based reading and literacy instruction related to the science of reading as appropriate.

## Learning Environment

1. Develops an effective learning environment by establishing clear expectations for learning and behavior, appropriately managing the use of time, positive/effective classroom management strategies, interactive technologies, instructional tools and resources.
2. Fosters a collaborative and respectful learning environment with and among students that reflects and values diversity in culture, ethnicity, gender and learning differences.
3. Establishes a learning environment where students are enthusiastic, interested and motivated to work on challenging tasks and obtain learning goals. Academic progress is actively monitored and positive impact on student learning is evident.

## Personalized Learning

1. Instructional methods are differentiated to address individual student interests, varied learning needs and assets.
2. Observe, document, and assess how each student behaves, learns, and interacts to provide academic feedback that improves students’ understanding of their own progress and helps the candidate adjust instruction.
3. Instructional methods include a variety of strategies to engage students in conceptual understanding, reasoning, critical thinking and problem solving that reflect the diversity among learners.
4. Demonstrates the use of questioning and informal assessment techniques that support students’ connections to content and helps establish a deeper understanding of complex material.

## Community

1. Collaborates and communicates effectively with colleagues as well as families and adults responsible for students in the classroom to promote student growth and development.
2. Participates effectively and appropriately within the professional community.

## Reflection

1. Reflects upon understanding of cultural, ethnic, gender and learning differences and one’s own biases.
2. Reflects on student evidence and utilizes analytical skills to adapt planning, instruction and assessment.
3. Reflects on ways to improve as an individual, as part of the school community, and as part of the teaching profession.

## Growth & Professional Responsibility

1. Accepts constructive criticism and suggestions and incorporates them in subsequent actions.
2. Accepts professional responsibilities communicated by SoE, teacher and school for instructional and non-instructional activities.
3. Demonstrates initiative and confidence in making the most of educational experiences.
4. What are the candidate’s strengths?
5. What aspects of teaching would you recommend the candidate focus on developing further?